Records of the General Conference

40th session Paris, 12 November – 27 November 2019

Volume 1

Resolutions

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Note on the Records of the General Conference

The Records of the 40th session of the General Conference are printed in two volumes:[1]

The present volume, containing the resolutions adopted by the General Conference, the reports of the APX, ED, SC, SHS, CLT, CI Commissions, the joint meeting of the commissions and the Legal Committee, and the list of officers of the General Conference and of the commissions and committees (Volume 1).

The volume of *Proceedings*, which contains the verbatim records of the plenary meetings and the list of participants (Volume 2).

Note on the numbering of resolutions

The resolutions have been numbered serially. It is recommended that references to resolutions be made in one of the following forms:

In the body of the text:

"Resolution 15 adopted by the General Conference at its 40th session"; or, "40 C/Resolution 15".

In passing reference:

"(40 C/Resolution 15)" or "(40 C/Res.15)"

All the terms used in this collection of texts to designate the person discharging duties or functions are to be interpreted as implying that men and women are equally eligible to fill any post or seat associated with the discharge of these duties and functions.

1 Until the 30th session, the records of the General Conference were printed in three volumes: *Resolutions* (Volume I); *Reports* (Volume 2); *Proceedings* (Volume 3).

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I Organization of the session

01 Credentials

At its 1st plenary meeting, held on Tuesday 12 November 2019, the General Conference, in accordance with Rules 26 and 32 of its Rules of Procedure, set up a Credentials Committee for its 40th session, consisting of the following Member States: China, Côte d'Ivoire, Egypt, Paraguay and Russian Federation.

On the report of the Credentials Committee or on the report of the Chairperson specially authorized by the Committee, the General Conference recognized as valid the credentials of:

(a) The delegations of the following Member States:

Afghanistan
Albania
Algeria
Andorra
Angola
Argentina
Armenia
Australia
Austria
Azerbaijan
Bahamas
Bahrain
Bangladesh
Barbados
Belarus
Belgium
Belize
Benin
Bhutan
Bolivia (Plurinational State of)
Bosnia and Herzegovina
Botswana
Brazil
Brunei Darussalam
Bulgaria
Burkina Faso
Burundi
Cabo Verde
Cambodia
Cameroon
Canada
Central African Republic
Chad
Chile
China
Colombia
Comoros
Congo
Cook Islands
Costa Rica
Côte d'Ivoire
Croatia
Cuba
Cyprus
Czechia
Democratic People's Republic of Korea
Democratic Republic of the Congo
Denmark
Djibouti
Dominican Republic
Ecuador
Egypt
El Salvador
Equatorial Guinea
Eritrea
Estonia
Eswatini
Ethiopia
Fiji
Finland
France
Gabon
Gambia
Georgia
Germany
Ghana
Greece
Grenada
Guatemala
Guinea
Guyana
Haiti
Honduras
Hungary
Iceland
India
Indonesia
Iran (Islamic Republic of)
Iraq
Ireland
Italy
Jamaica
Japan
Jordan
Kazakhstan
Kenya
Kiribati
Kuwait
Kyrgyzstan
Latvia
Lao People's Democratic Republic
Lebanon
Lesotho
Liberia
Libya
Lithuania
Luxembourg
Madagascar
Malawi
Malaysia
Maldives
Mali
Malta
Marshall Islands
Mauritania
Mauritius
Mexico
Micronesia (Federated States of)
Monaco
Mongolia
Montenegro
Morocco
Mozambique
Myanmar
Namibia
Nauru
Nepal
Netherlands
New Zealand
Nicaragua
Niger
Nigeria
Niue
North Macedonia
Norway
Oman

Pakistan
Palau
Palestine
Panama
Papua New Guinea
Paraguay
Peru
Philippines
Poland
Portugal
Qatar
Republic of Korea
Republic of Moldova
Romania
Russian Federation
Rwanda
Saint Kitts and Nevis
Saint Lucia
Saint Vincent and the Grenadines
Samoa
San Marino
Saudi Arabia
Senegal
Serbia
Seychelles
Sierra Leone
Singapore
Slovakia
Slovenia
Solomon Islands
Somalia
South Africa
South Sudan
Spain
Sri Lanka
Sudan
Suriname
Sweden
Switzerland
Syrian Arab Republic
Tajikistan
Thailand
Timor-Leste
Togo
Tonga
Trinidad and Tobago
Tunisia
Turkey
Turkmenistan
Tuvalu
Uganda
Ukraine
United Arab Emirates
United Kingdom of Great Britain and Northern Ireland
United Republic of Tanzania
Uruguay
Uzbekistan
Vanuatu
Venezuela (Bolivarian Republic of)
Viet Nam
Yemen
Zambia
Zimbabwe

(b) The delegations of the following Associate Members:

Aruba
British Virgin Islands
Cayman Islands
Curaçao
Faroes
Sint Maarten

(c) The following Observer:

Holy See

The following delegations have not presented credentials:

(a) Member States:

Antigua and Barbuda
Dominica
Guinea-Bissau
Sao Tome and Principe

(b) Associate Members:

Anguilla
Macao, China
Montserrat
Tokelau

(c) Observer:

Liechtenstein

02 Communications received from Member States invoking the provisions of Article IV.C, paragraph 8(c), of the Constitution

The General Conference,

Having considered the communications received from the Bolivarian Republic of Venezuela, Comoros, the Islamic Republic of Iran, Libya, Somalia, Sudan and Yemen invoking the terms of Article IV.C, paragraph 8(c), of the Constitution in order to obtain permission to take part in the voting at its 40th session,

Recalling the constitutional obligation of Member States to pay their contributions fully and on time,

Taking into account the history of payment of contributions in preceding years and previous requests for voting rights in the case of each of these Member States, as well as the measures proposed by them to eliminate their arrears,

Noting that Sudan and Yemen have, subsequent to their requests, paid the amounts required for voting rights in conformity with Article IV.C, paragraph 8(b), of the Constitution,

1. *Considers* that the failure of the Bolivarian Republic of Venezuela, Comoros, the Islamic Republic of Iran, Libya, and Somalia to pay contributions for an amount exceeding the total due for the current year and the immediately preceding calendar year and/or instalments on payment plans is due to conditions beyond their control, and *decides* that these Member States may take part in the voting at its 40th session;
2. *Also considers* that the failure of Antigua and Barbuda, Colombia, the Democratic Republic of the Congo, Guinea-Bissau, Sao Tome and Principe, South Sudan and Timor-Leste to pay contributions for an amount exceeding the total due for the current year and the immediately preceding calendar year and/or instalments on payment plans does not comply with the conditions laid down in Rule 82 of the Rules of Procedure of the General Conference, and *decides* in consequence that these Member States may not take part in the voting at its 40th session;
3. *Invites* the Director-General to report to the Executive Board at its 210th and 212th sessions and to the General Conference at its 41st session on the actual position concerning all payment plans agreed upon between UNESCO and Member States in arrears with their contributions.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019[1].

03 Adoption of the agenda

At its 1st plenary meeting, on 12 November 2019, the General Conference, having considered the revised provisional agenda drawn up by the Executive Board (40 C/1 Prov. Rev.), adopted that document (40 C/1).

Organization of the session

1.1 Opening of the session by the President of the 39th session of the General Conference
1.2 Establishment of the Credentials Committee and report by the Committee to the General Conference
1.3 Report by the Director-General on communications received from Member States invoking the provisions of Article IV.C, paragraph 8(c), of the Constitution
1.4 Adoption of the agenda
1.5 Election of the President and Vice-Presidents of the General Conference and of the Chairpersons, Vice-Chairpersons and Rapporteurs of the commissions and committees
1.6 Organization of the work of the session
1.7 Admission to the 40th session of the General Conference of observers from non-governmental organizations (other than those in official partnership with UNESCO), foundations and similar institutions maintaining official relations with UNESCO, as well as from other international organizations, and recommendation of the Executive Board thereon

Reports on the activities of the Organization, and evaluation of the Programme

2.1 Report of the Director-General on the activities of the Organization in 2014-2017, presented by the Chair of the Executive Board
2.2 Reports by the Executive Board on its own activities and on programme implementation

Preparation of the Draft 41 C/4 and 41 C/5

3.1 Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)
3.2 Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

Draft Programme and Budget for 2020-2021 (40 C/5)

4.1 Methods of preparing the budget, budget estimates for 2020-2021, and budgeting techniques
4.2 Consideration and adoption of the Draft Programme and Budget for 2020-2021
4.3 Adoption of the Appropriation Resolution for 2020-2021
4.4 Adoption of the provisional budget ceiling

General policy and programme questions

5.1 Proposals by Member States concerning the celebration of anniversaries in 2020-2021 with which UNESCO could be associated
5.2 Jerusalem and the implementation of 39 C/Resolution 36
5.3 Implementation of 39 C/Resolution 55 concerning educational and cultural institutions in the occupied Arab territories
5.4 Establishment of category 2 institutes and centres under the auspices of UNESCO
5.5 Conclusions of the Youth Forum
5.6 Management of education-related category 1 institutes
5.7 Strengthening the implementation of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property
5.8 Report by the Director General on implementation of the World Summit on the Information Society (WSIS) outcomes
5.9 Framework for the implementation of Education for Sustainable Development (ESD) beyond 2019
5.10 Future of the International Bureau of Education (IBE)

[1] On 22 November 2019, after adoption of this resolution, the General Conference was informed that the Democratic Republic of the Congo and Timor-Leste had paid the amounts required for voting rights in conformity with Article IV.C, paragraph 8(b), of the Constitution, and could thus take part in the voting during the rest of its 40th session.

5.11 UNESCO Strategy for Youth and Adult Literacy (2020-2025)
5.12 Proclamation of an international day of Islamic art
5.13 Proclamation of an international day of mathematics
5.14 Proclamation of a Global Media and Information Literacy Week
5.15 Revision of the Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS)
5.16 International Fund for the Promotion of Culture (IFPC)
5.17 Forum of Ministers of Culture: summary of discussions
5.18 UNESCO's global/regional coordination of and support for the implementation of SDG 4 – Education 2030
5.19 Revision of the Statutes of the Intergovernmental Council of the International Hydrological Programme (IHP)
5.20 Technical, financial and legal aspects of the desirability of a recommendation on open science
5.21 Proclamation of a world engineering day for sustainable development
5.22 Proclamation of a world art day
5.23 Proclamation of a world olive tree day
5.24 Preliminary study on a possible standard-setting instrument on the ethics of artificial intelligence
5.25 Revision of the Statutes of the Intergovernmental Council for the Information for All Programme (IFAP)
5.26 Strategic Outcome Document of the 2019 International Year of Indigenous Languages
5.27 Towards a global classification framework for teacher policy dialogue - Developing an International Standard Classification for teacher training programmes, ISCED-T
5.28 New perspectives for the Slave Route Project: Resistance, Liberty, Heritage
5.29 Promoting Awareness of Arts Education and the International Arts Education Week
5.30 Proclamation of a world day for African and Afrodescendant culture
5.31 Proclamation of a world logic day
5.32 Proclamation of a world Portuguese language day
5.33 Proclamation of an International Year of Basic Sciences for Development in 2022
5.34 Proclamation of an international day against violence and bullying at school including cyberbullying
5.35 Strategy for category 2 institutes and centres under the auspices of UNESCO (2019)
5.36 Contribution of the Earth Charter to UNESCO activities concerning Education for Sustainable Development
5.37 Elimination of racial discrimination, racial hatred and racial hate crimes in the world

Methods of work of the Organization

6.1 Governance, procedures and working methods of the governing bodies of UNESCO
6.2 UNESCO's Strategic Transformation

Constitutional and legal questions

7.1 Administrative Tribunal: extension of its period of jurisdiction
7.2 Amendments to the Rules of Procedure of the General Conference
7.3 Draft amendment to Article V of the Constitution
7.4 Draft amendment to Article V of the Constitution
7.5 Draft amendment to Article VI, paragraph 2, of the Constitution

Conventions, recommendations and other international instruments

A. Preparation and adoption of new instruments

8.1 Final Progress report and draft text of the global convention on the recognition of higher education qualifications
8.2 Proposal of a draft text of a Recommendation on Open Educational Resources

B. Monitoring existing instruments

9.1 Consolidated report on the implementation by Member States of the 2015 Recommendation on Adult Learning and Education
9.2 Consolidated report on the implementation by Member States of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET)
9.3 Consolidated report on the implementation of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education
9.4 Consolidated report on the implementation by Member States of the 2015 Recommendation on the Protection and Promotion of Museums and Collections, their Diversity and their Role in Society
9.5 Consolidated report on the implementation by Member States of the 2011 Recommendation on the Historic Urban Landscape
9.6 Consolidated report on the implementation of the 1980 Recommendation concerning the Status of the Artist
9.7 Consolidated report on the implementation by Member States of the Recommendation concerning the Preservation of, and Access to Documentary Heritage, including in Digital Form
9.8 Fourth consolidated report on the implementation by Member States of the 2003 Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace
9.9 Consultation on the Conciliation and Good Offices Commission responsible for seeking the settlement of any disputes which may arise between States Parties to the Convention against Discrimination in Education

Relations with Member States and international organizations

10.1 Quadrennial report on the contribution made to UNESCO's activities by non-governmental organizations
10.2 Amendment to the Regulatory Framework regarding Associations, Centres and Clubs for UNESCO (39 C/54)

Administrative and financial questions

Financial questions

11.1 Financial report and audited consolidated financial statements relating to the accounts of UNESCO for

the financial period ended 31 December 2018, and report by the External Auditor
11.2 Scale of assessments, currency of Member States' contributions and Working Capital Fund
11.3 Collection of Member States' contributions

Staff issues

12.1 Staff Regulations and Staff Rules
12.2 Staff salaries, allowances and benefits
12.3 United Nations Joint Staff Pension Fund
12.4 Report by the Director-General on the state of the Medical Benefits Fund (MBF) and the Governance Structure
12.5 Report by the Director-General on the implementation of the Human Resources Management Strategy 2017-2022

Headquarters questions

13.1 Report by the Director-General, in cooperation with the Headquarters Committee, on managing the UNESCO complex

Elections

14.1 Election of Members of the Executive Board
14.2 Election of the members of the Legal Committee for the 41st session of the General Conference
14.3 Election of members of the Headquarters Committee
14.4 Election of members of the Conciliation and Good Offices Commission responsible for seeking the settlement of any disputes that may arise between States Parties to the Convention against Discrimination in Education
14.5 Election of members of the Council of the UNESCO International Bureau of Education (IBE)
14.6 Election of members of the Intergovernmental Council for the Information for All Programme (IFAP)
14.7 Election of members of the International Coordinating Council of the Programme on Man and the Biosphere (MAB)
14.8 Election of members of the Intergovernmental Council of the International Hydrological Programme (IHP)
14.9 Election of members of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation (ICPRCP)
14.10 Election of members of the Intergovernmental Council of the International Programme for the Development of Communication (IPDC)
14.11 Election of members of the Intergovernmental Council of the Management of Social Transformations (MOST) Programme
14.12 Election of members of the Intergovernmental Bioethics Committee (IGBC)
14.13 Election of the members of the Intergovernmental Committee for Physical Education and Sport (CIGEPS)
14.14 Election of members of the Governing Board of the UNESCO Institute for Statistics (UIS)
14.15 Election of the members of the Executive Committee of the International Campaign for the Establishment of the Nubia Museum in Aswan and the National Museum of Egyptian Civilization in Cairo

41st session of the General Conference

15.1 Venue of the 41st session of the General Conference

04 Composition of the Bureau

On the report of the Nominations Committee, which had before it the proposals made by the Executive Board, and in accordance with Rule 29 of its Rules of Procedure, the General Conference at its 2nd plenary meeting, on 12 November 2019, elected its Bureau[1] as follows:

President of the General Conference: Mr Ahmet Altay Cengizer (Turkey)
Vice-Presidents of the General Conference: the heads of the delegations of the following Member States:

Australia
Azerbaijan
Bahrain
Bangladesh
Benin
Brazil
Cameroon
Canada
China
Dominican Republic
Egypt
El Salvador
Finland
Hungary
Iceland
India
Iraq
Italy
Jamaica
Japan
Lithuania
Morocco
Nigeria
Philippines
Russian Federation
Saint Lucia
Saint Vincent and the Grenadines
Serbia
Slovakia
Sweden
Switzerland
Tunisia
Yemen
Zambia

Chairperson of the APX Commission: Ms Maria Diamantopoulou (Greece)
Chairperson of the ED Commission: Mr Shafqat Mahmood (Pakistan)
Chairperson of the SC Commission: Mr Stephen Simukanga (Zambia)
Chairperson of the SHS Commission: Ms Viviane Morales Hoyos (Colombia)
Chairperson of the CLT Commission: Mr Abbas Salim Halabi (Lebanon)
Chairperson of the CI Commission: Mr Christian Ter-Stepanian (Armenia)

[1] A complete list of elected officers of the General Conference is shown in Annex I to this volume.

Chairperson of the Legal Committee:	Mr Pierre Michel Eisemann (France)
Chairperson of the Nominations Committee:	Mr Mounir Anastas (Palestine)
Chairperson of the Credentials Committee:	Ms Denise Houphouët-Boigny (Côte d'Ivoire)
Chairperson of the Headquarters Committee:	Ms Phyllis Kandie (Kenya)

05 Organization of the work of the session

At its 3rd plenary meeting, on 13 November 2019, on the recommendation of the Bureau, the General Conference approved the plan for the organization of the work of the session submitted by the Executive Board (40 C/2).

06 Admission to the 40th session of observers from non-governmental organizations

The General Conference,

Having examined the recommendation of the Executive Board (207 EX/Decision 27 Part IV),

Admits as observers at its 40th session the organizations listed in the Annex to document 40 C/12.

Resolution adopted at the 1st plenary meeting, on 12 November 2019.

II Tributes

07 Tribute to the President of the General Conference

The General Conference,

Noting that H.E. Ms Zohour Alaoui (Morocco) concluded her term of office as President of the General Conference which she had held since 30 October 2017, at the opening of the 40th session of the General Conference,

Commending her loyalty and constant, resolute commitment to promoting the mandate and values of UNESCO and mobilizing Member States around the Organization's main priorities,

Mindful of the constant efforts she has made to strive for unity, consensus and dialogue among Member States, including as Chairperson of the open-ended working group on governance, procedures and working methods of the governing bodies of UNESCO, and *welcoming* the importance she has attached to promoting multilateralism, at a time in which crises are manifold, and tolerance and mutual understanding seem weakened,

Appreciating her constant commitment to and advocacy for a culture of peace, mutual understanding and respect for others, as the basis for all dialogue,

Also appreciating her contributions to strengthening and facilitating a working relationship between the three governing bodies of UNESCO,

Recognizing the listening skills, diplomacy and constant encouragement of dialogue she displayed in the performance of her duties,

Conveys its high esteem and gratitude to H.E. Ms Zohour Alaoui for the invaluable contribution she has made to UNESCO during her term of office.

Resolution adopted at the 18th plenary meeting, on 26 November 2019.

08 Tribute to the Chairperson of the Executive Board

The General Conference,

Noting that H.E. Mr Byong-hyun Lee (Republic of Korea) will conclude his term of office as Chairperson of the Executive Board, which he has held since 16 November 2017, at the end of the 40th session of the General Conference,

Recalling the long experience and dedication with which he assumed his role as Chairperson of the Executive Board,

Commending his unwavering commitment to the ideals of UNESCO's Constitution in the execution of his mandate,

Recognizing the skilful utilization of his good offices to facilitate negotiations amongst Members as well as in support of the Executive Board's strategic functional responsibility for the execution of the programme adopted by the General Conference, undertaken with the Constitution of UNESCO in mind so as to fulfil the Organization's mandate in the fields of education, science, culture, and communication and information,

Appreciating his support for the meetings of the Preparatory Group of the Executive Board which encouraged exchange between States Members of the Executive Board, Member States non-Members of the Executive Board and the Secretariat in an inclusive and participatory manner,

Acknowledging his skilled stewardship in the preparation of discussions on UNESCO's Programme and Budget 2020-2021 (40 C/5), in particular concerning the budget ceiling,

Expresses its profound gratitude to H.E. Mr Byong-hyun Lee for the invaluable services he has rendered to the Organization.

Resolution adopted at the 18th plenary meeting, on 26 November 2019.

III Elections

09 Election of Members of the Executive Board

At the 11th plenary meeting, held on 20 November 2019, the President of the General Conference announced the results of the election of Members of the Executive Board, held on that same day on the basis of the lists of candidates submitted by the Nominations Committee.

The following Member States were thus elected:

Afghanistan
Argentina
Benin
Brazil
Democratic Republic of the Congo
Dominican Republic
France
Germany
Ghana
Guinea
Hungary
Italy
Kenya
Kyrgyzstan
Myanmar
Namibia
Netherlands
Pakistan
Poland
Republic of Korea
Russian Federation
Saudi Arabia
Senegal
Serbia
Spain
Switzerland
Thailand
Togo
Tunisia
United Arab Emirates
Uruguay

010 Election of members of the Council of the UNESCO International Bureau of Education (IBE)

The General Conference,

Elects, in accordance with Article III of the Statutes of the UNESCO International Bureau of Education (IBE) as revised by the General Conference at its 37th session, the following Member States to be members of the Council of IBE until the end of the 42nd session of the General Conference:

Angola
Armenia
China
Ecuador
Kuwait
Portugal
Switzerland

Note: Group III presented one candidate for two vacant seats. As a result, only seven members were proposed for election by the General Conference at its 40th session. The remaining vacant seat for Group III will be open for election at the 41st session of the General Conference. The following four Member States were elected at the 39th session to be IBE Council members until the end of the 41st session.

Kazakhstan
Qatar
Slovenia
South Africa

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

011 Election of members of the Conciliation and Good Offices Commission responsible for seeking the settlement of any disputes that may arise between States Parties to the Convention against Discrimination in Education

The General Conference,

Recalling Article 3 of the Protocol instituting a Conciliation and Good Offices Commission responsible for seeking the settlement of any disputes that may arise between States Parties to the Convention against Discrimination in Education,

Elects as members of the Conciliation and Good Offices Commission until the end of the 43rd session of the General Conference:

Mr Ismail Selim (Egypt)

Note: States Parties to the Protocol presented one candidate for the seven vacant seats at the 40th session of the General Conference. The six remaining vacant seats will be open for election at the 41st session of the General Conference.

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

012 Election of members of the Intergovernmental Committee for Physical Education and Sport (CIGEPS)

The General Conference,

Recalling Article 3, paragraph 1, of the Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS), as revised in 40 C/Resolution 35,

Elects the following Member States to be members of the Intergovernmental Committee until the end of the 42nd session of the General Conference:

Austria
Azerbaijan
Bulgaria
Cuba
India
Madagascar

Note: Group III presented one candidate for two vacant seats. As a result, only six members were proposed for election by the General Conference at its 40th session. The remaining vacant seat for Group III will be open for election at the 41st session of the General Conference.

Oman, which was elected at the 38th session of the General Conference, withdrew before the end of its mandate. Therefore, this seat was open for election at the 39th session making a total of three vacant seats for Group V(b) instead of two. As a result, there was no seat to be filled for Group V(b) at the 40th session of the General Conference. The other members of the Intergovernmental Committee, which were elected at the 39th session of the General Conference and whose term of office expires at the end of the 41st session, are

Argentina
Bahrain
Finland
Gambia
Germany
Japan
Russian Federation
South Africa
Tunisia
Turkmenistan
United Arab Emirates

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

013 Election of members of the International Coordinating Council of the Programme on Man and the Biosphere (MAB)

The General Conference,

Recalling Article II of the Statutes of the International Coordinating Council of the Programme on Man and the Biosphere (MAB), approved in 16 C/Resolution 2.313 and amended in 19 C/Resolution 2.152, 20 C/Resolution 36.1, 23 C/Resolution 32.1 and 28 C/Resolution 22,

Elects the following Member States to be members of the International Coordinating Council until the end of the 42nd session of the General Conference:

Argentina
Austria
Colombia
Congo
El Salvador
Ghana
Indonesia
Italy
Kazakhstan
Luxembourg
Maldives
Morocco
Nigeria
Peru
Russian Federation
Republic of Korea
Republic of Moldova
Ukraine
Zambia

Note: The other members of the International Coordinating Council, which were elected at the 39th session of the General Conference and whose term of office expires at the end of the 41st session, are:

Australia
Côte d'Ivoire
Estonia
France
Germany
Haiti
Kenya
Mexico
Oman
South Africa
Spain
Sudan
Sweden
United Arab Emirates
Viet Nam

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

014 Election of members of the Intergovernmental Council of the Intergovernmental Hydrological Programme (IHP)

The General Conference,

Recalling Article II of the Statutes of the Intergovernmental Council of the Intergovernmental Hydrological Programme (IHP), approved in 18 C/Resolution 2.232 and amended in 20 C/Resolution 36.1, 23 C/Resolution 32.1, 27 C/Resolution 2.6, 28 C/Resolution 22 and 40 C/Resolution 23,

Elects the following Member States to be members of the Intergovernmental Council until the end of the 42nd session of the General Conference:

Afghanistan
Argentina
Austria
China
Congo
El Salvador
France
Germany
Iraq
Lebanon
Mexico
Morocco
Nigeria
Pakistan
Panama
Senegal
Spain
Sudan
Republic of Moldova
Russian Federation
Slovakia
Uganda

Note: The other members of the Intergovernmental Council, which were elected at the 39th session of the General Conference and whose term of office expires at the end of the 41st session, are:

Chile
Egypt
Ethiopia
Iran (Islamic Republic of)
Japan
Libya
Netherlands
Paraguay
Republic of Korea
Slovenia
Sri Lanka
Turkey
United Kingdom of Great Britain and Northern Ireland
Zambia

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

015 Election of members of the Intergovernmental Council of the Management of Social Transformations (MOST) Programme

The General Conference,

Recalling paragraphs 1 and 2 of Article II of the Statutes of the Intergovernmental Council for the Management of Social Transformations (MOST) Programme, adopted in 27 C/Resolution 5.2 and amended in 28 C/Resolution 22 and 39 C/Resolution 28,

Elects the following Member States to be members of the Intergovernmental Council until the end of the 42nd session of the General Conference:

Bangladesh
Botswana
Congo
Croatia
Cuba
France
Kenya
Mauritania
Mongolia
Netherlands
Oman
Portugal
Russian Federation
Slovakia
Switzerland
Thailand
Uganda
Venezuela (Bolivarian Republic of)

Note: Group I presented four candidates for six vacant seats, and Group III presented two candidates for four vacant seats. As a result, only 18 members were proposed for election by the General Conference at its 40th session. The remaining vacant seats for each electoral group will be open for election at the 41st session of the General Conference. The other members of the Intergovernmental Council, which were elected at the 39th session of the General Conference and whose term of office expires at the end of the 41st session, are:

Benin
Czechia
Dominican Republic
Ecuador
Ethiopia
Indonesia
Madagascar
Malaysia
Pakistan
Qatar
Saudi Arabia
Sri Lanka
Zimbabwe

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

016 Election of members of the Intergovernmental Bioethics Committee (IGBC)

The General Conference,

Elects, in accordance with Article 11 of the Statutes of the International Bioethics Committee (IBC), the following Member States to be members of the Intergovernmental Bioethics Committee (IGBC) until the end of the 42nd session of the General Conference:

Argentina
Austria
Belgium
Colombia
Côte d'Ivoire
Iran (Islamic Republic of)
Japan
Jordan
Libya
Mexico
Mauritania
Mozambique
Republic of Korea
Russian Federation
Sri Lanka
Sudan
Thailand
Togo

Note: Group I presented two candidates for four vacant seats; Group III presented three candidates for four vacant seats, and Group IV presented five candidates for six vacant seats. As a result, only 18 members were proposed for election by the General Conference at its 40th session. The remaining vacant seats for each electoral group will be open for election at the 41st session of the General Conference. The other members of the Intergovernmental Bioethics Committee, which were elected at the 39th session of the General Conference and whose term of office expires at the end of the 41st session, are:

Azerbaijan
Congo
Democratic Republic of the Congo
Ecuador
France
Germany
Hungary
Kenya
Lithuania
Namibia
Niger
Singapore
United Kingdom of Great Britain and Northern Ireland
Uruguay

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

017 Election of members of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation (ICPRCP)

The General Conference,

Recalling 20 C/Resolution 4/7.6/5, in which it approved the Statutes of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation (ICPRCP),

Elects, in accordance with Article 2, paragraphs 2 and 4, of the Statutes of the Intergovernmental Committee, as amended in 28 C/Resolution 22, the following Member States to be members of the Committee until the end of the 42nd session of the General Conference:

Argentina
Cameroon
Canada
Egypt
Guinea
Greece
India
Italy
Japan
Republic of Moldova
Zambia

Note: Group II presented one candidate for two vacant seats. As a result, only 11 members were proposed for election by the General Conference at its 40th session. The remaining vacant seat for Group II will be open for election at the 41st session of the General Conference. The other members of the Intergovernmental Committee, which were elected at the 39th session of the General Conference and whose term of office expires at the end of the 41st session, are:

Armenia
Benin
Democratic People's Republic of Korea
Ecuador
Guatemala
Iraq
Mali
Mexico
Pakistan
Republic of Korea

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

018 Election of the members of the Executive Committee of the International Campaign for the Establishment of the Nubia Museum in Aswan and the National Museum of Egyptian Civilization (NMEC) in Cairo

The General Conference,

Recalling 21 C/Resolution 4.11 in which it approved the setting up of the Executive Committee of the International Campaign for the Establishment of the Nubia Museum in Aswan and the National Museum of Egyptian Civilization (NMEC) in Cairo*,*

Elects the following Member States to be members of the Executive Committee until the end of the 41st session of the General Conference:

Cameroon
Czechia
Egypt
Niger
Sudan

Note: Group I did not present any candidates for five vacant seats; Group II presented one candidate for two vacant seats, and Group III and Group IV did not present any candidates for either of their two vacant seats. As a result, only five members were proposed for election by the General Conference at its 40th session.

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

019 Election of members of the Intergovernmental Council of the International Programme for the Development of Communication (IPDC)

The General Conference,

Elects, in accordance with paragraphs 2, 3 and 4 of Article 2 of the Statutes of the Intergovernmental Council of the International Programme for the Development of Communication (IPDC), as amended in 28 C/Resolution 22, the following Member States to be members of the Intergovernmental Council until the end of the 42nd session of the General Conference:

Argentina
Austria
Azerbaijan
Brazil
Côte d'Ivoire
Denmark
Finland
Gambia
Kenya
Latvia
Lebanon
Madagascar
Malaysia
Netherlands
Nigeria
Saint Vincent and the Grenadines
Senegal
Tunisia
Turkey
Zambia

Note: Group II presented two candidates for three vacant seats. As a result, only 20 members were proposed for election by the General Conference at its 40th session. The remaining vacant seats for Group II will be open for election at the 41st session of the General Conference. The other members of the Intergovernmental Council, which were elected at the 39th session of the General Conference and whose term of office expires at the end of the 41st session, are:

Afghanistan
Benin
Cuba
Dominican Republic
El Salvador
Honduras
Kazakhstan
Kyrgyzstan
Libya
Lithuania
Namibia
Pakistan
Palau
Russian Federation
Saudi Arabia
Sweden
Thailand
United Kingdom of Great Britain and Northern Ireland

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

020 Election of members of the Intergovernmental Council for the Information for All Programme (IFAP)

The General Conference,

Elects, in accordance with Article 2 of the Statutes of the Intergovernmental Council for the Information for All Programme (IFAP), as revised in 40 C/Resolution 53, the following Member States to be members of the Council until the end of the 42nd session of the General Conference:

Belgium
Côte d'Ivoire
Ghana
Grenada
Japan
Madagascar
Malaysia
Republic of Korea
Saudi Arabia
Thailand

Note: Group I and Group III each presented one candidate for their three vacant seats. As a result, only 10 members were proposed for election by the General Conference at its 40th session. The remaining vacant seats for each electoral group will be open for election at the 41st session of the General Conference. The other members of the Intergovernmental Council, which were elected at the 39th session of the General Conference and whose term of office expires at the end of the 41st session, are:

Bahrain
Democratic People's Republic of Korea
Hungary
Jamaica
Lithuania
Mali
Niger
Oman
Russian Federation
South Africa
Switzerland
Turkey

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

021 Election of members of the Governing Board of the UNESCO Institute for Statistics (UIS)

The General Conference,

Elects, in accordance with paragraph 1(a) of Article IV of the Statutes of the UNESCO Institute for Statistics (UIS), approved in 30 C/Resolution 44, the following experts to be members of the Governing Board until 31 December 2023:

Mr Georgy Oksenoyt (Russian Federation)
Mr Juan Daniel Oviedo (Colombia)
Mr Bin Yang (China)
Mr Andrew Rasugu Otachi Rieche (Kenya)

Note: There was no seat to be filled for Group I and Group V(b) at the 40th session of the General Conference. The other members of the Governing Board, who were elected at the 39th session of the General Conference and whose term of office expires on 31 December 2021, are Mr Dankert Vedeler (Norway) and Mr Sobeeh A. Almukhaizim (Kuwait). Mr Marat Kozhakhmetov (Kazakhstan), also elected at the 39th session, resigned in 2019; as a result, one vacant seat in Group IV was open for election at the 40th session of the General Conference.

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

022 Election of the members of the Legal Committee for the 41st session

The General Conference,

Elects, in accordance with its Rules of Procedure, the following Member States to be members of the Legal Committee from the beginning of the 41st session until the beginning of the 42nd session of the General Conference:

Argentina
Armenia
Bahrain
Belgium
Canada
China
Denmark
France
Japan
Lebanon
Niger
Nigeria
Palestine
Philippines
Qatar
Republic of Korea
Saint Lucia
Senegal
Switzerland

Note: Group II presented one candidate for three vacant seats and Group III presented two candidates for five vacant seats. As a result, only 19 members were proposed for election by the General Conference at its 40th session.

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

023 Election of members of the Headquarters Committee

The General Conference,

Elects, in accordance with its Rules of Procedure, the following Member States to be members of the Headquarters Committee until the end of the 42nd session of the General Conference:

Bahrain
Bangladesh
Burundi
Canada
Cameroon
Czechia
Ecuador
El Salvador
France
Indonesia
Lithuania
Nigeria
Saint Lucia

Note: The other members of the Headquarters Committee, which were elected at the 39th session of the General Conference and whose term of office expires at the end of the 41st session, are:

Afghanistan
Angola
Benin
Kenya
Morocco
Netherlands
Palestine
Philippines
Republic of Korea
Saint Vincent and the Grenadines
Sweden

Resolution adopted on the report of the Nominations Committee at the 17th plenary meeting, on 26 November 2019.

IV Programme and Budget for 2020-2021

General Policy and Direction

1 General Policy and Direction

The General Conference,

1. *Authorizes* the Director-General:
   (a) to continue implementing during the period 2020-2021 the following plan of action for General Policy and Direction in order to:
      (i) organize in the most cost-effective manner the 41st session of the General Conference (October-November 2021) and four to five ordinary sessions of the Executive Board;
      (ii) provide for the functioning of the Directorate and Executive Office of the Director-General and the chapters comprising the Direction of the Organization;
      (iii) contribute to the running costs of the joint machinery of the United Nations system;
   (b) to allocate for this purpose, for the period 2020-2021, the integrated budget amount under all sources of funds of $60,927,200;
2. *Requests* the Director-General:
   (a) to report periodically to the governing bodies, in statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected results:

Governing bodies

(1) Rational and cost-effective functioning of the General Conference improved;

(2) Rational and cost-effective functioning of the Executive Board improved;

Directorate and Executive Office

(3) UNESCO's relevance and impact sustained through strategic leadership and effective engagement and inclusive consultations with Member States and stakeholders;

Internal oversight

(4) UNESCO's governance, control and risk management practices enhanced so as to enable the systematic achievement of approved objectives, improve delivery and increase confidence in the Organization, through relevant audit and advisory recommendations;

(5) Evidence-based decision-making, organizational learning, accountability for results and programme effectiveness enhanced through the use of evaluation findings and the implementation of recommendations arising therefrom;

(6) Accountability and adherence to UNESCO's rules and regulations strengthened;

International standards and legal affairs

(7) The Organization's management and programme implementation in compliance with rules and regulations;

Ethics

(8) Support provided to the Organization in establishing and maintaining an ethical working environment.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019

Programmes

2 Major Programme I – Education

The General Conference,

1. *Authorizes* the Director-General:

(a) to continue implementing during the period 2020-2021 the plan of action for Major Programme I (as adopted by means of 39 C/Resolution 2), structured around the following three strategic objectives, and corresponding to two main lines of action, guided by the Sustainable Development Goals (SDGs), and in particular the SDG 4-Education 2030 agenda to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all"; to support countries in the implementation of the SDG 4-Education 2030 agenda; and to fulfil UNESCO's mandate, as entrusted to it by the international community to lead the coordination of the agenda and review/monitor progress towards the internationally agreed upon Sustainable Development Goal (SDG) on education;

(b) to contribute to the Organization's global priorities to promote gender equality and address the needs of Africa, paying particular attention to least developed countries (LDCs) and small island developing States (SIDS), and to meet the needs of young people and reach the unreached and most vulnerable segments of society, in recognition of the role of education in fostering positive social transformations, social inclusion and intercultural dialogue, in order to:

Strategic objective 1: Supporting Member States to develop education systems to foster high quality and inclusive lifelong learning for all

Strategic objective 2: Empowering learners to be creative and responsible global citizens

(i) support the Member States in implementing the SDG 4-Education 2030 agenda at the country level by: developing education systems that enable learning for empowerment and create comprehensive and flexible pathways combining formal, non-formal and informal learning opportunities that are geared towards the concept of lifelong learning as a key principle for holistic and sector-wide educational reform and a response to emerging socio-economic challenges; offering children, youth and adults the knowledge, skills and values they need to become informed, responsible and active citizens, to find decent work, and to contribute to sustainable growth and peaceful societies; strengthening the capacity of their education systems in the implementation of youth education for peace through highlighting the cross-cutting nature of universal values, conveyed by different cultural traditions and in particular through the global citizenship education programme and promoting UNESCO's interdisciplinary educational content relating to respect for cultural diversity, mutual understanding and intercultural dialogue; addressing the acute shortage of qualified teachers as a key strategy to improve the quality of education; paying particular attention to advancing girls' and women's education; providing quality education opportunities to vulnerable populations including people with disabilities and to crisis-affected populations; harnessing the potential of information and communication technologies and new modalities of learning in education; maintaining a holistic approach to education while giving priority to four areas – sector-wide policy and planning (SWPP), literacy, technical and vocational education and training (TVET) and teachers;

Strategic objective 3: Leading and coordinating the Education 2030 agenda

(ii) lead the coordination of and review/monitor the SDG 4-Education 2030 agenda at the global and regional levels by focusing on two strands of work: first, to facilitate global and regional coordination within the context of the evolving global governance structure of education; build and strengthen partnerships with other United Nations agencies, international organizations and civil society, and conduct high-level advocacy for the SDG 4-Education 2030 agenda; second, to review and monitor the implementation of the SDG 4-Education 2030 agenda, and to ensure the global Education 2030 observatory function through research and foresight to guide global policy and inform dialogue on the future of education;

(c) to allocate for this purpose for the period 2020-2021 the integrated budget amount under all sources of funds of $446,730,800, of which $95,293,000 to be allocated to the seven education-related category 1 institutes;

2. *Requests* the Director-General*:*

(a) to implement the various activities authorized by this resolution in such a manner that the overall objectives of the two global priorities, Africa and gender equality, pertaining to Major Programme I are also fully achieved;

(b) to report periodically to the governing bodies, in the statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected results:

Main line of action 1: Support Member States in the implementation of SDG 4

(1) Improved national education policies and plans to advance access to equitable and quality early childhood care and education (ECCE), primary and secondary education through a system-wide lifelong learning approach (contributing to SDG targets 4.1 and 4.2);

(2) Equitable and responsive TVET systems established to equip youth and adults, both women and men, with relevant skills for employment, decent work, entrepreneurship and lifelong learning (contributing to SDG targets 4.3, 4.4 and 8.6);

(3) Improved policies and plans and mobilization of global efforts to enhance, scale up, including through information and communication technology (ICT), and monitor the acquisition of foundational skills and lifelong learning opportunities for youth and adults, both women and men (contributing to SDG target 4.6);

(4) Improved national policies and capacities to increase access for all women and men to equitable, affordable and quality-assured higher education and to advance the recognition of studies (contributing to SDG target 4.3);

(5) National teacher policies developed and/or implemented and teacher-training programmes improved to increase the supply of qualified and motivated teachers (contributing to SDG targets 4.c, 4.1 and 4.2);

(6) National capacities strengthened to equip learners with knowledge, skills, values and attitudes needed to live healthy lives, promote sustainable development and engage with the world as responsible global citizens (contributing to SDG targets 4.7, 4.a, 12.8, 13.3 and SDG 3);

(7) National capacities strengthened to address gender equality holistically in national education systems (contributing to SDG target 4.5 and SDG 5);

(8) Improved policies, plans and learning opportunities to expand inclusion in education for vulnerable populations, with particular attention to persons with learning challenges, including disabilities, and to crisis-affected populations (contributing to SDG targets 4.5 and 4.a);

Main line of action 2: Lead SDG 4-Education 2030 coordination and reviewing/monitoring

(9) SDG 4-Education 2030 agenda effectively coordinated through UNESCO's global leadership and mandate (contributing to SDGs 4 and 17);

(10) Research and foresight, monitoring and reporting on the SDG 4-Education 2030 agenda have effectively generated evidence, recommendations and insight to advance progress towards SDG 4 (contributing to SDGs 4 and 17);

(c) to include in the strategic results report (SRR) on the execution of the programme adopted by the General Conference a review of the main lines of action and their expected results, including possible proposals for their continuation, reorientation, exit strategies or termination, all based on clear evaluation criteria and where applicable on Internal Oversight Service (IOS) evaluations and audits, and to present this review to the Executive Board at its 209th session;

(d) to prepare a report on resource mobilization, including an analysis of UNESCO's overall strategic resource mobilization, and to present it to the Executive Board at its 209th session.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

3 UNESCO International Bureau of Education (IBE)

The General Conference,

Acknowledging the report of the UNESCO International Bureau of Education (IBE) for the 2018-2019 biennium (40 C/REP/1),

Recognizing the importance of maintaining the functional autonomy of the IBE in order to ensure that it can provide services to Member States in a proactive, flexible, effective, efficient, timely and sustainable way,

Welcoming the operationalization of the strategy to make the IBE UNESCO's centre of excellence in curriculum and related matters, as adopted at the 36th session of the General Conference (36 C/Resolution 10), as well as the concerted effort to consolidate and sustain the centre of excellence status,

Taking into account 40 C/Resolution 15,

1. *Emphasizes* the specialized contribution of the IBE to the fulfilment of the relevant strategic objectives and the thematic areas of Major Programme I, particularly with regard to curriculum, teaching, learning and assessment, as well as the systemic environment that enables effective curriculum implementation through:
   (a) implementation of tailored training courses accredited by academic institutions for curriculum decision-makers and practitioners, as well as the development of customized learning tools and training materials;
   (b) expansion of technical assistance and advice to national curriculum agencies and specialists in Member States;
   (c) enhancement of its curriculum-related knowledge research base, as well as its knowledge management and dissemination capacity;
   (d) strengthening of the intellectual leadership function and the knowledge-brokerage and clearinghouse function on cutting-edge research on the relevance to development of curriculum, the sciences of learning, and assessment;
   (e) facilitation of evidence-based international policy dialogue and interventions aimed at fostering equitable and inclusive quality education for all;
   (f) enhancement of the global normative function on curriculum and related matters and the establishment of the global curriculum network (GCN) to validate and own normative instruments that guide the future of curriculum;
2. *Requests* the IBE Council acting in conformity with the Statutes of the Bureau and with this resolution, when approving the IBE's budget, to:
   (a) ensure that the objectives and activities of the IBE sustain correspondence to UNESCO's strategic objectives and the main lines of action and expected results of Major Programme I;
   (b) support the IBE's core initiatives with the aim of contributing to the achievement of the expected results of Major Programme I as listed in paragraph 6 below;
   (c) strengthen collaboration with the Director-General to mobilize the necessary human and financial resources so that the IBE may further accomplish its mandate as a centre of excellence in curriculum and related matters;

3. *Takes note* that the integrated budget for the IBE for the period 2020-2021 is $14,048,100 and *authorizes* the Director-General to support the Bureau by providing a financial allocation of $4,048,100 from the appropriated regular programme budget for that period;
4. *Expresses its gratitude* to the Governments of Nigeria, Seychelles and Switzerland and other bodies and institutions that have contributed intellectually or financially to the activities of the IBE and *invites* them to continue their support for 2020-2021 and beyond;
5. *Appeals* to Member States, intergovernmental and international non-governmental organizations, donor agencies, foundations and the private sector to contribute financially and by other appropriate means to the effective implementation and growth of the IBE's activities in the service of Member States, in conformity with its mandate as a centre of excellence in curriculum and related matters, the main lines of action and expected results of Major Programme I, and the strategic objectives of UNESCO for 2014-2021;
6. *Requests* the Director-General to report periodically to the governing bodies in the statutory reports on the contribution of the IBE to the achievement of the following expected results of Major Programme I:
   (a) Improved national education policies and plans to advance access to equitable and quality early childhood care and education (ECCE), primary and secondary education through a system-wide lifelong learning approach (contributing to SDG targets 4.1 and 4.2) (MLA 1 – expected result 1);
   (b) Research and foresight, monitoring and reporting on SDG 4-Education 2030 have effectively generated evidence, recommendations and insight to advance progress towards SDG 4 (contributing to SDGs 4 and 17) (MLA 2 – expected result 10).

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

4 UNESCO International Institute for Educational Planning (IIEP)

The General Conference,

Acknowledging the report of the UNESCO International Institute for Educational Planning (IIEP) for the 2018-2019 biennium (40 C/REP/2),

Recognizing the importance of maintaining the functional autonomy of IIEP in order to ensure that it can provide services to Member States in a proactive, flexible, effective, efficient, timely and sustainable way,

Also recognizing the important role of IIEP in the implementation of Major Programme I,

1. *Requests* the IIEP Governing Board, in accordance with the Institute's Statutes and the present resolution, when approving the Institute's budget for 2020 and 2021:
   (a) to ensure that the objectives and activities of IIEP are in consonance with the strategic objectives and priorities and expected results of Major Programme I;
   (b) to reinforce Member States' capacities for the planning, management and administration of education systems;
   (c) to strengthen national, subregional and inter-regional training programmes in educational planning, administration, evaluation and monitoring in cooperation with the other education-related category 1 institutes of UNESCO, as well as the UNESCO Institute for Statistics (UIS), and UNESCO field offices;
   (d) to carry out research and studies aimed at the upgrading of knowledge in educational planning and management, and at the production, sharing and transfer of knowledge and the exchange of experiences and information in educational planning and administration among Member States;
   (e) to execute technical assistance projects in its field of competence in Member States;
2. *Takes note* that the integrated budget for IIEP for the period 2020-2021 is $54,724,200 and *authorizes* the Director-General to support the Institute by providing a financial allocation of $4,280,200 from the appropriated regular programme budget for that period;
3. *Expresses its gratitude* to the Member States and organizations that have supported the Institute's activities through voluntary contributions and contractual agreements, as well as to the Argentinean and French Governments, which provide the Institute's premises free of charge and periodically finance their upkeep, and *invites* them to continue their support for 2020-2021 and beyond;
4. *Appeals* to Member States to grant, renew or increase their voluntary contributions, with a view to strengthening the activities of IIEP, in accordance with Article VIII of its Statutes, so that, with additional resources and its premises provided by the French and Argentine Governments, it may better meet the needs of Member States as regards the priorities of Major Programme I and the strategic objectives of UNESCO for 2014-2021;
5. *Requests* the Director-General to report periodically to the governing bodies in the statutory reports on IIEP's contribution to the achievement of the following expected results of Major Programme I:
   (a) Improved national education policies and plans to advance access to equitable and quality early childhood care and education (ECCE), primary and secondary education through a system-wide lifelong learning approach (contributing to SDG targets 4.1 and 4.2) (MLA 1 – expected result 1);
   (b) Research and foresight, monitoring and reporting on SDG 4-Education 2030 have effectively generated evidence, recommendations and insight to advance progress towards SDG 4 (contributing to SDGs 4 and 17) (MLA 2 – expected result 10).

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

5 UNESCO Institute for Lifelong Learning (UIL)

The General Conference,

Acknowledging the report of the UNESCO Institute for Lifelong Learning (UIL) for the 2018-2019 biennium (40 C/REP/3),

Recognizing the role of UIL as one of UNESCO's key education institutes, with its contributions to UNESCO's functions (laboratory of ideas, standard-setter, clearinghouse, capacity builder and catalyst for international cooperation) in its areas of expertise, and its efforts to reposition itself as a global centre of excellence for lifelong learning within the education arena,

Also recognizing the importance of maintaining the functional autonomy of UIL in order to ensure that it can provide services to Member States in a proactive, flexible, effective, efficient, timely and sustainable way,

Further recognizing the importance of the overarching concept of lifelong learning for UNESCO's Major Programme I, and *reiterating* the commitment to the Belém Framework for Action adopted at the Sixth International Conference on Adult Education (CONFINTEA VI),

1. *Emphasizes* and *values* the important contribution of UIL to the fulfilment of the relevant strategic objectives and priorities of Major Programme I, particularly with regard to promoting lifelong learning for all through advocacy, capacity development, research and networking, focusing on lifelong learning policies and strategies, literacy and basic skills, and adult learning and education;
2. *Requests* the Governing Board of UIL acting in conformity with the Statutes of the Institute and with the present resolution, when approving the Institute's budget for 2020-2021, to:
   (a) ensure that the objectives and activities of the Institute correspond to UNESCO's strategic objectives and the priorities and main lines of action of Major Programme I;
   (b) consolidate and develop the programmes of UIL with the aim of contributing to achieving the expected results of Major Programme I as listed in paragraph 6 below;
   (c) reinforce both the Institute's capacity as a global centre of excellence for lifelong learning and its specific responsibility in literacy and adult learning and education;
   (d) take the necessary measures to follow up on the Belém Framework for Action and monitor implementation;
   (e) continue to work with the Director-General to mobilize the necessary human and financial resources to enable UIL to accomplish its mission;
3. *Takes note* that the integrated budget for UIL for the period 2020-2021 is $9,577,400 and *authorizes* the Director-General to support the Institute by providing a financial allocation of $1,567,400 from the appropriated regular programme budget for that period;
4. *Expresses its gratitude* to the German Government for its continuing support to UIL in making a substantial financial contribution and by providing its premises free of charge, and to other Member States and organizations, in particular to the Swiss Agency for Development and Cooperation (SDC), the Swedish International Development Cooperation Agency (SIDA), the Government of Norway and the Government of Nigeria, which have contributed intellectually and financially to UIL activities, and *invites* them to continue their support for 2020-2021 and beyond;
5. *Appeals* to Member States, intergovernmental and international non-governmental organizations, donor agencies, foundations and the private sector to grant or renew their financial and other appropriate contributions to enable UIL to contribute towards the priorities of Major Programme I and the strategic objectives of UNESCO for 2014-2021;
6. *Requests* the Director-General to report periodically to the governing bodies in the statutory reports on the contribution of UIL to the achievement of the following expected results of Major Programme I:
   (a) Improved national education policies and plans to advance access to equitable and quality early childhood care and education (ECCE), primary and secondary education through a system-wide lifelong learning approach (contributing to SDG targets 4.1 and 4.2) (MLA 1 – expected result 1);
   (b) Improved policies and plans and mobilization of global efforts to enhance, scale up, including through information and communication technology (ICT), and monitor the acquisition of foundational skills and lifelong learning opportunities for youth and adults, both women and men (contributing to SDG target 4.6) (MLA 1 – expected result 3);
   (c) Research and foresight, monitoring and reporting on SDG 4-Education 2030 have effectively generated evidence, recommendations and insight to advance progress towards SDG 4 (contributing to SDGs 4 and 17) (MLA 2 – expected result 10).

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

6 UNESCO Institute for Information Technologies in Education (IITE)

The General Conference,

Acknowledging the report of the UNESCO Institute for Information Technologies in Education (IITE) for the 2018-2019 biennium (40 C/REP/4),

Welcoming the positive development of transforming IITE into a cutting-edge research and policy advocacy centre in the field of information and communication technologies (ICTs) in education during the biennium,

Recognizing the importance of maintaining the functional autonomy of the Institute in order to ensure that it can provide services to the Member States in a flexible, effective and efficient way,

1. *Emphasizes* and *values* the important contribution of IITE to the fulfilment of UNESCO's relevant strategic objectives and the priorities of Major Programme I, particularly with regard to policy advocacy, capacity development and knowledge services in the field of ICTs in education, through:
   (a) evidence-based policy research, analytical studies and the collection and dissemination of best practices on the use of ICTs in education;
   (b) provision of technical assistance, knowledge and information sharing with Member States on the application of ICTs in education, with particular emphasis on teachers and on the digital content of curricula;
2. *Requests* the Governing Board of IITE, in accordance with the Institute's Statutes and the present resolution, when approving the Institute's budget for 2020-2021, to:
   (a) ensure that the objectives and activities of IITE correspond to UNESCO's strategic objectives and the priorities and main lines of action of Major Programme I;
   (b) continue working with the Director-General to mobilize the necessary human and financial resources so that IITE may accomplish its mission;
3. *Takes note* that the integrated budget for IITE for the period 2020-2021 is $2,108,600 and *authorizes* the Director-General to support the Institute by providing a financial allocation of $717,600 from the appropriated regular programme budget for that period;
4. *Expresses its gratitude* to the Government of the Russian Federation for its financial contribution and for providing the premises free of charge, and to the Member States and organizations that have supported the Institute's activities intellectually and financially, and *invites* them to continue their support in 2020-2021 and beyond;
5. *Appeals* to Member States, intergovernmental and international non-governmental organizations, donor agencies, foundations and the private sector to contribute financially and by other appropriate means to the effective application of IITE activities in the service of Member States, in conformity with its mission, so that it may better contribute to the priorities of Major Programme I;
6. *Requests* the Director-General to report periodically to the governing bodies in the statutory reports on the contribution of IITE to the achievement of the following expected results of Major Programme I:
   (a) Improved national education policies and plans to advance access to equitable and quality early childhood care and education (ECCE), primary and secondary education through a system-wide lifelong learning approach (contributing to SDG targets 4.1 and 4.2) (MLA I – expected result 1);
   (b) Research and foresight, monitoring and reporting on SDG 4-Education 2030 have effectively generated evidence, recommendations and insight to advance progress towards SDG 4 (contributing to SDGs4 and 17) (MLS 2 – expected result 10).

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

7 UNESCO International Institute for Capacity-Building in Africa (IICBA)

The General Conference,

Acknowledging the report of the UNESCO International Institute for Capacity-Building in Africa (IICBA) for the 2018-2019 biennium (40 C/REP/6),

Recognizing the importance of maintaining the functional autonomy of the Institute in order to ensure that it can provide services to the Member States in a flexible, effective and efficient way,

Also recognizing the important role teachers play in providing quality education and meeting the needs of Member States, in particular in Africa, to develop national capacities to train, retain and manage quality teachers,

1. *Recommends* that IICBA play a key role in implementing Major Programme I's actions in favour of global priority Africa;
2. *Emphasizes* and *values* the important contribution of IICBA to the fulfilment of UNESCO's relevant strategic objectives and the priorities of Major Programme I, particularly with regard to improving the quality of education and the professional development of teachers through:
   (a) support, focusing on both the development and the implementation of effective teacher policies, including through the UNESCO Strategy on Teachers and UNESCO initiative for teachers, and other UNESCO tools to improve the quality of teacher-education curricula, qualification frameworks, gender analysis, and training of teacher trainers at all levels in innovative teacher development;
   (b) capacity building of teacher-training institutions in management and quality assurance, in particular in the areas of ICT-enhanced teacher standards, the planning for ICTs in education strategies, development of ICTs and open and distance learning (ODL), and online certificate training programmes in teacher development;
3. *Requests* the IICBA Governing Board, acting in conformity with the Statutes of the Institute and with the present resolution, when approving the Institute's budget for 2020-2021:
   (a) to ensure that the objectives and activities of IICBA correspond to UNESCO's strategic objectives and the priorities and main lines of action of Major Programme I;
   (b) to consolidate and develop the programmes and projects of IICBA with the aim of contributing to the achievements of the expected result of Major Programme I set out in paragraph 7 below;

(c) to continue to work with the Director-General to mobilize the necessary human and financial resources so that IICBA may accomplish its mission;

4. *Takes note* that the integrated budget for IICBA for the period 2020-2021 is $3,980,900 and *authorizes* the Director-General to support the Institute by providing a financial allocation of $1,980,900 from the appropriated regular programme budget for that period;
5. *Expresses its gratitude* to Member States and organizations that have contributed intellectually or financially to the activities of IICBA, and *invites* them to continue their support in 2020-2021 and beyond;
6. *Appeals* to Member States, intergovernmental and international non-governmental organizations, donor agencies, foundations and the private sector to contribute financially and by other appropriate means to the effective execution of IICBA activities in the service of Member States, in conformity with its mission, the priorities of Major Programme I, the strategic objectives of UNESCO for 2014-2021, and the strategic plan of IICBA for 2014-2021;
7. *Requests* the Director-General to report periodically to the governing bodies in the statutory reports on the contribution of IICBA to the achievement of the following expected result of Major Programme I:
   (a) National teacher policies developed and/or implemented and teacher-training programmes improved to increase the supply of qualified and motivated teachers (contributing to SDG targets 4.c, 4.1 and 4.2) (MLA 1 – expected result 5).

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

8 UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC)

The General Conference,

Acknowledging the report of the UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC) for the 2018-2019 biennium (40 C/REP/5),

Recognizing the importance of maintaining the functional autonomy of the Institute in order to ensure that it can provide services to the Member States in a flexible, effective and efficient way,

Also recognizing the strategic role of IESALC in renewing higher education and in promoting scientific and technological development in the Member States of the Latin America and the Caribbean region,

1. *Invites* the Governing Board of IESALC to give priority in the Institute's programme to the following objectives:
   (a) provide a regional platform for the promotion of inter-university cooperation, as well as collaboration among higher education institutions, in particular by facilitating active involvement of and intellectual partnerships among UNESCO Chairs on higher education in the region;
   (b) addressing the challenges related to the internationalization of higher education in the region by monitoring and guiding future development of the 1974 Regional Convention on the recognition of higher education studies, diplomas and degrees;
2. *Also invites* the Governing Board to closely monitor strategic directions and programme implementation to ensure focus; to harmonize the orientations and activities of IESALC with those of UNESCO Headquarters along with those of the field offices in the region, and to take an active role in obtaining regional and international support for the Institute's projects;
3. *Takes note* that the integrated budget for IESALC for the period 2020-2021 is $2,732,800 and *authorizes* the Director-General to support the Institute by providing a financial allocation of $1,732,800 from the appropriated regular programme budget for that period;
4. *Expresses its gratitude* to the Government of the Bolivarian Republic of Venezuela for its continuing support and for providing the premises of IESALC free of charge;
5. *Urges* Member States, international organizations, donor agencies, foundations and the private sector to grant or renew their support to enable IESALC to implement the programme activities envisaged for the period 2020-2021;
6. *Requests* the Director-General to report periodically to the governing bodies in the statutory reports on the contribution of IESALC to the achievement of the following expected result of Major Programme I:
   (a) Improved national policies and capacities to increase access for all women and men to equitable, affordable and quality-assured higher education and to advance the recognition of studies (contributing to SDG target 4.3) (MLA 1 – expected result 4).

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

9 UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP)

The General Conference,

Acknowledging the report of the UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) for the 2018-2019 biennium (40 C/REP/7),

Recognizing the important contributions of MGIEP in the implementation of Major Programme I, particularly in the areas of global citizenship education, peace and human rights education, and education for sustainable development,

Also recognizing the importance of maintaining the functional autonomy of the Institute in order to ensure that it can provide services to the Member States in a proactive, flexible, effective and efficient way,

Welcoming the process of positioning MGIEP as a centre of excellence in education for peace and sustainable development to foster global citizens,

1. *Emphasizes* the specialized contribution of MGIEP to the fulfilment of the relevant strategic objectives and priorities of Major Programme I, particularly with regard to strengthening the capacities of Member States on global citizenship education, peace and human rights education, education for sustainable development, research and foresight studies through:
   (a) embedding skills, knowledge, and attitudes for peace, sustainable development, and global citizenship in existing curriculums;
   (b) supporting innovation in pedagogies and learning processes through research in cognitive science, transformative education, ICT tools, and experiential learning;
   (c) enhancing the education policy and practices research base, as well as knowledge management and dissemination capacity, on transformative education for peace and sustainable development;
   (d) facilitating evidence-based and inclusive international education policy dialogues and online youth education programmes on peace, sustainable development and global citizenship, which focus on building youth capacities and competencies in active and sustainable civic and social engagement;
2. *Requests* the MGIEP Governing Board, acting in conformity with the Statutes of the Institute and with this resolution, when approving the Institute's budget for 2020-2021, to:
   (a) ensure that the objectives and activities of MGIEP correspond to UNESCO's strategic objectives, and the main lines of action and thematic areas of Major Programme I;
   (b) support the programmes and projects of UNESCO with the aim of contributing to the achievements of the expected results of Major Programme I;
   (c) strengthen the collaboration with the Director-General to mobilize the necessary human and financial resources so that MGIEP may further accomplish its mission as a centre of excellence in education for peace and sustainable development to foster global citizens;
3. *Takes note* that the integrated budget for MGIEP for the period 2020-2021 is $8,121,000 and *authorizes* the Director-General to support the Institute by providing a financial allocation of $493,000 from the appropriated regular programme budget for that period;
4. *Expresses its gratitude* to the Government of India, Member States and other bodies and institutions that have contributed intellectually or financially to the activities of MGIEP and *invites* them to continue their support for 2020-2021 and beyond;
5. *Appeals* to Member States, intergovernmental and international non-governmental organizations, donor agencies, foundations and the private sector to contribute financially and by other appropriate means to the effective implementation of the Institute's activities in the service of Member States and towards the priorities of Major Programme I and the strategic objectives of UNESCO for 2014-2021;
6. *Requests* the Director-General to report periodically to the governing bodies in the statutory reports on the contribution of MGIEP to the achievement of the following expected results of Major Programme I:
   (a) National capacities strengthened to equip learners with knowledge, skills, values and attitudes needed to live healthy lives, promote sustainable development and engage with the world as responsible global citizens (contributing to SDG targets 4.7, 4.a, 12.8, 13.3 and SDG 3) (MLA 1 – expected result 6);
   (b) Research and foresight, monitoring and reporting on SDG 4-Education 2030 have effectively generated evidence, recommendations and insight to advance progress towards SDG 4 (contributing to SDGs 4 and 17) (MLA 2 – expected result 10).

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

10 Establishment of the Institute for Educational Planning and Administration (IEPA) as an institute under the auspices of UNESCO (category 2)

The General Conference,

Recalling the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO, as approved in 37 C/Resolution 93,

Also recalling 207 EX/Decision 15.I,

Having examined document 40 C/18.III,

1. *Welcomes* the proposal by Ghana to establish in Cape Coast, Ghana, the Institute for Educational Planning and Administration (IEPA) as an institute under the auspices of UNESCO (category 2), in accordance with the guidelines for the establishment of institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I, as approved in 37 C/Resolution 93;
2. *Approves* the establishment in Cape Coast, Ghana, of the Institute for Educational Planning and Administration (IEPA) as an institute under the auspices of UNESCO (category 2), as recommended by the Executive Board in 207 EX/Decision 15.I;
3. *Authorizes* the Director-General to sign the corresponding agreement.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

11 Establishment of the Office for Climate Education (OCE) as a centre under the auspices of UNESCO (category 2)

The General Conference,

Recalling the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO, as approved in 37 C/Resolution 93,

Also recalling 207 EX/Decision 15.II,

Having examined document 40 C/18.IV,

1. *Welcomes* the proposal by France to establish in Paris, France, the Office for Climate Education (OCE) as a centre under the auspices of UNESCO (category 2);
2. *Takes note* of the deviations between, on the one hand, the model agreement for institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I and, on the other hand, the draft agreement between UNESCO and the Government of France, as set out in document 207 EX/15.II;
3. *Approves* the establishment in Paris, France, of the Office for Climate Education (OCE) as a centre under the auspices of UNESCO (category 2), as recommended by the Executive Board in 207 EX/Decision 15.II;
4. *Authorizes* the Director-General to sign the corresponding agreement.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

12 Establishment of the Institute of Early Childhood Development (IECD) as an institute under the auspices of UNESCO (category 2)

The General Conference,

Recalling the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO, as approved in 37 C/Resolution 93,

Also recalling 207 EX/Decision 15.XII,

Having examined document 40 C/18.XIII,

1. *Welcomes* the proposal by Seychelles to establish in Victoria, Seychelles, the Institute of Early Childhood Development (IECD) as an institute under the auspices of UNESCO (category 2), in accordance with the guidelines for the establishment of institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I, as approved in 37 C/Resolution 93;
2. *Approves* the establishment in Victoria, Seychelles, of the Institute of Early Childhood Development (IECD) as an institute under the auspices of UNESCO (category 2), as recommended by the Executive Board in 207 EX/Decision 15.XII;
3. *Authorizes* the Director-General to sign the corresponding agreement.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

13 Amendments of the Statutes of the UNESCO International Institute for Educational Planning (IIEP), UNESCO Institute for Lifelong Learning (UIL), UNESCO Institute for Information Technologies in Education (IITE), UNESCO International Institute for Capacity Building in Africa (IICBA) and UNESCO Mahatma Gandhi Institute on Peace and Sustainable Development (MGIEP)

The General Conference,

Recalling 202 EX/Decision 17, 204 EX/Decision 11 and 207 EX/Decision 12,

Having examined document 40 C/20,

1. *Takes note* of the Director-General's efforts to improve the management of the education-related category 1 institutes, in line with the recommendations of UNESCO's Internal Oversight Service (IOS) and the External Auditor and within the context of the governance reform exercise;
2. *Strongly appeals* to the Director-General and the Member States, including the regional groups and host countries, to make every effort to provide further core funding to education-related category 1 institutes with a view to ensuring their financial sustainability;
3. *Encourages* continued consultations among all UNESCO education entities and central services to improve the management and operations of the education-related category 1 institutes, as well as synergies and cooperation, with a view to strengthening UNESCO's mandate and contributions as the lead United Nations agency on Sustainable Development Goal (SDG) 4;
4. *Decides* to amend the Statutes of the UNESCO International Institute for Educational Planning (IIEP), UNESCO Institute for Lifelong Learning (UIL), UNESCO Institute for Information Technologies in Education (IITE), UNESCO International Institute for Capacity Building in Africa (IICBA) and UNESCO Mahatma Gandhi Institute on Peace and Sustainable Development (MGIEP), as contained in Annex III of document 40 C/20;
5. *Invites* the governing bodies of category 1 institutes to implement, as appropriate, the relevant recommendations of the open-ended working group on governance, procedures and working methods of the governing bodies of UNESCO, as endorsed in 39 C/Resolution 87 and to include a section on this work in their statutory reports to the General Conference at its 41st session.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

14 Framework for the implementation of education for sustainable development (ESD) beyond 2019

The General Conference,

Recalling 204 EX/Decision 28 and 206 EX/Decision 6.II,

Also recalling United Nations General Assembly resolution 72/222, which reaffirms UNESCO's role as the lead agency for education for sustainable development (ESD) and recognizes ESD as "an integral element of the Sustainable Development Goal on quality education and a key enabler of all the other Sustainable Development Goals",

Having examined document 40 C/23,

1. *Takes note of* the broad support expressed by Member States for the ESD for 2030 draft framework;
2. *Endorses* the ESD for 2030 Framework and *invites* Member States to actively implement it and mobilize funding for education for sustainable development (ESD) activities and programmes at the national, regional and global levels, as appropriate;
3. *Requests* the Director-General to bring the ESD for 2030 Framework to the attention of the United Nations General Assembly at its 74th session for consideration and appropriate action;
4. *Encourages* the Director-General to mobilize all UNESCO programme sectors and networks to enhance their contribution to education for sustainable development (ESD) and actively engage in the implementation of the ESD for 2030 Framework;
5. *Expresses its gratitude* to the Government of Germany for its support and generous contribution to hosting the international launch event for the ESD for 2030 Framework in June 2020 in Berlin.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

15 Future of the International Bureau of Education (IBE)

The General Conference,

Recalling 205 EX/Decision 11, 206 EX/Decision 17 and 207 EX/Decision 13*,*

Also recalling the Director-General's efforts to elaborate on options for the future of the International Bureau of Education (IBE), its collections and its archives,

Reiterating the significant role that curriculum plays in the education system, and the need to maintain it as a core pillar of UNESCO's work, as also evidenced by the 2019 independent external review of UNESCO's work in curriculum conducted by the UNESCO Internal Oversight Service (IOS),

Taking note of the interest expressed by China and other Member States regarding the future of the International Bureau of Education (IBE),

Having examined document 40 C/24,

1. *Takes note of* the roadmap for the reorganization of the International Bureau of Education (IBE) in Geneva under a renewed mandate;
2. *Requests* the Director-General to establish a working group made up of three members from each electoral group, to elaborate a proposal on the reorganization of the International Bureau of Education (IBE), in order to address the current issues of the Bureau, and to ensure that the renewed mandate will focus on the interlinkages between education and the other Sustainable Development Goals, including curriculum;
3. *Also requests* the Director-General to submit to the Executive Board a consolidated proposal, in consultation with all parties concerned, for strengthening curriculum activities, including their relevant funding at UNESCO, taking into account the specific needs of developing countries;
4. *Emphasizes* that the two proposals should be elaborated in a consultative and consistent manner;
5. *Decides* to delegate authority to the Executive Board to decide provisionally and on non-budgetary aspects on the reorganization of the International Bureau of Education (IBE), including by reviewing its Statutes as well as any other necessary transitional measure, to be submitted for final endorsement to the General Conference at its 41st session.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

16 UNESCO Strategy for Youth and Adult Literacy (2020 – 2025)

The General Conference,

Recalling 205 EX/Decision 6.III and 207 EX/Decision 6.I*,*

Also recalling United Nations General Assembly resolution 73/145, which requests UNESCO to continue its 'coordinating and catalysing role through the implementation of the recommendations of the Global Alliance for Literacy and by continuing to provide support to Member States, in collaboration with partners', in the achievement of the Sustainable Development Goal 4 targets connected with literacy,

Recognizing literacy as a continuum of learning and proficiency in a lifelong learning perspective as the ability to read and write, to identify, understand, interpret, create, communicate and compute, using printed and written materials, including online, as well as the ability to solve problems in an increasingly technological and information-rich environment;

Also recognizing that literacy is a foundation for lifelong learning, a building block for achieving human rights and fundamental freedoms, and a driver of sustainable development;

Having examined document 40 C/25,

1. *Takes note of* the broad support expressed by Member States for the draft UNESCO strategy for youth and adult literacy (2020-2025) and its alignment with SDG 4 – Education 2030;
2. *Approves* the UNESCO Strategy for Youth and Adult Literacy (2020-2025) and *invites* Member States and development partners to reinforce UNESCO's capacities and resources on literacy through extrabudgetary funding;
3. *Encourages* Member States and UNESCO to foster partnerships and promote South-South, North-South and triangular cooperation, with particular focus on the Global Alliance for Literacy within the Framework of Lifelong Learning (GAL);
4. *Requests* the Director-General to present to the Executive Board at its 209th session an action plan with a budget for the implementation of the UNESCO Strategy for Youth and Adult Literacy (2020-2025).

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

17 UNESCO's global/regional coordination of and support for the implementation of SDG 4 – Education 2030

The General Conference,

Recalling 37 C/Resolution 11, 38 C/Resolution 11, 39 C/Resolution 10, 205 EX/Decision 6.I and 206 EX/Decision 6.I,

Having examined document 40 C/61,

1. *Expresses its appreciation* to the Director-General for her efforts concerning the coordination of and support for SDG 4 – Education 2030, including the organization of regional meetings on SDG 4 – Education 2030, the convening of the 2018 Global Education Meeting and contribution to the 2019 high-level political forum on sustainable development (HLPF);
2. *Strongly supports* UNESCO in continuing to play its role as outlined in the Incheon Declaration and the Education 2030 Framework for Action by:
   (a) leading and coordinating SDG 4 – Education 2030, acting as the focal point for education within the overall 2030 Agenda for Sustainable Development coordination structure;
   (b) continuing the mandate entrusted to it regarding the provision of support to Member States;
   (c) ensuring that the UNESCO Institute for Statistics (UIS) continues to be the source of cross-nationally comparable data on education and, in coordination with the SDG-Education 2030 Steering Committee and other partners, to develop monitoring indicators, statistical approaches and monitoring tools;
   (d) ensuring global monitoring and reporting on Sustainable Development Goal (SDG) 4 and on education targets in other SDGs through the *Global Education Monitoring Report*, with due regard to the global mechanism established for review and monitoring of the implementation of the 2030 Agenda for Sustainable Development;
3. *Welcomes* the strong cooperation established to ensure a comprehensive approach, as well as the development of multi-stakeholder partnerships with relevant actors and stakeholders;
4. *Stresses* the need for UNESCO, in its mandated role to lead and coordinate SDG 4 – Education 2030, to follow up on the outcomes of the regional meetings, *inter alia* the first Pan-African High-Level Conference on Education (April 2018) in line with global priority Africa;
5. *Urges* Member States to support UNESCO activities in the implementation of SDG4 – Education 2030, including through extrabudgetary resources;
6. *Requests* the Director-General to report to the Executive Board at its 209th session on UNESCO's lead role in global, intersectoral and regional coordination of and support for SDG 4 – Education 2030 and, notably, the first Pan-African High-Level Conference on Education (April 2018), and to further prioritize UNESCO's role.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

18 Towards a global classification framework for teacher policy dialogue – Developing an International Standard Classification for teacher-training programmes, ISCED-T

The General Conference,

Having examined document 40 C/69*,*

Reaffirming the crucial role of teachers in addressing the challenge of providing quality education for all, as enshrined in the 2030 Agenda for Sustainable Development,

Referring specifically to Sustainable Development Goal (SDG) target 4.c that calls for an increase in the supply of qualified teachers, including through international cooperation for teacher training in developing countries,

Being aware of the weaknesses of current statistics on teachers used for international comparisons, which limit the understanding and possibilities of analysis of the quality of teachers,

Considering that it is essential to improve the availability and quality of teacher statistics, especially in reference to national programmes for pre-service and in-service teacher training, with the purpose of providing meaningful evidence to support the design of education policies,

Taking note of the initial work carried out by the UNESCO Institute for Statistics (UIS) to develop a classification framework, based on the existing International Standard Classification of Education (ISCED), to produce internationally-comparable data on teacher-training programmes and pathways to the teaching profession,

Invites the Director-General to continue the development process of the abovementioned classification, taking into account metadata and qualitative data to complement the current International Standard Classification of Education (ISCED) and ISCED-F (Fields of Education and Training) framework, and to clarify the proposed definitions with the participation of representatives of UNESCO Member States as well as representatives of other relevant international organizations, including from the teacher profession, with a view to submitting an interim report to the Executive Board at its 210th session and a draft proposal to the General Conference for adoption at its 41st session.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

19 International Day against Violence and Bullying at School, including Cyberbullying

The General Conference,

Having examined document 40 C/78,

Recalling the Universal Declaration of Human Rights (1948), the Convention on the Rights of the Child (1989), United Nations Human Rights Council resolution 25/10 on ending violence against children and United Nations General Assembly resolution 73/154 on protecting children from bullying,

Also recalling UNESCO conventions and recommendations in the field of education, namely the Convention against Discrimination in Education (1960) and the Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms (1974),

Further recalling 196 EX/Decision 30, 201 EX/Decision 35 and 207 EX/Decision 52,

Taking note of the 2030 Agenda for Sustainable Development, by which Member States established the goal of ensuring the right to education of all children and young people in safe, non-violent, inclusive and effective learning environments (Sustainable Development Goal target 4.a),

Emphasizing the importance of safe, respectful and inclusive school environments, and *stressing* that violence and bullying at school, including cyberbullying, must be prevented and combated by all means, including the global mobilization of all stakeholders,

1. *Proclaims* the first Thursday of November of every year International Day against Violence and Bullying at School, including Cyberbullying, to take place for the first time in 2020;
2. *Encourages* national authorities to call attention to the importance of combating bullying and violence in school;
3. *Encourages* the mobilization of extrabudgetary resources in support of UNESCO's programmes aiming to contribute to combating violence and bullying at school, including cyberbullying;
4. *Requests* the Director-General to inform Member States at its 41st session of the efforts made by UNESCO to celebrate International Day against Violence and Bullying at School, including Cyberbullying.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

20 Contribution of the Earth Charter to UNESCO activities concerning Education for Sustainable Development

The General Conference,

Recalling 32 C/Resolution 17 and 207 EX/Decision 41,

Also recalling the Declaration of Ethical Principles in relation to Climate Change adopted by 39 C/Resolution 86 in 2017,

Taking into account the Director-General's report to the Executive Board at its 171st session on the implementation of 32 C/Resolution 17 (171 EX/5),

Considering that the Earth Charter calls for all to join together to bring forth a sustainable global society founded on respect for nature, universal human rights, economic justice and a culture of peace,

Also considering that the Earth Charter includes principles for a sustainable way of life as a common standard by which the conduct of individuals, organizations, businesses, governments and institutions is to be guided,

Underlining the unique nature of UNESCO's mandate and the importance of its programmes and networks for the implementation of the 2030 Agenda for Sustainable Development, particularly in the achievement of Sustainable Development Goal (SDG) 4 "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all", as well as in other SDGs such as SDG 14 "Conserve and sustainably use the oceans, seas and marine resources for sustainable development", and SDG 13 on climate action,

Emphasizing the importance of UNESCO's actions on education for sustainable development (ESD) as a key enabler of all the Sustainable Development Goals (SDGs) and the efforts to address climate change, with due regard to the importance of gender equality,

1. *Encourages* Member States to take into account the principles and values contained in the Earth Charter in their efforts on education for sustainable development (ESD);

2. *Invites* the Director-General to take advantage of the principles contained in the Earth Charter as a reference in UNESCO activities, particularly in the implementation of the framework of Education for Sustainable Development: towards achieving the SDGs (ESD for 2030 Framework);

3. *Requests* the Director-General to report on the implementation of this resolution to the Executive Board at its 211th session in the statutory report (EX/5) on the follow-up to decisions and resolutions adopted by the Executive Board and the General Conference at their previous sessions.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

21 Major Programme II – Natural Sciences

The General Conference,

1. *Authorizes* the Director-General:

(a) to continue implementing during the period 2020-2021 the plan of action for Major Programme II (as adopted by means of 39 C/Resolution 13), structured around the following two strategic objectives, and corresponding to three main lines of action, with special emphasis on Africa, gender equality, least developed countries (LDCs) and small island developing States (SIDS), as well as youth and the most vulnerable segments of society, including indigenous peoples;

(b) to resort also in the implementation of the plan of action for Major Programme II to South-South and North-South-South cooperation, as complementary modalities for delivery of the programme and to continue to develop partnerships with civil society, the private sector, organizations of the United Nations system, and other international organizations at all stages of programme development, in order to:

Strategic objective 4: Strengthening science, technology and innovation systems and policies nationally, regionally and globally

(i) assist in the creation and enhancement of enabling policy environments in Member States for science, technology and innovation (STI) for sustainable development, including the strengthening of the science-policy-society interface to advance equity and social inclusion. This will include the mobilization of the full spectrum of sciences to advance sustainable development and to address complex and interlinked global challenges in a transdisciplinary way. Capacity development for research and education in science and engineering will be advanced, including through the Abdus Salam International Centre for Theoretical Physics (ICTP), The World Academy of Sciences for the advancement of science in developing countries (TWAS), UNESCO-affiliated centres, Schools and Clubs, as well as UNESCO Chairs, and targeted activities in collaboration with a wide range of public and private partners, with special emphasis on using the power of information and communication technologies (ICTs);

Strategic objective 5: Promoting international scientific cooperation on critical challenges to sustainable development

(ii) promote the generation and sharing of knowledge in relation to natural resources, and capacity development through international scientific collaboration for the protection and sustainable management of terrestrial ecosystems, biodiversity, freshwater security and the rational management of the Earth's geological resources. Implementation will include, *inter alia*, the coordination of monitoring activities, the production of scientific assessments, catalysing international collaborative projects, capacity development, and the designation of site-specific examples of sustainable development. The promotion of disaster risk reduction related to natural hazards will be pursued, in particular through developing capacity in early warning systems and assessments for floods, drought, landslides and other geohazards so as to reduce risks and enhance preparedness and resilience;

(c) to allocate for this purpose for the period 2020-2021 the integrated budget amount under all sources of funds of $157,182,300, of which $46,509,200 to be allocated to the Abdus Salam International Centre for Theoretical Physics (ICTP);

2. *Requests* the Director-General:

(a) to implement the various activities authorized by this resolution in such a manner that the overall objectives of the two global priorities, Africa and gender equality, pertaining to Major Programme II are also fully achieved;

(b) to report periodically to the governing bodies, in the statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected results:

Main line of action 1: Harnessing the sciences, including the basic sciences, technology, and innovation and knowledge for sustainable development

(1) Member States have strengthened their capacity to develop and monitor inclusive science, technology and innovation (STI) policy and knowledge systems;

(2) Member States have strengthened their institutional and human capacity to produce, disseminate and apply science, technology and innovation (STI);

(3) SIDS Member States, local communities and indigenous peoples have increased their capacity to mobilize local knowledge systems, and build synergies with science, so as to address challenges of sustainable development;

Main line of action 2: Advancing science for sustainable management of natural resources, disaster risk reduction and climate change action

(4) Member States have strengthened management of both geological resources and geohazards risk towards the achievement of related Sustainable Development Goals (SDGs) and targets;

(5) Member States have strengthened management of natural resources towards the achievement of Sustainable Development Goals (SDGs) and targets related to biodiversity and climate change resilience;

(6) Member States have developed UNESCO-designated sites as learning sites for inclusive and comprehensive approaches to environmental, economic and social aspects of sustainable development;

Main line of action 3: Improving knowledge and strengthening capacities at all levels to achieve water security

(7) Member States have strengthened their response to water security challenges towards the achievement of water-related Sustainable Development Goals (SDGs) and targets, and other targets from relevant international water agendas;

(8) Member States have improved policies and increased institutional and human capacities for water security through scientific cooperation;

(c) to include in the strategic results report (SSR) on the execution of the programme adopted by the General Conference a review of the main lines of action and their expected results, including possible proposals for their continuation, reorientation, exit strategies or termination, all based on clear evaluation criteria and where applicable on Internal Oversight Service (IOS) evaluation and audits, and to present this review to the Executive Board at its 209th session;

(d) to prepare a report on resource mobilization, including an analysis of UNESCO's overall strategic resource mobilization, and to present it to the Executive Board at its 209th session.

Resolution adopted on the report of the SC Commission at the 16th plenary meeting, on 25 November 2019.

22 Abdus Salam International Centre for Theoretical Physics (ICTP)

The General Conference,

Recognizing the important role of the Abdus Salam International Centre for Theoretical Physics (ICTP), as a category 1 UNESCO centre, in fostering capacities and knowledge in theoretical and applied physics, pure and applied mathematics, in interdisciplinary areas including climate change, disaster risk reduction, renewable energy, quantitative biology and high-performance computing, with a special focus on developing countries, under Major Programme II,

1. *Requests* the ICTP Steering Committee and Scientific Council, in accordance with the ICTP Tripartite Agreement, country agreements, and this resolution, when approving the Centre's budget for 2020-2021:
   (a) to continue implementing during the period 2020-2021 the plan of action for ICTP structured around three lines of action, with special emphasis on Africa, gender equality, least developed countries (LDCs) and small island developing States (SIDS), as well as youth;
   (b) to resort also in the implementation of the plan of action for ICTP to South-South and North-South-South cooperation, as modalities for delivery of the programme and to continue to develop partnerships with civil society, the private sector, organizations of the United Nations system, and other international organizations at all stages of programme development, in order to achieve ICTP's internal lines of action listed in paragraph 3 below;
   (c) to reinforce ICTP capacity for research, education and networking in the physical and mathematical sciences, as well as in interdisciplinary areas, for the benefit of scientists from developing countries, ensuring that staff scientists remain at the forefront of their fields;
2. *Takes note* that the integrated budget for the ICTP for the period 2020-2021 is $46,509,200 and *authorizes* the Director-General to support the Centre by providing a financial allocation of $909,200 from the appropriated regular programme budget for that period;
3. *Requests* the Director-General to report periodically to the governing bodies, in the statutory reports and as part of the reporting on Major Programme II, expected result 2, on the implementation of the following lines of action:
   (1) Developing countries' scientific expertise and interdisciplinary research expanded in the fields of renewable energy, quantitative biology and high-performance computing;
   (2) Developing countries' capacity strengthened in the basic sciences, in particular physics and mathematics;
   (3) Developing countries' access to scientific education and knowledge expanded, particularly through ICTs and regional collaboration;

4. *Expresses its gratitude* to the International Atomic Energy Agency (IAEA), the Italian Government, and the Member States and other entities that have supported the Centre through voluntary contributions, and *invites* them to continue their support in 2020-2021 and beyond;
5. *Appeals* to Member States, international organizations, donor agencies, foundations and the private sector to provide or renew support to enable ICTP to implement and expand the activities envisaged herein.

Resolution adopted on the report of the SC Commission at the 16th plenary meeting, on 25 November 2019.

23 Revision of the Statutes of the Intergovernmental Council of the International Hydrological Programme (IHP)

The General Conference,

Recalling 39 C/Resolution 87 and 206 EX/Decision 8,

Having examined documents 40 C/62 and Corr. and 40 C/111,

Approves the amendments to the Statutes of the Intergovernmental Council of the Intergovernmental Hydrological Programme (IHP-IGC), as set out in Annex III to the present volume.

Resolution adopted on the report of the SC Commission at the 16th plenary meeting, on 25 November 2019.

24 Technical, financial and legal aspects of the desirability of a recommendation on open science

The General Conference,

Recalling the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,

Having examined documents 40 C/63 and Add.,

1. *Recognizes* the need for a new standard-setting instrument on open science, in the form of a recommendation;
2. *Takes note* of the draft terms of reference of the Open Science Advisory Committee, as contained in Annex II to document 40 C/63 Add., as amended, and *invites* the Director-General to ensure the Member State-driven nature of the Committee;
3. *Also invites* the Director-General to initiate, in accordance with the applicable rules and provided the resources are available, the process of elaborating a draft text of a new standard-setting instrument on open science, in the form of a recommendation;
4. *Requests* the Director-General to hold at least one intergovernmental meeting (category II) *in praesentia* with a view to the elaboration of a recommendation on open science;
5. *Also requests* the Director-General to take all necessary measures to ensure an inclusive consultative process leading to a recommendation on open science;
6. *Further invites* the Director-General to submit to it at the earliest possible session (preferably the 41st session) the draft text of a UNESCO recommendation on open science in accordance with the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution.

Resolution adopted on the report of the SC Commission at the 16th plenary meeting, on 25 November 2019

25 Establishment of the Regional Education and Research Centre on Earthquake Risk Management and Resilience for West and Central Asia as a centre under the auspices of UNESCO (category 2)

The General Conference,

Recalling the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO as approved in 37 C/Resolution 93,

Also recalling 207 EX/Decision 15.III,

Having examined document 40 C/18.V,

1. *Welcomes* the proposal by the Islamic Republic of Iran to establish at the International Institute of Earthquake Engineering and Seismology (IIEES) in Tehran, Islamic Republic of Iran, a regional education and research centre on earthquake risk management and resilience for West and Central Asia as a centre under the auspices of UNESCO (category 2), in accordance with the guidelines for the establishment of institutes and centres under the auspices of UNESCO (category 2), contained in document 37 C/18 Part I, as approved in 37 C/Resolution 93;
2. *Approves* the establishment at the International Institute of Earthquake Engineering and Seismology (IIEES) in Tehran, Islamic Republic of Iran, of the Regional Education and Research Centre on Earthquake Risk Management and Resilience for West and Central Asia as a centre under the auspices of UNESCO (category 2), as recommended by the Executive Board in 207 EX/Decision 15.III;
3. *Authorizes* the Director-General to sign the corresponding agreement.

Resolution adopted on the report of the SC Commission at the 16th plenary meeting, on 25 November 2019.

26 Establishment of the Global Research and Training Centre for Internationally Designated Areas (GCIDA) as a centre under the auspices of UNESCO (category 2)

The General Conference,

Recalling the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO as approved in 37 C/Resolution 93,

Also recalling 207 EX/Decision 15.IV,

Having examined document 40 C/18.VI,

1. *Welcomes* the proposal by the Republic of Korea to establish at Jeju Island, Republic of Korea, a global research and training centre for internationally designated areas (GCIDA) as a centre under the auspices of UNESCO (category 2), in accordance with the guidelines for the establishment of institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I, as approved in 37 C/Resolution 93;
2. *Approves* the establishment at Jeju Island, Republic of Korea, of the Global Research and Training Centre for Internationally Designated Areas (GCIDA) as a centre under the auspices of UNESCO (category 2), as recommended by the Executive Board in 207 EX/Decision 15.IV;
3. *Authorizes* the Director-General to sign the corresponding agreement.

Resolution adopted on the report of the SC Commission at the 16th plenary meeting, on 25 November 2019.

27 Establishment of the International Centre for Interdisciplinary Research on Water Systems Dynamics, (ICIReWaRD-Montpellier) as a centre under the auspices of UNESCO (category 2)

The General Conference,

Recalling the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO as approved in 37 C/Resolution 93,

Also recalling 207 EX/Decision 15.V,

Having examined document 40 C/18.VII,

1. *Welcomes* the proposal by France to establish in Montpellier, France, an international centre for interdisciplinary research on water system dynamics (ICIReWaRD-Montpellier), as a centre under the auspices of UNESCO (category 2);
2. *Takes note* of the deviations between, on the one hand, the model agreement for centres and institutes under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I and, on the other hand, the draft agreement between UNESCO, the Government of France and the University of Montpellier;,
3. *Approves* the establishment in Montpellier, France, of the International Centre for Interdisciplinary Research on Water System Dynamics (ICIReWaRD-Montpellier) as a centre under the auspices of UNESCO (category 2), as recommended by the Executive Board in 207 EX/Decision 15.V;
4. *Authorizes* the Director-General to sign the corresponding agreement.

Resolution adopted on the report of the SC Commission at the 16th plenary meeting, on 25 November 2019.

28 Establishment of the Regional Experimental Centre for Sanitation Technologies (CERTS) as a centre under the auspices of UNESCO (category 2)

The General Conference,

Recalling the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO, as approved in 37 C/Resolution 93,

Also recalling 207 EX/Decision 15.VI,

Having examined document 40 C/18.VIII,

1. *Welcomes* the proposal by Uruguay to establish in Canelones, Uruguay, the Regional Experimental Centre for Sanitation Technologies (CERTS) as a centre under the auspices of UNESCO (category 2), in accordance with the guidelines for the establishment of institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I, as approved in 37 C/Resolution 93;
2. *Approves* the establishment in Canelones, Uruguay, of the Regional Experimental Centre for Sanitation Technologies (CERTS) as a centre under the auspices of UNESCO (category 2), as recommended by the Executive Board in 207 EX/Decision 15.VI;
3. *Authorizes* the Director-General to sign the corresponding agreement.

Resolution adopted on the report of the SC Commission at the 16th plenary meeting, on 25 November 2019.

29 Establishment of the International Centre for Capacity Development – Sustainable Use of Natural Resources and Societal Change as a centre under the auspices of UNESCO (category 2)

The General Conference,

Recalling the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO, as approved in 37 C/Resolution 93,

Also recalling 207 EX/Decision 15.VII,

Having examined document 40 C/18.IX,

1. *Welcomes* the proposal by Iceland to establish in Reykjavik, Iceland, an international centre for capacity development – sustainable use of natural resources and societal change as a centre under the auspices of UNESCO (category 2) in accordance with the guidelines for the establishment of institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I, as approved in 37 C/Resolution 93;
2. *Approves* the establishment in Reykjavik, Iceland, of the International Centre for Capacity Development – Sustainable Use of Natural Resources and Societal Change as a centre under the auspices of UNESCO (category 2), as recommended by the Executive Board in 207 EX/Decision 15.VII;
3. *Authorizes* the Director-General to sign the corresponding agreement.

Resolution adopted on the report of the SC Commission at the 16th plenary meeting, on 25 November 2019.

30 International Day of Mathematics

The General Conference,

Recalling 205 EX/Decision 32,

Having examined document 40 C/27,

Considering that greater global awareness of, and enhanced education in, mathematical sciences are vital to addressing challenges in areas such as artificial intelligence, climate change, energy and sustainable development, and to improving the quality of life in both the developed and the developing worlds,

Stressing that the applications of mathematical sciences are vital for advances in all types of engineering and computer science, while responding to the growing needs of automation and providing access to information via the Internet (the World Wide Web) for the wellbeing of society,

Noting the broad and significant impact of recent initiatives of UNESCO's International Basic Sciences Programme (IBSP) and the enthusiastic commitment of the global mathematics community to continue working with UNESCO on internationally coordinated science outreach and science, technology, engineering and mathematics (STEM) programmes,

Recognizing that it is vital to ensure that the achievements of earlier UNESCO initiatives in science and education are effectively followed up and strengthened,

Also recognizing the importance of creating conditions conducive to gender equality in mathematical sciences by promoting successful female role models in science, from Hypatia of Alexandria to Maryam Mirzakhani, not forgetting Emmy Noether, Sophie Germain or Mary Winston Jackson,

Further recognizing the contributions of all civilizations to advances in mathematical sciences contributing to their universality, as far back as the Upper Palaeolithic era in Africa with the Ishango bones, which may be the oldest trace of human mathematical representations,

Acknowledging the driving role of the International Mathematical Union (IMU) in the conception of an international day of mathematics, as well as in the organization and mobilization of partners around this day,

1. *Proclaims* 14 March of every year International Day of Mathematics;
2. *Invites* the Director-General to:
   (a) promote the celebration of International Day of Mathematics;
   (b) encourage Member States, intergovernmental and non-governmental organizations, universities, research centres, civil society organizations, schools and other local stakeholders to actively participate in the event in a manner that each considers most appropriate and without any financial implications for UNESCO's regular budget;
   (c) take the opportunity of International Day of Mathematics to launch new and innovative projects in order to strengthen capacities in the field of mathematics in Member States;
3. *Invites* Member States to provide extrabudgetary funds to allow the Director-General to ensure the participation of UNESCO in the promotion and celebration of International Day of Mathematics.

Resolution adopted on the report of the SC Commission at the 16th plenary meeting, on 25 November 2019.

31 World Engineering Day for Sustainable Development

The General Conference,

Recalling 206 EX/Decision 36,

Having examined document 40 C/64,

Considering that greater global awareness and understanding of the role of engineering in modern life is essential to mitigate the impact of climate change and advance sustainable development, especially in Africa and the small island developing states (SIDS),

Stressing that engineering is essential for economic advancement and for the implementation of new technologies and the application of science, including for basic needs of food, health, housing, roads and transport, water, energy and management of the planet's resources,

Noting the broad and significant impact of recent initiatives of UNESCO's programmes in the basic and engineering sciences and the enthusiastic commitment of the international engineering community to continue to work with UNESCO on internationally coordinated advocacy activities,

Recognizing that it is vital that the achievements of earlier UNESCO initiatives in science and education are effectively followed up and strengthened,

Also recognizing the commitment of UNESCO and its Member States to the 2030 Agenda for Sustainable Development, as it will contribute to interdisciplinary and human sciences for and with society to advance the Sustainable Development Goals (SDGs),

Further recognizing the need to address gender segregation in engineering by showcasing important engineering role models and developing programmes to encourage more girls to consider engineering as a career,

Recognizing that engineering has been changing the world for millennia and that the new rapidly emerging technologies are an opportunity for positive transformation that leaves no one behind,

Acknowledging the driving role of the World Federation of Engineering Organizations (WFEO) together with the Federation of African Engineering Organizations (FAEO), Federation of Engineering Institutions of Asia and the Pacific (FEIAP), Pan-American Federation of Engineering Societies (UPADI), European Federation of National Engineering Associations (FEANI), International Federation of Engineering Education Societies (IFEES), and more than 75 other institutions including women-in-engineering networks and engineering academies, in the conception of a world engineering day for sustainable development, as well as in the organization and mobilization of partners for celebrations and events annually around this day,

1. *Welcomes* and *endorses* the proposal of the Executive Board to proclaim a world engineering day for sustainable development;
2. *Proclaims* 4 March of every year World Engineering Day for Sustainable Development;
3. *Invites* Member States to provide extrabudgetary funds to enable the Director-General to ensure the participation of UNESCO in the promotion and celebration of World Engineering Day for Sustainable Development.

Resolution adopted on the report of the SC Commission at the 16th plenary meeting, on 25 November 2019.

32 Proclamation of an international year of basic sciences for sustainable development (2022)

The General Conference,

Recalling 207 EX/Decision 45,

Having examined document 40 C/76,

Also recalling that the Ministerial Round Table on "The Basic Sciences: The Science Lever for Development", held during the 33rd session of the General Conference, called upon UNESCO to "place greater emphasis on promoting the basic sciences and science education with a view to the attainment of a science culture as a precursor of a knowledge-based society worldwide, through various means available at UNESCO, and in particular the recently launched flagship International Basic Sciences Programme" (document 185 EX/11),

Further recalling United Nations General Assembly resolutions 70/212 (22 December 2015) on International Day of Women and Girls in Science and 68/220 (20 December 2013) on science, technology and innovation for development, in which it recognized that full and equal access to and participation in science, technology and innovation for women and girls of all ages is imperative for achieving gender equality and the empowerment of women and girls,

Considering the Organization's Global Priority Africa, and *recognizing* that science, as a universal public good is an important tool for the achievement of the African Union Agenda 2063,

Stressing the need to build on the potential of UNESCO's International Basic Sciences Programme (IBSP),

Also considering the high value for humankind of basic sciences, and that enhanced global awareness of, and increased education in, the basic sciences is vital to attain sustainable development, and to improve the quality of life for people all over the world,

Stressing that the applications of basic sciences are vital for advances in medicine, industry, agriculture, water resources, energy planning, environment, communications and culture, and that basic sciences rupture technologies respond to the needs of humankind by providing access to information and increasing societal wellbeing, and promoting peace through improved collaboration,

Noting the broad and significant impact of recent initiatives of UNESCO's International Basic Sciences Programme (IBSP) and the enthusiastic support for an international year of basic sciences for sustainable development,

Recognizing that it is essential to ensure that existing gains from previous initiatives of UNESCO in science and education are effectively followed up and strengthened,

Emphasizing the importance of basic sciences to launching rational and innovative thinking and a knowledge-based society,

1. *Invites* the Director-General to support all efforts leading the United Nations General Assembly to proclaim 2022 as international year of basic sciences for sustainable development, emphasizing a broader participation of women;
2. *Recommends* that the United Nations General Assembly at its 75th or 76th session, adopt a resolution declaring 2022 as United Nations international year of basic sciences for sustainable development.

Resolution adopted on the report of the SC Commission at the 16th plenary meeting, on 25 November 2019.

33 Intergovernmental Oceanographic Commission (IOC)

The General Conference,

Recognizing the important role of the Intergovernmental Oceanographic Commission (IOC), established as a body with functional autonomy within UNESCO, to promote international cooperation and to coordinate programmes in research, services and capacity building, in order to learn more about the nature and resources of the ocean and coastal areas and to apply this knowledge for the improvement of management, sustainable development, the protection of the marine environment, and the decision-making process of its Member States,

Recalling that the IOC plan of action for the period 2018-2021 contributes to the following two strategic objectives of the UNESCO Medium-Term Strategy 2014-2021, as translated into the IOC Medium-Term Strategy 2014-2021:

Strategic objective 4: Strengthening science, technology and innovation systems and policies nationally, regionally and globally

Strategic objective 5: Promoting international scientific cooperation on critical challenges to sustainable development

Also recalling that, in accordance with the IOC Medium-Term Strategy 2014-2021 and Resolution XXVIII-3 of the IOC Assembly, the IOC plan of action is focused on the following four thematic programme areas (high-level objectives), with particular attention to ensuring that all its Member States have the capacity to meet these objectives:

(i) Ensuring healthy ocean ecosystems and sustaining ecosystem services;

(ii) Effective early warning for ocean hazards, including tsunami;

(iii) Increasing resiliency and adaptability to climate change and variability;

(iv) Enhancing knowledge of emerging issues;

and supported by the conceptual framework of functions:

A. Foster ocean research to strengthen knowledge of ocean and coastal processes and human impacts upon them (*ocean research*);

B. Maintain, strengthen and integrate global ocean observing, data and information systems (*observing systems and data management*);

C. Develop early warning systems and preparedness to mitigate the risks of tsunamis and other ocean-related hazards (*early warning and services*);

D. Support assessment and information to improve the science-policy interface (*assessment and information for policy*);

E. Enhance ocean governance through a shared knowledge base and improved regional cooperation (*sustainable management and governance*);

F. Develop institutional capacity in all of the above functions, as a cross-cutting function (*capacity development*);

1. *Requests* the IOC governing bodies, in accordance with the Statutes of the IOC that came into force through the adoption of 30 C/Resolution 22 of 16 November 1999 and with this resolution, when approving the Commission's programme and budget for 2020-2021:
   (a) to continue implementing during the period 2020-2021 the plan of action for the Intergovernmental Oceanographic Commission (IOC) structured around the two abovementioned strategic objectives and corresponding to one main line of action, with special emphasis on Africa, gender equality, least developed countries (LDCs) and small island developing States (SIDS), as well as youth and the most vulnerable segments of society, including indigenous peoples, and in support of the below expected result adopted by IOC Executive Council resolution EC-XLIX.2;
   (b) to resort also in the implementation of the plan of action for IOC to South-South and North- South-South cooperation, as modalities for delivery of the programme and to continue to develop partnerships with civil society, the private sector, organizations of the United Nations system, and other international organizations at all stages of programme development, in order to achieve the IOC high-level objectives and consistent with the purpose and functions of the Commission, as defined by its Statutes;
   (c) to implement the various activities authorized by this resolution in such a manner that the overall objectives of the two global priorities Africa and gender equality, as pertains to IOC's area of competence, are also fully achieved;
2. *Authorizes* the Director-General to allocate for this purpose for the period 2020-2021 the integrated budget amount under all sources of funds of $26,835,700.

3. *Requests* the Director-General to report periodically to the governing bodies, in the statutory reports, on the achievement of the following expected result:

   Main line of action 1: Promoting knowledge and capacity for protecting and sustainably managing the ocean and coasts

   (1) Science-informed policies for reduced vulnerability to ocean hazards, for the global conservation and sustainable use of oceans, seas and marine resources, and increased resilience and adaptation to climate change, developed and implemented by Member States, towards the realization of the 2030 Agenda;

4. *Appeals* to Member States, international organizations, donor agencies, foundations and the private sector to provide or renew support to enable IOC to implement and expand the activities envisaged herein.

Resolution adopted on the report of the SC Commission at the 16th plenary meeting, on 25 November 2019.

34 Major Programme III – Social and Human Sciences

The General Conference,

1. *Authorizes* the Director-General:
   (a) to continue implementing during the period 2020-2021 the plan of action for Major Programme III (as adopted by means of 39 C/Resolution 27), structured around the following strategic objective and corresponding to two main lines of action, with special emphasis on Africa, gender equality, least developed countries (LDCs) and small island developing States (SIDS), as well as youth and the most vulnerable segments of society, including indigenous peoples;
   (b) to resort also in the implementation of the plan of action for Major Programme III to South-South and North-South-South cooperation, as complementary modalities for delivery of the programme and to continue to develop partnerships with civil society, the private sector, research institutions, academia – notably UNESCO Chairs, organizations of the United Nations system, and other international organizations at all stages of programme development, in order to:

   Strategic objective 6: Supporting inclusive social development, fostering intercultural dialogue for the rapprochement of cultures and promoting ethical principles

   (i) mobilize knowledge, embed rights and ethics and promote participation to foster and achieve social inclusion and equitable societies by:
      - strengthening the links between research practice and policy-making based on social science and humanities knowledge, fostering a culture of evidence-informed decision-making, and supporting future literacy with respect to new and emerging social and ethical challenges;
      - engaging Member States and other relevant stakeholders in fostering human rights, gender equality and a sense of global citizenship, particularly through city-level policy and practice;
      - supporting the development of bodies, institutions and policies at the national level to enable developing countries to address ethical challenges, particularly in bioethics;
      - providing upstream policy advice for the development and review of transversal and inclusive public policies and the consolidation of policy-oriented knowledge;
      - supporting the development of inclusive sport and quality physical education policy, as well as protecting the integrity of sport, in particular through the fight against doping by implementing the International Convention against Doping in Sport;
      - providing policy analysis, advice, and monitoring in the fields of intercultural dialogue and history and memory;

   (ii) foster intercultural dialogue and engage young women and men for peaceful and participatory societies by:
      - engaging fully young women and men as agents of change;
      - promoting and reinforcing intercultural dialogue through the implementation of the Action Plan of the International Decade for the Rapprochement of Cultures (2013-2022), which offers a comprehensive framework for the development, promotion and assessment of the outcomes of dialogue;
      - paying particular attention to the prevention of violent extremism and radicalization through the promotion of tolerance and intercultural and interreligious dialogue to ensure better ownership of a culture of peace;
      - fostering mutual understanding and intercultural dialogue through the promotion of shared history, memory and heritage, in close connection with the strengthening of the humanities;

   (c) to allocate for this purpose for the period 2020-2021 the integrated budget amount under all sources of funds of $69,115,200;

2. *Requests* the Director-General:
   (a) to implement the various activities authorized by this resolution in such a manner that the overall objectives of the two global priorities, Africa and gender equality, pertaining to Major Programme III are also fully achieved;
   (b) to report periodically to the governing bodies, in the statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected results:

Main line of action 1: Mobilizing knowledge and embedding rights and ethics to foster and achieve social inclusion and equitable societies

(1) Public policy-making in Member States strengthened, based on scientific evidence, humanities-based knowledge, ethics and human rights frameworks;

(2) National institutional and human capacities strengthened at all levels to generate, manage and apply knowledge for inclusive, equitable development that is based on ethical values and human rights;

Main line of action 2: Fostering intercultural dialogue and engaging young women and men for peaceful and participatory societies

(3) Youth-led action enabled, from local to global levels, to address societal challenges and consolidate peace;

(4) Member States' commitments to the global agendas in favour of inclusive, sustainable and peaceful societies demonstrated through targeted advocacy campaigns and awareness-raising initiatives;

(c) to include in the strategic results report (SRR) on the execution of the programme adopted by the General Conference a review of the main lines of action and their expected results, including possible proposals for their continuation, reorientation, exit strategies or termination, all based on clear evaluation criteria and where applicable on Internal Oversight Service (IOS) evaluation and audits, and to present this review to the Executive Board at its 209th session;

(d) to prepare a report on resource mobilization, including an analysis of UNESCO's overall strategic resource mobilization, and to present it to the Executive Board at its 209th session.

Resolution adopted on the report of the SHS Commission at the 17th plenary meeting, on 26 November 2019.

35 Revision of the Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS)

The General Conference,

Recalling 36 C/Resolution 35, 39 C/Resolution 87 and 207 EX/Decision 26,

Having examined documents 40 C/57 and 40 C/110,

Approves the proposed amendments to the Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS), as set out in Annex IV to the present volume.

Resolution adopted on the report of the SHS Commission at the 17th plenary meeting, on 26 November 2019.

36 Establishment of the Regional Centre for Dialogue and Peace as a centre under the auspices of UNESCO (category 2)

The General Conference,

Recalling the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO, as approved in 37 C/Resolution 93,

Also recalling 207 EX/Decision 15.VIII,

Having examined document 40 C/18.X,

1. *Welcomes* the proposal by Saudi Arabia to establish in Riyadh, Saudi Arabia, a regional centre for dialogue and peace as a centre under the auspices of UNESCO (category 2) in accordance with the guidelines for the establishment of institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I, as approved in 37 C/Resolution 93;
2. *Approves* the establishment in Riyadh, Saudi Arabia, of the Regional Centre for Dialogue and Peace as a centre under the auspices of UNESCO (category 2), as recommended by the Executive Board in 207 EX/Decision 15.VIII;
3. *Authorizes* the Director-General to sign the corresponding agreement.

Resolution adopted on the report of the SHS Commission at the 17th plenary meeting, on 26 November 2019.

37 Preliminary study on a possible standard-setting instrument on the ethics of artificial intelligence

The General Conference,

Recalling 206 EX/Decision 42 and 207 EX/Decision 5.I.A,

Having examined document 40 C/67,

Recognizing concerns on the expanding digital and technological gap between countries that could be exacerbated by artificial intelligence (AI), and *reiterating* the importance of addressing the concerns of developing countries regarding AI, including through transfer of AI technology, AI capacity building and education, data disclosure and access to data,

Acknowledging that while artificial intelligence (AI) has the potential to transform the future of humanity for the better and in favour of sustainable development, there is also a prevailing awareness of the risks and challenges associated with AI, especially in terms of deepening existing inequalities and divides, as well as the human rights implications,

Reiterating the need to reinforce international collaboration in the field of advancing artificial intelligence (AI) with human values in the areas of education, the sciences, culture, communication and information for the good of present and future generations,

Recognizing that a recommendation could be an essential tool to strengthen the elaboration and implementation of national and international legislation, policies and strategies in the field of artificial intelligence (AI), as well as to enhance international cooperation on the ethical development and use of AI in support of the Sustainable Development Goals (SDGs),

1. *Decides* that it is timely and relevant for UNESCO to prepare an international standard-setting instrument on the ethics of artificial intelligence (AI) in the form of a recommendation;
2. *Requests* the Director-General to ensure that a sufficient number of intergovernmental consultations be held *in praesentia* on the text of the aforementioned recommendation;
3. *Invites* the Director-General to submit to it at its 41st session the draft text of a recommendation on the ethics of artificial intelligence in accordance with the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution.

Resolution adopted on the report of the SHS Commission at the 17th plenary meeting, on 26 November 2019.

38 World Logic Day

The General Conference,

Recalling 207 EX/Decision 42,

Having examined document 40 C/74,

Also recalling UNESCO's mandate in education, sciences and culture,

Further recalling that logic, as a discipline that encourages rational and critical thinking, is of paramount importance for the development of human knowledge, science and technology,

Recalling that the dissemination of logic, a discipline that was developed by different civilizations and is based on the virtues of discourse and argumentation, can contribute to the achievement of a culture of peace, dialogue and mutual understanding among nations,

Noting that the proclamation of world logic day will have no financial implications for UNESCO,

Convinced that the proclamation of world logic day would contribute to the development of logic, through teaching and research, as well as to public dissemination of the discipline and to the promotion of international cooperation in the field,

1. *Proclaims* 14 January of every year World Logic Day, in association with the International Council for Philosophy and Human Sciences (CIPSH);
2. *Invites* the Member States of UNESCO to celebrate World Logic Day every year, organizing national events on 14 January with the active participation of governmental and non-governmental, public and private institutions concerned, such as schools, universities, research institutes, philosophical and scientific associations, and others;
3. *Invites* the Director-General to encourage and publicize initiatives taken in connection with World Logic Day at the national, regional and international levels, working closely with the International Council for Philosophy and Human Sciences (CIPSH).

Resolution adopted on the report of the SHS Commission at the 17th plenary meeting, on 26 November 2019.

39 Elimination of racial discrimination, racial hatred and racial hate crimes in the world

The General Conference,

Recalling 207 EX/Decision 49,

Having examined document 40 C/81,

Reiterating its full confidence in humanity and in the capacity of all Member States to contribute to making the principles of the Charter of the United Nations and of the UNESCO Constitution a reality,

Placing the utmost importance on the promotion of policies and programmes for the preservation of peace, intercultural dialogue and the fight against racism and xenophobia, as well as respect for human rights and gender equality through international cooperation,

Considering that racial discrimination, incitement to racial hatred and racial hate crimes represent a threat for all peoples and the international community,

Bearing in mind that international law condemns any doctrine of superiority based on racial differentiation as being scientifically false, morally condemnable and socially unjust and dangerous, as there is no justification for racial discrimination, either in practice or in theory, anywhere,

Also recalling the International Convention on the Elimination of All Forms of Racial Discrimination,

Further recalling "the relevant provisions of the Durban Declaration and Programme of Action adopted by the World Conference against Racism, Racial Discrimination, Xenophobia and Related Intolerance on 8 September 2001, in particular paragraph 2 of the Declaration and paragraph 86 of the Programme of Action, as well as the relevant provisions of the outcome document of the Durban Review Conference of 24 April 2009, in particular paragraphs 11 and 54" (United Nations General Assembly resolution 70/139),

Affirming that no culture can replace another and that, in our times, we are all called upon to coexist peacefully in a multicultural world, which implies respect and mutual recognition,

Recognizing that UNESCO, in accordance with its mandate, is the United Nations organization best placed to promote the spirit of coexistence, dialogue within and between cultures and civilizations and the culture of peace,

Recalling that it is in the minds of men and women that the defences of peace must be constructed,

1. *Urges* UNESCO's Member States to reject any act of racial discrimination, incitement to racial hatred and/or racial hate crimes, and to combat them by all legal means, by detecting their networks of action and dismantling them;
2. *Reiterates* that incitement to racial hatred and racial hate crimes of any type represents a threat for all peoples and the international community;
3. *Underlines* the importance of international cooperation in effectively tackling a challenge as widespread as racial discrimination;
4. *Requests* the Director-General to redouble her efforts to establish an extensive, active, generalized dialogue between cultures and civilizations;
5. *Also requests* the Director-General to strengthen UNESCO's substantive contribution to the fight against racism, racial discrimination, xenophobia, and related intolerance including incitement to racial hatred and racial hate crimes;
6. *Further requests* the Director-General to report to the Executive Board, at its 210th session, on the progress made in this matter.

Resolution adopted on the report of the SHS Commission at the 17th plenary meeting, on 26 November 2019.

40 New perspectives for the Slave Route Project: Resistance, Liberty, Heritage

The General Conference,

Recalling that the main objectives of the Slave Route Project, established by 27 C/Resolution 3.13, are to break the silence over the slave trade and slavery, to highlight the global transformations and cultural interactions stemming from that tragedy and to contribute to reflection about cultural pluralism, reconciliation and intercultural dialogue,

Recognizing the vital role that the Slave Route Project played in the recognition of the slave trade and slavery as crimes against humanity at the World Conference against Racism, Racial Discrimination, Xenophobia and Related Intolerance, held in Durban, South Africa, in 2001,

Also recalling that it was on the basis of the work carried out under the Slave Route Project that the International Day for the Remembrance of the Slave Trade and its Abolition was proclaimed by 29 C/Resolution 40 in 1997 and is commemorated every year on 23 August,

Convinced that studying the history and consequences of the slave trade and slavery is universal in scope and calls for a multidisciplinary and intersectoral approach which allows UNESCO to significantly contribute to mutual understanding, intercultural dialogue and peace,

Welcoming the commemoration of the twenty-fifth anniversary of the Slave Route Project, held in Cotonou and Ouidah, Benin, in August 2019 and organized by UNESCO and the Government of Benin, centred on major events including the statutory meeting of the International Scientific Committee for the Slave Route Project, an international symposium on revisiting knowledge of the slave trade and slavery and the associated issues, challenges and prospects, and a workshop on the theme of memorial sites and world heritage and focused on approaches to slave routes,

Further recalling 30 C/Resolution 34 and 180 EX/Decision 14 inviting the Director-General to strengthen the human and financial resources made available to the Slave Route Project, to increase its visibility and to mobilize adequate extrabudgetary funds to ensure its continuous and thorough implementation,

Recalling 37 C/Resolution 1.VI requesting the Director-General to make every effort to ensure the continuity of the Slave Route Project and implement new orientations, in order to meet the expectations expressed in the framework of the International Decade for People of African Descent (2015-2024),

Taking into account the recommendations of the international symposium held on the occasion of the twenty-fifth anniversary of the Slave Route Project and the declaration adopted by the International Scientific Committee for the Slave Route Project following its statutory meeting,

Also taking into account the recommendation of the International Scientific Committee for the Slave Route Project at its meeting held in Mexico City, Mexico (2014), reiterated at its meeting held in Cotonou, Benin (2019), proposing to change the title of the project,

Noting the gradual decrease, from year to year, of regular budget resources for the implementation of the Slave Route Project in spite of its key achievements and the many challenges that call for its continued efforts,

1. *Expresses its appreciation* to the Government of Benin for taking the initiative and providing generous multifaceted support towards organizing, in partnership with UNESCO, the celebration of the twenty-fifth anniversary of the Slave Route Project, from 20 to 24 August 2019, in Cotonou and Ouidah, Benin;

2. *Considers* that, in the face of current challenges, which include modern forms of slavery, expectations stemming from the International Decade for People of African Descent (2015-2024) and the alarming resurgence of racism, racial prejudice, discrimination, xenophobia and intolerance, the Slave Route Project remains more relevant than ever and should be maintained and strengthened;
3. *Calls upon* Member States to provide financial support to the project by making voluntary contributions to enable it, in its continued work, to contribute to the reflection on ways and means of meeting the abovementioned challenges;
4. *Expresses its appreciation* to the International Scientific Committee for the Slave Route Project for its contribution to conducting the project and defining its new directions;
5. *Encourages* Member States to establish or strengthen Slave Route national committees in order to facilitate national debates on this tragic history and its consequences for contemporary societies;
6. *Requests* Member States interested in the heritage aspects related to the slave trade and slavery to work in synergy to harmonize their approaches, with a view to proposing serial nominations for sites and places of memory for inscription on the World Heritage List;
7. *Invites* the Director-General to:
   (i) grant the Slave Route Project the human and financial resources needed for its effective implementation;
   (ii) develop a strategy to mobilize extrabudgetary resources and partnerships to that end;
   (iii) improve the dissemination of the project results using the potential of information and communication technologies in order to reach a broader audience, particularly among young people;
   (iv) conduct in agreement with the International Scientific Committee for the Slave Route Project the necessary consultations with Francophone academic and scientific communities in order to propose the most appropriate term for the modification of the title of the project to the General Conference at its 41st session;
   (v) initiate reflection, on the basis of the lessons learned during the 25 years of the project and the ongoing International Decade for People of African Descent (2015-2024), on the universal values arising from, generated or strengthened by this tragedy which is unprecedented in the history of humanity, and on the possible implications for UNESCO's work and programmes, including in the fields of tangible and intangible cultural heritage;
   (vi) submit to the Executive Board at its 209th session a progress report on the strengthening of the Slave Route Project, and regularly inform the Board about the progress of the project, in order to enable Member States to keep track of its implementation.

Resolution adopted on the report of the SHS Commission at the 17th plenary meeting, on 26 November 2019.

41 Major Programme IV – Culture

The General Conference,

1. *Authorizes* the Director-General:
   (a) to continue implementing during the period 2020-2021 the plan of action for Major Programme IV (as adopted by means of 39 C/Resolution 33), structured around the following two strategic objectives and corresponding to two main lines of action, with special emphasis on Africa, gender equality, least developed countries (LDCs) and small island developing States (SIDS), as well as youth and the most vulnerable segments of society, including indigenous peoples;
   (b) to resort also in the implementation of the plan of action for Major Programme IV to South-South and North-South-South cooperation and to deepen partnerships with civil society, the private sector, organizations of the United Nations system, and other international and regional organizations at all stages of programme development, in order to:

   Strategic objective 7: Protecting, promoting and transmitting heritage

   (i) protect, promote and sustainably manage heritage in all its forms, as a repository for knowledge, driver of economic growth and vector for dialogue and reconciliation, cooperation and shared understanding, taking into account its role in promoting sustainable development;
   (ii) promote universal ratification of all tangible cultural heritage conventions and their associated protocols, and focus on greater upstream policy efforts aiming to integrate their provisions and those of the 2011 Recommendation on the Historic Urban Landscape and 2015 Recommendation concerning the Protection and Promotion of Museums and Collections, their Diversity and their Role in Society into the legislations, policies and strategies of Member States;
   (iii) focus on capacity building, training as well as targeted demand-driven assistance in order to better conserve, safeguard, manage and promote understanding/appreciation of heritage as well as to reinforce resilience, preparedness and mitigate risks, including through the efficient implementation of the Strategy for the reinforcement of UNESCO's action for the protection of culture and the promotion of cultural pluralism in the event of armed conflict, and its Addendum concerning emergencies associated with disasters caused by natural and human-induced hazards;

   Strategic objective 8: Fostering creativity and the diversity of cultural expressions

   (iv) promote the universal ratification and effective implementation of the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage and the 2005 Convention on the Protection and Promotion of the Diversity of Cultural Expressions; strengthen the legal, policy and institutional environments that support the safeguarding of intangible cultural heritage and the diversity of

cultural expressions, including by monitoring the application of the provisions of the 1980 Recommendation concerning the Status of the Artist;

(v) pursue capacity building at all levels for the development of a dynamic cultural and creative sector, in particular by encouraging creativity, innovation and entrepreneurship, supporting the development of cultural institutions and cultural industries, providing training for culture professionals, and increasing employment opportunities in the cultural and creative sector for sustained, inclusive and equitable economic growth and development;

(vi) support Member States in their efforts to implement the 2030 Agenda for Sustainable Development and, specifically, promote culture-engaged sustainable development;

(c) to allocate for this purpose for the period 2020-2021 the integrated budget amount under all sources of funds of $221,626,600.

2. *Requests* the Director-General:

(a) to implement the various activities authorized by this resolution in such a manner that the overall objectives of the two global priorities, Africa and gender equality, pertaining to Major Programme IV are also fully achieved;

(b) to report periodically to the governing bodies, in the statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected results:

Main line of action 1: Protecting, conserving, promoting and transmitting culture and heritage for dialogue and development

(1) Tangible heritage identified, protected, monitored and sustainably managed by Member States, in particular through the effective implementation of the 1972 Convention;

(2) Illicit import, export and transfer of cultural property combatted by Member States, in particular through the effective implementation of the 1970 Convention and the works of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation and the role of the museums enhanced by stakeholders implementing the UNESCO 2015 Recommendation on museums and collections;

(3) Protection of cultural property improved by Member States, in particular through the wide ratification and effective implementation of the 1954 Convention and its two Protocols (1954 and 1999);

(4) Underwater cultural heritage identified, protected and sustainably managed by Member States, in particular through the wide ratification and effective implementation of the 2001 Convention;

(5) Culture protected and cultural pluralism promoted in emergencies through better preparedness and response, in particular through the effective implementation of UNESCO's cultural standard-setting instruments;

Main line of action 2: Fostering creativity and the diversity of cultural expressions, as well as the safeguarding of intangible cultural heritage for sustainable development

(6) Intangible cultural heritage identified and safeguarded by Member States and communities, in particular through the effective implementation of the 2003 Convention;

(7) Policies and measures to promote the diversity of cultural expressions designed and implemented by Member States, in particular through the effective implementation of the 2005 Convention;

(8) Culture integrated into policies and measures at the national and local levels by Member States for the effective implementation of the 2030 Agenda for Sustainable Development;

(c) to include in the strategic results report (SRR) on the execution of the programme adopted by the General Conference a review of the main lines of action and their expected results, including possible proposals for their continuation, reorientation, exit strategies or termination, all based on clear evaluation criteria and where applicable on Internal Oversight Service (IOS) evaluations and audits, and to present this review to the Executive Board at its 209th session;

(d) to prepare a report on resource mobilization, including an analysis of UNESCO's overall strategic resource mobilization, and to present it to the Executive Board at its 209th session.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

42 Strengthening the implementation of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property

The General Conference,

I

Recalling 39 C/Resolution 34,

Having examined document 40 C/21,

Taking note of the results of the open and inclusive reflection process undertaken through the governing bodies of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property concerning measures to strengthen its implementation, effectiveness and visibility,

Recalling Resolution 5.MSP 10 adopted by the Fifth Meeting of States Parties to the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property

requesting the Secretariat to implement a series of measures with a view to improving the implementation, effectiveness and visibility of the Convention,

Noting with satisfaction the growing number of States Parties to the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property and the intentions of those that plan to become States Parties, thus widening the scope of this international instrument,

Observing that the fiftieth anniversary of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property in 2020 will provide an opportunity to celebrate the achievements of this international instrument and promote its implementation,

1. *Calls on* Member States that are not yet Parties to the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property to accede to it at the earliest opportunity so as to enable its widest possible implementation;
2. *Invites* Member States to become Parties to the 1995 UNIDROIT Convention on Stolen or Illegally Exported Cultural Objects;
3. *Requests* the Director-General to inscribe an item on the agenda of the Sixth Meeting of States Parties to the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (May 2021) on the progress made with regard to the measures adopted in Resolution 5.MSP 10 with a view to improving the implementation, effectiveness and visibility of the Convention;

II

Recalling 207 EX/Decision 47*,*

Having examined document 40 C/21 Add.,

Referring to the mandate conferred on UNESCO by its Constitution of assuring the protection of the world's inheritance of works of art and monuments of history, and the leading role of the Organization in combating illicit trafficking in cultural property,

Also recalling the adoption of the Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property on 14 November 1970 during its 16th session,

Further recalling 30 C/Resolution 27 inviting the Director-General to promote the UNESCO International Code of Ethics for Dealers in Cultural Property as standards of professional practice put forward by UNESCO*,*

Recalling the adoption of the Operational Guidelines for the Implementation of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property by the Third Meeting of State Parties to the Convention in May 2015, and their endorsement by the General Conference in 39 C/Resolution 34,

Recognizing the importance of strengthened international cooperation in preventing and combating illicit trafficking in cultural property and the importance of engaging art-market dealers in this domain,

Mindful that illicit trafficking in cultural property has many causes; and that ignorance and poor ethics are at its very root,

Also recognizing that illicit trafficking in cultural property affects all regions of the world and that every country might be at the same time a source, transit and final destination area*,*

Conscious of the importance of sensitizing all stakeholders concerned in the fight against illicit trafficking in cultural properties, including through highlighting the negative effects of illicit trafficking in the world cultural heritage and its links with criminal organizations,

Welcoming the adoption of United Nations General Assembly resolution 73/130 of 13 December 2018 on the return or restitution of cultural property to the countries of origin, which, among others, reaffirmed the importance of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property, and acknowledged that illicitly traded cultural property is often transferred either through illicit markets worldwide or through licit markets such as auctions; including through the Internet,

Also welcoming the Government of Germany's generous proposal to host a commemorative international event in 2020 on the fiftieth anniversary of the adoption of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property,

1. *Proclaims* 14 November of each year International Day against Illicit Trafficking in Cultural Property, *invites* Member States to observe this day each year, and *requests* the Director-General to promote its celebration as one of the international days marked by UNESCO;
2. *Decides* to celebrate in 2020 the fiftieth anniversary of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property, and *invites* the Director-General to organize in that year a series of activities and workshops at UNESCO Headquarters and field offices, subject to the availability of funds, with the aim of raising awareness of the illicit trafficking and the measures to combat it and to sensitize the art-market dealers;
3. *Invites* Member States to undertake awareness-raising activities on preventing and combating the illicit trafficking of cultural property at the national, regional and international levels on the occasion of the fiftieth anniversary of the adoption of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property in 2020;
4. *Also requests* the Director-General to intensify efforts in promoting the UNESCO International Code of Ethics for Dealers in Cultural Property;
5. *Further requests* the Director-General to issue a public statement, whenever an urgent petition from an affected State is received accompanied by all necessary and verifiable documentation of provenance, condemning the sale of an illicitly-traded cultural object from its country of origin, through highlighting the negative effects

of such practices on the protection of cultural property and to urge the competent authorities to discharge their duty according to the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property in order to establish rules for the benefit of those concerned, in conformity with the ethical principles set forth in the Convention, and take steps to ensure the observance of those rules;

6. *Requests* the Director-General to present to the Subsidiary Committee of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property at its eighth session a report containing an initial assessment of the range of possible tools for strengthening the fight against illicit trafficking in cultural property, ranging from the most rapid to longer-term measures, including, amongst others, a possible standard-setting instrument, as appropriate, based on the International Code of Ethics for Dealers in Cultural Property and other relevant instruments based on the provisions of the 1970 Convention, and elaborated in conformity with the procedure applicable to standard-setting instruments.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

43 Jerusalem and the implementation of 39 C/Resolution 36

The General Conference,

Recalling 39 C/Resolution 36, as well as the provisions of the four Geneva Conventions (1949), the Hague Convention for the Protection of Cultural Property in the Event of Armed Conflict (1954) and its Protocols, and the Convention for the Protection of the World Cultural and Natural Heritage (1972), the inscription of the Old City of Jerusalem at the request of Jordan on the World Heritage List (1981) and on the List of World Heritage in Danger (1982), and the recommendations, resolutions and decisions of UNESCO on the protection of cultural heritage,

Affirming that nothing in the present resolution, which is aimed at the safeguarding of the cultural heritage of the Old City of Jerusalem and its Walls, shall in any way affect the relevant United Nations resolutions and decisions, in particular the relevant Security Council resolutions on the legal status of Jerusalem,

Having examined document 40 C/16,

1. *Expresses its sincere thanks* to the Director-General for her sustained efforts for the safeguarding of the cultural heritage of the Old City of Jerusalem, in compliance with the General Conference resolutions, and *reiterates its concern* as to the obstacles and practices, unilateral or otherwise, affecting the preservation of the distinctive character of the Old City of Jerusalem and its Walls;
2. *Thanks* international donors for their generous contributions to the UNESCO Action Plan for the Safeguarding of the Cultural Heritage of the Old City of Jerusalem, and *calls upon* Member States and the international donor community to further support, through extrabudgetary funding, activities aimed at the safeguarding of the cultural heritage of the Old City of Jerusalem, in particular in the context of the Action Plan;
3. *Expresses its gratitude* to the Director-General for the progress made in the implementation of conservation, restoration and training activities in the Old City of Jerusalem and its Walls, in particular with regard to the development of the Al-Aqsa Centre for the Restoration of Islamic Manuscripts in al-Ashrafiya Madrasa, thanks to the generous financial contribution and coordination of Jordan and Norway, and the refurbishment and revitalization of the Islamic Museum of al-Haram ash-Sharif, thanks to the generous financial contribution from Saudi Arabia;
4. *Recognizes* the concerns raised about the Israeli archaeological excavations and works in the “Old City and on both sides of the walls” of the Old City of Jerusalem and its Walls;
5. *Invites* the Director-General to pursue her efforts with the parties concerned for the safeguarding of the outstanding universal value of the Old City of Jerusalem and its distinctive character;
6. *Recalls* that this item is included in the agenda of the 209th session of the Executive Board;
7. *Also invites* the Director-General to present to it at its 41st session a progress report on the implementation of the UNESCO Action Plan for the Safeguarding of the Cultural Heritage of the Old City of Jerusalem, and *decides* to inscribe this item on the agenda of its 41st session.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

44 International Fund for the Promotion of Culture (IFPC)

The General Conference,

Recalling 202 EX/Decision 13, 205 EX/Decision 5.I.D and 207 EX/Decision 5.I.B,

Also recalling the roadmap of the open-ended working group on the International Fund for the Promotion of Culture (IFPC), as contained in Annex I to document 207 EX/5.I.B,

Acknowledging document 40 C/REP/22,

Having examined document 40 C/58,

1. *Requests* the Director-General to continue open consultations with Member States on the International Fund for the Promotion of Culture (IFPC) by prolonging the mandate of the open-ended working group on the IFPC with representatives of Member States, the IFPC Administrative Council and the Secretariat, for the

purpose of revising the Fund's Statutes and the Rules of Procedure of its Administrative Council, taking into consideration the roadmap of the open-ended working group on the IFPC and 207 EX/Decision 5.I.B.;

2. *Delegates* to the Executive Board, to that end, the authority to examine and adopt amendments to the Statutes of the International Fund for the Promotion of Culture (IFPC);
3. *Also requests* the Director-General to submit to the Executive Board for consideration at its 210th session proposed amendments to the Statutes of the International Fund for the Promotion of Culture (IFPC);
4. *Further requests* the Director-General to submit to it, at its 41st session, a report on the status of the amendments to the Statutes of the International Fund for the Promotion of Culture (IFPC) as well as of the resulting modifications of the Rules of Procedure of the Fund's Administrative Council.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

45 Establishment of the International Centre for the Interpretation and Presentation of World Heritage Sites as a centre under the auspices of UNESCO (category 2)

The General Conference,

Recalling the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO, as approved in 37 C/Resolution 93,

Also recalling 207 EX/Decision 15.IX,

Having examined document 40 C/18.XI,

1. *Welcomes* the proposal by the Republic of Korea to establish in Sejong, Republic of Korea, an international centre for the interpretation and presentation of world heritage sites as a centre under the auspices of UNESCO (category 2), in accordance with the guidelines for the establishment of institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I, as approved in 37 C/Resolution 93;
2. *Approves* the establishment in Sejong, Republic of Korea, of the International Centre for the Interpretation and Presentation of World Heritage Sites as a centre under the auspices of UNESCO (category 2), as recommended by the Executive Board in 207 EX/Decision 15.IX;
3. *Authorizes* the Director-General to sign the corresponding agreement.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

46 Establishment of the International Centre for Capacity Building in Intangible Cultural Heritage in the Arab States as a centre under the auspices of UNESCO (category 2)

The General Conference,

Recalling the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO, as approved in 37 C/Resolution 93,

Also recalling 207 EX/Decision 15.X,

Having examined document 40 C/18.XII,

1. *Welcomes* the proposal by the United Arab Emirates to establish at the Sharjah Institute for Heritage in Sharjah, United Arab Emirates, an international centre for capacity building in intangible cultural heritage in the Arab States as a centre under the auspices of UNESCO (category 2);
2. *Takes note* of the deviations between, on the one hand, the model agreement for institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I and, on the other hand, the draft agreement between UNESCO and the United Arab Emirates, as set out in document 207 EX/15.X;
3. *Approves* the establishment at the Sharjah Institute for Heritage in Sharjah, United Arab Emirates, of the International Centre for Capacity Building in Intangible Cultural Heritage in the Arab States as a centre under the auspices of UNESCO (category 2), as recommended by the Executive Board in 207 EX/Decision 15.X;
4. *Authorizes* the Director-General to sign the corresponding agreement.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

47 International Day of Islamic Art

The General Conference,

Recalling 205 EX/Decision 31,

Having examined document 40 C/26,

Recognizing the contribution of Islamic art in the preservation and dissemination of human civilization and culture,

Underlining the need to foster dialogue and tolerance between peoples and to encourage cultural rapprochement, and *stressing* the role that art can play in this regard,

1. *Proclaims* 18 November of each year International Day of Islamic Art;

2. *Invites* Member States, as well as intergovernmental and non-governmental organizations, to observe International Day of Islamic Art through, *inter alia*, the dissemination of information on Islamic art, the sharing of experiences and the design of actions to ensure its protection;
3. *Requests* the Director-General to promote the celebration of International Day of Islamic Art on 18 November of each year as one of the international days marked by UNESCO;
4. *Encourages* Member States to provide financial support to promote and celebrate this international day.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

48 World Art Day

The General Conference,

Recalling 206 EX/Decision 39,

Having examined document 40 C/65,

Recognizing the contribution of art in the diffusion of knowledge and its importance for nurturing creativity, innovation and cultural diversity,

Underlining the need to support the development of art as a means to achieve a more developed, free and peaceful world,

1. *Proclaims* 15 April of each year World Art Day;
2. *Invites* the Director-General to:
   (a) promote the celebration of World Art Day on 15 April of each year as one of the world days marked by UNESCO;
   (b) encourage Member States, as well as non-governmental organizations, to observe World Art Day through, *inter alia*, the dissemination of information on art and the organization of activities that highlight the work and status of artists.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

49 World Olive Tree Day

The General Conference,

Recalling 206 EX/Decision 41,

Having examined document 40 C/66,

Recognizing the values of peace, wisdom and harmony symbolized by the olive tree,

Underlining the important social, cultural, economic and environmental significance of olive tree cultivation,

1. *Proclaims* 26 November of each year World Olive Tree Day;
2. *Invites* the Director-General to:
   (a) promote the celebration of World Olive Tree Day on 26 November of each year as one of the world days marked by UNESCO;
   (b) encourage Member States, as well as non-governmental organizations, to observe World Olive Tree Day through, *inter alia*, the organization of activities to promote heritage protection and environmental sustainability around the olive tree and the dissemination of information and best practices in this regard.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

50 World Day for African and Afrodescendant Culture

The General Conference,

Recalling 207 EX/Decision 40,

Having examined document 40 C/73,

Also recalling the importance of African and Afrodescendant culture for humanity as a whole and for the African continent's development,

Recognizing that a world day for African and Afrodescendant culture would provide an opportunity to promote the ratification and implementation of the Charter for African Cultural Renaissance by African States,

1. *Proclaims* 24 January of each year as World Day for African and Afrodescendant Culture;
2. *Invites* Member States to celebrate this day each year in memory of the adoption on this date of the Charter for African Cultural Renaissance by the Heads of State and Government of the African Union;
3. *Encourages* Member States to finance and organize activities to celebrate this day;
4. *Requests* the Director-General to promote the celebration of World Day for African and Afrodescendant Culture on 24 January of each year as one of the world days marked by UNESCO.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

51 Promoting awareness of arts education and International Arts Education Week

The General Conference,

Having examined document 40 C/COM.CLT/DR.1,

Recalling 35 C/Resolution 40 and 36 C/Resolution 38,

Taking note of the UNESCO Seoul Agenda: Goals for the Development of Arts Education, adopted in May 2010 by the Second World Conference on Arts Education,

Acknowledging 206 EX/Decision 39,

Reaffirming its commitment to the Preamble to the Constitution of UNESCO, which stresses that "the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man",

Stressing the potential of arts education to help achieve the Sustainable Development Goals (SDGs), *inter alia*, SDG 4 on inclusive and equitable quality education, SDG 8 on decent work and SDG 10 on reducing inequality,

Emphasizing the role of arts education and related international cooperation to help children with capacity building to respond to the future challenges, and to help ensure equal opportunities for them to grow with dreams,

Recognizing that the *Growing with Arts* campaign, initiated by the artists and entrepreneurs of the Republic of Korea and ten Association of South-East Asian Nations (ASEAN) Member States on the occasion of the 2019 ASEAN-ROK Commemorative Summit to be held in Busan in November 2019 to support arts education in schools, was promoted to improve access to, the quality of, and future opportunities from arts education on a global scale,

1. *Invites* Member States to organize activities at the national, regional and international levels to promote arts education, notably related to International Arts Education Week as a tool to promote awareness of the importance of high quality arts education*;*
2. *Requests* the Director-General to promote the UNESCO Roadmap for Arts Education in Member States, notably in the context of the two international events to be hosted by the Republic of Korea in 2020 to celebrate the tenth anniversary of the UNESCO Seoul Agenda: Goals for the Development of Arts Education, which aim to reinvigorate the value of arts education and discuss the way forward;
3. *Also requests* the Director-General to devise an intersectoral mechanism with a view to ensuring an integrated approach to arts education, through appropriate intersectoral cooperation between UNESCO's Culture and Education Sectors in promoting and fully integrating arts education in Major Programmes I and IV in line with the respective Sector's priorities for quality education and for promoting cultural diversity and the diversity of cultural expressions;
4. *Further requests* the Director-General to monitor the implementation of the UNESCO Roadmap in Member States and to report to it thereon at its 41st session.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

52 Major Programme V – Communication and Information

The General Conference,

1. *Authorizes* the Director-General:
   (a) to continue implementing during the period 2020-2021 the plan of action for Major Programme V (as adopted by means of 39 C/Resolution 38), structured around the following strategic objective and corresponding to two main lines of action, with special emphasis on Africa, gender equality, least developed countries (LDCs) and small island developing States (SIDS), as well as youth and the most vulnerable segments of society, including indigenous peoples, people with disabilities and marginalized groups in all societies;
   (b) to resort also, in the implementation of the plan of action for Major Programme V, to South-South and North-South-South cooperation as complementary modalities for delivery of the programme, and to continue to develop partnerships with civil society, the private sector, organizations of the United Nations system and other international and regional organizations at all stages of programme development and implementation, in order to:

   Strategic objective 9: Promoting freedom of expression, media development, and access to information and knowledge

   (i) actively raise awareness of, and build an international campaign to, support and promote freedom of expression and access to information online and offline, as inalienable human rights. This will be accomplished through the flagship events of World Press Freedom Day (3 May) and the annual award of the UNESCO-Guillermo Cano World Press Freedom Prize, the UNESCO/Emir Jaber al-Ahmad al-Jaber al-Sabah Prize for Digital Empowerment of Persons with Disabilities and International Day of Persons with Disabilities (3 December), as well as International Day to End Impunity for Crimes against Journalists (2 November), and contributing to International Day for Universal Access to Information (28 September). The free flow of information will also be promoted by working closely with governments, media, civil society and other stakeholders to design and implement related policies and legislative frameworks. These efforts will be complemented by strengthening and reinforcing self-regulation-based media accountability systems and through assistance for the preparation and adoption of professional and ethical standards in the media;

(ii) lead international efforts to protect journalists by implementing the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity, contributing to the Universal Periodical Review process of the United Nations Human Rights Council, monitoring killings and impunity, and sensitizing governments and media about ensuring journalists' safety so they may play their role in building healthy democracies and advancing Sustainable Development Goal target 16.10 on public access to information and protection of fundamental freedoms;

(iii) support the development of an environment that encourages free and independent media, particularly in countries in transition and post-conflict situations. This will be accomplished through the promotion of journalism education, supporting the creation and growth of independent institutions and encouraging governments to develop a relevant media-enabling environment;

(iv) promote media diversity and pluralism, by leading the international observation of World Radio Day (13 February) and assisting Member States to support community media, and develop an effective media response to emergency and disaster situations;

(v) address gender inequalities and violence against women through both specific gender programming as well as gender mainstreaming and by partnering with media institutions to apply UNESCO's Gender-Sensitive Indicators for Media (GSIM). The Organization will continue to work with the Global Alliance on Media and Gender (GAMAG) and the annual Women Make the News initiative, as well as support the UNESCO UNITWIN Network on Gender, Media and ICTs;

(vi) empower people, particularly the youth, to develop critical thinking and intercultural competences, by providing support to Member States to adopt and integrate media and information literacy (MIL) in curricula, policy guidelines and assessment frameworks, and lead the Global Alliance for Partnerships on Media and Information Literacy (GAPMIL);

(vii) promote and set standards for media development in order to strengthen the contribution of free, pluralistic and independent media through the International Programme for the Development of Communication (IPDC). Member States will be assisted in developing local media by sharing good practices and knowledge deriving from international media cooperation;

(viii) support media policy formulation in Member States by elaborating studies on the state of media development, safety of journalists and Internet universality using IPDC indicators, such as the Media Development Indicators (MDIs), Journalists' Safety Indicators (JSIs) and a new set of Internet Development Indicators (based on UNESCO's Internet universality concept);

(ix) reinforce capacities of journalists, journalism educators and their institutions, based on the UNESCO model curricula as a model for institutional excellence in this area, while encouraging the training of women journalists. Promote sustainable development by enhancing the abilities of journalists to report on science, development and democratic governance;

(x) empower Member States to bridge the digital and knowledge divides that could leave behind those who are relatively disadvantaged, such as people in least developed countries (LDCs), women and girls, youth and people with disabilities, by supporting the development of policy frameworks on universal access to information, information and communication technology (ICTs) and open solutions;

(xi) further the identification, dissemination and preservation of, as well as access to, documentary heritage, including in digital form, through the Memory of the World Programme;

(xii) foster universal access to information and knowledge resources available to Member States, through the use of information and communication technology (ICTs), Open Educational Resources (OER), Open Access to scientific information (OA), Open Data, broadband-enhanced ICTs, mobile devices and open solutions, especially targeting teachers, researchers, information professionals and scientists;

(xiii) contribute to building inclusive knowledge societies, including by co-organizing global World Summit on the Information Society (WSIS) forums, co-chairing the United Nations Group on the Information Society (UNGIS) and contributing to the Internet Governance Forum (IGF), and other activities to support the formulation of policies and strategies on Internet governance in UNESCO's fields of competence;

(xiv) strengthen implementation and outreach in the priority areas of the Information for All Programme (IFAP) by supporting the exchange of international experiences and capacity building of policymakers and vulnerable groups. The Programme will also develop policy resources and response frameworks that support Member States, particularly developing countries and small island developing States (SIDS), in meeting the international targets;

(c) to allocate for this purpose for the period 2020-2021 the integrated budget amount under all sources of funds of $52,019,700.

2. *Requests* the Director-General:

(a) to implement the various activities authorized by this resolution in such a manner that the overall objectives of the two global priorities, Africa and gender equality, pertaining to Major Programme V are also fully achieved;

(b) to report periodically to the governing bodies, in statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected results:

Main line of action 1: Fostering freedom of expression online and offline, promoting all aspects of the safety of journalists, advancing diversity and participation in media, and supporting independent media

(1) Member States are enhancing norms and policies related to freedom of expression, including press freedom and the right to access information, online and offline, and are reinforcing the safety of journalists by implementing the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity;

(2) Member States have benefited from enhanced media contributions to diversity, gender equality and youth empowerment in and through media; and societies are empowered through media and information literacy programmes and effective media response to emergency and disaster;

(3) Media development is strengthened, and Member States have improved monitoring and reporting systems, and these results are reinforced by external grassroots projects supported by the International Programme for the Development of Communication (IPDC);

Main line of action 2: Building knowledge societies through ICTs by enabling universal access to, and preservation of, information and knowledge

(4) Capacities of Member States strengthened, through the implementation of the World Summit on the Information Society (WSIS) outcomes, and of the Information for All Programme (IFAP) and the related normative framework;

(5) Member States have taken measures to promote universal access to information through open and inclusive solutions and innovative use of information and communication technology (ICTs) for sustainable development;

(6) Identification, preservation, access to and dissemination of documentary heritage have been strengthened globally and at the national level through the Memory of the World Programme;

(c) to include in the strategic results report (SRR) on the execution of the programme adopted by the General Conference a review of the main lines of action and their expected results, including possible proposals for their continuation, reorientation, exit strategies or termination, all based on clear evaluation criteria and, where applicable, on Internal Oversight Service (IOS) evaluations and audits, and to present this review to the Executive Board at its 209th session;

(d) to prepare a report on resource mobilization, including an analysis of UNESCO's overall strategic resource mobilization, and to present it to the Executive Board at its 209th session;

3. *Recommends*, without prejudice to the prerogatives of the Executive Board and the Director-General, and in light of the need to strengthen transversality and intersectorality, that any major restructuring take into account the outcomes of Pillar 3 of the strategic transformation of UNESCO.

Resolution adopted on the report of the CI Commission at the 16th plenary meeting, on 25 November 2019.

53 Revision of the Statutes of the Intergovernmental Council for the Information for All Programme (IFAP)

The General Conference,

Recalling 39 C/Resolution 87,

Having examined documents 40 C/41 and Corr. *(Arabic, Chinese, French, Russian and Spanish only)* and 40 C/112,

Emphasizing that the 2030 Agenda for Sustainable Development creates a new context in which the Information for All Programme (IFAP) can positively impact the emergence of inclusive knowledge societies, and that IFAP supports Member States in ensuring that the digital revolution is harnessed for eradicating poverty, empowerment, informed decision-making and human development, to strengthen the foundations of peace,

1. *Takes note with satisfaction* of the revised Statutes of the Intergovernmental Council for the Information for All Programme (IFAP), as proposed by the Intergovernmental Council for IFAP and as finalized by the informal working group on Article 6 of the Statutes;

2. *Expresses its appreciation* for the successful efforts of the Intergovernmental Council for the Information for All Programme (IFAP) in revising its Statutes and aligning them, where appropriate, on the recommendations of the open-ended working group on governance, endorsed by means of 39 C/Resolution 87;

3. *Approves* the revised Statutes of the Intergovernmental Council for the Information for All Programme (IFAP), as set out in Annex V to the present volume.

Resolution adopted on the report of the CI Commission at the 16th plenary meeting, on 25 November 2019.

54 Strategic outcome document of the International Year of Indigenous Languages (2019)

The General Conference,

Recalling United Nations General Assembly resolution 71/178, the recommendations of the United Nations Permanent Forum on Indigenous Issues (UNPFII) contained in document E/2019/43-E/C.19/2019/10, and United Nations Human Rights Council resolution 42/19,

Having examined document 40 C/68,

1. *Expresses its appreciation* to the Director-General for the leadership of UNESCO in the overall organization and coordination of the International Year of Indigenous Languages (2019);
2. *Thanks* the members of the steering committee of the International Year of Indigenous Languages (2019) for their active involvement and guidance provided in the organization of the Year, as well as the permanent observers;
3. *Commends* all the Member States which have been involved in and provided generous support to the International Year of Indigenous Languages (2019);
4. *Also commends* the Council of Europe, African Union (AU), United Nations Human Rights Council (HRC), United Nations Permanent Forum on Indigenous Issues (UNPFII), Expert Mechanism on the Rights of Indigenous Peoples (EMRIP), United Nations Secretariat, Office of the United Nations High Commissioner for Human Rights (OHCHR), Food and Agriculture Organization of the United Nations (FAO), Universal Postal Union (UPU), World Intellectual Property Organization (WIPO) and other United Nations-system entities, the African Academy of Languages (ACALAN), Latin Union, Fund for the Development of the Indigenous Peoples of Latin America and the Caribbean (FILAC) and other indigenous peoples' organizations around the world, as well as other academic, public and private bodies, for hosting and providing in-kind support for the organization of the international and regional consultations;
5. *Also expresses its appreciation* to the Director-General for the preparation of the strategic outcome document of the International Year of Indigenous Languages (2019) and *thanks* the members of the steering committee as well as the members of the open-ended drafting group for their substantial contribution;
6. *Takes note of* the strategic outcome document of the International Year of Indigenous Languages (2019);
7. *Acknowledges* the support expressed by the United Nations Permanent Forum on Indigenous Issues (UNPFII) and the Expert Mechanism on the Rights of Indigenous Peoples (EMRIP) to the proclamation of an international decade of indigenous languages; *encourages* the United Nations General Assembly to proclaim such an international decade from 2022 to 2032; and *invites* it to consider the United Nations Educational, Scientific and Cultural Organization (UNESCO) to serve as the lead United Nations agency for the decade, in collaboration with other relevant United Nations system agencies, and a range of partners;
8. *Invites* the Director-General:
   (a) to ensure an appropriate follow-up to the outcomes of the International Year of Indigenous Languages (2019), taking into account the results of and lessons learnt from the Year;
   (b) to entrust the coordination of this work to the Communication and Information (CI) Sector with, as appropriate, the involvement of the Information for All Programme (IFAP);
   (c) to make additional efforts to seek extrabudgetary resources, including by examining the feasibility of establishing a multi-donor funding mechanism for the implementation of language-related initiatives and concrete projects, including in follow-up to the International Year of Indigenous Languages (2019);
   (d) to present a detailed report on the implementation of the International Year of Indigenous Languages (2019) to the Executive Board at its 210th session.

Resolution adopted on the report of the CI Commission at the 16th plenary meeting, on 25 November 2019.

55 Establishment of the International Research Centre on Artificial Intelligence (IRCAI) as a centre under the auspices of UNESCO (category 2)

The General Conference,

Recalling the integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO, as approved in 37 C/Resolution 93,

Also recalling 206 EX/Decision 18.II,

Having examined document 40 C/18.II,

1. *Welcomes* the proposal by Slovenia to establish in Ljubljana, Slovenia, an international research centre on artificial intelligence (IRCAI) as a centre under the auspices of UNESCO (category 2), in accordance with the guidelines for the establishment of institutes and centres under the auspices of UNESCO (category 2) contained in document 37 C/18 Part I, as approved in 37 C/Resolution 93;
2. *Approves* the establishment in Ljubljana, Slovenia, of the International Research Centre on Artificial Intelligence (IRCAI) as a centre under the auspices of UNESCO (category 2), as recommended by the Executive Board in 206 EX/Decision 18.II;
3. *Authorizes* the Director-General to sign the corresponding agreement.

Resolution adopted on the report of the CI Commission at the 16th plenary meeting, on 25 November 2019.

56 Global Media and Information Literacy (MIL) Week

The General Conference,

Recalling 205 EX/Decision 34,

Recognizing the importance of the Grünwald Declaration on Media Education (1982), Prague Declaration "Towards an Information Literate Society" (2003), Alexandria Proclamation on Information Literacy and Lifelong Learning – Beacons of the Information Society (2005), Paris Agenda or 12 recommendations for media

education (2007), Fez Declaration on Media and Information Literacy (2011), Moscow Declaration on Media and Information Literacy (2012), Framework and Plan of Action for the Global Alliance for Partnerships on Media and Information Literacy (GAPMIL) (2013), Paris Declaration on Media and Information Literacy in the Digital Era (2014), Riga Recommendations on Media and Information Literacy in a Shifting Media and Information Landscape (2016), Youth Declaration on Media and Information Literacy (2016), Khanty-Mansiysk Declaration "Media and Information Literacy for Building a Culture of Open Government" (2016), and Global Framework for Media and Information Literacy Cities (MIL Cities) (2018),

Also recognizing that media and information literacy can help to advance various Sustainable Development Goals (SDGs), such as SDGs 11, 16 and 17, and targets 4.7, 4.c and 5.b, by raising citizens' critical awareness of information shared and received, how they communicate, and their fundamental freedoms and by fostering critical thinking that makes societies democratic, peaceful, inclusive, socially cohesive, just, safe and resilient,

Noting the recent global rise in disinformation, misinformation, hate speech and online harassment, which threatens the achievement of the Sustainable Development Goals, democracy and peace, and *further recognizing* that it is necessary to build on existing efforts to enhance people's media and information literacy globally,

Also noting that UNESCO is the lead international organization globally promoting media and information literacy,

1. *Welcomes* the recommendation of the Executive Board for the proclamation of a global media and information literacy (MIL) week;
2. *Decides* to proclaim Global Media and Information Literacy (MIL) Week to be observed from 24 to 31 October each year;
3. *Requests* the Director-General to:
   (a) continue promoting the celebration of Global Media and Information Literacy (MIL) Week;
   (b) encourage Member States, organizations of the United Nations system and its constituencies, as well as other national, regional and international organizations, foundations and intergovernmental organizations and civil society, including non-governmental organizations and community-based organizations and individuals to duly celebrate Global Media and Information Literacy (MIL) Week in the way that each considers most appropriate, including through educational and public awareness activities;
   (c) bring this resolution to the attention of the Secretary-General of the United Nations so that Global Media and Information Literacy (MIL) Week may also be endorsed by the General Assembly at its 75th session (September 2020).

Resolution adopted on the report of the CI Commission at the 16th plenary meeting, on 25 November 2019.

57 Recommendation on Open Educational Resources (OER)

The General Conference,

Having examined document 40 C/32,

Reiterating the need for a standard-setting instrument on open educational resources (OER) in the form of a recommendation,

Recognizing that such a standard-setting instrument could be an essential tool to strengthen international cooperation on open educational resources (OER) in support of the implementation of the 2030 Agenda for Sustainable Development,

Thanking the Director-General for her substantial efforts to further the consultation process and reach a consensus on the proposed recommendation,

1. *Commends* the Member States and the international partner organizations which have contributed to the consultation process and supported UNESCO in this important task;
2. *Adopts* the Recommendation on Open Educational Resources (OER), as set out in Annex VI to the present volume;
3. *Recommends* that Member States apply the provisions of the Recommendation on Open Educational Resources (OER) by taking appropriate steps, including legislative or other measures that may be necessary, in conformity with the constitutional practice and governing structures of each State, to give effect within their territories to the principles of the Recommendation*;*
4. *Decides* that the periodicity of the reports of Member States on the measures taken by them to implement the Recommendation on Open Educational Resources (OER) will be every four years;
5. *Invites* the Director-General to transmit to it, at its 42nd session, the first consolidated report on the implementation of the Recommendation on Open Educational Resources (OER), and *decides* to include this item in the agenda of its 42nd session.

Resolution adopted on the report of the CI Commission at the 16th plenary meeting, on 25 November 2019.

58 Report by the Director General on the implementation of the World Summit on the Information Society (WSIS) outcomes

The General Conference,

Recalling 39 C/Resolution 42,

Also recalling resolution 70/125 adopted by the United Nations General Assembly on 16 December 2015, on the overall review of the implementation of the World Summit on the Information Society (WSIS) outcomes,

Having examined document 40 C/22,

1. *Takes note* of the report by the Director-General on the implementation of World Summit on the Information Society (WSIS) outcomes;
2. *Commits* to harnessing the potential of information and communication technologies (ICTs) to achieve the Sustainable Development Goals (SDGs);
3. *Invites* Member States and all other stakeholders to strengthen their participation in, and contribution to, the endeavours of UNESCO within the framework of the World Summit on the Information Society (WSIS) to:
   (a) implement and further develop the Internet universality concept, including by applying the Internet universality indicators, in all aspects of the Internet;
   (b) design policies on access to information;
   (c) ensure international cooperation in the development of ethical and human-centred artificial intelligence;
   (d) build inclusive knowledge societies contributing to the 2030 Agenda for Sustainable Development;
4. *Requests* the Director-General to continue reinforcing UNESCO's leading role in the United Nations system in the implementation of the World Summit on the Information Society (WSIS) outcomes, by building on UNESCO's comparative advantages in this field;
5. *Also requests* the Director-General to submit to it at its 41st session a report for debate on the implementation of the World Summit on the Information Society (WSIS) outcomes, along with a draft resolution on the Organization's road map towards the WSIS+20 Review in 2025.

Resolution adopted on the report of the CI Commission at the 16th plenary meeting, on 25 November 2019.

UNESCO Institute for Statistics

59 UNESCO Institute for Statistics (UIS)

The General Conference,

Taking note of the report by the Governing Board of the UNESCO Institute for Statistics (UIS) for 2018-2019,

1. *Requests* the Governing Board of the UNESCO Institute for Statistics (UIS) to ensure that the Institute's programme, with the 2030 Agenda for Sustainable Development and the Sustainable Development Goals (SDGs) at its core, focuses on the following priorities, maintaining emphasis on the needs of Africa, gender equality, least developed countries (LDCs) and small island developing States (SIDS) as well as the most vulnerable segments of society, in order to:
   (a) develop and maintain appropriate methodologies which reflect the needs and challenges that apply to countries at all stages of development;
   (b) apply the highest professional standards based on the principles governing international statistical activities, which include transparency, accountability and the most efficient use of resources;
   (c) collect, process, verify, analyse and disseminate high quality, relevant, cross-nationally comparable data about education, science, culture and communication;
   (d) reinforce the capacities of national statistical offices and line ministries to produce and use high quality statistics; and
   (e) provide open access to UIS data and other products to different types of users, such as governments, international and non-governmental organizations, foundations, researchers, journalists and the wider public;
2. *Takes note* that the integrated budget for the UNESCO Institute for Statistics (UIS) for the period 2020-2021 is $29,621,700 and *authorizes* the Director-General to support the Institute by providing a financial allocation from the appropriated regular programme budget for that period of $8,422,900;
3. *Invites* Member States, international organizations, development and donor agencies, foundations and the private sector to contribute financially or by other appropriate means to the implementation and expansion of the activities of the UNESCO Institute for Statistics (UIS);
4. *Requests* the Director-General to report periodically to the governing bodies, in the statutory reports, on the achievement of the following expected results:

   Main line of action 1: Development of globally comparable education statistics

   (1) Timely and globally comparable data on education based on agreed norms, standards and methodologies is available to stakeholders including Member States to facilitate evidence-based policy formulation and monitoring progress towards SDG 4;

   (2) Capacities of national statisticians strengthened in the production and use of national and globally comparable data on education;

   Main line of action 2: Development of globally comparable statistics on learning outcomes (LO)

   (3) International community including Member States produce high-quality national and globally comparable data on LO compiled by the UIS under common standards, global content frameworks and harmonized criteria;

Main line of action 3: Development of globally comparable statistics and indicators on science, culture and communication (SCC)

(4) Timely and globally comparable data on science, culture and communication, based on agreed norms, standards and methodologies is available to other stakeholders including Member States to facilitate evidence-based policy formulation and monitoring progress towards SDGs;

(5) Capacities of national statisticians strengthened in the production and use of national and globally comparable data on science, culture and communication;

Main line of action 4: Reinforcement of cross-cutting statistical activities

(6) Access to and dissemination of UIS data on education, science, culture and communication is improved at global and regional level.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

Management of field offices

60 Management of field offices

The General Conference,

1. *Authorizes* the Director-General:
   (a) to continue implementing during the period 2020-2021 the plan of action for the management of the field offices in order to:
      (i) pursue the optimization of UNESCO's field network in alignment with the United Nations key system-wide strategic policy orientations and operational modalities for development cooperation and with relevant resolutions adopted by the General Conference at its 40th session;
      (ii) ensure increased accountability of field offices;
      (iii) strengthen the capacity of field offices for resource mobilization and engaging in partnerships;
      (iv) manage the staffing of field offices as regards the posts of directors/heads and core support staff and assess the performance of directors/heads;
      (v) regularly monitor the overall performance of the field network;
      (vi) manage, administer and monitor the implementation of field offices' operating expenditures, and reinforce their administrative capacities through support, training and assessment of staffing needs;
   (b) to allocate for this purpose, for the period 2020-2021, the integrated budget amount under all sources of funds of $91,518,900, and $500,000 supplementary funding for the field network reform*;*
2. *Requests* the Director-General to report periodically to the governing bodies, in the statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected results:
   (1) Responsiveness and sustainability of the field network enhanced;
   (2) Sustainability of the field network strengthened through an enhanced financial management and administration network and by addressing existing and emerging needs;
   (3) UNESCO field offices mobilize a higher volume of resources from decentralized donors.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

Programme-related services

61 Priority Africa and External Relations Sector

The General Conference,

1. *Authorizes* the Director-General:
   A. to implement during the period 2020-2021 the plan of action for the Sector for Priority Africa and External Relations (PAX) in order to:
      (a) coordinate and ensure cohesion and complementarity of activities and actions carried out across the Sector for Priority Africa and External Relations and their alignment with the Organization's vision, strategic direction and programmatic priorities;

      Priority Africa

      (b) to continue implementing the Operational Strategy for Priority Africa (2014-2021) ensuring the consistency and complementarity of programmes to benefit Africa, developed in accordance with the relevant decisions of the governing bodies and informed by the findings and recommendations of the 2012 Evaluation of UNESCO Priority Africa by the Internal Oversight Service (IOS), and within the frameworks of the 2030 Agenda for Sustainable Development and the African Union's Agenda 2063: The Africa We Want, in order to:

(i) strengthen and improve the coordination and monitoring of action to benefit UNESCO Member States from the African Union, in line with the Operational Strategy for Priority Africa (2014-2021);

(ii) enhance future-oriented reflection and foresight initiatives in respect of the development challenges and opportunities of UNESCO's Member States from the African Union through analysis and identification of these challenges and opportunities within the frameworks of the 2030 Agenda for Sustainable Development and the African Union's Agenda 2063: The Africa We Want;

(iii) strengthen the strategic partnerships with all African Member States, including African Member States from electoral group V(b), the African Union Commission (AUC) and the Regional Economic Communities (RECs), including through the reactivation of the Joint Commission of UNESCO and the AUC; the United Nations agencies, particularly through the Regional Coordination Mechanism (RCM) for Africa, by ensuring increased participation in and contribution to Africa's development agenda, taking into consideration UNESCO's comparative advantage; UNESCO's strategic contribution to the various RCM clusters being ensured with the support of the field network in Africa and the programme sectors, under the coordination of the UNESCO Liaison Office in Addis Ababa and the Africa Department;

(iv) mobilize and reinforce the partnerships and networks that help promote a culture of peace in Africa, mainly through the joint organization of UNESCO, the African Union and the Angolan government of the second edition of the Pan-African Forum for a Culture of Peace in Africa, "Biennale of Luanda", scheduled for 2021, the establishment of the "African School for Peace" and the organization of specific initiatives by local and regional stakeholders;

(v) broaden and bolster, on the basis of comparative advantages, the complementarity of action with other United Nations system agencies, funds and programmes active in Africa;

(vi) promote social mobilization and outreach for the enhancement of global priority Africa, including enhanced partnerships and visibility with non-traditional donors;

(vii) ensure that global priority Africa flagship programmes are implemented as integral components of major programmes and feature within sectoral planning processes;

(viii) monitor the prioritization of global priority Africa, including its flagship programmes, at all stages of programming and at all programme levels, for both regular and extrabudgetary activities;

(ix) enhance the reporting on global priority Africa, its Operational Strategy (2014-2021) and its six flagship programmes, reflecting the impact and progress achieved, based on implementation by the programme sectors;

(x) mobilize extrabudgetary resources for the implementation of global priority Africa;

External Relations

(c) consolidate relations with Member States, and to that end:

(i) develop and maintain relations with Member States, Associate Members, observers and territories and encourage non-Member States to join the Organization;

(ii) monitor relations with the host country;

(iii) provide protocol assistance to UNESCO's diplomatic community and members of the Secretariat;

(iv) cooperate with Permanent Delegations and the established groups of Member States at UNESCO to provide them with necessary support and organize and coordinate information and consultation meetings with permanent delegates on issues of strategic importance and priority activities;

(v) pay particular attention to the special needs of post-conflict and post-disaster countries;

(d) enhance cooperation with National Commissions, and to that end:

(i) strengthen competences and operational capacities of National Commissions through the organization of the annual interregional meeting, training seminars and workshops for new Secretaries-General and other officials;

(ii) strengthen National Commissions' partnerships with civil society networks, including NGOs and UNESCO Clubs and Centres;

(iii) strengthen communications with and between National Commissions;

(e) coordinate and strengthen relations with the United Nations system and international governmental organizations, and to that end:

(i) participate actively in intergovernmental bodies and inter-agency mechanisms in the context of the United Nations reform;

(ii) engage proactively, in the Organization's fields of competence, in the achievement of the 2030 Agenda for Sustainable Development; the Organization will also continue to strengthen its presence and its mission in the multilateral system and will follow up the relevant decisions of the United Nations governing bodies which are of relevance to its action;

(iii) ensure regular monitoring of memoranda of understanding signed with United Nations agencies and intergovernmental organizations (IGOs) with a view to assessing results achieved, as well as updating and reviewing, where appropriate, existing memoranda and the potential signing of new memoranda;

B. to allocate for this purpose, for the period 2020-2021, the integrated budget amount under all sources of funds of $16,928,000;

2. *Requests* the Director-General to report periodically to the governing bodies, in the statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected results:

Office of the ADG and field coordination

(1) Political and strategic leadership and organizational backstopping provided as regards relations with Member States, United Nations system organizations and other intergovernmental organizations, as well as National Commissions and field offices;

Coordination and monitoring of action to benefit Africa

(1) Impact and visibility of UNESCO's programmes in Africa strengthened through enhanced coordination and monitoring of the Operational Strategy for Priority Africa (2014-2021), and better understanding of Africa's development opportunities and challenges;

(2) Support to Priority Africa enhanced through increased and more efficient strategic partnerships with public and private stakeholders;

External Relations

(1) Cooperation with Member States increased, particularly through their Permanent Delegations to UNESCO and the established groups of Member States at UNESCO; better access to information tools and material provided; quality of online content improved;

(2) Contribution of National Commissions to the implementation and review of UNESCO's programmes at different levels improved and made more effective through regular consultations, interactions and capacity-building activities;

(3) UNESCO's contribution to the United Nations system in the context of the United Nations reform articulated and strengthened at the global, regional and country level.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

62 Coordination and monitoring of action to implement gender equality

The General Conference,

1. *Authorizes* the Director-General:

(a) to continue implementing during the period 2020-2021 the UNESCO Priority Gender Equality Action Plan for 2014-2021 (GEAP II) – developed in accordance with the relevant decisions of the governing bodies and informed by the findings and recommendations of the external evaluation of the implementation of priority gender equality through a consultative and participatory process – ensuring the consistency and complementarity of efforts to promote gender equality and the empowerment of women through a coordinating and monitoring mechanism, with the corresponding expected results set for 2020-2021 in order to:

(i) support senior management of the Secretariat and governing bodies in strengthening UNESCO's normative and policy frameworks and strategic documents on gender equality and the empowerment of women;

(ii) lead and coordinate UNESCO's programming efforts to promote gender equality with a systematic focus on strengthening commitment, competence and capacity for the effective implementation of this priority in planning, programming, implementation and monitoring/evaluation;

(iii) further strengthen and institutionalize the United Nations-endorsed two-pronged approach to gender equality: gender-specific programming, focusing on women's and men's social, political and economic empowerment as well as transforming norms of masculinity and femininity towards gender equality; and mainstreaming gender equality considerations in policies, programmes and initiatives;

(iv) assist programmes in addressing deepening inequalities when gender intersects with other factors such as socio-economic status, ethnicity, age and location and taking into consideration regional specificities;

(v) support the improved collection and analysis of sex-disaggregated data by the programme sectors and the UNESCO Institute for Statistics (UIS) to support evidence-based policy-making and programming;

(vi) provide strategic and technical guidance for gender mainstreaming in five critical areas: accountability; results-based mainstreaming for gender equality; monitoring and reporting; capacity development; and coherence, coordination and knowledge and information management;

(vii) provide strategic leadership and backstopping concerning UNESCO's participation in the United Nations work and reform processes pertaining to gender equality and the empowerment of women at the global, regional and country levels within the 2030 Agenda for Sustainable Development;

(viii) monitor the prioritization of the global priority gender equality at all stages of programming and at all programme levels, for both regular and extrabudgetary activities;

(ix) further improve staff capacities to effectively mainstream gender equality into operations through ongoing capacity development and training;

(x) continue to strengthen the skills and competence of the Gender Focal Point Network to ensure improved management and delivery of both gender mainstreaming and gender-specific programming across programme sectors;

(xi) provide technical advice to the Bureau of Human Resources Management (HRM) on gender-responsive human resources and staff policies, including equal career opportunities for staff and appropriate working arrangements to balance work and life, while gradually increasing the representation of women at decision-making levels within the Secretariat to achieve gender parity, and monitor gender parity in the Secretariat;

(xii) promote the visibility of UNESCO's actions through reporting on and communication of gender equality results;

(xiii) coordinate and strengthen existing partnerships and networks and develop new and innovative ones – both internal and external – through advocacy for and engagement in policy dialogue for championing the rights of girls and women, gender equality and the empowerment of women both within the Secretariat and with other stakeholders, including relevant networks of the Organization, such as UNESCO Chairs and National Commissions, civil society organizations, particularly women's groups, academia and the private sector;

(xiv) consult and collaborate with relevant United Nations agencies, particularly UN Women, and other multilateral and bilateral organizations to forge partnerships and engage in actions to promote gender equality and the empowerment of women;

(xv) represent UNESCO in meetings and conferences organized by United Nations agencies, multilateral and bilateral organizations and civil society organizations on issues pertaining to gender equality and the empowerment of women;

(xvi) represent UNESCO at sessions of the United Nations Commission on the Status of Women (CSW) and Committee on the Elimination of Discrimination against Women (CEDAW);

(xvii) lead UNESCO's contribution to United Nations interagency work on gender equality and women's empowerment in UNESCO domains;

(b) to allocate for this purpose, for the period 2020-2021, the integrated budget amount under all sources of funds of $1,924,300.

2. *Requests* the Director-General to report periodically to the governing bodies, in the statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected results:

(1) A systematic and comprehensive contribution to gender equality and women's empowerment through a transformative perspective is ensured in UNESCO's areas of expertise;

(2) UNESCO is positioned as a visible actor at the international, regional and country levels in promoting gender equality in all its fields of competence, including through advocacy, networking and innovative partnerships;

(3) Equal career opportunities for staff and parity at the decision-making level are promoted by UNESCO's organizational culture.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

63 Strategic planning

The General Conference,

1. *Authorizes* the Director-General:

A. to continue implementing during the period 2020-2021 the plan of action for strategic planning, in order to:

(a) carry out programming, monitoring and reporting functions in compliance with the strategic orientations and the programming framework and priorities set by the governing bodies and the Director-General by:

(i) coordinating the preparation, in close cooperation with all Secretariat units, of the Organization's Draft Medium-Term Strategy for 2022-2029 (41 C/4) and the quadrennial programme for 2022-2025 and biennial budget for 2022-2023 (41 C/5), ensuring: (1) compliance with relevant global, regional and national priorities, the guidance provided by the governing bodies and the Director-General's directives; (2) enhanced intersectoral collaboration and programme integration; and (3) alignment with the principles of results-based management and budgeting (RBM and RBB), and the integrated budget framework;

(ii) facilitating future-oriented reflection and debates on emerging trends in the areas of UNESCO's competence;

(iii) coordinating the monitoring of implementation of the Approved Programme and Budget, and of the programme performance assessment exercises, and formulating as necessary recommendations to the Director-General on related matters, including on corrective measures; preparing the Director-General's report on programme implementation (EX/4 document), including the Strategic Results Report (SRR) 2020 to help inform discussions on future programme developments; and coordinating the preparation of key strategic documents, and reports on the follow-up to the decisions of the governing bodies (EX/5 document);

(iv) coordinating and monitoring UNESCO's strategic and programmatic contribution to the implementation of the 2030 Agenda for Sustainable Development; and, in the framework of the United Nations reform, participating in United Nations discussions on programme- related issues in relevant interagency groups, and providing support to field offices for common country programming and the elaboration of regional strategies;

(v) providing guidance and developing methodologies and tools to support effective and efficient strategic planning, programming, budgeting, monitoring and reporting, including for the continuous adaptation of the results-based management and budgeting (RBM/RBB) methodology;

(b) maintain and enhance cooperation with public and private donors and partners by:

(i) coordinating the Organization's comprehensive partnership strategy, and each biennial resource mobilization strategy, that are essential to strengthen the impact and visibility of the programme;

(ii) engaging with public and private partners including key interlocutors from civil society, which includes: ensuring the stewardship of existing public and private partnerships with a view to bringing them to scale and promoting long term, strategic alliances; pro-actively prospecting for new donors and partners to diversify and expand UNESCO's donor base; and providing backstopping and guidance to the programme sectors, including field offices, and category 1 institutes and centres in support of their efforts to engage with partners and mobilize resources;

(iii) contributing to the creation of a stronger enabling environment for resource mobilization by: strengthening staff capacities; organizing structured financing dialogues and other donor consultations; elaborating knowledge resources; and refining systems and processes to make them ever more conducive to efficient engagement with partners and managing donor agreements and reporting;

(iv) overseeing the implementation of the Strategy for category 2 institutes and centres under the auspices of UNESCO, providing advice and guidance as required and working with the programme sectors to ensure compliance with and effective implementation of the strategy;

(v) strengthening cooperation and partnership with non-governmental organizations and civil society players to enhance synergies and programme delivery;

B. to allocate for this purpose, for the period 2020-2021, the integrated budget amount under all sources of funds of $11,592,400;

2. *Requests* the Director-General to report periodically to the governing bodies, in the statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected results:

(1) Programming, monitoring and reporting functions carried out in line with UNESCO's results-based management and budgeting approach and in compliance with the strategic orientations and the programming framework and priorities set by the governing bodies and the Director-General;

(2) Partnerships strengthened, house-wide coordination of resource mobilization ensured with particular emphasis on achieving better alignment, predictability, flexibility and transparency in the way the Organization is resourced, as well as promoting donor diversification.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

64 Public Information

The General Conference,

1. *Authorizes* the Director-General:

A. to continue implementing during the period 2020-2021 the plan of action for public information in order to:

(a) develop UNESCO's public information, and to that end:

(i) produce multimedia editorial content reflecting the Organization's programme and activities, and disseminate it through the Organization's various channels (Internet and social media);

(ii) reinforce collaboration with the media and promote media opportunities for UNESCO leaders and experts;

(iii) monitor and qualitatively and quantitatively analyse media coverage;

(iv) develop communications partnerships to create multiplier effects and strengthen UNESCO's image;

(v) develop public information at Headquarters, in particular by reorganizing the visitors' service;

(vi) produce events enabling the Organization's relations with its target audiences to be maintained;

(vii) by means of the Publications Board, ensure the quality and relevance of publications and intellectual products of the Organization;

(viii) develop the dissemination of publications by developing co-publishing partnerships and improving the online sales mechanism;

(ix) pursue the open-access policy to provide current, future and past content in an available format compatible with the concept;

(x) publish quarterly and in six languages the UNESCO Courier in print and digital versions with the extrabudgetary funds allocated for that purpose;

(xi) coordinate the celebration of World Book and Copyright Day and all activities connected to the World Book Capital;

(xii) continue to provide the book and gift shop services, ensuring that they meet customers' needs;

(xiii) consolidate the overall integrated web platform and the management of the websites unesco.org, unesco.int and UnesCommunity so as to meet the needs of the audiences concerned;

B. to allocate for this purpose, for the period 2020-2021, the integrated budget amount under all sources of funds of $13,560,100;

2. *Requests* the Director-General to report periodically to the governing bodies, in the statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected results:

(1) UNESCO's activities and priorities adequately portrayed through its own production of texts, images, infographics and video, disseminated on its various platforms, cross-promoted, and largely covered by national and international media outlets as well as web and social media platforms inducing better knowledge of UNESCO's mission and mandate;

(2) UNESCO's institutional image enhanced through the creation and management of ecosystems of partners (media, sponsors, implementing agents) leading to communication campaigns, communication and marketing projects, Headquarters public information and special events;

(3) UNESCO's intellectual contributions promoted through high-quality publications, including the *UNESCO Courier*, produced and disseminated under the open access policy and in close cooperation with publishing partners to ensure wide audiences; UNESCO's name and logo valued, protected and promoted through branding and merchandizing initiatives; books and reading celebrated and promoted through the celebration of World Book and Copyright Day and the World Book Capital programme;

(4) Dissemination of knowledge and information facilitated via the integrated web content management platform in multiple languages serving the different audiences.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

V Participation Programme and Fellowships Programme

65 Participation Programme and Fellowships Programme

The General Conference,

A – Participation Programme

1. *Authorizes* the Director-General to continue implementing, during the period 2020-2021, the Programme of Participation in the activities of Member States, in accordance with the principles and conditions approved by the General Conference at its 40th session;
2. *Invites* the Director-General:
   (a) to communicate without delay, in order to enhance the presentation, follow-up to and evaluation of the projects submitted under the Participation Programme, to the National Commissions for UNESCO or, where there is no National Commission, through the designated government channel, the reasons for modifying or denying the requested amounts;
   (b) to inform the National Commissions, or where there is no National Commission, the designated government channel, of all projects and activities undertaken by international non-governmental organizations in their respective countries with support from the Participation Programme;
   (c) to provide to the Executive Board at every autumn session a report containing the following information:
      (i) a list of the projects approved under the Participation Programme and those under emergency assistance, together with the amounts approved to finance them, and any other costs and support connected with them;
      (ii) with regard to international non-governmental organizations, a list drawn up along the same lines as that provided for in (i) above;
   (d) to ensure that the percentage of the Participation Programme funds for emergency assistance, international non-governmental organizations and regional activities does not exceed 7%, 5% and 3% respectively of the allocated amount for the Participation Programme for a given biennium;
   (e) to seek extrabudgetary funds to supplement the emergency assistance programme for 2020-2021 as needed;
   (f) to identify ways and means of strengthening the Participation Programme in the forthcoming biennium for the benefit of the least developed countries (LDCs), developing countries, post-conflict and post-disaster countries, small island developing States (SIDS) and countries in transition;
3. *Requests* the Director-General to report periodically to the governing bodies, in the statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected result:
   (1) Programme management significantly improved to ensure greater transparency, strengthen accountability mechanisms, promote the Organization's image, increase the impact of its action and give effective priority to Africa and to other priority target countries (LDCs, SIDS, developing countries and post-conflict and post-disaster countries);

B. Fellowships Programme

1. *Authorizes* the Director-General to continue implementing, during the period 2020-2021, the plan of action for the Fellowships Programme in order to:
   (a) contribute to the enhancement of human resources and national capacity building in areas that are closely aligned to UNESCO's strategic objectives and programme priorities, in particular Africa and gender equality, through the award and administration of fellowships;
   (b) negotiate cost-sharing arrangements either in cash or in kind with interested donors to fund fellowships through co-sponsored fellowship programmes;
   (c) explore possibilities of strengthening the Fellowships Programme through partnerships with civil society and non-governmental organizations;
2. *Requests* the Director-General to report periodically to the governing bodies, in the statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected result:

(1) Thematic areas aligned to strategic objectives of the Organization. Fellowship beneficiaries (in particular from Africa and least-developed countries (LDCs)) empowered in programme priority areas through sharing of knowledge and upgrading of skills at the graduate and postgraduate levels;

C. Appropriation for the Participation Programme and Fellowships Programme

Authorizes the Director-General:

(a) to allocate for the period 2020-2021 for the Participation Programme the integrated budget amount under all sources of funds of $11,081,100;

(b) to allocate also for the period 2020-2021 for the Fellowships Programme in order to honour UNESCO obligations under cost-sharing arrangements with donors in the framework of the co-sponsored fellowships programmes the integrated budget amount under all sources of funds of $842,100;

(c) to allocate further for the period 2020-2021 for staff and operating costs of the Participation Programme and Fellowships Programme unit the integrated budget amount under all sources of funds of $1,580,700.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

VI Support for Programme Execution and Administration

66 Sector for Administration and Management

The General Conference,

1. *Authorizes* the Director-General:

A. to implement during the period 2020-2021 the plan of action for the Sector for Administration and Management in order to:

(a) provide an improved structure for the services within the Sector for Administration and Management and implement modernized management policies with the intention to better support UNESCO's programme implementation, to increase effectiveness and service quality, eliminate duplication, and increase clarity of responsibility and accountability;

Human resources management

(b) assess periodically the progress made in the implementation of the human resources management strategy for 2017-2022, adjusting its action plan, as and if required, in line with organizational priorities and financial and human resources allocated;

(c) pursue the implementation of human resources policies, and revise them as required, to ensure that they effectively enable and support UNESCO's programme operations – in particular ensuring quality recruitment and enhancing geographical mobility – while paying special attention to addressing imbalances in the geographical distribution at all levels, especially at the senior-post level, and to the improvement of equitable geographical distribution and gender balance, as well as the need for harmonization with the United Nations common system;

(d) implement innovative and relevant learning and development programmes with particular emphasis on the enhancement of managerial, leadership and partnership competencies;

(e) promote a culture of results-oriented management ensuring engagement and exchange in support of performance management;

Financial management

(f) provide budget administration of the integrated budgets in the C/5 document;

(g) undertake regular budget monitoring;

(h) keep proper books of accounts;

(i) conduct treasury and financial control functions effectively and efficiently in compliance with the Financial Regulations and Financial Rules;

(j) enhance the presentation of financial documents submitted to Member States;

Operational support and the support for the organization of conferences, languages, and documents

(k) provide support for the effective implementation of UNESCO's programmes and ensure the appropriate management of the common support services;

(l) assist Headquarters and field offices in relation to procurement advice and policy, management of premises and related facilities;

(m) management of conferences, translation, interpretation and production and distribution of documents and publications;

Organization-wide knowledge management

(n) enhance further Organization-wide knowledge management;

ICT infrastructure and operations

(o) ensure the optimum management of information systems and communications, aimed at enabling the efficient and effective implementation of UNESCO's programmes;

Management of security and safety

(p) reinforce security arrangements at Headquarters;

(q) pursue the implementation of the UNESCO Security and Safety Action Plan, in accordance with 185 EX/Decision 30 and 199 EX/Decision 17 and with the recommendations of the Headquarters Committee;

(r) find budgetary adjustments to support the smooth execution of the Plan in question;

B. to allocate for this purpose, for the period 2020-2021, the integrated budget amount under all sources of funds of $142,698,500;

2. *Requests* the Director-General to report periodically to the governing bodies, in the statutory reports, on the execution of the programme adopted by the General Conference and the achievement of the following expected results:

Office of the ADG of the Administration and Management Sector

(1) Management policies modernized;
(2) Administrative and operational structures reviewed;

Human resources management

(1) Action plan for the human resources management strategy for 2017-2022 developed and implemented;
(2) Staff capabilities strengthened, ensuring high performance and excellence;
(3) Enabling and engaging work environment created;

Financial management

(1) Informed decision-making improved through budget administration and financial reporting;
(2) Organization's ability to implement robust internal controls strengthened;
(3) Effective operational services provided and financial management capacity strengthened;

Operational support and support to the organization of conferences, languages and documents

(1) Greater efficiencies and value for money achieved;
(2) Multilingualism and quality assurance of translation and document services ensured;
(3) Ergonomic and more accessible work environment ensured;

Organization-wide knowledge management

(1) Programme delivery enhanced through better use of institutional memory, knowledge management and innovative ICT solutions;

ICT infrastructure and operations

(1) Programme delivery enabled through the provision of a robust and reliable ICT infrastructure;

Management of security and safety

(1) Safety and security of the work environment enhanced.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

VII General resolutions

67 Implementation of 39 C/Resolution 55 concerning educational and cultural institutions in the occupied Arab territories

The General Conference,

Recalling 39 C/Resolution 55, as well as Article 26 of the Universal Declaration of Human Rights with regard to the right to education, Articles 24, 50 and 94 of the Fourth Geneva Convention with regard to the denial of the right of children to education, as well as the UNESCO Convention for the Protection of the World Cultural and Natural Heritage (1972) and the Hague Convention (1954) and its Additional Protocols,

Having examined document 40 C/17,

Also recalling the role that UNESCO is called upon to act in order to satisfy the right to education for all, and to meet the need for Palestinians to have safe access to the education system,

Committed to the safeguarding of monuments, works of art, manuscripts, books and other historical and cultural properties to be protected in the event of conflicts,

1. *Supports* the efforts made by the Director-General with a view to the implementation of 39 C/Resolution 55, and *requests* her to do everything possible to ensure that it is fully implemented in the framework of the Programme and Budget for 2020-2021 (40 C/5);
2. *Expresses its appreciation* for the substantial contributions of all concerned Member States, intergovernmental organizations and non-governmental organizations to UNESCO's action in the occupied Palestinian territory, and *appeals* to them to continue assisting UNESCO in this endeavour;
3. *Thanks* the Director-General for the results that have been obtained in relation to the implementation of a number of current educational and cultural activities, and *invites* her to strengthen UNESCO's financial and technical assistance to the Palestinian educational and cultural institutions in order to address new needs and problems resulting from recent developments;
4. *Also thanks* the Director-General for UNESCO's response to the situation in the Gaza Strip and for the initiatives that have already been implemented with the generous financial support of Member States and donors, and *calls upon* the Director-General to further expand the early recovery programme, within the Organization's fields of competence;
5. *Expresses* its continuing concern at any actions undermining the cultural and natural heritage, and cultural and educational institutions, as well as at any impediments which prevent Palestinian and all other schoolchildren and students from being an integral part of their social fabric and from exercising fully their right to education, and *calls* for the observance of the provisions of the present resolution;
6. *Encourages* the Director-General to continue to reinforce her action in favour of the reconstruction, rehabilitation and restoration of the Palestinian archaeological sites and cultural heritage;
7. *Invites* the Director-General to address the needs for capacity building in all UNESCO's fields of competence by expanding the financial assistance programme for Palestinian students both from the regular budget and from extrabudgetary resources, and *thanks* Saudi Arabia for its generous contribution in this regard;
8. *Requests* the Director-General to follow closely the implementation of the recommendations of the eighth meeting of the Joint UNESCO-Palestinian Authority Committee (4-5 March 2008), especially in Gaza, and to organize, as soon as possible, the ninth meeting of the Committee;
9. *Encourages* the Israeli-Palestinian dialogue, and *expresses the hope* that the Arab Israeli peace negotiations will succeed, and that a just and comprehensive peace will be brought about speedily, in accordance with the Constitution of UNESCO and the United Nations resolutions on this matter, particularly the relevant Security Council resolutions;
10. *Also invites* the Director-General:
    (a) to continue the efforts she is making to preserve the human, social and cultural fabric of the occupied Syrian Golan, in accordance with the relevant provisions of this resolution;
    (b) to undertake efforts to offer appropriate curricula, and to provide more grants and adequate assistance to the educational and cultural institutions of the occupied Syrian Golan;
11. *Recalls* that this item is inscribed on the agenda of the 209th session of the Executive Board, and *decides* to include this item in the agenda of the 41st session of the General Conference.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

68 Celebration of anniversaries in 2020-2021

The General Conference,

Having examined document 40 C/15,

Recalling 195 EX/Decision 25 and 206 EX/Decision 30,

1. *Encourages* Member States to make proposals with a view to improving geographical representation and promoting gender equality in order to enhance the quality, representativeness and visibility of the programme;
2. *Decides* that UNESCO will be associated in 2020-2021 with the celebration of the anniversaries contained in the Annex to document 40 C/15;
3. *Also decides* that any contribution by the Organization to these celebrations shall be financed under the Participation Programme, in accordance with the rules governing that Programme.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

69 Quadrennial report on the contribution made to UNESCO's activities by non-governmental organizations

The General Conference,

Having examined the quadrennial report submitted to it by the Director-General on the contribution made to UNESCO's activities by non-governmental organizations (documents 40 C/42 and Add.) in accordance with section X.2 of the Directives concerning UNESCO's partnership with non-governmental organizations (36 C/Resolution 108),

Considering that partnership with NGOs is fundamental in the pursuit of UNESCO's mandate and that NGOs' contributions are a crucial element for formulating, implementing, monitoring and promoting UNESCO projects and programmes,

Recalling that cooperation with NGOs is based on Article XI of UNESCO's Constitution and is governed by the aforementioned Directives, which constitute the framework for its implementation,

1. *Thanks* the Director-General for the work accomplished in preparing the quadrennial report and *takes note with interest* of the analysis contained therein;
2. *Highlights* the importance and relevance of partnerships with non-governmental organizations as actors working alongside UNESCO and its Member States to enhance UNESCO's programme delivery and more broadly the international development agenda;
3. *Encourages* the Secretariat to replicate the good practice of the relevant conventions, including the Convention for the Safeguarding of the Intangible Cultural Heritage (2003) and Convention on the Protection and Promotion of the Diversity of Cultural Expressions (2005), on civil society involvement;
4. *Takes note with appreciation* of the efforts to make the network of official NGO partners more geographically diverse and representative of NGOs that actively cooperate with UNESCO, and *urges* the Secretariat to pursue its action in this direction;
5. *Invites* the Director-General to increase efforts to ensure that the network of official NGO partners is geographically representative and balanced while establishing official relations with those NGOs that already actively cooperate with UNESCO;
6. *Also invites* the Director-General to increase efforts in order to circulate the aforementioned Directives widely, both within the Secretariat and among NGOs in official partnership with UNESCO, in order to make their provisions better known to stakeholders and thus contribute towards their effective implementation;
7. *Welcomes* the scope and quality of the projects carried out under the auspices of the NGO-UNESCO Liaison Committee, in particular the international forums of NGOs in official partnership with UNESCO, and *urges* the Committee to continue its cooperation with the Secretariat in order to raise awareness and mobilize civil society organizations around UNESCO's core competencies, objectives and priorities, both internationally and locally;
8. *Reiterates* its invitation to Member States to support the organization of the aforementioned forums in different regions in order to raise awareness and mobilize civil society organizations around UNESCO's values and priorities, both internationally and locally;
9. *Considers* that effective interactive dialogue and communication between Member States, NGOs and the Secretariat in accordance with the procedures in force is a key element in ensuring a comprehensive approach to many issues within UNESCO's mandate and amplifying the reach of its message, and *thanks* the Executive Board for its ongoing reflection on improving dialogue between Member States and NGOs.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

70 World Portuguese Language Day

The General Conference,

Having examined document 40 C/75,

Noting the recommendation of the Executive Board as contained in 207 EX/Decision 43,

Recalling the Portuguese language's role in and contribution to the preservation and dissemination of human civilization and culture,

Also recalling that Portuguese is the language of nine Member States of UNESCO, that it is an official language of three continental organizations and of UNESCO's General Conference, that it is spoken by more than 265 million people and is the most widely-spoken language in the Southern Hemisphere,

Also noting the need to implement more wide-ranging cooperation between peoples through multilingualism, cultural rapprochement and dialogue among civilizations, in line with the provisions of the Constitution of UNESCO,

Further noting the 2009 resolution of the Council of Ministers of the Community of Portuguese-Speaking Countries (CPLP) that established 5 May as the Day of the Portuguese Language and Culture in CPLP,

Further recalling the United Nations General Assembly resolution 71/328 adopted on 11 September 2017, encouraging the extension of the initiative of a day dedicated to each of the official languages of the United Nations to other languages spoken throughout the world,

Appreciating the assurances provided by those States with Portuguese as an official language concerning the safeguarding, conservation and celebration of the language, and their active engagement in the promotion and participation of a world Portuguese language day,

1. *Decides* to proclaim 5 May of each year as World Portuguese Language Day;
2. *Invites* the Director-General to:
   (a) promote the celebration of World Portuguese Language Day;
   (b) encourage Member States, especially in the Community of Portuguese-Speaking Countries (CPLP), and other stakeholders to participate in the event in a manner that each considers most appropriate and without any financial implications for UNESCO's regular budget.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019

VIII Administrative and financial questions

Financial questions

71 Financial report and audited consolidated financial statements of UNESCO for the financial period ended 31 December 2018, and report by the External Auditor

The General Conference,

Having examined documents 40 C/43 and Add.,

1. *Notes* the opinion of the External Auditor that the financial statements give a fair presentation of the financial position of UNESCO as at 31 December 2018, as well as the financial performance, the cash flow and the comparison of budget and actual amounts for the 12-month period ending 31 December 2018 in conformity with International Public Sector Accounting Standards (IPSAS);
2. *Also notes* the recommendations of the External Auditor and the Director-General's comments thereon, especially on measures to counter fraud;
3. *Invites* Member States to provide additional funds for the better implementation of the anti-fraud policy and information technology security;
4. *Expresses its appreciation* to the External Auditor for the high standard of his work;
5. *Receives* and *approves* the report by the External Auditor and the audited consolidated financial statements of UNESCO for the financial period ending 31 December 2018.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

72 Scale of assessments, currency of Member States' contributions and Working Capital Fund

The General Conference,

I

Scale of assessments

Recalling Article IX of the Constitution,

Having examined part I of document 40 C/44,

Considering that the scale of assessments for Member States of UNESCO has always been based on that of the United Nations, subject to the adjustments necessitated by the difference in membership between the two organizations,

Also considering the need to decrease the volume of documentation submitted to the General Conference, and *noting* that information on the scale of assessments shall be included in the annual assessment letter sent to Member States,

Resolves that:

(a) the scale of assessments of Member States of UNESCO shall be calculated on the basis of the scale of assessment adopted by the United Nations General Assembly for the year of assessment, subject to the adjustments necessitated by the difference in membership between the two organizations;

(b) new Member States and Associate Members shall continue to be assessed in accordance with the formula set forth in 26 C/Resolution 23.1;

(c) paragraphs (a) and (b) above shall remain applicable until otherwise decided at its future sessions;

II

Currency of assessment and payment of contributions

Having examined part II of document 40 C/44,

Recalling Article 5.6 of the Financial Regulations,

Conscious of the need to reduce the exposure of the Organization to adverse currency fluctuation,

Considering the need to decrease the volume of documentation submitted to the General Conference and to simplify the payment and the administration of contributions,

Resolves in respect of contributions that:

(a) where the annual assessed contribution for a Member State is less than $200,000, that Member State's contribution to the budget shall be assessed in United States dollars only;

(b) where the annual assessed contribution for a Member State is $200,000 or more, that Member State's contribution shall be assessed in both euros and United States dollars in accordance with the split percentage;

(c) the split percentage shall be 47% in euros and 53% in United States dollars, calculated at the constant rate of $1 equal to 0.869 euro;

(d) paragraphs (a), (b) and (c) above shall remain applicable until otherwise decided at its future sessions;

III

Level of the Working Capital Fund

Having examined part III of document 40 C/44 and *taken note* of the recommendation of the Director-General therein,

Considering Article 6.2 of the Financial Regulations,

Also considering the need to decrease the volume of documentation submitted to the General Conference,

Resolves that:

(a) the authorized level of the Working Capital Fund shall be restored to $30 million;

(b) $6.6 million from the advance to the Working Capital Fund made by the United States of America and Israel shall be applied towards the increase in the level of the Working Capital Fund;

(c) on an exceptional basis, the relevant provisions of Article 6.2 of the Financial Regulations shall be suspended for a two-year period commencing 1 January 2020 to enable the increase of the level of the Working Capital Fund from the resources provided under paragraph (b) above;

(d) paragraph (a) above shall remain applicable until otherwise decided at its future sessions.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

73 Collection of Member States' contributions

The General Conference,

Having examined the report of the Director-General on the collection of Member States' contributions (40 C/45 and Add. Rev.),

Recalling 39 C/Resolution 02 concerning payment plans agreed upon between UNESCO and Member States in arrears with their contributions,

I

1. *Expresses its gratitude* to Member States that have settled their contributions, in particular those who have paid their contributions in advance, and those who have made efforts to reduce their arrears;
2. *Recalls* that the prompt payment of contributions is an obligation incumbent on Member States under the Constitution and Article 5.5 of the Financial Regulations of the Organization;
3. *Notes in particular* the failure of four Member States to pay on time the amounts due by them against payment plans approved by the General Conference for settlement of their accumulated arrears in annual instalments;
4. *Urges* Member States, on receipt of the Director-General's request for payment of assessed contributions, to inform her, as promptly as possible, of the probable date, amount and method of payment of the forthcoming contribution in order to facilitate the management of the Organization's liquidity needs;
5. *Urgently appeals* to those Member States that are behind with the payment of their regular contributions, mandatory advances to the Working Capital Fund, and instalments under payment plans to pay their arrears without delay, bearing in mind:
   (a) the risk of loss of voting rights at the sessions of the General Conference;
   (b) that prompt payment will enable the Organization to manage and implement its programmes as foreseen in document 40 C/5;

Considering that from the advances made by the United States of America and Israel ($6,720,557) to the Working Capital Fund, $6.6 million shall be applied towards the increase in the Working Capital Fund to the recommended level of $30 million (part III of document 40 C/44),

6. *Resolves* that the balance of the advances to the Working Capital Fund ($120,557) made by the United States of America and Israel be set aside to fund future tax reimbursements to UNESCO staff members who are American nationals or permanent residents of the United States of America;
7. *Invites* the Director-General to present to the Executive Board at its 210th session her proposals on possible revisions to the Financial Regulations to provide mechanisms to adjust Member States' assessed contributions with a view to take due account of unspent balances under the regular programme budget;

II

Collection of contributions – Bolivarian Republic of Venezuela

Having been advised of the desire of the Government of the Bolivarian Republic of Venezuela to find an acceptable solution for settlement of arrears of contributions due,

1. *Notes* the amount outstanding as shown in documents 40 C/45 and Add. Rev.;
2. *Accepts* the proposal as set forth by the Government of the Bolivarian Republic of Venezuela that the balance of arrears remaining due of $8,080,200 from the contributions due in the current biennium and prior years shall be partially paid in six equal annual instalments of $1,000,000 from 2020 to 2025, all payable by 30 June of each year;
3. *Also notes* that the Government of the Bolivarian Republic of Venezuela shall be required to submit a progress report to the General Conference at its 43rd session for the purpose of reconsideration of the scheduling of its arrears amounting to $2,080,200 in the light of its capacity to pay at that time;
4. *Decides* that payments of contributions received from the Government of the Bolivarian Republic of Venezuela during the second year of each biennium shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the Member was assessed;
5. *Calls upon* the Government of the Bolivarian Republic of Venezuela to ensure that the assessed contributions due which are not under the payment plan are paid promptly on a regular basis and;
6. *Requests* the Director-General to report to it at each of its forthcoming ordinary sessions on the implementation of this resolution;

Collection of contributions – Comoros

Having been advised of the desire of the Government of the Comoros to find an acceptable solution for settlement of arrears of contributions due,

1. *Notes* the amount outstanding as shown in documents 40 C/45 and Add. Rev.;
2. *Accepts* the proposal as set forth by the Government of the Comoros that the balance of arrears remaining due of $437,600 from the payment plan approved at its 37th session and from the contributions due in the current biennium and prior years shall be partially paid in six equal annual instalments of $12,000 from 2020 to 2025, all payable by 30 June of each year;
3. *Also notes* that the Government of the Comoros shall be required to submit a progress report to the General Conference at its 43rd session for the purpose of reconsideration of the scheduling of its arrears amounting to $365,600 in the light of its capacity to pay at that time;
4. *Decides* that payments of contributions received from the Government of the Comoros during the second year of each biennium shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the Member was assessed;
5. *Calls upon* the Government of the Comoros to ensure that the assessed contributions due which are not under the payment plan are paid promptly on a regular basis and;
6. *Requests* the Director-General to report to it at each of its forthcoming ordinary sessions on the implementation of this resolution;

Collection of contributions – Libya

Having been advised of the desire of the Government of Libya to find an acceptable solution for settlement of arrears of contributions due,

1. *Notes* the amount outstanding as shown in documents 40 C/45 and Add. Rev.;
2. *Accepts* the proposal as set forth by the Government of Libya that the balance of arrears remaining due of $1,294,950 from the contributions due in the current biennium and prior years shall be fully paid in six equal annual instalments of $215,825 from 2020 to 2025, all payable by 30 June of each year;
3. *Decides* that payments of contributions received from the Government of Libya during the second year of each biennium shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the Member was assessed;
4. *Calls upon* the Government of Libya to ensure that the assessed contributions due which are not under the payment plan are paid promptly on a regular basis and;
5. *Requests* the Director-General to report to it at each of its forthcoming ordinary session on the implementation of this resolution;

Collection of contributions – Somalia

Having been advised of the desire of the Government of Somalia to find an acceptable solution for settlement of arrears of contributions due,

1. *Notes* the amount outstanding as shown in documents 40 C/45 and Add. Rev.;
2. *Accepts* the proposal as set forth by the Government of Somalia that the balance of arrears remaining due of $388,140 from the contributions due in the current biennium and prior years shall be partially paid in two equal annual instalments of $3,000 from 2020 to 2021, all payable by 30 June of each year;
3. *Also notes* that the Government of Somalia shall be required to submit a progress report to the General Conference at its 41st session for the purpose of reconsideration of the scheduling of its arrears amounting to $382,140 in the light of its capacity to pay at that time;

4. *Decides* that payments of contributions received from the Government of Somalia during the second year of each biennium shall be credited first against annual instalments due, secondly to the Working Capital Fund, and then to the contributions due in the order in which the Member was assessed;
5. *Calls upon* the Government of Somalia to ensure that the assessed contributions due which are not under the payment plan are paid promptly on a regular basis and;
6. *Requests* the Director-General to report to it at each of its forthcoming ordinary sessions on the implementation of this resolution.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

Staff questions

74 Staff Regulations and Staff Rules

The General Conference,

Having examined documents 40 C/48 and Addenda,

1. *Takes note* of the information provided in those documents;
2. *Stresses* the importance for management to take into consideration views of staff associations on human resources bearing in mind the need to enhance its relationship with the staff;
3. *Decides* to amend Staff Regulation 9.1.1 as follows *(insertions in bold italic, deletions in strikethrough)*:

   Regulation 9.1.1

   The Director-General may also, giving his or her reasons therefor, terminate the appointment of a staff member:

   (a) If the conduct of the staff member indicates that the staff member does not meet the highest standards required by Article VI of the Constitution and by Chapter I of the Staff Regulations.

   (b) If facts anterior to the appointment of the staff member and relevant to his ***or her*** suitability and which reflect on his ***or her*** present integrity come to light, which, if they had been known at the time of his ***or her*** appointment, should, under the standards established in the Constitution, have precluded his ***or her*** appointment.

   ~~No termination under the provisions of this Regulation shall take effect until the matter has been considered and reported on by a special advisory board appointed for that purpose by the Director-General. This Board shall consist of four staff members chosen by the Director-General in agreement with the staff association or associations and shall have a chairperson nominated by the President of the International Court of Justice. Its reports and opinions, accompanied by a statement of the reasons therefor, shall be communicated to the staff members concerned.~~
4. *Also decides* to amend Staff Regulation 10.1 as follows *(insertions in bold italic, deletions in strikethrough)*:

   Regulation 10.1

   ~~The Director-General shall establish administrative machinery with staff participation to advise him or her in disciplinary cases.~~

   Failure by a staff member to comply with his or her obligations under the Constitution, the Staff Regulations and Staff Rules or other administrative issuance, or to observe the standards of conduct expected of an international civil servant, may amount to misconduct, and may lead to the institution of disciplinary proceedings and the imposition of disciplinary measures for misconduct.
5. *Further decides* to amend Staff Regulation 10.2 as follows *(insertions in bold italic, deletions in strikethrough)*:

   Regulation 10.2

   The Director-General may impose disciplinary measures on staff members ~~whose conduct is unsatisfactory~~ ***who engage in misconduct***. ~~Notwithstanding the provisions of Staff Regulation 10.1,~~ The Director-General may summarily dismiss a staff member for serious misconduct.
6. *Decides* to amend Staff Regulation 11.1 as follows *(insertions in bold italic, deletions in strikethrough)*:

   Regulation 11.1

   The Director-General shall maintain an Appeals Board, with staff participation, to advise him or her when a staff member lodges an appeal against ~~disciplinary action,~~ ***a disciplinary measure*** or against an administrative decision, alleging that it conflicts with the terms of his or her appointment or with any relevant Regulation or Rule. ***Staff members shall have access to the Appeals Board in accordance with the Statutes of that Board (see Annex A).***
7. *Also decides* to approve the amended Statutes of the Appeals Board as follows:

Annex A of the Staff Regulations and Staff Rules - Statutes of the Appeals Board

Purpose of the Appeals Board

1. The Appeals Board (hereinafter referred to as "the Board") shall advise the Director-General, with whom the final decision shall rest, on appeals made by members of the staff.

Composition of the Board

2. The Board shall be composed of five members, all having equal votes, as follows:

   (a) A Chairperson appointed by the Executive Board. An alternate Chairperson may be appointed in the same manner.

   (b) Two members, appointed by the Director-General or by his/her designated representative, subject to subparagraph (d) and paragraph 3 below, for each appeal.

   (c) Two members, appointed in rotation, subject to subparagraph (d) and paragraph 3 below, for each appeal, by the Chairperson of the Board from a Staff Panel divided into two groups elected every two years by a ballot of staff members as follows: Group I: twenty members from the Professional category and above; Group II: twenty members from the General Service category. Not more than three of the twenty members in Group I, and not more than five in Group II should, to the extent possible, be of the same nationality.

   (d) In appointing members for each appeal the Director-General, or his/her designated representative and the Chairperson of the Board shall not appoint any member from the Appellant's Division, Bureau or Office and shall observe the principle of equitable geographical distribution.

3. The Appellant may object to up to two members of the Board, with the exception of the Chairperson or the alternate Chairperson. The Administration may object to up to two members of the Staff Panel. In such cases, new members shall be appointed in accordance with subparagraphs 2 (b), (c) and (d) above.

4. The Director-General shall appoint a Secretary to the Board.

5. Associations representative of staff under Staff Regulation 8.1 may each be represented by an observer at all hearings of the Board, unless the Appellant objects.

Jurisdiction of the Board

6. The Board shall consider appeals against an administrative decision or against a disciplinary measure where a staff member alleges that it conflicts either in substance or in form with the terms of his or her contract, or with any Staff Regulation or Staff Rule relevant to his or her case.

7. In cases in which the decision appealed against is based on grounds of performance, the Board shall not have jurisdiction to determine the substantive question of performance, but only the question as to whether the decision was affected by prejudice or another extraneous factor, or whether there was a procedural flaw.

8. A staff member, in agreement with the Director-General, may waive his or her right of recourse to the Board and appeal directly to the Administrative Tribunal and in such case the decision impugned shall be considered as final and the staff member shall be deemed to have exhausted all other means of contesting it.

Preliminary procedure: Administrative review

9. A staff member who wishes to contest an administrative decision or disciplinary measure shall first address a written request for administrative review to the Director-General. The request for administrative review shall be addressed to the Director-General through the Director of the Bureau of Human Resources Management, within a period of 60 calendar days from the date of receipt of the administrative decision or of the disciplinary measure contested by the staff member. The request for administrative review shall clearly identify the administrative decision or disciplinary measure against which the request for administrative review is directed, including its date of receipt.

10. The ruling of the Director-General on the request for administrative review shall be communicated to the staff member by the Director of the Bureau of Human Resources Management within 60 calendar days of the date of receipt of the request.

11. If the staff member wishes to pursue his or her recourse, he or she shall address a Notice of Appeal in writing to the Secretary of the Appeals Board. The time limit for the submission of a Notice of Appeal, to be counted from the date of receipt of the Director-General's ruling (or, if no ruling was communicated to the staff member within the time limit under paragraph 10 above, from the expiry of that time limit), is 30 calendar days.

12. The Notice of Appeal shall clearly identify the administrative decision or disciplinary measure against which the Appeal is directed, including its date of receipt by the Appellant, the date of the request for administrative review and the date of the Director-General's ruling or the fact that no ruling was communicated to the Appellant within the applicable time limit.

Procedure before the Appeals Board

13. Within 90 calendar days of the Notice of Appeal, the Appellant or his or her representative shall file an Appeal using the form set forth in the Appendix to these Statutes. If the Appeal is irregular in any respect, the Secretary of the Board shall return it for rectification, and may grant up to 30 calendar days for resubmission. The Appellant shall specify in his or her Appeal whether he or she requests a hearing.

14. Upon receipt of the Appeal, the Secretary of the Board shall immediately forward copies to the Chairperson of the Board and to the Administration.

15. Within 90 calendar days of the receipt of the Appeal, the Administration shall submit its Reply to the Secretary of the Board, with supporting documents. The Secretary of the Board shall immediately forward copies of the Reply to the Chairperson and to the Appellant.

16. Upon receipt of the Administration's Reply (or, failing such a Reply upon expiry of the time limit for its submission), the Chairperson and the Director-General shall appoint members of the Board, in accordance with paragraph 2, to examine the Appeal. The Secretary of the Board shall inform the persons appointed and shall inform the Appellant of their names. Copies of the Appeal and Administration's Reply shall be forwarded to the members of the Board, as soon as they accept their appointment.

17. Members so appointed who are no longer able to serve shall notify the Secretary of the Board immediately. They shall return to the Secretary of the Board any documents relating to the Appeal.
18. If the Appellant has requested a hearing, the Secretary of the Board shall convene the Board to hear the Appeal as soon as possible and not later than six months after receiving the Administration's Reply under paragraph 15 (or, failing such a reply, after the expiry of the time limit for its submission).
19. The Chairperson may dismiss an Appeal if the Appellant is not present or is not represented in accordance with paragraph 28 at the hearing. The Appellant may request one postponement of the hearing for serious cause.
20. Only those persons whose presence is foreseen by these Statutes may attend the hearing. It shall commence with a brief oral statement of the Appeal by the Appellant or his or her representative, followed by an oral reply by the representative of the Director-General. The Parties may give evidence orally and call witnesses. The Parties and the Chairperson may question all those who give evidence. The Chairperson may request the disclosure of evidence from the Parties. Observers may not take the floor during the debate. They may make an oral statement at the end of the hearing.
21. On completion of the hearing, the Board shall deliberate in private.
22. At the end of these deliberations, the Board shall, by a majority vote, adopt a Report summarizing the Board proceedings and advising the Director-General on what action, if any, he or she should take. Dissenting votes, and dissenting opinions (if the dissenting members desire) shall be stated in the Report. The Report of the Board and the Board's recommendations should be based on the relevant Staff Regulations and Staff Rules of UNESCO and any other administrative issuance governing the conditions of service of staff members of the Organization.
23. The Secretary of the Board shall forward the Report to the Director-General and a copy to the Appellant, within 60 calendar days following the end of the session of the Board.
24. The Director-General shall make a decision thereon within a reasonable delay, and no later than 90 calendar days following the receipt of the Report. The Appellant and the Chairperson shall be notified accordingly.

General Provisions, Records and Reports

25. The term "Party" refers to either the Appellant or the Administration, who are together referred to as "the Parties".
26. The Board shall normally hold two sessions per calendar year.
27. Hearings may be held in person or via remote facilities. The Chairperson and the Board members may attend the hearings of the Board either in person or remotely.
28. Neither Party shall have the right to external legal representation before the Board. The Appellant may designate a staff member to represent him or her in the Board proceedings.
29. All proceedings of the Board shall be confidential. Records of the Board shall be confidential and shall be kept by the Secretary of the Board. The report of the Board shall be confidential unless otherwise decided by the Director-General. An appellant may disclose the report to the Administrative Tribunal. Reports of the Board and decisions of the Director-General thereon shall be communicated for information to the members of the Executive Board in private meetings.

    Intending appellants who have requested an administrative review under paragraph *9*, members of the Board appointed for any particular case and the President or Presidents of the staff association or associations may examine all previous reports of the Board, and decisions made thereon by the Director-General.
30. The time limits contained in these Statutes shall run from the day following the receipt of the relevant decision or notification. The Chairperson may extend time limits in exceptional circumstances.
31. When the Chairperson considers that an Appeal is manifestly inadmissible or without merit, he or she recommends to the Director-General that the Appeal be dismissed. The Secretary of the Board shall convey the Director-General's decision on the matter to the Appellant.
32. Failure by the Appellant to observe the time limits set out in these Statutes will render the Appeal inadmissible.
33. In case the Parties agree to engage in informal resolution, the Chairperson may suspend the Board proceedings and the applicable time limits as may be necessary.
34. All decisions, notifications, rulings and reports referred to in these Statutes may be conveyed to the Parties by electronic means of communication.
35. The Director-General may delegate his or her authority under these Statutes.

Appeals by staff members in field duty stations

36. The Appellant and his or her representative have the right to attend the hearing either remotely or in person provided that they travel at their own expense. Upon request from the Appellant, special leave with pay shall be granted for the purpose of attending the hearing either in person or remotely.

Amendment of the Statutes

37. Paragraphs 2, 6, 7 and 8 may be amended only by the General Conference. The remainder of the Statutes, and the Appendix, may be amended only by the General Conference or the Executive Board.

Appendix to the Statutes of the Appeals Board

Form in which appeals by staff members shall be drawn up.

Appeals shall be submitted in one copy in the following form, in one of the working languages of the Secretariat.

Form

(a) Surname and first name of the Appellant.

(b) Nationality of the Appellant.

(c) The Appellant's mailing and e-mail addresses for the purpose of the proceedings.

(d) Grade of the Appellant, Sector, Service or Bureau to which he or she belongs, his or her duty station and a statement of his or her duties.

(e) The administrative decision or disciplinary measure against which the Appeal is directed, including its Authority and date.

(f) Date of the request for administrative review submitted under paragraph 9.

(g) Date of the Director-General's ruling under paragraph 10 (or date by which such ruling should have been communicated).

(h) A signed list of documents submitted. These documents must include a copy of the Appellant's request for administrative review, and a copy of the Director-General's ruling on the request for administrative review (or a statement that no ruling was made within the statutory time limit). Additional documents may be included by the Appellant.

(i) A short statement of facts and arguments advanced.

(j) A statement indicating whether the Appellant requests a hearing.

(k) List of witnesses whom the Appellant wishes to hear.

(l) Conclusions and Relief sought by the Appellant.

(m) Date and Appellant's signature.

8. *Further decides* that the Statutes of the Appeals Board as amended shall apply to pending protests and appeals, and *authorizes* the Director-General to take any transitional measures as appropriate.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

75 Staff salaries, allowances and benefits

The General Conference,

Having examined document 40 C/49,

Having taken into consideration the recommendations and decisions of the United Nations General Assembly and the International Civil Service Commission (ICSC) covering the salaries, allowances and other benefits of staff of organizations that participate in the United Nations common system of salaries, allowances and other benefits,

Noting the possibility that the International Civil Service Commission (ICSC) may, on its own initiative and by virtue of the authority conferred upon it by Article 11 of its Statute, adopt, decide on or recommend to the United Nations General Assembly measures affecting staff salaries, allowances and benefits,

1. *Endorses* the measures already taken by the Director-General pursuant to the decisions and recommendations of the United Nations General Assembly and the International Civil Service Commission (ICSC), as set out in document 40 C/49;

2. *Authorizes* the Director-General to continue to apply to the staff of UNESCO measures of this kind that might be adopted either by the United Nations General Assembly or, by virtue of the authority conferred upon it, the International Civil Service Commission (ICSC);

3. *Invites* the Director-General to report to the Executive Board on measures of this kind; and, if there are budgetary difficulties in applying these, to submit proposals to the Board for approval.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

76 United Nations Joint Staff Pension Fund (UNJSPF)

The General Conference,

Having examined document 40 C/50,

1. *Takes note* of the report by the Director-General contained therein, and the presentation made by one of the Member States' representatives to the UNESCO Staff Pension Committee (USPC) and Chair of the United Nations Joint Staff Pension Fund (UNJSPF) Governance Working Group;

2. *Also takes note* of the good performance of the investments of the United Nations Joint Staff Pension Fund (UNJSPF) in 2017 and its strong financial position with a view to meeting its obligations to all current and future beneficiaries, as confirmed by the actuarial valuation as at 31 December 2017.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

77 Report by the Director-General on the state of the Medical Benefits Fund (MBF) and the governance structure

The General Conference,

I

Having examined document 40 C/51,

1. *Takes note* of the progress made in the restoration of the Medical Benefits Fund (MBF) governance structure, according to the MBF Rules in force prior to 37 C/Resolution 85 and Administrative Circular AC/HR/43, and the reconstitution of the MBF Board of Management;
2. *Also takes note* of the improved financial situation of the Medical Benefits Fund (MBF);
3. *Authorizes* the Director-General to transfer any balance remaining from the contributions to the Medical Benefits Fund (MBF) for associate participants, following the final closing of the accounts of the Programme and Budget for 2018-2019 (39 C/5), to the Special Account for After-Service Health Insurance (ASHI);
4. *Invites* the Director-General to report to it, at its 41st session, on the state of the Medical Benefits Fund (MBF), the After-Service Health Insurance (ASHI) liability and the Special Account for ASHI;

II

Designates the following Member States to act as observers on the Board of Management of the Medical Benefits Fund (MBF) for a two-year period with immediate effect: Bangladesh, Egypt and Saint Lucia.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

78 Report by the Director-General on the implementation of the Human Resources Management Strategy for 2017-2022

The General Conference,

Recalling 39 C/Resolution 76, 205 EX/Decision 5.IV and 207 EX/Decision 5.IV.B,

Having examined documents 40 C/52 and its Annex (document 207 EX/5.IV.B) and Addenda,

1. *Takes note* of the progress achieved in the implementation of the Human Resources Management Strategy for 2017-2022;
2. *Invites* the Director-General to revisit the basis on which the geographical posts are determined;
3. *Also invites* the Director-General to report to the Executive Board at its 209th session about the possibility of subjecting temporary posts and project appointments to equitable geographic distribution;
4. *Further invites* the Director-General to make available on the UNESCO website an organizational chart with the names, functions and grades of all members of UNESCO's workforce and update it regularly;
5. *Requests* the Director-General to report to the Executive Board at its 209th session about the impact of generic post descriptions on the knowledge specialization and expertise of the staff;
6. *Also requests* the Director-General to report to the Executive Board at its 209th session on the implementation of the Human Resources Management Strategy for 2017-2022, and to submit a full report thereon to the General Conference at its 41st session.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

Headquarters questions

79 Report by the Director-General, in cooperation with the Headquarters Committee, on managing the UNESCO complex

The General Conference,

Recalling 39 C/Resolution 77, 205 EX/Decision 24 and 207 EX/Decision 31,

Also recalling that the Member States are owners, funders and users of the Headquarters buildings,

Reaffirming the mandate of the Headquarters Committee as adopted in 38 C/Resolution 92,

Having examined documents 40 C/54.I, 40 C/54.II and Addenda,

I

1. *Expresses its gratitude* to the Headquarters Committee and to its Chairperson, H.E. Ms Phyllis Kandie, Ambassador and Permanent Delegate of Kenya, for the decisions taken and the results achieved between the 39th and 40th sessions of the General Conference;
2. *Also expresses its gratitude* to H.E. Ms Lorena Sol de Pool, Ambassador and Permanent Delegate of El Salvador, for having chaired the 198th and 201st sessions of the Headquarters Committee;

II

1. *Thanks* the Director-General for the information on the Capital Master Plan II (CMP II), included in document 40 C/54.II, in order to reduce building costs;
2. *Takes note with concern* of the lack of funding available to cover capital investment needs for UNESCO's buildings;
3. *Invites* the Director-General to identify financial solutions for the creation of a capital investment fund for Headquarters buildings, so as to preserve building assets and perpetuate renovation investments;
4. *Also invites* the Director-General to report to the Headquarters Committee at each of its regular sessions on the progress of the Capital Master Plan II (CMP II);

III

Recalling the 2030 Agenda for Sustainable Development and the Paris Agreement on climate change,

1. *Underlines* UNESCO's key role in achieving the Sustainable Development Goals (SDGs) and the importance of leading by example as well as of ensuring the environmentally sustainable management of UNESCO and the reduction of its environmental and climate footprint;
2. *Thanks* the Director-General for the progress achieved in the implementation of the Environmental Management System (EMS) at UNESCO;
3. *Encourages* the Director-General to continue her efforts in the implementation of the Environmental Management System (EMS) and related proactive greening initiatives involving building users, in line with the Strategy for Sustainability Management in the United Nations System, 2020-2030;
4. *Requests* the Director-General to report to the Headquarters Committee at its 203rd session on the progress of implementation of the Environmental Management System (EMS);
5. *Endorses* UNESCO's initiatives to promote biodiversity with the installation of vegetable gardens on its premises to be financed fully by a private partnership, and *encourages* the Director-General to take further initiatives for biodiversity on the building premises;

IV

1. *Notes with appreciation* the work carried out by the Headquarters Committee for the renovation of Building V (Miollis);
2. *Recognizes* that it is necessary to urgently renovate Building V (Miollis);
3. *Expresses its profound gratitude* to the French Government for its offer to provide guarantees in respect of loans of a cumulative principal amount of €41,800,000 to be contracted by UNESCO for the renovation of Building V (Miollis) and to defray the interest on such loans;
4. *Authorizes* the Director-General to contract loans of a cumulative principal amount of €41,800,000 with a lender or lenders chosen in cooperation with the Government of France and to take into account the necessity of making provision in future budgets for the funds required for reimbursement of the sums borrowed;
5. *Takes note* of the decision of the Headquarters Committee to authorize the Director-General, if necessary, to cover cost increases related to the renovation project for Building V (Miollis) from the reserves for the Restoration and Improvement of Headquarters – Miollis, within the Headquarters Utilization Fund (HQF);
6. *Also takes note* that the Director-General may cover cost increases related to the renovation project for Building V (Miollis) from available funds in the Special Account for the Restoration and Improvement of UNESCO Headquarters;
7. *Also authorizes* the Director-General to order the start of the work schedules under the renovation plan for Building V (Miollis);

V

1. *Takes note* of the progress achieved in managing the UNESCO complex and the maintenance and conservation of Headquarters buildings;
2. *Takes note with concern* of the critical state of Building VI (Bonvin) and its high cost of repair, and *requests* the Director-General to initiate reflection on the renovation of Building VI in consultation with the Headquarters Committee;
3. *Authorizes* the Director-General to transfer funds allocated under the regular budget for conservation of Headquarters premises to the Special Account for the Restoration and Improvement of UNESCO Headquarters;
4. *Also takes note* of the updated information on the outsourcing of the UNESCO Restaurant Services (URS);
5. *Notes* the steps taken to outsource the UNESCO Restaurant Services (URS);
6. *Requests* the Director-General to report to the Headquarters Committee at its 203rd session on the initial results of the outsourcing of the UNESCO Restaurant Services (URS), notably with regard to action undertaken to protect the rights and acquired rights of the staff transferred to the new service provider;
7. *Congratulates* the Director-General for having initiated the opening up of UNESCO to a wider public to promote UNESCO's values and programmes;

VI

1. *Expresses its satisfaction* with the information provided on the management of the Headquarters Utilization Fund (HQF), rentals of office space, occupancy and revenue;

2. *Expresses thanks* to the Director-General for her continuing efforts in recovering debts owed to the Organization relating to revenue-generating activities;
3. *Reiterates* the request that the Director-General apply all necessary measures required by all types of contracts in force on letting office space;
4. *Also reiterates* its invitation to Member States to make voluntary contributions for the restoration and improvement of UNESCO Headquarters premises;
5. *Takes note* of the decision by Microsoft that it is no longer allowed to install Education Windows and Office licenses on PCs (or Macs) that are not owned or leased by the UNESCO Secretariat;
6. *Invites* the Director-General to report to it at its 41st session, in cooperation with the Headquarters Committee, on managing the UNESCO complex.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

IX Constitutional and legal questions

80 Administrative Tribunal of the International Labour Organization: extension of its period of jurisdiction

The General Conference,

Having examined document 40 C/30 and *taken note* of the eleventh report of the Legal Committee (40 C/108),

1. *Decides* to renew, for the period from 1 January 2020 to 31 December 2021, UNESCO's recognition of the jurisdiction of the Administrative Tribunal of the International Labour Organization (ILOAT) for cases arising under Staff Regulation 11.2;
2. *Invites* the Director-General to submit a report to it at its 41st session on the progress of the matter in the Governing Body of the International Labour Office and on the different means of dispute settlement with UNESCO staff members.

Resolution adopted on the report of the Legal Committee at the 17th plenary meeting, on 26 November 2019.

81 Amendments to the Rules of Procedure of the General Conference

The General Conference,

Recalling 39 C/Resolution 87,

Having examined document 40 C/56 and *taken note* of the sixteenth report of the Legal Committee (40 C/113),

Adopts the amendments to its Rules of Procedure, as contained in the Annex to this resolution (*insertions in bold italic, deletions in strikethrough*).

ANNEX

AMENDMENTS TO THE RULES OF PROCEDURE OF THE GENERAL CONFERENCE

Rule 25 **Provisional admission to a session**

Any delegate, alternate delegate, observer or representative to whose admission a Member State or Associate Member has made objection shall be seated provisionally with the same rights as other delegates, alternate delegates, observers or representatives until ~~the Credentials Committee~~ ***the Legal Committee*** has reported and the General Conference has given its decision.

Rule 26 **Ordinary session**

1. The General Conference, at the beginning of each session, shall elect a President and a number of Vice-Presidents not exceeding thirty-six, taking into account the particular circumstances and requirements of each session, and establish such committees, commissions and other subsidiary organs as may be required for the transaction of its business.

2. The committees of the General Conference shall include ~~the Credentials Committee,~~ the Nominations Committee, the Legal Committee, the Headquarters Committee and the Bureau.

3. The commissions and other subsidiary organs shall be organized according to the agenda of each session, to permit the fullest possible consideration of the policies and the main lines of work of the Organization.

~~Rule 32 **Credentials Committee**~~

~~1. The Credentials Committee shall consist of nine members, who shall be elected by the General Conference on the proposal of the Temporary President.~~

~~2. It shall elect its own Chairperson.~~

~~Rule 33 **Functions of the Credentials Committee**~~

~~1. The Credentials Committee shall examine and report to the Conference without delay on the credentials of the delegations of Member States and Associate Members, of representatives of the United Nations and~~

~~the specialized agencies, and of observers sent by non-Member States and other intergovernmental organizations.~~

~~2. The Committee shall inform the Conference whenever credentials are presented by delegations representing states that have not formally accepted the Constitution in accordance with Article XV thereof.~~

~~3. It shall also examine and report on the credentials of observers designated by international non-governmental or semi-governmental organizations admitted to the Conference in accordance with Rule 6, paragraph 6, and Rule 7.~~

(Paragraphs 1 to 3 above are now contained in paragraphs 3 to 5 of new Rule 35 below)
(The subsequent rules are renumbered accordingly)

Rule ~~37~~ ***35*** **Functions of the Legal Committee**

1. The Legal Committee shall consider:

(a) proposals for the amendment of the Constitution and of the present rules;

(b) agenda items referred to it by the General Conference;

(c) appeals submitted by sponsors of draft resolutions to the General Conference that have been considered inadmissible by the Director-General under Rule ~~79~~ ***77***;

(d) legal questions submitted to it by the General Conference or any of its organs;

~~2. The Committee shall also consider the~~ **(e)** reports on conventions and recommendations transmitted to it by the General Conference.

~~3.~~ ***2.*** The Committee shall submit its reports ***concerning questions (a) to (e) of paragraph 1 above*** either directly to the General Conference or to the referring organ or the organ which has been designated by the General Conference.

3. Acting as a credentials committee, the Committee shall also examine and report to the Conference without delay on the credentials of the delegations of Member States and Associate Members, of representatives of the United Nations and the specialized agencies, and of observers sent by non-Member States and other intergovernmental organizations.

4. The Committee shall inform the Conference whenever credentials are presented by delegations representing states that have not formally accepted the Constitution in accordance with Article XV thereof.

5. It shall also examine and report on the credentials of observers designated by international non-governmental or semi-governmental organizations admitted to the Conference in accordance with Rule 6, paragraph 6, and Rule 7.

(The numbering of the other Rules of Procedure will be adjusted accordingly)

APPENDIX 1 OF THE RULES OF PROCEDURE OF THE GENERAL CONFERENCE

Procedure for the conduct of elections by secret ballot

Rule 3 In the case of elections of members of bodies covered by Rule ~~35~~ ***33***, paragraph 5, of the Rules of Procedure of the General Conference:

(a) The candidatures shall be deemed admissible only if they reach the Secretariat of the General Conference at least ~~forty-eight hours~~ ***seven days*** before the beginning of the ballot;

Resolution adopted on the report of the Legal Committee at the 17th plenary meeting, on 26 November 2019.

82 Draft amendment to Article V of the Constitution

At its 12th and 13th plenary meetings, on 20 and 21 November 2019, the General Conference *examined* item 7.3 – Draft amendment to Article V of the Constitution - and *decided* to adjourn the examination of this item to the 41st session of the General Conference.

Resolution adopted at the 13th plenary meeting, on 21 November 2019.

83 Amendments to Article V of the Constitution

The General Conference,

Reaffirming that the prompt and full payment of contributions is an obligation incumbent on Member States under the Constitution and Article 5.5 of the Financial Regulations of the Organization,

Concerned by the financial situation of the Organization as a result of the non-payment of assessed contributions by some Member States and the severe implications thereof for the delivery of regular programme activities and for the Organization's reliance on extrabudgetary funding sources,

Expressing its gratitude to Member States that have settled their contributions, those that have paid their contributions promptly, those that have paid their contributions in advance, and those that have made efforts to reduce their arrears,

Recalling 39 C/Resolution 69,

Also recalling 205 EX/Decision 21.I, in which the Executive Board recommended that the General Conference, at its 40th session, consider the adoption of two proposals to strengthen measures for the collection of assessed contributions in arrears, on the understanding that these measures may not apply when failure to pay is due to conditions beyond the control of Member States,

Having examined documents 40 C/71 and 40 C/PLEN/DR.2 and *taken note* of the eighteenth report of the Legal Committee (40 C/115),

1. *Decides* to amend section A, paragraph 1 and add a new section C, paragraph 14 to Article V of the Constitution as follows (*insertions in bold italic, deletions in strikethrough*):

   Article V – Executive Board

   A. Composition

   1. (a) The Executive Board shall be elected by the General Conference and it shall consist of fifty-eight Member States. The President of the General Conference shall sit ex officio in an advisory capacity on the Executive Board.

   (b) A Member State shall not be eligible as a Member of the Executive Board if the total amount of contributions due from it exceeds the total amount of contributions payable by it for the current year and the immediately preceding calendar year. The General Conference may nevertheless permit such a Member State to be eligible as a Member of the Executive Board if it is satisfied that failure to pay is due to conditions beyond the control of the Member State.

   (c) ~~(b)~~ Elected States Members of the Executive Board are hereinafter referred to as "Members" of the Executive Board.

   […]

   C. Voting rights

   14. (a) Each Member of the Executive Board shall have one vote.

   (b) A Member State shall have no vote if the total amount of contributions due from it exceeds the total amount of contributions payable by it for the current year and the immediately preceding calendar year. The General Conference may nevertheless permit such a Member State to vote if it is satisfied that failure to pay is due to conditions beyond the control of the Member State.

2. *Also decides* that these amendments shall come into effect as of its 41st session;

3. *Further decides* to amend Rules 82 and 101 of its Rules of Procedure as follows (*insertions in bold italic, deletions in strikethrough*):

   Rule 82 – Voting rights

   […]

   11. The procedure and decision of the General Conference referred to in paragraphs 3 to 10 of the present Rule are also valid mutatis mutandis for the voting rights in the Executive Board pursuant to Article V.C, paragraph 14 (b) of the Constitution.

   12. ~~11.~~ One Member State may not represent or vote for another.

   […]

   Rule 101 - Elections

   […]

   3. A Member State shall not be eligible as a Member of the Executive Board if the total amount of contributions due from it exceeds the total amount of contributions payable by it for the current year and the immediately preceding calendar year. The General Conference may nevertheless permit such a Member State to be eligible as a Member of the Executive Board, if it is satisfied under the procedure provided for in Rule 82 of the present Rules, that failure to pay is due to conditions beyond the control of the Member State.

   4. The procedure and decision of the General Conference referred to in paragraphs 3 to 10 of Rule 82 are also valid mutatis mutandis for the eligibility as Member of the Executive Board pursuant to Article V.A, paragraph 1 (b) of the Constitution.

4. *Recommends* that the Executive Board, at its 209th session, amend Rule 48 of the Rules of Procedure of the Executive Board as follows (*insertions in bold italic*):

   Rule 48 – Voting rights

   1. Each Member of the Board shall have one vote.

   2. A Member State shall have no vote in the Executive Board or in any of its committees, commissions and other subsidiary organs if the total amount of contributions due from it exceeds the total amount of contributions payable by it for the current year and the immediately preceding calendar year. The

General Conference may nevertheless permit such a Member State to vote, if it is satisfied under the procedure and decision provided for in Rule 82 of the Rules of Procedure of the General Conference, that failure to pay is due to conditions beyond the control of the Member State.

Resolution adopted on the report of the Legal Committee at the 14th plenary meeting, on 22 November 2019.

84 Draft amendment to Article VI, paragraph 2, of the Constitution

At its 15th plenary meeting, on 25 November 2019, the General Conference *examined* item 7.5 – Draft amendment to Article VI, paragraph 2 of the Constitution - and *decided* to adjourn the examination of this item to the 41st session of the General Conference.

Resolution adopted at the 15th plenary meeting, on 25 November 2019.

85 Global Convention on the Recognition of Qualifications concerning Higher Education

The General Conference,

Recalling 37 C/Resolution 15, 38 C/Resolution 12 and 39 C/Resolution 81,

Also recalling 197 EX/Decision 8, 202 EX/Decision 8 and 204 EX/Decision 30,

Taking note of the broad support expressed by Member States, experts and other stakeholders for the development of a global convention on the recognition of higher education qualifications,

Having examined with appreciation document 40 C/31, which presents the final progress report and draft global convention on the recognition of qualifications concerning higher education, for adoption,

1. *Reaffirms* that a global convention on the recognition of qualifications concerning higher education will improve academic mobility, enhance international cooperation in higher education and represent a significant step forward towards global academic mobility and trust in higher education systems;
2. *Acknowledges the* progress made regarding the revision of regional recognition conventions in all regions, and the complementarity ensured with a global convention on the recognition of qualifications concerning higher education;
3. *Commends* the Director-General's efforts to ensure an inclusive process in elaborating the draft global convention on the recognition of qualifications concerning higher education, including consulting Member States and relevant stakeholders on the draft during two intergovernmental special committee meetings;
4. *Takes note* of the recommendation of the second intergovernmental special committee meeting to examine and adopt the global convention on the recognition of qualifications concerning higher education;
5. *Adopts* the Global Convention on the Recognition of Qualifications concerning Higher Education as set out in Annex II to the present volume.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

86 Consolidated report on the implementation by Member States of the 2015 Recommendation on Adult Learning and Education

The General Conference,

Recalling 38 C/Resolution 13 and 207 EX/Decision 23.IV,

Having examined documents 40 C/33 and 40 C/99,

Bearing in mind that the submission by Member States of periodic reports on the implementation of conventions and recommendations adopted by the General Conference is an obligation under Article VIII of UNESCO's Constitution and Article 17 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,

Reaffirming the importance of the 2015 Recommendation on Adult Learning and Education as a means of supporting the monitoring of the implementation of SDG 4–Education 2030, particularly targets 4.3 to 4.7,

1. *Notes with appreciation* that 157 Member States submitted their reports in the first consultation concerning the 2015 Recommendation on Adult Learning and Education;
2. *Invites* all Member States to strengthen their efforts to ensure the full and comprehensive implementation of the 2015 Recommendation on Adult Learning and Education;
3. *Requests* the Director-General to take the appropriate follow-up action to the findings of the first consultation concerning the 2015 Recommendation on Adult Learning and Education, and to initiate the second consultation of Member States;
4. *Confirms* the use of the Global Report on Adult Learning and Education (GRALE) and its consultation mechanisms for further monitoring the implementation of the 2015 Recommendation on Adult Learning and Education at regular intervals;
5. *Invites* the Director-General to share the results of the consultation with other specialized agencies, including through all the online resources available to UNESCO, such as the UNESCO Observatory on the Right to Education;

6. *Also requests* the Director-General to transmit to it, at its 42nd session, the next consolidated report on the implementation of the 2015 Recommendation on Adult Learning and Education and *decides* to include an item on this matter in the agenda of its 42nd session.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

87 Consolidated report on the implementation by Member States of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET)

The General Conference,

Recalling 38 C/Resolution 14 and 207 EX/Decision 23.V,

Having examined documents 40 C/34 and 40 C/100,

Bearing in mind that the submission by Member States of periodic reports on the implementation of conventions and recommendations adopted by the General Conference is an obligation under Article VIII of UNESCO's Constitution and Article 17 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,

Reaffirming the importance of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET) as a means of supporting the monitoring of the implementation of SDG 4–Education 2030, particularly targets 4.3 and 4.4;

1. *Notes with appreciation* that 89 Member States submitted their reports in the first consultation on the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET);
2. *Invites* all Member States to strengthen their efforts to ensure the full and comprehensive implementation of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET);
3. *Requests* the Director-General to take the appropriate follow-up action to the findings of the first consultation concerning the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET), and to initiate the second consultation of Member States;
4. *Invites* the Director-General to share the results of the consultation with other specialized agencies, including through all the online resources available to UNESCO, such as the UNESCO Observatory on the Right to Education, and to promote cooperation with the UNESCO Associated Schools Network as part of the follow-up process;
5. *Also requests* the Director-General to transmit to it, at its 42nd session, the next consolidated report on the implementation of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET) and *decides* to include an item on this matter in the agenda of its 42nd session.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

88 Consolidated report on the implementation by Member States of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education

The General Conference,

Recalling 38 C/Resolution 93 and 207 EX/Decision 23.III,

Having examined documents 40 C/35 and 40 C/101,

Bearing in mind that the submission by Member States of periodic reports on the implementation of conventions and recommendations adopted by the General Conference is an obligation under Article VIII of UNESCO's Constitution and Article 17 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,

Reaffirming the importance of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education as a means of supporting the monitoring of the implementation of SDG 4–Education 2030, particularly target 4.3,

1. *Notes* that 43 Member States submitted their reports in the fourth consultation concerning the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education;
2. *Invites* all Member States to strengthen their efforts to ensure the full and comprehensive implementation of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education;
3. *Requests* the Director-General to take the appropriate follow-up action to the findings of the fourth consultation concerning the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education, and to initiate the fifth consultation of Member States;
4. *Invites* the Director-General to share the results of the consultation with other specialized agencies, including through all the online resources available to UNESCO, such as the UNESCO Observatory on the Right to Education;
5. *Also requests* the Director-General to transmit to it, at its 42nd session, the next consolidated report on the implementation of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education, and *decides* to include an item on this matter in the agenda of its 42nd session;
6. *Calls on* the Director-General to support developing States on their national and regional initiatives to connect higher education with the 2030 Sustainable Development Agenda.

Resolution adopted on the report of the ED Commission at the 16th plenary meeting, on 25 November 2019.

89 Consolidated report on the implementation by Member States of the 2015 Recommendation concerning the Protection and Promotion of Museums and Collections, their Diversity and their Role in Society

The General Conference,

Recalling 38 C/Resolution 49 and 206 EX/Decision 25.IV,

Having examined documents 40 C/36 and 40 C/102,

Bearing in mind that the submission by Member States of periodic reports on the implementation of conventions and recommendations adopted by the General Conference is an obligation under Article VIII of UNESCO's Constitution and Article 17 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,

Reaffirming the importance of the 2015 Recommendation concerning the Protection and Promotion of Museums and Collections, their Diversity and their Role in Society, and of its implementation by Member States, in particular in the context of the 2030 Agenda for Sustainable Development,

1. *Notes* that 56 Member States submitted their reports within the first consultation on the 2015 Recommendation concerning the Protection and Promotion of Museums and Collections, their Diversity and their Role in Society and *strongly encourages* the other Member States to submit their reports as soon as possible;
2. *Invites* all Member States to strengthen their efforts to ensure the full and comprehensive implementation of the 2015 Recommendation concerning the Protection and Promotion of Museums and Collections, their Diversity and their Role in Society;
3. *Also invites* Member States to further support the Director-General's efforts to promote and implement the 2015 Recommendation concerning the Protection and Promotion of Museums and Collections, their Diversity and their Role in Society, notably through the provision of financial support and the hosting of the UNESCO High-Level Forum on Museums;
4. *Requests* the Director-General to take the appropriate follow-up action to address the findings of the first consultation on the implementation of the 2015 Recommendation concerning the Protection and Promotion of Museums and Collections, their Diversity and their Role in Society and to initiate the second consultation of Member States;
5. *Also requests* the Director-General to transmit to it, at its 42nd session, the next consolidated report on implementation of the 2015 Recommendation concerning the Protection and Promotion of Museums and Collections, their Diversity and their Role in Society, and *decides* to include an item on this matter in the agenda of its 42nd session.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

90 Consolidated report on the implementation by Member States of the 2011 Recommendation on the Historic Urban Landscape

The General Conference,

Recalling 38 C/Resolution 94 and 206 EX/Decision 25.V,

Having examined documents 40 C/37 and 40 C/103,

Bearing in mind that the submission by Member States of periodic reports on the implementation of conventions and recommendations adopted by the General Conference is an obligation under Article VIII of UNESCO's Constitution and Article 17 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,

Reaffirming the importance of the 2011 Recommendation on the Historic Urban Landscape and of its implementation by Member States, in particular in the context of the 2030 Agenda for Sustainable Development, the New Urban Agenda, and the Agenda 2063: The Africa We Want,

1. *Notes* that 55 Member States submitted their reports within the second consultation concerning the 2011 Recommendation on the Historic Urban Landscape, and *strongly encourages* the other Member States to submit their reports as soon as possible;
2. *Invites* all Member States to strengthen their efforts to ensure the full and comprehensive implementation of the 2011 Recommendation on the Historic Urban Landscape;
3. *Also invites* Member States to further support the Director-General's efforts to promote and implement the 2011 Recommendation on the Historic Urban Landscape, notably through developing guidance, tools and capacity-building materials and initiatives targeting Member States and cities and identifying and sharing knowledge, good practices, and experiences;
4. *Requests* the Director-General to take the appropriate follow-up action to address the findings of the second consultation on the implementation of the 2011 Recommendation on the Historic Urban Landscape and to initiate the third consultation of Member States;
5. *Also* requests the Director-General to transmit to it, at its 42nd session, the next consolidated report on the implementation of the 2011 Recommendation on the Historic Urban Landscape, and *decides* to include an item on this matter in the agenda of its 42nd session.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

91 Consolidated report on the implementation by Member States of the 1980 Recommendation concerning the Status of the Artist

The General Conference,

Recalling 38 C/Resolution 95 and 207 EX/Decision 23.VI,

Having examined documents 40 C/38 and 40 C/104,

Bearing in mind that the submission by Member States of periodic reports on the implementation of conventions and recommendations adopted by the General Conference is an obligation under Article VIII of UNESCO's Constitution and Article 17 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,

Reaffirming the importance of the 1980 Recommendation concerning the Status of the Artist and of its implementation by Member States, in particular in the context of the 2030 Agenda for Sustainable Development,

1. *Notes* that 52 Member States submitted their reports in the fourth consultation on the 1980 Recommendation concerning the Status of the Artist, and *strongly encourages* the other Member States to submit their reports as soon as possible;
2. *Invites* all Member States to strengthen their efforts to ensure the full and comprehensive implementation of the 1980 Recommendation concerning the Status of the Artist;
3. *Welcomes* the detailed analysis of the reports submitted by Member States provided in the study "*Culture and working conditions for artists*" published under the UNESCO Policy and Research series;
4. *Takes notes* of the renewed efforts of the governing bodies of the 2005 Convention on the Protection and Promotion of the Diversity of Cultural Expressions and its Secretariat to improve the synergies between the 1980 Recommendation concerning the Status of the Artist and the 2005 Convention and invites Member States to contribute financially to the UNESCO-Aschberg Programme for Artists and Cultural Professionals to enable the Secretariat to pursue such efforts;
5. *Requests* the Director-General to take the appropriate follow-up action to address the findings of the fourth consultation on the implementation of the 1980 Recommendation concerning the Status of the Artist and to initiate the fifth consultation of Member States;
6. *Also requests* the Director-General to transmit to it, at its 42nd session, the next consolidated report on the implementation of the 1980 Recommendation concerning the Status of the Artist, and *decides* to include an item on this matter in the agenda of its 42nd session.

Resolution adopted on the report of the CLT Commission at the 17th plenary meeting, on 26 November 2019.

92 Consolidated report on the implementation by Member States of the 2015 Recommendation concerning the Preservation of, and Access to Documentary Heritage, including in Digital Form

The General Conference,

Recalling 38 C/Resolution 55 and 206 EX/Decision 25.VI,

Having examined documents 40 C/39 and Corr. (French only) and 40 C/105,

Bearing in mind that the submission by Member States of periodic reports on the implementation of conventions and recommendations adopted by the General Conference is an obligation under Article VIII of UNESCO's Constitution and Article 17 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,

Reaffirming the importance of the 2015 Recommendation concerning the Preservation of, and Access to, Documentary Heritage, including in Digital Form, and of its implementation by Member States,

1. *Notes* that 38 Member States submitted their reports within the first consultation on the implementation of the 2015 Recommendation concerning the Preservation of, and Access to, Documentary Heritage, including in Digital Form, and *strongly encourages* the other Member States to submit their reports as soon as possible;
2. *Invites* all Member States to strengthen their efforts to ensure the full and comprehensive implementation of the 2015 Recommendation concerning the Preservation of, and Access to, Documentary Heritage, including in Digital Form, especially in consultation with the memory institutions concerned;
3. *Requests* the Director-General to take the appropriate follow-up action to address the findings of the first consultation on the implementation of the 2015 Recommendation concerning the Preservation of, and Access to, Documentary Heritage, including in Digital Form, and to initiate the second consultation of Member States;
4. *Also requests* the Director-General to transmit to it, at its 42nd session, the next consolidated report on the implementation of the 2015 Recommendation concerning the Preservation of, and Access to, Documentary Heritage, including in Digital Form, and *decides* to include an item on this matter in the agenda of its 42nd session.

Resolution adopted on the report of the CI Commission at the 16th plenary meeting, on 25 November 2019.

93 Consolidated report on the implementation by Member States of the 2003 Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace

The General Conference,

Recalling 38 C/Resolution 97 and 206 EX/Decision 25.VII,

Having examined documents 40 C/40 and 40 C/106,

Bearing in mind that the submission by Member States of periodic reports on the implementation of conventions and recommendations adopted by the General Conference is an obligation under Article VIII of UNESCO's Constitution and Article 17 of the Rules of Procedure concerning recommendations to Member States and international conventions covered by the terms of Article IV, paragraph 4, of the Constitution,

Reaffirming the importance of the 2003 Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace and of its implementation by Member States,

Underlining the critical importance of multilingualism for an Internet accessible to all, and *recalling* the important opportunity for action in this regard presented by the International Year of Indigenous Languages (2019),

1. *Notes* that 17 Member States submitted their reports within the fourth consultation on 2003 Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace, which represents a further decrease in the response rate by Member States compared with previous consultations, and *strongly encourages* the other Member States to submit their reports as soon as possible;
2. *Invites* all Member States to strengthen their efforts to ensure the full and comprehensive implementation of the 2003 Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace, especially as it pertains to the promotion of minority and indigenous languages, in addition to national and dominant languages;
3. *Requests* the Director-General to take the appropriate follow-up action to address the findings of the fourth consultation on the implementation of the 2003 Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace and to initiate the fifth consultation of Member States;
4. *Also requests* the Director-General to transmit to it, at its 42nd session, the fifth consolidated report on the implementation of the 2003 Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace, and *decides* to include an item on this matter in the agenda of its 42nd session.

Resolution adopted on the report of the CI Commission at the 16th plenary meeting, on 25 November 2019.

94 Consultation on the Conciliation and Good Offices Commission responsible for seeking the settlement of any disputes which may arise between States Parties to the Convention against Discrimination in Education

The General Conference,

Recalling 39 C/Resolution 87, 207 EX/Decision 23.I and 207 EX/Decision 24,

Having considered document 40 C/82 and *taken note* of the tenth report of the Legal Committee (40 C/107),

1. *Welcomes* the implementation of Recommendation 92 of the open-ended working group on governance, procedures and working methods of the governing bodies of UNESCO regarding the 1960 Convention against Discrimination in Education and the 1962 Protocol instituting a Conciliation and Good Offices Commission to be responsible for seeking the settlement of any disputes which may arise between States Parties to the Convention against Discrimination in Education;
2. *Takes note* of the result of the consultation of the States Parties to the 1960 Convention and the 1962 Protocol regarding the utility of the Conciliation and Good Offices Commission, which favoured maintaining the status quo;
3. *Recalls* the importance of States Parties to the 1962 Protocol submitting nominations in order to complete the membership of the Conciliation and Good Offices Commission;
4. *Requests* the Director-General to include the result of the above-mentioned consultation, together with the comments thereupon made by the Committee on Conventions and Recommendations at the 207th session of the Executive Board and those made by the Legal Committee at the present session, in the final report on the implementation of the recommendations of the open-ended working group on governance, procedures and working methods of the governing bodies of UNESCO to be submitted by the Secretariat to the General Conference at its 41st session;
5. *Invites* the Director-General to consider the desirability of convening, in the period 2020-2021, a meeting of the States Parties to the 1962 Protocol, open as well to other States Parties to the 1960 Convention as observers, so as to strengthen the terms of reference and functioning of the Conciliation and Good Offices Commission, subject to the availability of sufficient financial resources under the regular programme.

Resolution adopted on the report of the Legal Committee at the 17th plenary meeting, on 26 November 2019.

X Methods of work of the Organization

95 Governance, procedures and working methods of the governing bodies of UNESCO

The General Conference,

Recalling 39 C/Resolution 87,

Having examined documents 40 C/29 and 40 C/INF.16,

1. *Acknowledges with thanks* the efforts of the President of the 39th session of the General Conference, Chairperson of the Executive Board and the chairs of the different international and the intergovernmental bodies concerned in the follow-up to and implementation of the recommendations endorsed by it in 39 C/Resolution 87;
2. *Thanks* the Director-General for the comprehensive information provided in her mid-term progress report on the implementation of the above-mentioned recommendations (40 C/29 and 40 C/INF.16);
3. *Requests* the Director-General to circulate at least 15 days before the beginning of the General Conference the draft provisional timetable of work of the Commissions of the General Conference clearly indicating which items will be grouped under the same debate and which items will be preliminarily proposed for consideration without debate;
4. *Encourages* Member States, the Executive Board, all international and intergovernmental bodies and the Director-General to pursue their efforts, as appropriate, to implement fully all the above-mentioned recommendations;
5. *Decides* to examine the final report on the implementation of the above-mentioned recommendations at its 41st session.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

96 Methods of preparing the budget, budget estimates for 2020-2021, and budgeting techniques

The General Conference,

Having examined the Draft Programme and Budget for 2020-2021 (40 C/5), in particular the Technical Note and Annexes prepared by the Director-General and submitted to the Executive Board in accordance with Article VI.3 (a) of the Constitution,

Takes note of the fact that the budgeting techniques applied to the preparation of document 40 C/5 are, as described in "40 C/5 Technical Note and Annexes, Second Biennium 2020-2021", in accordance with 39 C/Resolution 88.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

97 UNESCO's strategic transformation

The General Conference,

Recalling 204 EX/Decision 31, 205 EX/Decision 5.III.D, 206 EX/Decision 5.II.F and 207 EX/Decision 5.III.E,

Having examined documents 40 C/55 and Add.,

1. *Takes note* of the progress achieved in the implementation of the strategic transformation, in particular Pillars 1 and 2;
2. *Also takes note* of the debates held during its 40th session on the interactions and exchanges between the Member States and the Secretariat, in particular the recommendations of the high-level reflection group;
3. *Recognizes* that the strategic transformation process must be driven by Member States, together with the Secretariat;
4. *Requests,* in light of 207 EX/Decision 5.III.E, paragraph 4, that the Director-General submit to the Executive Board at its 209th session the consolidated substantive proposals on the reform of UNESCO programme activities*;*
5. *Also requests* that the Director-General submit to the Executive Board at its 209th session a progress report on Pillars 2 and 3 of the strategic transformation process and on the communication strategy for public awareness and advocacy.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

98 Amendment to the Regulatory Framework regarding Associations and Clubs for UNESCO

The General Conference,

Having examined document 40 C/77,

Recalling 39 C/Resolution 90 and 207 EX/Decision 51,

Considering the Regulatory Framework regarding Associations and Clubs for UNESCO, contained in Annex VI to 39 C/Resolutions, paragraph 1.5 of which suggests the abolition of the designation “Centres for UNESCO” by the end of the 2018-2019 biennium,

Also considering the importance which UNESCO attaches to the Centres for UNESCO in accordance with document 167 EX/16 proposing a “comprehensive strategy for relations with institutes and centres under the auspices of UNESCO and those loosely associated with UNESCO” for centres and institutes engaged in scientific activities,

Emphasizing that some of these institutes and centres are not category 2 centres and that in this regard they serve as non-governmental organizations (NGOs) with greater headquarters stability, international contacts in relation to certain UNESCO programmes, and documentation centres, which clearly distinguishes them from Clubs for UNESCO,

Further considering that if this type of centre were to become a category 2 centre, it would lose its NGO characteristics, and if it were to become a Club for UNESCO, it would lose the specific characteristics which differentiate it from the Clubs in terms of programme quality, headquarters stability and services provided to the community,

Decides to amend the Regulatory Framework regarding Associations and Clubs for UNESCO contained in Annex VI to 39 C/Resolutions, as follows (*insertions in bold italic*):

> “1.5 It was agreed at the Consultation Meeting that the use of “Centres” as being part of the Associations and Clubs for UNESCO movement should be seriously reconsidered and it was suggested that the “Centres for UNESCO” could continue to exist under this name for a transitional period of two years following the adoption of this Regulatory Framework by the General Conference at its 39th session, until such time as they either become a category 2 centre, or change their designation to become either a “Club” or “Association” for UNESCO.
>
> ***1.6 Given the bureaucratic and operational complexity of changing the name “Centre for UNESCO” to “Association for UNESCO” or “Club for UNESCO”, the Centres for UNESCO should continue to exist under this name for an additional period of two years until the 41st session of the General Conference and the submission of the report by the Secretariat concerning this decision. At the end of this period, their status should be aligned on paragraph 1.5 of the Regulatory Framework, as adopted by the General Conference at its 39th session.***”

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

99 Strategy for category 2 institutes and centres under the auspices of UNESCO (2019)

The General Conference,

Recalling 37 C/Resolution 93, 204 EX/Decision 12, 205 EX/Decision 12, 206 EX/Decision 19, and 207 EX/Decision 14,

Recognizing that category 2 institutes and centres are important partners of UNESCO, and given their expertise may contribute in meaningful ways to the implementation of UNESCO’s priorities and programmes as well as global development agendas,

Having examined document 40 C/79,

1. *Welcomes* the draft strategy for category 2 institutes and centres under the auspices of UNESCO (2019) and the associated model agreements, contained in the Annex to document 40 C/79;
2. *Endorses* the Strategy for category 2 institutes and centres under the auspices of UNESCO (2019) and the associated model agreements,
3. *Decides* that the Strategy for category 2 institutes and centres under the auspices of UNESCO (2019) supersedes the 2013 integrated comprehensive strategy for category 2 institutes and centres under the auspices of UNESCO and its associated model agreement, and r*equests* the Director-General to apply the 2019 Strategy to all proposals for the establishment of category 2 institutes and centres and to the renewals of agreements.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019

XI Budget 2020-2021

100 Report of the Director-General on the activities of the Organization in 2014-2017, presented by the Chairperson of the Executive Board

The General Conference,

Recalling 39 C/Resolution 69,

Having examined documents 40 C/3 and Add.,

1. *Takes note* that a total amount of $27.5 million became available as unspent funds under the 38 C/5 expenditure plan;
2. *Approves* the further carry forward of the remaining unspent regular budget funds under the 38 C/5 expenditure plan, to be used in the 2020-2021 biennium, for purposes set out in the respective decisions of the Executive Board, specifically under 204 EX/Decision 20.II.B, paragraphs 4 and 5, and 206 EX/Decision 4.II.C., paragraph 3;
3. *Requests* the Director-General to report to the Executive Board on the use of the above-mentioned funds in the statutory reports (EX/4) on the execution of the programme.

Resolution adopted on the report of the APX Commission at the 15th plenary meeting, on 25 November 2019.

101 Appropriation resolution for 2020-2021

The General Conference,

Resolves that:

1. For the financial period 2020-2021, the integrated budget framework of $1,329,115,300 including all sources of funds shall be allocated as follows:

for the integrated budget framework which includes the appropriated regular programme budget of $534,647,000

Appropriation Line		($)
PART I - GENERAL POLICY AND DIRECTION		
A.	**Governing bodies**	10,687,300
B.	**Direction** (including Directorate, Internal Oversight, International Standards and Legal Affairs, and Ethics Office)	22,513,100
C.	**Participation in the Joint Machinery of the United Nations System**	27,726,800
	TOTAL, PART I	**60,927,200**
PART II - PROGRAMMES AND PROGRAMME-RELATED SERVICES		
A.	**Programmes**	
	Major Programme I - Education	446,730,800
	Major Programme II - Natural Sciences	157,182,300
	Intergovernmental Oceanographic Commission	26,835,700
	Major Programme III - Social and Human Sciences	69,115,200

	Major Programme IV - Culture	221,626,600
	Major Programme V - Communication and Information	52,019,700
	UNESCO Institute for Statistics	29,621,700
	Management of field offices	91,518,900
	Supplementary funding for the field network reform	500,000
	Total, Part II.A	**1,095,150,900**
B.	**Programme-related services**	
1.	Sector for Priority Africa and External Relations	16,928,000
2.	Coordination and monitoring of action to implement gender equality	1,924,300
3.	Strategic planning	11,592,400
4.	Public information	13,560,100
	Total, Part II.B	**44,004,800**
C.	**Participation Programme and Fellowships**	13,503,800
	TOTAL, PART II	**1,152,659,500**
PART III - CORPORATE SERVICES		
	Sector for Administration and Management	**142,698,500**
	(including Office of the Assistant Director-General for Administration and Management, human resources management, financial management, operational support and the support for the organization of conferences, languages and documents, Organization-wide knowledge management, ICT infrastructure and operations, and management of security and safety)	
	TOTAL, PART III	**142,698,500**
	TOTAL, PARTS I - III	**1,356,285,200**
Reserve for Staffing Adjustments		1,000,000
Reserve for After Service Health Insurance long-term liability (ASHI)		3,325,300
PART IV - LOAN REPAYMENTS FOR THE RENOVATION OF THE HEADQUARTERS PREMISES & THE IBE BUILDING		4,747,300
PART V - ANTICIPATED COST INCREASES AND CONTINGENCIES		4,491,100
	TOTAL, PARTS I - V	**1,369,848,900**
	Offsetting related to management costs recovery from voluntary contributions	**(28,374,400)**
	Offsetting related to the estimated internal charge-back for revenue-generating funds	**(12,359,200)**
	NET TOTAL BUDGET	**1,329,115,300**

2. The above-mentioned integrated budget framework shall be financed as follows:
   (a) by an appropriated regular programme budget amounting to $534,647,000, consisting of:
      (i) assessments on Member States of $523,647,000;
      (ii) an additional appropriation of $11 million funded from the unspent balance of the 38 C/5 regular budget;

(b) by extrabudgetary funds amounting to $794,468,300 consisting of the funds from the Special Account for Management Costs, revenue-generating funds and voluntary contributions, on the understanding that the amounts for these extrabudgetary funds are provisional and are to be funded by resource mobilization in alignment with document 40 C/5.

Assessment on Member States

3. In accordance with paragraphs 1 and 2 above, the appropriations authorized to the regular programme budget shall be financed by an assessment on Member States of $523,647,000.
4. On an exceptional basis, the relevant provisions of Article 5.1 of the Financial Regulations shall be suspended for a two-year period commencing 1 January 2020 due to the need to fund part of the appropriated regular programme budget from the unspent balance of the 38 C/5 regular budget, as stated in paragraph 2 (a) (ii) above.

Additional appropriations to the regular programme budget

5. The Director-General is authorized to accept and add to the appropriation of the regular programme budget approved under paragraph 2 above, voluntary contributions, additional funds referred to in paragraph 2 (a) (ii) above, donations, gifts, bequests and subventions, and contributions from governments taking into account the provisions of Article 7.3 of the Financial Regulations and in alignment with document 40 C/5. The Director-General shall provide information thereon to the Executive Board in writing at the session following such action. Further, the Director-General is authorized to carry forward any unspent balance of such additional appropriations to the following budget period.

Budgetary commitments

6. With regard to the appropriated regular programme budget, the Director-General is authorized to enter into commitments during the financial period 1 January 2020 to 31 December 2021, as follows:
   (a) within the limit of the amounts authorized under paragraph 2 (a) above for the expected income of $534,647,000;
   (b) the budgetary commitments relating to the 40 C/5 regular programme budget (2020-2021) made before 31 December 2021 to be delivered in the subsequent calendar year (2022) shall, in accordance with Article 4 of the Financial Regulations, remain available and valid during that calendar year (2022).
7. With regard to extrabudgetary programmes, the Director-General is authorized to receive funds, other than from Member States' assessed contributions, in order to implement programmes and projects consistent with the aims, policies and activities of the Organization in alignment with document 40 C/5, and to incur obligations and make payments in respect of such activities in accordance with the rules and regulations of the Organization and the agreements made with funding sources.
8. The Director-General is requested to:
   (a) further treat the expenditure on the resident coordinator system with utmost scrutiny;
   (b) work towards a review of the United Nations Development Group (UNDG) system-wide cost-sharing agreement, including its funding mechanism, as requested by General Assembly resolution 72/279.

Budget adjustments and transfers between appropriation lines

9. In relation to the appropriated regular programme budget:
   (a) With the prior approval of the Executive Board, the Director-General is authorized to make budget transfers from Part V of the regular programme budget (provision for anticipated cost increases and contingencies) to the relevant appropriation lines in Parts I-IV of the budget, for the purpose of meeting increases in staff costs, in the costs of goods and services and technical adjustments, as well as additional requirements that may arise during the financial period 2020-2021.
   (b) The Director-General may make transfers between appropriation lines related to the regular programme budget up to an amount of 5% of the initial appropriated regular programme budget from which the transfers are made, without prejudice to any major programme. The Director-General shall inform the Executive Board, in writing at the session following such action, of the details and reasons for these transfers. This modality will be applied, in particular, in order to provide adequate flexibility to implement activities of an intersectoral nature. If such transfers entail an outgoing amount exceeding 5% of the initial appropriated regular programme budget, the Director-General shall obtain prior approval of the Executive Board.
   (c) The Director-General is authorized to make budget transfers from the appropriation line established for the reserve for staffing adjustments in line with financial and staff regulations.
10. In relation to the Special Account for Management Costs, the Director-General is authorized to:
   (a) transfer to the Special Account for Management Costs such amounts approved by the General Conference for management costs under the regular programme budget of the Organization;
   (b) make budget transfers from Part V to the Special Account on Management Costs to the extent such transfers relate to these management functions;
   (c) make budget increases of up to 2% of the total amount of the approved management costs budget, informing the Executive Board in writing, at the session following such action, of the details and

reasons for such increases. If such increases exceed 2%, the Director-General shall obtain prior approval of the Executive Board.

Staff

11. The established posts by grade foreseen for the 2020-2021 biennium are summarized in Annex II of document 40 C/5. The Director-General shall present to the Executive Board for prior approval any change to this annex in respect of the total number of posts of grade D-1 and above.
12. In accordance with their specific statutes and regulations, posts may be established at the UNESCO International Bureau of Education (IBE), the UNESCO International Institute for Educational Planning (IIEP), the UNESCO Institute for Lifelong Learning (UIL), the UNESCO Institute for Information Technologies in Education (IITE), the UNESCO International Institute for Capacity-Building in Africa (IICBA), the UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC), the Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP), the International Centre for Theoretical Physics (ICTP) and the UNESCO Institute for Statistics (UIS). These posts are not included in the table set out in Annex II of document 40 C/5.

Currency fluctuation

13. The estimates for the regular programme budget have been calculated at the exchange rate of one United States dollar to 0.869 euro. The income and expenditure incurred in euros against the budget will be recorded using the United Nations Operational Rate of Exchange (UNORE). Differences arising from using two different bases for the budget and accounts will be outlined in reconciliation/comparison reports of the financial statements.

Resolution adopted on the report of the Joint Meeting of Commissions at the 18th plenary meeting, on 27 November 2019

XII Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

102 Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

The General Conference,

Having examined documents 40 C/11, 40 C/INF.18 and 40 C/INF.30,

Recalling Article I of UNESCO's Constitution, which states that the purpose of the Organization is "to contribute to peace and security by promoting collaboration among the nations through education, science and culture in order to further universal respect for justice, for the rule of law and for the human rights and fundamental freedoms which are affirmed for the peoples of the world, without distinction of race, sex, language or religion, by the Charter of the United Nations",

Reaffirming the abiding relevance of UNESCO's mandate to the achievement of sustainable development and international peace, and *stressing* the importance for UNESCO of supporting its Member States in the implementation of the 2030 Agenda for Sustainable Development and the achievement of the Sustainable Development Goals (SDGs), as well as of the other relevant internationally agreed development goals,

Emphasizing the importance of aligning UNESCO's action on Agenda 2063 of the African Union, the Addis Ababa Action Agenda, the Paris Agreement on climate change and the Samoa Pathway,

Underlining the efforts under way to align the Organization with the United Nations reform process in line with United Nations General Assembly resolutions 71/243 and 72/279, including as regards ongoing operational reform of UNESCO comprising sustainability management, and to advance UNESCO's strategic, normative and programmatic contribution as a specialized agency at the country and regional levels,

Also recalling that four strategic documents were drawn up to complement the Medium-Term Strategy for 2014-2021 (37 C/4): the Operational Strategy for Priority Africa (2014-2021), the UNESCO Priority Gender Equality Action Plan for 2014-2021, the UNESCO Operational Strategy on Youth 2014-2021 and the SIDS Action Plan (2016-2021),

Recognizing the need for UNESCO to continue evolving, adapting and renewing itself in order to consolidate its role in international cooperation more effectively,

Noting that document 41 C/4 will serve as the overall strategic direction for the preparation of the two consecutive programmes and budgets (2022-2025 and 2026-2029) and progress under the Medium-Term Strategy will be measured by the results frameworks approved by Member States,

1. *Underscores* the opportunity for UNESCO to further harness its multidisciplinarity, its expertise and experience in its fields of competence, stressing the importance of inter- and intra-programmatic approaches, where appropriate, in order to strengthen its position within the United Nations development system, and achieve synergies and greater impact;
2. *Invites* the Director-General to pursue the strategic transformation process aimed at enhancing the Organization's operational efficiency, in alignment with the repositioning of the United Nations development system, harnessing its comparative advantages to address the challenges of the contemporary world, strengthening its programmes and their impact, and making UNESCO better fit to address the challenges of the future;
3. *Also invites* the Director-General, when preparing the Draft Medium-Term Strategy for 2022-2029 (41 C/4), to:
   (a) reaffirm the intergovernmental nature of the Organization and assure that preparation of document 41 C/4 is a Member State-driven process;
   (b) streamline programmatic activities with a view of enhancing UNESCO's leadership in education, sciences, culture, communication and information, which constitute its core mandate;
   (c) continue to dedicate adequate attention to UNESCO's global priorities Africa and gender equality, and to priority groups, particularly small island developing States (SIDS) and youth;
   (d) take into account the debates and decision on this item at its 40th session;
   (e) clarify further UNESCO's strategic role and contribution in the achievement of SDGs based on intergovernmental consultations as well as with UNESCO networks, national commissions and with key partners, including United Nations organizations;
   (f) take into consideration the need for a better reflected differentiation and focus of UNESCO's role and functions at the global, regional and national levels with a view of leaving no one behind;

(g) take into account past external and internal audit and evaluation reports as well as strategic reviews and relevant recommendations on governance, procedures and working methods of the governing bodies of UNESCO endorsed by means of 39 C/Resolution 87;

(h) move from a focus on outputs to a much sharper focus on outcomes and impact;

(i) take into account that UNESCO cannot achieve its goals on its own and that success will depend on fostering dynamic partnerships that leverage the strengths of the numerous partners in accordance with the comprehensive partnership strategy presented in document 207 EX/11;

4. *Further invites* the Director-General to proceed with the preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4) and with the related consultations of Member States and relevant stakeholders according to the roadmap and timeline presented in the Annex of document 40 C/11.

Resolution adopted on the report of the Joint Meeting of Commissions at the 18th plenary meeting, on 27 November 2019

XIII Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

103 Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

The General Conference,

Having examined document 40 C/7,

Taking into consideration 40 C/Resolution 102, adopted at its 40th session, regarding the preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4),

1. *Requests* the Director-General to launch the preparation of the Draft Programme for 2022-2025 and the related Budget for 2022-2023 (41 C/5), in accordance with the roadmap and timetable adopted at its 40th session for the preparation of the Draft Medium-Term Strategy (41 C/4), and applying the principles defined in paragraph 9 of document 40 C/7;

2. *Invites* the Director-General to prepare and submit proposals for an improved presentation of the C/5 document to the Executive Board at its 210th session.

Resolution adopted on the report of the Joint Meeting of Commissions at the 18th plenary meeting, on 27 November 2019

XIV 41st session of the General Conference

104 Venue of the 41st session of the General Conference

The General Conference,
Having regard to the provisions of Rules 2 and 3 of its Rules of Procedure,
Considering that, on the date fixed by Rule 3, no Member State had invited the General Conference to hold its 41st session in its territory,
Decides to hold its 41st session at the Headquarters of the Organization in Paris.

Resolution adopted at the 18th plenary meeting, on 27 November 2019.

XV Reports of the programme commissions, the APX Commission (Finance, administration and general questions, programme support and external relations), the Joint Meeting of Commissions and the Legal Committee

NOTE

The reports of the APX commission and the five programme commissions (sections A-F below) were submitted to the General Conference, in plenary meeting, in the following documents: 40 C/90, 40 C/91, 40 C/92, 40 C/93, 40 C/94 and 40 C/95.

The proposals of the Joint Meeting of Commissions and the APX Commission (section G below) were submitted to the General Conference, in plenary meeting, in document 40 C/96.

The nineteen reports of the Legal Committee (40 C/98-40 C/116) are presented in section H below.

The final text of the resolutions adopted by the General Conference on the recommendations of the commissions and the committees is reproduced in full in the preceding chapters of this volume. The numbers finally given to the resolutions are shown in parentheses. Other decisions taken by the General Conference on the recommendation of the commissions and the committees are reflected in their respective reports, which are contained in this chapter.

A. Report of the APX Commission (Finance, Administration and General Questions, Programme Support and External Relations)[1]

INTRODUCTION

ORGANIZATION OF THE SESSION

Item 1.3 Report by the Director-General on communications received from Member States invoking the provisions of Article IV.C, paragraph 8 (c), of the Constitution

REPORTS ON THE ACTIVITIES OF THE ORGANIZATION AND EVALUATION OF THE PROGRAMME

Item 2.1 Report of the Director-General on the activities of the Organization in 2014-2017, presented by the Chairperson of the Executive Board

PREPARATION OF THE DRAFT MEDIUM-TERM STRATEGY FOR 2022-2029 (41 C/4) AND THE DRAFT PROGRAMME AND BUDGET FOR 2022-2025 (41 C/5)

Item 3.1 Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

Item 3.2 Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

DRAFT PROGRAMME AND BUDGET FOR 2020-2021 (40 C/5)

Item 4.1 Methods of preparing the budget, budget estimates for 2020-2021, and budgeting techniques

Item 4.2 Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5)

Part I:	General Policy and Direction
Part II.A:	Programmes
	UNESCO Institute for Statistics (UIS)
	Management of Field Offices
	Supplementary funding for the field network reform
Part II.B:	Programme-related services
	Priority Africa and External Relations Sector
	Coordination and monitoring of action to implement gender equality
	Strategic planning
	Public information
Part II.C:	Participation Programme and Fellowships Programme
Part III	Corporate services
	Sector for Administration and Management

[1] The General Conference took note of this report at its 15th plenary meeting, on 25 November 2019, and approved the decisions recommended by the Commission therein. The oral report of the Chairperson of the Commission in plenary is published in document 40 C/INF.20.

GENERAL POLICY AND PROGRAMME QUESTIONS

Item 5.1 Proposals by Member States concerning the celebration of anniversaries in 2020-2021 with which UNESCO could be associated

Item 5.32 Proclamation of a world Portuguese language day

Item 5.35 Strategy for category 2 institutes and centres under the auspices of UNESCO (2019)

METHODS OF WORK OF THE ORGANIZATION

Item 6.1 Governance procedures and working methods of the governing bodies of UNESCO

Item 6.2 UNESCO's strategic transformation

RELATIONS WITH MEMBER STATES AND INTERNATIONAL ORGANIZATIONS

Item 10.1 Quadrennial report on the contribution made to UNESCO's activities by non-governmental organizations

Item 10.2 Amendment to the Regulatory Framework regarding Associations and Clubs for UNESCO

ADMINISTRATIVE AND FINANCIAL QUESTIONS

Item 11.1 Financial report and audited consolidated financial statements relating to the accounts of UNESCO for the financial period ended 31 December 2018, and report by the External Auditor

Item 11.2 Scale of assessments, currency of Member States' contributions and Working Capital Fund

Item 11.3 Collection of Member States' contributions

STAFF ISSUES

Item 12.1 Staff Regulations and Staff Rules

Item 12.2 Staff salaries, allowances and benefits

Item 12.3 United Nations Joint Staff Pension Fund

Item 12.4 Report by the Director-General on the state of the Medical Benefits Fund (MBF) and the governance structure

Item 12.5 Report by the Director-General on the implementation of the Human Resources Management Strategy 2017-2022

HEADQUARTERS QUESTIONS

Item 13.1 Report by the Director-General, in cooperation with the Headquarters Committee, on managing the UNESCO complex

ANNEX Summary of the APX Commission's debate on items 3.1 (preparation of draft document 41 C/4) and 3.2 (preparation of draft document 41 C/5)

INTRODUCTION

1. Further to the recommendations of the Executive Board (206 EX/Decision 27.IV) and the Nominations Committee, on 13 November 2019, the Joint Meeting of Commissions elected Ms Maria Diamantopoulou (Greece) to the office of Chairperson of the APX Commission.

2. At its first meeting, on 13 November 2019, the APX Commission approved the proposals submitted by the Nominations Committee for the offices of Vice-Chairpersons and Rapporteur. The following were elected by acclamation:

Vice-Chairpersons:	Mr Ferit Hoxha (Albania)
	Mr Murilo Vieira Komniski (Brazil)
	Mr Dong Gi Kim (Republic of Korea)
	Mr Nassim Mohamed Amer (Algeria)
Rapporteur:	Mr Samson Kantini (Zambia)

3. The Commission then adopted its timetable of work as set out in document 40 C/COM.APX/1 Prov.

4. The Commission devoted eight (8) meetings, between Wednesday 13 November and Saturday 16 November, to the examination of the items on its agenda.

5. The Commission examined 22 items on its agenda, including an additional item (item 2.1) as per the request of the Bureau of the General Conference.

6. The present report includes only the recommendations of the Commission, which will be presented orally by the Chairperson of the Commission to the General Conference for adoption.

ORGANIZATION OF THE SESSION

Item 1.3 Report by the Director-General on communications received from Member States invoking the provisions of Article IV.C, paragraph 8 (c), of the Constitution

7. The Commission examined item 1.3 at its first meeting and considered the report of the working group on contributions established as provided by Rule 82 of the Rules of Procedure of the General Conference. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/10, without amendments. Upon the report of the Chairperson of the APX Commission, the resolution was adopted by the General Conference at its sixth plenary meeting (40 C/Resolution 02).

REPORTS ON THE ACTIVITIES OF THE ORGANIZATION AND EVALUATION OF THE PROGRAMME

Item 2.1 Report of the Director-General on the activities of the Organization in 2014-2017, presented by the Chairperson of the Executive Board

8. The Commission examined item 2.1 at its third and fourth meetings. Following the debate, the Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/3 Add. (40 C/Resolution 100).

PREPARATION OF THE DRAFT MEDIUM-TERM STRATEGY FOR 2022-2029 (41 C/4) AND THE DRAFT PROGRAMME AND BUDGET FOR 2022-2025 (41 C/5)

Item 3.1 Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

9. The Commission examined item 3.1 at its eighth meeting. Following the debate, the Commission adjourned the item for examination of the related draft resolution during the second Joint Meeting of Commissions. A summary of the debate on this item is annexed to the present report.

Item 3.2 Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

10. The Commission examined item 3.2 at its eighth meeting. Following the debate, the Commission adjourned the item for examination of the related draft resolution during the second Joint Meeting of Commissions. A summary of the debate on this item is annexed to the present report.

DRAFT PROGRAMME AND BUDGET FOR 2020-2021 (40 C/5)

Item 4.1 Methods of preparing the budget, budget estimates for 2020-2021, and budgeting techniques

11. The Commission examined item 4.1 at its second meeting. Following the debate, the Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/COM.APX/DR.1 (40 C/Resolution 96).

Item 4.2 Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5)

12. The Commission examined item 4.2 at its third meeting. Following the debate, the Commission recommended that the General Conference adopt the following draft resolutions contained in Volume 1 of document 40 C/5.

Part I: General Policy and Direction

13. Regarding the Draft Programme and Budget for 2020-2021 for Part I - General Policy and Direction, the Commission recommended that the General Conference adopt the draft resolution contained in paragraph 00100, which foresees a budget provision of $60,927,200 for the period 2020-2021 in document 40 C/5 Volume 1, it being understood that this amount is subject

to adjustments in the light of the joint meeting of the APX Commission and all programme commissions, and the decisions taken by the General Conference.

Draft resolution for General Policy and Direction (40 C/Resolution 1)

Part II.A: Programmes

14. Regarding the Draft Programme and Budget for 2020-2021 for Part II.A – Programmes, the Commission recommended that the General Conference adopt the draft resolutions contained in paragraphs 07000 and 08000, which respectively foresee a budget provision of $29,621,700 and $91,518,900, the latter including also the budget provision of $500,000 foreseen for the supplementary funding for the field network reform, for the period 2020-2021 in document 40 C/5 Volume 1, it being understood that these amounts are subject to adjustments in the light of the joint meeting of the APX Commission and all programme commissions, and the decisions taken by the General Conference.

Draft resolution for the UNESCO Institute for Statistics (UIS) (40 C/Resolution 59)

Draft resolution for the management of field offices (40 C/Resolution 60)

Part II.B: Programme-related services

15. Regarding the Draft Programme and Budget for 2020-2021 for Part II.B – Programme-related services, the Commission recommended that the General Conference adopt the draft resolutions contained in paragraphs 09100, 09200, 09300, and 09400, which foresee a total budget provision of $44,004,800 for the period 2020-2021 in document 40 C/5 Volume 1, it being understood that these amounts are subject to adjustments in the light of the joint meeting of the APX Commission and all programme commissions, and the decisions taken by the General Conference.

Draft resolution for the Priority Africa and External Relations Sector (40 C/Resolution 61)

Draft resolution for the coordination and monitoring of action to implement gender equality (40 C/Resolution 62)

Draft resolution for strategic planning (40 C/Resolution 63)

Draft resolution for public information (40 C/Resolution 64)

Part II.C: Participation Programme and Fellowships Programme

16. Regarding the Draft Programme and Budget for 2020-2021 for Part II.C – Participation Programme and Fellowships Programme, the Commission recommended that the General Conference adopt the draft resolution contained in paragraph 10100, which foresees a total budget provision of $13,503,800 for the period 2020-2021 in document 40 C/5 Volume 1, it being understood that this amount is subject to adjustments in the light of the joint meeting of the APX Commission and all programme commissions, and the decisions taken by the General Conference.

Draft resolution for the Participation Programme and Fellowships Programme (40 C/Resolution 65)

Part III: Corporate Services

17. Regarding the Draft Programme and Budget for 2020-2021 for Part III Corporate Services – Sector for Administration and Management, the Commission recommended that the General Conference adopt the draft resolution contained in paragraph 11000, which foresees a budget provision of $142,698,500 for the period 2020-2021 in document 40 C/5 Volume 1, it being understood that this amount is subject to adjustments in the light of the joint meeting of the APX Commission, and of all programme commissions, and the decisions taken by the General Conference.

Draft resolution for the Sector for Administration and Management (40 C/Resolution 66)

18. The APX Commission recommended that the General Conference endorse the recommendations of the Executive Board pertaining to the relevant paragraphs in Volume 2 of document 40 C/5, as contained in document 40 C/6 and Addendum.

19. The APX Commission also recommended that the General Conference endorse the amendment to paragraph 09108 in Volume 2 of document 40 C/5, as follows:

“Within the framework of flagship programme 1, namely “Promoting a culture of peace and non-violence”, the Africa Department will work towards transforming the African School for Peace, established and hosted by the Government of Côte d’Ivoire, into a centre under the auspices of UNESCO (category 2). It will also focus on taking appropriate measures to set up implementation and monitoring mechanisms for recommendations issued by the first Pan-African Forum for a Culture of Peace in Africa, “Biennale of Luanda”.”

GENERAL POLICY AND PROGRAMME QUESTIONS

Item 5.1 Proposals by Member States for the celebration of anniversaries in 2020-2021 with which UNESCO could be associated

20. The Commission examined item 5.1 at its third meeting. This item was considered without debate. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/15 (40 C/Resolution 68).

Item 5.32 Proclamation of a world Portuguese language day

21. The Commission examined item 5.32 without debate at its second meeting, and recommended that the General Conference proclaim 5 May of each year as World Portuguese Language Day (40 C/Resolution 70).

Item 5.35 Strategy for category 2 institutes and centres under the auspices of UNESCO (2019)

22. The Commission examined item 5.35 at its fourth meeting. Following the debate, the Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/79 (40 C/Resolution 99).

METHODS OF WORK OF THE ORGANIZATION

Item 6.1 Governance procedures and working methods of the governing bodies of UNESCO

23. The Commission examined item 6.1 at its eighth meeting. Following the debate, the Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/29 as amended by the Commission (40 C/Resolution 95).

Item 6.2 UNESCO's Strategic Transformation

24. The Commission examined item 6.2 at its seventh meeting. Following the debate, the Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/55 as amended by the Commission (40 C/Resolution 97).

RELATIONS WITH MEMBER STATES AND INTERNATIONAL ORGANIZATIONS

Item 10.1 Quadrennial report on the contribution made to UNESCO's activities by non-governmental organizations

25. The Commission examined item 10.1 at its third meeting. Following the debate, the Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained document 40 C/42 Add., as amended by the Commission (40 C/Resolution 69).

Item 10.2 Amendment to the Regulatory Framework regarding Associations and Clubs for UNESCO

26. The Commission examined item 10.2 at its fourth meeting. Following the debate, the Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained document 40 C/77, as amended by the Commission (40 C/Resolution 98).

ADMINISTRATIVE AND FINANCIAL QUESTIONS

Item 11.1 Financial report and audited consolidated financial statements relating to the accounts of UNESCO for the financial period ended 31 December 2018, and report by the External Auditor

27. The Commission examined item 11.1 at its fifth meeting. Following the debate, the Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/43 (40 C/Resolution 71).

Item 11.2 Scale of assessments, currency of Member States' contributions and Working Capital Fund

28. The Commission examined item 11.2 at its third meeting. This item was considered without debate. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/44 (40 C/Resolution 72).

Item 11.3 Collection of Member States' contributions

29. The Commission examined item 11.3 at its third and fourth meetings. Following the debate, the Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/45 Add. Rev. (40 C/Resolution 73).

STAFF ISSUES

Item 12.1 Staff Regulations and Staff Rules

30. The Commission examined item 12.1 at its fifth and sixth meetings. Following the debate, the Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/48, as amended by the Commission (40 C/Resolution 74).

Item 12.2 Staff salaries, allowances and benefits

31. The Commission examined item 12.2 at its sixth meeting. This item was considered without debate. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/49 (40 C/Resolution 75).

Item 12.3 United Nations Joint Staff Pension Fund

32. The Commission examined item 12.3 at its sixth meeting. This item was considered without debate. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/50 (40 C/Resolution 76).

Item 12.4 Report by the Director-General on the state of the Medical Benefits Fund (MBF) and the Governance Structure

33. The Commission examined item 12.4 at its sixth and eighth meetings. This item was considered without debate; three Member States were elected as observers on the Board of Management of the Fund. The Commission recommended that the

General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/51 (40 C/Resolution 77).

Item 12.5 Report by the Director-General on the implementation of the Human Resources Management Strategy 2017-2022

34. The Commission examined item 12.5 at its sixth meeting. Following the debate, the Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/52, as amended by the Commission (40 C/Resolution 78).

HEADQUARTERS QUESTIONS

Item 13.1 Report by the Director-General, in cooperation with the Headquarters Committee, on managing the UNESCO complex

35. The Commission examined item 13.1 at its fourth meeting. Following the debate, the Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/54, as amended by the Commission (40 C/Resolution 79).

ANNEX

Summary of the APX Commission's debate on items 3.1 (preparation of draft document 41 C/4) and 3.2 (preparation of draft document 41 C/5)

1. The representative of the Director-General, the Director of the Bureau of Strategic Planning (DIR/BSP), informed the Commission about the overall process leading to the adoption by the General Conference of the draft resolutions on the preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4) and the Draft Programme and Budget for 2022-2025 (41 C/5). Explaining the various phases of the two-year roadmap proposed for the preparatory process, he highlighted the importance of the Director-General's consultations with the Member States, the results of which shall inform her preliminary proposals. Referring to the outcomes of the dialogues between the Secretariat and the Permanent Delegations held in July and October 2019, he presented an overview of key global trends and challenges with implications for UNESCO's mandate, and recalled the proposed responses to be provided by the Organization in relation to cross-cutting issues, as well as key principles that would guide the elaboration of draft document 41 C/5.

2. In the ensuing debate, 16 Member States took the floor. Noting the critical juncture of the elaboration of the future Medium-Term Strategy for enhancing UNESCO's support to its Member States in the implementation of the 2030 Agenda, the majority of delegations emphasized that the 2030 Agenda and its SDGs should constitute the overarching strategic framework for draft documents 41 C/4 and 41 C/5. Recalling the mission of UNESCO, delegations indicated that UNESCO's contribution to the building of peace, eradication of poverty, sustainable development and intercultural dialogue should continue to be the main thread of the new C/4 document. It was also emphasized that a human rights-based approach should permeate UNESCO's new strategic and programmatic documents. The overwhelming majority of Member States confirmed their support to maintain Africa and gender equality as global priorities for the next medium-term period. It was also suggested to re-define global priority Africa based on an assessment of the achievements and establish new criteria to ensure allocation of sufficient funds for its implementation. Delegations requested that a gender transformative approach and gender-based budgeting be mainstreamed across all programmes, and reiterated the importance of collecting sex-disaggregated data. A broad support in favour of small island developing States (SIDS) and youth, as priority groups to which specific focus should be given, was also expressed by many delegations. It was also indicated that UNESCO should strengthen its support to the least developed countries (LDCs) and indigenous peoples.

3. Recalling the importance of broad and inclusive, in person, intergovernmental consultations with Member States, in addition to virtual consultations, delegations requested the Secretariat to review the questionnaire and allow Member States sufficient time for consulting their national constituencies. Clarifications were sought as to the modalities for consultations with members of international and intergovernmental bodies.

4. With regard to the call made by many delegations for the strengthening of intersectoral and transversal approaches, one delegate cautioned that a distinction should be made between UNESCO's global mandate and its normative work, which required specific expertise in the areas of the Organization's mandate, and its actions at the national and regional levels, where interdisciplinary and intersectoral approaches were indeed relevant.

5. Highlighting the importance of prioritization, delegations considered that the next Medium Term-Strategy and Programme and Budget should focus on the areas in which the Organization had a clear added value and comparative advantage within the United Nations system, and reflect a careful balance between the need for UNESCO's action and its available financial and human resources. In that regard, delegations noted the need for bold decisions regarding the application of sunset clauses and discontinuation of certain programmes, and requested the Secretariat to elaborate a high quality and decision making-oriented strategic results report (SRR), focused on the relevance, performance and impact of UNESCO's action on the ground.

6. Delegations underscored the need to ensure that the next C/4 and C/5 documents would enable a better positioning and active role of UNESCO within the United Nations system taking into account the ongoing United Nations reform. Recalling the need for strengthening international cooperation, delegations underlined the need to elaborate a partnership and resources mobilization strategy that would accompany the new Medium-Term Strategy.

7. Referring specifically to draft document 41 C/5, delegations emphasized the importance of strengthening the application of results-based management (RBM) principles, efficient monitoring and impact assessment of UNESCO's action on the ground.

8. In his reply, the Director of the Bureau of Strategic Planning confirmed that the Secretariat was seeking to ensure broad consultations with Member States. He noted the importance of the SDGs of the 2030 Agenda as a guiding overall framework for the elaboration of draft documents 41 C/4 and 41 C/5. He further informed the Commission that the consultations with members of the international and intergovernmental bodies would be organized within the framework of the concerned major programmes. Referring to the elaboration of the strategic results report, he reassured the delegations that the review process would duly respect the criteria set by the Member States and would benefit also from the findings of evaluations of major programmes. With regard to draft document 41 C/5, he underlined that the formulation of impact-oriented expected results implied the need for robust evaluations. He noted also that while integrated and transversal approaches were common practice to programming at the regional and national levels, they may not be always applicable at the global level.

B. Report of the ED Commission (Education)[1]

INTRODUCTION

Debate 1

Item 3.1 Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

Item 3.2 Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

Item 4.2 Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5)

Part. II.A: Major Programme I – Education

Debate 2

Item 8.1 Final progress report and draft text of the Global Convention on the Recognition of Qualifications concerning Higher Education

Debate 3

Item 5.18 UNESCO's global/regional coordination of and support for the implementation of SDG 4 – Education 2030

Item 5.11 UNESCO Strategy for Youth and Adult Literacy (2020-2025)

Item 5.9 Framework for the implementation of Education for Sustainable Development (ESD) beyond 2019

Item 5.36 Contribution of the Earth Charter to UNESCO activities concerning Education for Sustainable Development

Debate 4

Item 9.1 Consolidated report on the implementation by Member States of the 2015 Recommendation on Adult Learning and Education

Item 9.2 Consolidated report on the implementation by Member States of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET)

Item 9.3 Consolidated report on the implementation of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education

Item 5.27 Towards a global classification framework for teacher policy dialogue – Developing an International Standard Classification for teacher training programmes, ISCED-T

Item 5.3 Implementation of 39 C/Resolution 55 concerning educational and cultural institutions in the occupied Arab Territories

Items proposed without debate

Item 5.34 Proclamation of an international day against violence and bullying at school, including cyberbullying

Item 5.4 Establishment of institutes and centres under the auspices of UNESCO (category 2)

Debate 5

Item 5.10 Future of the International Bureau of Education (IBE)

Item 5.6 Management of the education-related category 1 institutes

REPORTS 1 – 8: Presentation of the Governing Board reports of the education-related category 1 institutes:

- UNESCO International Bureau of Education (IBE)
- UNESCO International Institute for Educational Planning (IIEP)

[1] The General Conference took note of this report at its 16th plenary meeting, on 25 November 2019, and approved the decisions recommended by the Commission therein. The oral report of the Chairperson of the Commission in plenary is published in document 40 C/INF.21.

- UNESCO Institute for Lifelong Learning (UIL)
- UNESCO Institute for Information Technologies in Education (IITE)
- UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC)
- UNESCO Institute for Capacity-Building in Africa (IICBA)
- UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP)
- UNESCO Institute for Statistics (UIS)

ANNEX Summary of the ED Commission's debate on items 3.1 (preparation of draft document 41 C/4) and 3.2 (preparation of draft document 41 C/5)

INTRODUCTION

1. Further to the recommendations of the Executive Board (206 EX/Decision 27.IV) and the Nominations Committee, on 13 November 2019, the Joint Meeting of Commissions elected Mr Shafqat Mahmood (Pakistan) to the office of Chairperson of the Education Commission.

2. At its first meeting, on Thursday 14 November 2019, the Commission approved the proposals submitted by the Nominations Committee for the offices of Chairperson, Vice-Chairpersons and Rapporteur. The following were elected by acclamation:

Chairperson:	Mr Shafqat Mahmood (Pakistan)
Vice-Chairpersons:	Mr Gbovadeh G. Gbilia (Liberia)
	Ms Fawziya Al Khater (Qatar)
Rapporteur:	Ms Kasan Troupe (Jamaica)

3. The Commission then adopted the timetable of work submitted in document 40 C/COM ED/1 Prov.

DEBATE 1

4. At its first and second meetings, the Commission examined items 3.1 on the preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4), 3.2 on the preparation of the Draft Programme and Budget for 2022-2025 (41 C/5) and 4.2, entitled Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5), Major Programme I – Education.

5. Twenty-six (26) Member States took the floor.

Item 3.1 Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

6. The Commission examined item 3.1 at its first meeting and a summary of the debate is annexed to this report. Following the debate, the Commission adjourned the item for examination of the related draft resolution during the second Joint Meeting of Commissions.

Item 3.2 Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

7. The Commission examined item 3.2 at its first meeting and a summary of the debate is annexed to this report. Following the debate, the Commission adjourned the item for examination of the related draft resolution during the second Joint Meeting of Commissions.

Item 4.2 Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5)

Part. II.A: Major Programme I – Education (40 C/Resolution 2)

8. The Commission recommended that the General Conference adopt the draft resolution proposed in paragraph 01000 of Volume 1 of document 40 C/5 concerning Major Programme I, reflecting the relevant budget scenario of $534.6 million, and as amended by:

(i) 40 C/DR.1, 40 C/8, and further amended by the Commission; and

(ii) 40 C/6 and Addendum paragraph 4.3.

9. The Commission also recommended that the General Conference adopt the draft resolutions relating to category 1 institutes proposed in paragraphs 01200 (IIEP), 01300 (UIL), 01400 (IITE), 01500 (IICBA), 01600 (IESALC) and 01700 (MGIEP), reflecting the relevant budget scenario of $534.6 million.

01200 – Draft resolution for the UNESCO International Institute for Educational Planning (IIEP) (40 C/Resolution 4)

01300 – Draft resolution for the UNESCO Institute for Lifelong Learning (UIL) (40 C/Resolution 5)

01400 – Draft resolution for the UNESCO Institute for Information Technologies in Education (IITE) (40 C/Resolution 6)

01500 – Draft resolution for the UNESCO International Institute for Capacity-Building in Africa (IICBA) (40 C/Resolution 7)

01600 – Draft resolution for the UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC) (40 C/Resolution 8)

01700 – Draft resolution for the UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) (40 C/Resolution 9)

10. The Commission also recommended that the General Conference endorse the recommendations of the Executive Board pertaining to the narrative text in Volume 2 of document 40 C/5 concerning Major Programme I, as contained in sub-paragraphs 18 to 24 of document 40 C/6 and Add.

DEBATE 2

11. At its second meeting, the Commission examined item 8.1 on the final progress report and draft text of the Global Convention on the Recognition of Qualifications concerning Higher Education.

12. Thirty-one (31) Member States and three observers took the floor.

Item 8.1 Final progress report and draft text of the Global Convention on the Recognition of Qualifications concerning Higher Education

13. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in paragraph 25 of document 40 C/31 and as such, the Global Convention on the Recognition of Qualifications concerning Higher Education, presented in Annex II to the present volume. Editorial points in the individual language translations of the Global Convention on the Recognition of Qualifications concerning Higher Education will be taken into account in the certified copies of the Convention (40 C/Resolution 85).

DEBATE 3

14. At its second and third meetings, the Commission examined items 5.18 on UNESCO's global/regional coordination of and support for SDG 4 – Education 2030, 5.11 on UNESCO's Strategy for Youth and Adult Literacy (2020-2025), 5.9 on the framework for the implementation of Education for Sustainable Development (ESD) beyond 2019 and 5.36 on the contribution of the Earth Charter to UNESCO activities concerning Education for Sustainable Development.

15. Twenty-eight (28) Member States and six observers took the floor.

Item 5.18 UNESCO's global/regional coordination of and support for the implementation of SDG 4 – Education 2030

16. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/61, paragraph 24 as amended by the Commission (40 C/Resolution 17).

Item 5.11 UNESCO Strategy for Youth and Adult Literacy (2020-2025) (40 C/25)

17. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/25 paragraph 11, as amended by the Commission (40 C/Resolution 16).

Item 5.9 Framework for the implementation of Education for Sustainable Development (ESD) beyond 2019

18. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/23 paragraph 9, as amended by the Commission (40 C/Resolution 14).

Item 5.36 Contribution of the Earth Charter to UNESCO activities concerning Education for Sustainable Development

19. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/80 paragraph 9 (40 C/Resolution 20).

DEBATE 4

20. At its third and fourth meetings, the ED Commission examined items 9.1 on the consolidated report on the implementation by Member States of the 2015 Recommendation on Adult Learning and Education, 9.2 on the consolidated report on the implementation by Member States of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET), 9.3 on the consolidated report on the implementation of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education and 5.27 – Towards a global classification framework for teacher policy dialogue – Developing an International Standard Classification (ISCED) for teacher training programmes.

21. Twenty-two (22) Member States and one observer took the floor.

Item 9.1 Consolidated report on the implementation by Member States of the 2015 Recommendation on Adult Learning and Education

22. The Education Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/33, paragraph 9, as also adopted by the Legal Committee in document 40 C/99 (40 C/Resolution 86).

Item 9.2 Consolidated report on the implementation by Member States of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET)

23. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/34, paragraph 11, as also adopted by the Legal Committee in document 40 C/100 (40 C/Resolution 87).

Item 9.3 Consolidated report on the implementation of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education

24. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/35, paragraph 9 as amended by the Commission. The draft resolution was adopted by the Legal Committee without amendments in document 40 C/101 (40 C/Resolution 88).

Item 5.27 Towards a global classification framework for teacher policy dialogue – Developing an International Standard Classification for teacher training programmes, ISCED-T

25. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/69, paragraph 18 as amended by the Commission (40 C/Resolution 18).

Item 5.3 Implementation of 39 C/Resolution 55 concerning educational and cultural institutions in the occupied Arab Territories

26. At its fourth meeting, the Commission examined without debate item 5.3 on the implementation of 39 C/Resolution 55 concerning educational and cultural institutions in the Occupied Arab Territories.

27. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution in document 40 C/17 paragraph 45 (40 C/Resolution 67).

ITEMS PROPOSED WITHOUT DEBATE

28. At its fourth meeting, the Education Commission examined without debate items 5.34 on the proclamation of an international day against violence and bullying at school, including cyberbullying, as well as 5.4 and its sub-parts III, IV and XIII on the establishment of institutes and centres under the auspices of UNESCO (category 2).

Item 5.34 Proclamation of an international day against violence and bullying at school, including cyberbullying

29. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/78 paragraph 15 (40 C/Resolution 19).

Item 5.4 Establishment of institutes and centres under the auspices of UNESCO (category 2) (40 C/18.III, 40 C/18.IV and 40 C/18.XIII)

40 C/18.III Establishment in Cape Coast, Ghana of the Institute for Educational Planning and Administration (IEPA) as an institute under the auspices of UNESCO (category 2)

30. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution in document 40 C/18.III, paragraph 3 (40 C/Resolution 10).

40 C/18.IV Establishment in Paris, France of the Office for Climate Education (OCE) as a centre under the auspices of UNESCO (category 2)

31. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution in document 40 C/18.IV paragraph 3 (40 C/Resolution 11).

40 C/I8.XIII Establishment in Victoria, Seychelles of the Institute of Early Childhood Development (IECD) as an institute under the auspices of UNESCO (category 2)

32. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution in document 40 C/18.XIII paragraph 3 (40 C/Resolution 12).

DEBATE 5

33. At its fourth and fifth meetings, the Commission examined items 5.10 on the future of the International Bureau of Education (IBE) and 5.6 on the management of education-related category 1 institutes.

34. Ten (10) Member States took the floor.

Item 5.10 Future of the International Bureau of Education (IBE) (40 C/24)

35. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/24, paragraph 13, as amended by the Commission (40 C/Resolution 15).

36. The Commission also recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution 01100 (IBE) contained in Volume 1 of document 40 C/5 concerning Major Programme I and reflecting the relevant budget scenario of $534.6 million:

01100 – Draft resolution for the UNESCO International Bureau of Education (IBE) (40 C/Resolution 3)

Item 5.6 Management of education-related category 1 institutes

37. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution contained in document 40 C/20, paragraph 13 (40 C/Resolution 13).

REPs 1 – 8: Presentation of the Governing Board reports of the education-related category 1 institutes (40 C/REP/1, 40 C/REP/2, 40 C/REP 3, 40 C/REP 4, 40 C/REP 5, 40 C/REP 6, 40 C/REP 7 and 40 C/REP 8):

38. Having examined the reports of the below-mentioned category 1 institutes, the Commission recommended that the General Conference takes note thereon.

- UNESCO International Bureau of Education (IBE)
- UNESCO International Institute for Educational Planning (IIEP)
- UNESCO Institute for Lifelong Learning (UIL)
- UNESCO Institute for Information Technologies in Education (IITE)
- UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC)
- UNESCO Institute for Capacity-Building in Africa (IICBA)
- UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP)
- UNESCO Institute for Statistics (UIS)

ANNEX

Summary of the ED Commission's debate on items 3.1 (preparation of draft document 41 C/4) and 3.2 (preparation of draft document 41 C/5)

Item 3.1 – **Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)**
(40 C/11 and 40 C/INF.18)

1. At its first meeting, the Education Commission examined item 3.1 on the preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4). Speakers stressed the centrality of education in achieving all Sustainable Development Goals (SDGs) and the need to accelerate progress on SDG 4, echoing the conclusions of the 2019 High-Level Political Forum on Sustainable Development and the United Nations General Assembly. UNESCO's efforts in leading the Education 2030 Agenda were welcomed and the importance of continuing to strengthen the Organization's leadership in the global education architecture acknowledged.

2. Several Member States commended the Education Sector's forward-looking vision, looking both at the next cycle of the Draft Programme and Budget for 2022-2025 as well as at the Medium-Term Strategy for 2022-2029. The consultative process on the development of the Medium-Term Strategy was welcomed on several occasions. Recommendations were also made to give a stronger voice to youth in UNESCO's decision-making process, as well as to adopt a multidisciplinary and multi-partnership approach for future action, including through reinforcing the education-related category 1 institutes.

3. Particular emphasis was placed on strengthening key global priorities Africa and gender equality in the delivery of the education programme. Country-level support and capacity development were deemed crucial areas of intervention with emphasis on enhancing monitoring and evaluation of UNESCO's impact.

Item 3.2 – **Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)**
(40 C/7)

4. At its first meeting, the Education Commission examined item 3.2 on the preparation of the Draft Programme and Budget for 2020-2025 (41 C/5). Several Member States underscored the importance of inclusion, comprising the critical role of education for vulnerable migrants, refugees and internally displaced persons. Among the key priorities to be reinforced, Member States mentioned: teacher training; higher education, emphasizing the role of the Global Convention on the Recognition of Qualifications concerning Higher Education; skills development, including technical and vocational education and training (TVET) as well as digital skills; and UNESCO's research and foresight function, namely through the Futures of Education initiative.

5. In addition, global citizenship education and education for sustainable development were cited as vital areas for the implementation of the 2030 Agenda for Sustainable Development as a whole. Several Member States also stressed the importance of stronger data and evidence-based monitoring and evaluation, referring to the crucial role of the UNESCO Institute for Statistics (UIS) and the Global Education Monitoring Report.

C. Report of the SC Commission (Natural Sciences and the Intergovernmental Oceanographic Commission)[1]

INTRODUCTION

Debate 1

Item 5.4 Establishment of institutes and centres under the auspices of UNESCO (category 2)

Item 5.13 Proclamation of an international day of mathematics

Item 5.21 Proclamation of a world engineering day for sustainable development

Item 5.33 Proclamation of an international year of basic sciences for development in 2022

Item 5.19 Revision of the Statutes of the Intergovernmental Council of the International Hydrological Programme (IHP)

Item 5.20 Technical, financial and legal aspects of the desirability of a recommendation on open science

Debate 2

Item 4.2 Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5)

Part II.A: Major Programme II – Natural Sciences

Abdus Salam International Centre for Theoretical Physics (ICTP)

Debate 3

Item 3.1 Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4) – Natural Sciences

Item 3.2 Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5) – Natural Sciences

Debate 4

Item 3.1 Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4) – Intergovernmental Oceanographic Commission

Item 3.2 Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5) – Intergovernmental Oceanographic Commission

Item 4.2 Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5)

Part II.A: – Intergovernmental Oceanographic Commission

ANNEX I Summary of the SC Commission's debates on items 3.1 (preparation of draft document 41 C/4) and 3.2 (preparation of draft document 41 C/5)

ANNEX II Draft terms of reference of the Open Science Advisory Committee

[1] The General Conference took note of this report at its 16th plenary meeting, on 25 November 2019, and approved the decisions recommended by the Commission therein. The oral report of the Chairperson of the Commission in plenary is published in document 40 C/INF.22.

INTRODUCTION

1. Further to the recommendations of the Executive Board (206 EX/Decision 27.IV) and the Nominations Committee, on 13 November 2019, the Joint Meeting of Commissions elected Mr Stephen Simukanga (Zambia) to the office of Chairperson of SC Commission.

2. At its first meeting, on 18 November 2019, the Commission approved the proposals submitted by the Nominations Committee for the offices of Vice-Chairpersons. The following were nominated by acclamation:

Chairperson: Mr Stephen Simukanga (Zambia)

Vice-Chairpersons: Ms Liette Vasseur (Canada)
Ms Claudine Le Marant de Kerdaniel (Saint Vincent and the Grenadines)
Mr Dendev Badarch (Mongolia)
Mr Mouïn Hamzé (Lebanon)

3. The Commission then adopted the timetable of work submitted in document 40 C/COM SC/1 Prov.

4. The Commission devoted four meetings, on 18 and 19 November, to the examination of the nine items on its agenda.

DEBATE 1

Item 5.4 Establishment of institutes and centres under the auspices of UNESCO (category 2) (40 C/18.V to 40 C/18.IX)

5. During its first meeting, the Commission examined item 5.4 – Establishment of institutes and centres under the auspices of UNESCO (category 2) in the area of natural sciences (40 C/18.V to 40 C/18.IX) without debate.

40 C/18.V. Establishment in Tehran, Islamic Republic of Iran, of the Regional Education and Research Centre on Earthquake Risk Management and Resilience for West And Central Asia at the International Institute of Earthquake Engineering and Seismology (IIEES) as a centre under the auspices of UNESCO (category 2)

6. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 3 of document 40 C/18.V (40 C/Resolution 25).

40 C/18.VI. Establishment in Jeju Island, Republic of Korea, of a Global Research and Training Centre for Internationally Designated Areas (GCIDA) as a centre under the auspices of UNESCO (category 2)

7. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 3 of document 40 C/18.VI (40 C/Resolution 26).

40 C/18.VII. Establishment in Montpellier, France, of an International Centre for Interdisciplinary Research on Water System Dynamics (ICIReWaRD–Montpellier) as a centre under the auspices of UNESCO (category 2)

8. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 3 of document 40 C/18.VII (40 C/Resolution 27).

40 C/18.VIII Establishment in Canelones, Uruguay, of a Regional Experimental Centre for Sanitation Technologies (CERTS) as a centre under the auspices of UNESCO (category 2)

9. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 3 of document 40 C/18.VIII (40 C/Resolution 28).

40 C/18.IX Establishment in Reykjavik, Iceland, of an International Centre for Capacity Development – Sustainable Use of Natural Resources and Societal Change as a centre under the auspices of UNESCO (category 2)

10. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 3 of document 40 C/18.IX (40 C/Resolution 29).

Item 5.13 Proclamation of the International Day of Mathematics

11. During its first meeting, the Commission examined item 5.13 on the proclamation of an international day of mathematics (40 C/27).

12. The representatives of seven Member States took the floor.

13. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 11 of document 40 C/27, as amended by the Commission (40 C/Resolution 30).

Item 5.21 Proclamation of World Engineering Day for Sustainable Development

14. During its first meeting, the Commission examined item 5.21 on the proclamation of a world engineering day for sustainable development (40 C/64).

15. The representatives of nine Member States took the floor.

16. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 9 of document 40 C/64, as amended by the Commission (40 C/Resolution 31).

Item 5.33 Proclamation of an International Year of Basic Sciences for Development in 2022

17. During its first meeting, the Commission examined item 5.33 on the proclamation of an international year of basic sciences for development in 2022 (40 C/76).

18. The representatives of 12 Member States took the floor.

19. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution and its title proposed in paragraph 14 of document 40 C/76, as amended by the Commission (40 C/Resolution 32).

Item 5.19 Revision of the Statutes of the Intergovernmental Council of the International Hydrological Programme (IHP)

20. During its first meeting, the Commission examined item 5.19, entitled Revision of the Statutes of the Intergovernmental Council of the International Hydrological Programme (IHP) (40 C/62 and Corr.), as amended by the Legal Committee at its fourteenth meeting (40 C/LEG/15).

21. The representatives of 22 Member States took the floor.

22. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 4 of document 40 C/LEG/15, as amended by the Commission (40 C/Resolution 23).

Item 5.20 Technical, financial and legal aspects of the desirability of a recommendation on open science

23. During its first, second and third meetings, the Commission examined item 5.20, entitled Technical, financial and legal aspects of the desirability of a recommendation on open sciences (40 C/63 and Add.).

24. The representatives of 49 Member States and two non-governmental organizations took the floor.

25. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 5 of document 40 C/63 Add., as amended by the commission (40 C/Resolution 24).

26. During its second and third meetings, the Commission made amendments to the draft terms of reference of the Open Science Advisory Committee contained in Annex II to document 40 C/63 Add., as in Annex II to the present report.

DEBATE 2

Item 4.2 Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5)

Part II.A: Major Programme II – Natural Sciences

27. During its third and fourth meetings, the Commission examined item 4.2, entitled Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5), Part II.A: Major Programme II – Natural Sciences (40 C/5 and Corr., 40 C/6 and Add., 40 C/8, 40 C/REP/10, 40 C/REP/11, 40 C/REP/12, 40 C/REP/13, 40 C/REP/14).

28. The representatives of 25 Member States, one observer and one non-governmental organization took the floor.

Draft resolutions proposed in document 40 C/5 (Volume 1) (40 C/Resolution 21)

29. The Commission took note of the intergovernmental and international scientific programmes reports for the period 2018-2019: the International Coordinating Council of the Programme on Man and the Biosphere (MAB, 40 C/REP/10); the Councils of the International Geoscience and Geoparks Programme (IGCP, 40 C/REP/11); the Intergovernmental Council of the International Hydrological Programme (IHP, 40 C/REP/12), the Steering Committee of the Abdus Salam International Centre for Theoretical Physics (ICTP, 40 C/REP/13); and the Scientific Board of the International Basic Sciences Programme (IBSP, 40 C/REP/14).

30. The Commission recommended that the General Conference adopt the draft resolution proposed in paragraph 02000 of Volume 1 of document 40 C/5 concerning Major Programme II – Natural Sciences, as amended by the Commission and by:

- 40 C/DR.6 (Uganda)
- The appropriated regular programme budget of UNESCO as recommended in document 40 C/14 Rev. and the joint meeting of the APX Commission and all programme commissions at its first meeting. The draft resolution contained in paragraph 02000 foresees an integrated budget amount under all sources of funding of $157,182,300 for Natural Sciences, of which $46,509,200 is to be allocated to the Abdus Salam International Centre for Theoretical Physics (ICTP) for the period 2020-2021 in document 40 C/5 Volume 1, it being understood that this amount is subject to adjustments in the light of the joint meeting of the APX Commission and all programme commissions, and the decisions taken by the General Conference.

Recommendations of the Commission concerning draft resolutions not retained for adoption *in extenso*

31. The Commission informs the General Conference that the following draft resolutions were not retained for inclusion *in extenso* in the Records of the General Conference:

- 40 C/DR.6 (Uganda), amendments to the wording of strategic objective 4 and expected result 1.

32. Having examined the draft resolution and the Director-General's comments thereon (40 C/8), the Commission recommended that the General Conference not retain 40 C/DR.6 for adoption *in extenso*, while agreeing to modify the related performance indicator of expected result 1 as proposed in document 40 C/8.

– 40 C/DR.4 (Uganda), amendments to the wording of expected result 7.

33. Having examined the draft resolution and the Director-General's comments thereon (40C/8), the Commission recommended to the General Conference that the linkages between national, regional and international agendas be made more explicit in future strategic documents of the IHP (IHP-IX), including in the next Programme and Budget cycle and Medium-Term Strategy.

Draft resolutions withdrawn or not retained

34. The Commission informed the General Conference that the draft resolution listed below was not retained:

– 40 C/DR.3 (Uganda)

Draft resolution for Abdus Salam International Centre for Theoretical Physics (ICTP) (40 C/Resolution 22)

35. The Commission recommended that the General Conference adopt the draft resolution proposed in paragraph 02100 of Volume 1 of document 40 C/5 as amended by:

– The appropriated regular programme budget of UNESCO as recommended in document 40 C/14 Rev. and the joint meeting of the APX Commission and all programme commissions at its first meeting. The draft resolution contained in paragraph 02100 foresees an integrated budget of $46,509,200 to be allocated to the Abdus Salam International Centre for Theoretical Physics (ICTP) for the period 2020-2021 and authorizes the Director-General to support the Centre by providing a financial allocation of $909,200 from the appropriated regular programme budget for that period in document 40 C/5 Volume 1, it being understood that these amounts are subject to adjustments in the light of the joint meeting of the APX Commission and all programme commissions, and the decisions taken by the General Conference.

Other recommendations

36. The Commission endorses the recommendations of the Executive Board pertaining to the narrative text in Volume 2, as contained in document 40 C/6 and Addendum.

DEBATE 3

Item 3.1 – Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4) – Natural Sciences

Item 3.2 – Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5) – Natural Sciences

37. During its fourth meeting, the Commission examined items 3.1 on the preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4) – Natural Sciences, and 3.2 on the preparation of the Draft Programme and Budget for 2022-2025 (41 C/5) – Natural Sciences.

38. The representatives of 26 Member States took the floor.

39. A summary of the debate on these items is annexed to the present report.

DEBATE 4

Item 3.1 – Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4) – Intergovernmental Oceanographic Commission

Item 3.2 – Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5) – Intergovernmental Oceanographic Commission

40. During its fourth meeting, the Commission examined items 3.1, on the preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4) – Intergovernmental Oceanographic Commission, and 3.2, on the preparation of the Draft Programme and Budget for 2022-2025 (41 C/5) – Intergovernmental Oceanographic Commission.

41. The representatives of 20 Member States and one observer took the floor.

42. A summary of the debate on these items is annexed to the present report.

Item 4.2 Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5) Part II.A: – Intergovernmental Oceanographic Commission

43. During its fourth meeting, the Commission examined item 4.2, entitled Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5), Part II.A: – Intergovernmental Oceanographic Commission.

44. The representatives of five Member States took the floor.

45. The Commission took note of the report of the Intergovernmental Oceanographic Commission (IOC) on its activities for the period 2018-2019 (IOC, 40 C/REP/9).

46. The Commission recommended that the General Conference adopt the draft resolution proposed in paragraph 03000 of Volume 1 of document 40 C/5 as amended by the Commission:

- The appropriated regular programme budget of UNESCO as recommended in document (40 C/14 Rev.) and the joint meeting of the APX Commission and all programme commissions at its first meeting. The draft resolution

contained in paragraph 03000 foresees an integrated budget amount under all sources of funds of $26,835,700 to be allocated to the Intergovernmental Oceanographic Commission (IOC) for the period 2020-2021 in document 40 C/5 Volume 1, it being understood that this amount is subject to adjustments in the light of the joint meeting of the APX Commission and all programme commissions, and the decisions taken by the General Conference. (40 C/Resolution 33).

Other recommendation

47. The Commission endorsed the recommendation of the Executive Board pertaining to the narrative text in Volume 2, as contained in document 40 C/6.

ANNEX I

Summary of the SC Commission's debates on items 3.1 (preparation of draft document 41 C/4) and 3.2 (preparation of draft document 41 C/5)

1. An introduction was provided by the Director of the Bureau of Strategic Planning (DIR/BSP), the Assistant Director-General for Natural Sciences (ADG/SC) and the Assistant Director-General and Executive Secretary of the Intergovernmental Oceanographic Commission (ADG/IOC).

Natural Sciences

2. During the debates, 26 delegates took the floor.

Item 3.1 – Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4) - Natural Sciences

3. Delegations underlined that the overall approach of the Natural Sciences Sector, its forward-looking interactions with Member States, and the high-level reflection group were welcome in the preparation of draft document 41 C/4. The two-day dialogues, as well as the presentation during the interdisciplinary sessions were innovative, allowing to share Member States' experiences and vision and take advantage of input from experts. They had also helped shape a holistic view of the future preparation of draft document 41 C/4.

Natural Sciences for the effective implementation of the 2030 Agenda and the achievement of the SDGs

4. Draft document 41 C/4 should be built with the unhindered aim to deploy UNESCO's full potential towards achieving the SDGs, so as to fully demonstrate the added value of the Organization. Its convening power in the implementation of SDGs should be deployed to build on collaboration with experts, academia, the research community, civil society and the private sector in the provision of support to Member States. With a view to remaining relevant at the global level, the Organization will have to address the needs of Member States, in particular African countries and small island developing States (SIDS). To that effect, several Member States advocated for an increase in financial and human resources for the Natural Sciences Sector. While focusing on UNESCO's comparative advantage, coordination with other agencies and key stakeholders should be increased.

Open, multidisciplinary science accessible to all

5. The strategic document needs to fully mobilize the multidisciplinary and inter-sectoral approach of the natural sciences to raise advocacy, increase partnerships and reposition science as central to sustainable development. The holistic approach and systems thinking proposed by the Sector were recognized by Member States as not only pertinent, but essential to address many of the interconnected targets of the SDGs and the coming challenges of our time.

6. Member States highlighted the importance of UNESCO's work in the area of science, technology and innovation policies, including through the use of UNESCO's tools such as STEM and Gender Advancement (SAGA), in mainstreaming gender equality in policies. In general, speakers called on UNESCO to support mechanisms that would allow expanding access to science, knowledge and technologies to developing countries.

7. Member States expressed strong support for enhanced work of UNESCO in the area of open science, on both the normative and the operational level, building on the 2017 Recommendation on Science and Scientific Researchers and the Strategy on UNESCO's contribution to the promotion of open access to scientific information and research. They underlined the game-changing potential of open science to enhance the contribution of science to the implementation of the SDGs and to help consolidating evidence-informed policies. In that respect, they advocated for closer cooperation between the Natural Sciences and the Social and Human Sciences Sectors. Member States concurred that UNESCO's efforts should aim at making scientific research and data accessible to those who still lacked them, recognizing the fundamental role of democratizing science, sustainable development and the fight against poverty and inequality. Human rights-based approach and academic freedom were highlighted as critical in that regard.

Basic sciences, engineering and STEM education – tools for driving innovation for sustainable development

8. Basic Sciences and engineering, in particular in Africa, are key to addressing the challenges of our era. UNESCO should continue to develop its work in this area, and provide strategic leadership in terms of human capital development and institutions support for appropriate skills in implementing SDGs, focusing particularly on the needs, challenges and opportunities in Africa, least-developed countries (LDCs) and post-conflict countries. UNESCO should prioritize quality STEM education and should continue to implement its capacity-building mandate in the sciences through supporting, strengthening and extending its network of research institutes and affiliated centres. UNESCO should also focus on enhancing the ability of scientists and journalists to communicate on science and technology, contributing to a richer and more enlightened public debate on science-related issues.

Biosphere Reserves and Global Geoparks – active observatories for the achievement of the SDGs

9. Delegates reaffirmed the role of Biosphere Reserves and Global Geoparks as global observatories contributing to climate change mitigation and adaptation, environmental protection and sustainable use of biodiversity, education for sustainable development and disaster risk reduction. Strong support was expressed to the MAB Programme and its World Network of Biosphere Reserves, as well as the International Geoscience and Geopark Programme (IGGP). UNESCO's designated sites of these programmes are tools designed for achieving sustainable development and SDGs. These sites represent living and learning places that demonstrate how sustainable development is achieved in all types of ecosystems. Networking and increased

cooperation between UNESCO designated sites, UNESCO Chairs and centres, as well as UNESCO Associated Schools, should be further promoted. Member States called on UNESCO to enhance its support for capacity building and sharing good practices on sustainable management of designated sites, by providing technical expertise and guidance on the preparation of the nomination forms, in particular in less developed areas such as in Africa, Latin America and the Caribbean.

Indigenous and local knowledge

10. The connections of natural sciences with indigenous and local knowledge (ILK), were considered also relevant for the integrated work of UNESCO on biological and cultural diversity as well as climate adaptation and mitigation. UNESCO should play an active role in the post-2020 global biodiversity framework and increase focus on sustainable use and conservation of biodiversity. UNESCO's work in this field should be developed in coordination and complementarity with that of other international bodies.

Disaster risk reduction

11. A strong leadership by the Natural Science Sector was called for by Member States in the field of disaster risk reduction. Due to climate change, urbanization and lack of preparedness, the impact of disasters on humans, the economy and biodiversity is severe, as observed in African and SIDS countries in recent years. Speakers highlighted that UNESCO should take a holistic approach in that respect under the Natural Sciences Sector as coordinator within the Organization, and utilizing expert networks to support Member States for disaster risk reduction, especially with regard to prevention.

Sustainable and peaceful water management for water security

12. Many Member States advocated for continued emphasis on water security, putting special emphasis on the additional dimension that it provided to support Member States in climate change adaptation. Recalling that IHP is the only United Nations intergovernmental programme on water with implementation at the local, regional and global levels, delegates noted that the scientific component of IHP cannot be understated, as it provides sound knowledge for better shaping water policies to ensure sustainable and peaceful water management. Hence, it is important to strengthen water governance. The work of the Organization in shared water resources, including transboundary aquifers, was mentioned. Transdisciplinary, innovative approaches for integrated solutions like ecohydrology, are needed to address climate change impacts on water resources in a sustainable way, with particular emphasis on designated sites. Capacity strengthening and water education should continue to be emphasized and driven towards the production of tangible results on the ground. The IHP-IX should frame the expected impact of IHP with the support and guidance of Member States and the Intergovernmental Council of the International Hydrological Programme (IHP-IGC).

Priorities

13. Member States stressed that UNESCO should make Priority Africa a reality. In the field of sciences, there was an expectation to see more impact in Africa and support in all aspects of UNESCO's mandate. Measures should be taken to increase gender equality in ecosystem research. Delegates expressed the need for an enhanced focus of UNESCO on the gender dimension of STI, in particular. Youth should be mainstreamed through all the programmes, including by ensuring youth participation in the decision-making processes for long-term and sustainable societies. The SIDS continued to emphasize their rising vulnerability to climate impacts and the need for science and inter-sectoral interventions and support to achieve the SDGs. UNESCO was called upon to expand on the current SIDS Action Plan (2016-2021) in line with the Samoa Pathway declaration.

Item 3.2 – Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5) - Natural Sciences

14. Speakers called for increasing financial and human resources for the Natural Sciences programme to ensure emphasis on scientific and transdisciplinary research, basic sciences, water, biodiversity, green economy and renewable energy.

15. The SDGs should drive the future programme and budget (41 C/5) and solutions for sustainable development should be drawn on scientific evidence and be articulated in the framework of multidisciplinarity, transdisciplinarity and inter-sectoriality. Designated sites represented a unique solution for sustainable development, and should benefit from UNESCO's scientific and technical support in all its field of competence. To achieve the SDGs, a number of Member States indicated the need for the Natural Sciences Sector programmes to be impact-focused by taking into consideration the needs and priorities of countries.

16. Recalling that climate change and loss of biodiversity were global challenges, Member States underlined that UNESCO's role and cross-cutting capacity should be put high on the agenda, which should entail capacity-building activities and strong local presence and collaboration with other United Nations agencies and other key stakeholders and knowledge-holders.

17. In general, the contribution of intergovernmental and international science programmes and other programmes related to and/or working at designated sites should be prominent in the new programme and budget document. Designated sites should bring together, as much as possible, intergovernmental and international science programmes through a multi- and inter-sectoral approach in addressing challenges related to climate change and biodiversity loss and the 2030 Agenda at large.

18. The role of IHP should be further reinforced for water-related disaster risk and climate change adaptation related activities, water education (both formal and informal), and water science. Development and dissemination and operationalization of policies, tools and methodologies, platforms to address water scarcity, climate extremes such as floods and droughts should be stressed in building resilience of countries and communities.

19. The importance of supporting Member States' efforts to create and enhance enabling policy environments for STI for the SDGs and of strengthening the science-policy-society interface to advance equity and social inclusion were notably highlighted. Member States stressed also the need to work collaboratively across the United Nations system and for UNESCO to reaffirm its leading advocacy role in the area of STI policies. Continuation of UNESCO's ongoing initiatives in the area of inclusive and gender transformative STI policies was highly recommended by many Member States, notably in Africa. The critical role of UNESCO in capacity building (institutional and individual) in the area of inclusive STI policies and governance, and particularly for policy-makers, was mentioned as key in that regard. Member States attached importance to pursuing open science both on the normative and operational levels.

20. For the next C/5 document, delegates requested a focus and an explicit link between science, technology and innovation and job creation, the productive sectors, markets and sustainable economic development. Member States stressed the importance of strengthening UNESCO's initiatives in the field of innovation and entrepreneurship with a particular focus on technopreneurship. Several Member States noted the need for UNESCO's support for comprehensive policy advice on building national capacity in governing their innovation ecosystem.

21. Member States also noted the need to better align and integrate science in the joint United Nations agenda and work at country level, by including STI components and other relevant science issues in the United Nations Development Assistance Framework (UNDAF, now renamed the United Nations Sustainable Development Cooperation Framework - UNSDCF).

22. Member States acknowledged UNESCO's unique role and expressed their support to the continuity of its work at the interface between science, policy and indigenous and local knowledge, for achieving the 2030 Sustainable Development Goals. Member States from the SIDS and from the Pacific region made an express appeal for UNESCO to prioritize SIDS and participate in joint actions for addressing climate-related disasters and harnessing local and indigenous knowledge in the fight against climate change.

Intergovernmental Oceanographic Commission (IOC)

23. During the debate, 20 Member States and one observer took the floor.

24. ADG/IOC introduced the item. He recalled the functional autonomy and dual governance of the IOC within UNESCO, as defined in the IOC Statutes approved by the UNESCO General Conference, and the fact that many of the present Member States' representatives had attended the 30th session of the IOC Assembly, 26 June – 4 July 2019, and were already aware of the preliminary proposals for the next Draft Medium-Term Strategy. The Secretariat also took on board the guidance provided by Member States of UNESCO during the "dialogue" meeting of 19 July 2019.

Item 3.1 – Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

IOC: key for implementing the 2030 Agenda and the Samoa Pathway for sustainable development

25. ADG/IOC assured the delegates that the IOC was approaching the Medium-Term Strategy for 2022–2029 with a clear understanding of its enhanced responsibility. The development of a sustainable ocean economy in response to the 2030 Agenda, the Samoa Pathway that framed IOC action targeted at SIDS, as well as the emergence of an international legally binding instrument under the United Nations Convention of the Law of the Sea on the conservation and sustainable use of marine biological diversity of areas beyond national jurisdiction (BBNJ) and the increasing recognition of the role of the ocean in climate change, invoke stronger accountability of the ocean science and the IOC towards the global community.

United Nations Decade of Ocean Science for Sustainable Development 2021-2030

26. In preparing the Implementation Plan for the United Nations Decade of Ocean Science for Sustainable Development 2021-2030 (hereafter referred to as "the Decade"), the IOC aims at bringing the ocean science to a new level needed to inform decisions, stimulate and maintain efficient actions and policies for sustainable use and protection of the ocean. Through a transformative approach to generating actionable scientific knowledge at the service of decision-makers, it will also allow for a powerful thrust in implementing the global priorities collectively agreed by Member States.

27. Several Member States expressed their support to the preliminary proposals for the Draft Medium-Term Strategy for 2022-2029 as discussed at the 30th session of the IOC Assembly. The key priority areas and their alignment with the 2030 Agenda's Sustainable Development Goals (SDGs), focusing on but not limited to SDG 14, received general support.

28. A majority of Member States highlighted that the Decade offered an exceptional opportunity to maximize the societal benefits of all IOC programmes. For that, the IOC should bring together the scientific communities, the governmental decision-making system, and a broader set of stakeholders within its Member States, including the private sector and the civil society as a whole, and strive to create an efficient science-based integrated ocean management.

29. Delegates noted that such an objective could only be achieved through a truly inclusive approach, based on equity and diversity, weaving social, human and economic sciences into the Commission's strategy. Reaching out to indigenous coastal communities would bring experience, history and a body of knowledge of benefit to all.

Enhancing inclusivity and linkages with UNESCO global priorities

30. IOC should ensure that UNESCO's two global priorities – Africa and gender equality – are mainstreamed in its strategic approach and reflected in its performance indicators for draft document 41 C/5. IOC shall provide the science base necessary for the development of the blue economy, including in Africa, as outlined in the Agenda 2063: The Africa We Want of the African Union (a shared strategic framework for inclusive growth and sustainable development) and the 2050 Africa's Integrated Maritime Strategy (2050 AIM Strategy). The 2050 AIM Strategy specifically recognizes the role of IOC and UNESCO in the promotion of scientific research and capacity development as well as the transfer of technology in marine sciences.

31. It was also stressed that IOC's engagement in support of SIDS would continue to focus on the building of SIDS actions related to tsunami early warning systems, increased resilience to climate change and ocean-related hazards and the development of marine scientific and technological capacity of SIDS. A need to enhance the engagement of youth in IOC activities, especially in the Decade, was underlined by Member States.

Enhancing interdisciplinary and intersectoral cooperation

32. Several Member States underlined that in order to make the transformative and inclusive approach truly effective, IOC must continue building synergies with other UNESCO programmes and sectors, as well as with United Nations partners. IOC already enjoyed cooperation with many United Nations agencies and had on-going collaboration at the programmatic level and/or via co-sponsorship of joint programmes, notably with the World Meteorological Organization (WMO). New forms of cooperation and, potentially, stronger formal links of IOC with United Nations partners could be explored based on the understanding that ocean science represented a crosscutting underpinning force for fulfilling mandates of several United Nations agencies. Such cooperative agreements would be especially promising for successful implementation of the Decade.

Improving financial resource allocation and boosting resource mobilization efforts

33. Many Member States highlighted that the ability of IOC to deliver on its mandate and respond both to the ambitions placed on the Decade and its Member States' aspirations and needs would require adequate resources. The Decade presented an unprecedented opportunity for expanding IOC's partnership base and boosting fund-raising. At the same time, it was essential that there be sufficient sustainable resources for the core IOC programmes and regional subsidiary bodies that formed the solid base of the Commission's comparative advantage.

Recognition of the SIDS and Pacific regions as part of UNESCO's priority areas

34. Several Member States expressed the view that, with increasing vulnerability of the SIDS and Pacific regions to climate change and ocean-related hazards, IOC, in cooperation with UNESCO at large, should seek to increase its efforts in giving SIDS priority attention.

Item 3.2 – Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

Programmatic priorities

35. In terms of programmatic priorities for the Draft Programme and Budget for 2022-2025 (41 C/5), the majority of Member States highlighted the importance of ocean observation and research that enabled data collection and sharing, as well as the need to build Member States' resilience to ocean-related hazards through early warning and mitigation programmes and to help them fully benefit from the opportunities of the ocean through maritime spatial planning.

36. IOC would continue to focus its research on issues of crucial importance for sustainable development and to increase the capacity of the cutting-edge research through cooperation. In parallel, IOC would continue to enhance the capacity of all IOC Member States to conduct scientific research and benefit from its results. This pillar of the IOC capacity development work would include operationalization of the IOC Criteria and Guidelines on the Transfer of Marine Technology (CGTMT) and the IOC Clearing House Mechanism for the Transfer of Marine Technology (CHM/TMT).

ANNEX II

Draft terms of reference of the Open Science Advisory Committee

1. Background

Recognizing the potential of open science to democratize science and close the gaps in science technology and innovation, the Executive Board recommended that the General Conference invite the Director-General to initiate the process of elaborating a draft text of a new standard-setting instrument on open science in the form of a recommendation, to be submitted for consideration by the General Conference at its 41st session (206 EX/Decision 9 and 207 EX/Decision 7).
In this context and further to the request of the Executive Board, the Director-General also presented a consolidated roadmap for a possible UNESCO recommendation on open science (as contained in the annex to Executive Board document 207 EX/7) describing the organization and timeline of a consultative process leading to the adoption of a UNESCO recommendation on open science in 2021.
As noted in the above-mentioned consolidated roadmap, the organization of the process leading to the possible adoption of a UNESCO recommendation on open science in 2021 will be led by UNESCO Member States and:

- facilitated by an internal multisectoral UNESCO open science team led by the Natural Sciences Sector;
- supported by a broad open science partnership;
- guided by an Open Science Advisory Committee.

The current document provides the draft terms of reference of the Open Science Advisory Committee.

2. Role of the Open Science Advisory Committee

The Open Science Advisory Committee will be established by the Director-General of UNESCO to provide guidance and advice on the overall implementation of the consolidated roadmap for the UNESCO recommendation on open science, as contained in the annex to Executive Board document 207 EX/7.
Its role will be to guide the consultative process leading to the recommendation by:

- providing expert and strategic advice;
- ensuring delivery of the process milestones;
- providing support with fundraising.

In addition, the Open Science Advisory Committee will be invited to:

- propose relevant institutions and stakeholders to join the open science partnership so as to ensure its geographical representativeness and broad scope covering all scientific disciplines and systems of knowledge;
- propose experts to take part in the regional and thematic consultations taking into account gender and geographical balance;
- contribute to and review any documentation that will be produced to accompany the consultative process leading to the recommendation;
- communicate broadly on the importance of the recommendation and the related work of UNESCO.

3. Membership of the Open Science Advisory Committee

3.1 Members

It is proposed that the Open Science Advisory Committee be composed of 30 members including:

- four representatives of Member States from each of the six electoral groups of UNESCO;
- six representatives of key scientific bodies and institutions dealing with open science.

3.2 Guiding principles

The selection of the members of the Open Science Advisory Committee will be made by the Director-General of UNESCO based on an open and transparent process taking into account the following principles:

- geographical balance;
- gender balance;
- expertise and competence in the field of open science.

3.3 Election of a chairperson and a vice-chairperson

At their first meeting, the Open Science Advisory Committee members will elect a chairperson and a vice-chairperson with the following responsibilities:

- setting the agenda for the meetings in consultation with the secretariat;
- making sure that each meeting is planned effectively and that matters are dealt with in an orderly and efficient manner;
- encouraging participation of all members of the Open Science Advisory Committee in the discussions;
- summarizing the conclusions of discussions, the decisions taken and the agreed follow up actions.

3.4 Observers

Observers will be permitted to attend the meetings of the Open Science Advisory Committee. Observers should inform the secretariat about their intention to attend the meeting no less than five business days before the scheduled meeting.

4. Operating procedures

4.1 Secretariat of the Open Science Advisory Committee

The secretariat will consist of the internal multisectoral UNESCO open science team.

4.2 Frequency of the meetings

The Open Science Advisory Committee meetings will be organized at least twice a year in line with the key steps of the implementation phase of the consultative process as foreseen in the consolidated roadmap. Depending on the funds available and/or the willingness of the members of the Open Science Advisory Committee to self-fund, meetings will be conducted face-to face or virtually.

4.3 Documents for the meetings

The agenda of the meetings will be set by the Open Science Advisory Committee co-chairpersons in consultation with the secretariat. The secretariat will prepare and distribute the minutes of the meetings. Any other documents to be considered by the Open Science Advisory Committee will be decided by its co-chairpersons in consultation with the secretariat and the members of the Open Science Advisory Committee.

4.4 Quorum and decision-making

Quorum for meetings will be attendance by a simple majority of committee members. All decisions will be taken by consensus.

4.5 Reporting of the decisions of the Open Science Advisory Committee

The results of the discussion of the Open Science Advisory Committee are reported to the Director-General of UNESCO, via the chairperson of the committee.

D. Report of the SHS Commission (Social and Human Sciences)[1]

INTRODUCTION

DEBATE 1

Item 4.2 Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5)

Part II.A: Major Programme III – Social and Human Sciences

Draft resolutions proposed in document 40 C/5 (Volume 1)

Item 5.15 Revision of the Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS)

Item 5.31 Proclamation of a world logic day

Item 5.4 Establishment of institutes and centres under the auspices of UNESCO (category 2)

Item 5.37 Elimination of racial discrimination, racial hatred and racial hate crimes in the world

Item 5.28 New perspectives for the Slave Route Project: Resistance, Liberty, Heritage

DEBATE 2

Item 3.1 Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

Item 3.2 Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

DEBATE 3

Item 5.24 Preliminary study on a possible standard-setting instrument on the ethics of artificial intelligence

ANNEX Summary of the SHS Commission's debate on items 3.1 (preparation of draft document 41 C/4) and 3.2 (preparation of draft document 41 C/5)

[1] The General Conference took note of this report at its 17th plenary meeting, on 26 November 2019, and approved the decisions recommended by the Commission therein. The oral report of the Chairperson of the Commission in plenary is published in document 40 C/INF.23.

INTRODUCTION

1. Further to the recommendations of the Executive Board (206 EX/Decision 27.IV) and the Nominations Committee, on 13 November 2019, the Joint Meeting of Commissions elected Ms Viviane Aleyda Morales Hoyos (Colombia) to the office of Chairperson of the SHS Commission.

2. At its first meeting, on 20 November 2019, the SHS Commission approved the proposals submitted by the Nominations Committee for the offices of Chairperson and Vice-Chairpersons. The following were elected by acclamation:

Chairperson: Ms Viviane Aleyda Morales Hoyos (Colombia)
Vice-Chairpersons: Ms Sæunn Stefánsdóttir (Iceland)
Mr Shahin Mustafayev (Azerbaijan)
Mr Abdel-Ellah Sediqi (Afghanistan)
Mr Joel Ongoto (Kenya)

3. The Commission then adopted the timetable of work submitted in document 40 C/COM/SHS/1 Prov.

4. The Commission devoted three meetings, between 20 and 21 November 2019, to the consideration of the items on its agenda.

DEBATE 1

Item 4.2 Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5)

Part II.A: Major Programme III – Social and Human Sciences

5. At its first meeting, on 20 November 2019, the Commission considered item 4.2, entitled Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5), Part II.A: Major Programme III – Social and Human Sciences.

6. The representatives of 19 Member States and one observer took the floor.

Draft resolutions proposed in document 40 C/5 (Volume 1) (40 C/Resolution 34)

7. The Commission recommended that the General Conference adopt the draft resolution contained in paragraph 04000 of Volume 1 of document 40 C/5 concerning Major Programme III – Social and Human Sciences, as amended by:

(i) Draft resolutions:

– 40 C/DR.1 (Côte d'Ivoire) for sub-paragraph (ii), amended orally by Côte d'Ivoire

– 40 C/DR.2 (Uganda) for sub-paragraph (i)

(ii) the recommendations of the Executive Board contained in document 40 C/6;

(iii) the revised appropriation amount for Major Programme III according to the budget scenario recommended by the Joint Meeting of Commissions.

Draft resolutions withdrawn not retained

8. The Commission informed the General Conference that the draft resolution listed below was not retained.

– 40 C/DR.5 (Uganda).

9. Uganda withdrew this draft resolution.

Item 5.15 Revision of the Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS)

10. At its first meeting, the Commission considered item 5.15 – Revision of the Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS).

11. The representatives of two Member States took the floor.

12. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 5 of document 40 C/57 as amended by the Legal Committee (see document 40 C/110) (40 C/Resolution 35).

Item 5.31 Proclamation of a world logic day

13. At its first meeting, the Commission considered item 5.31 – Proclamation of a world logic day.

14. The representatives of two Member States took the floor.

15. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 7 of document 40 C/74, without amendment (40 C/Resolution 38).

Item 5.4 Establishment of institutes and centres under the auspices of UNESCO (category 2)

Establishment in Riyadh, Saudi Arabia, of a regional centre for dialogue and peace as a centre under the auspices of UNESCO (category 2) (40 C/18.X)

16. At its first meeting, the Commission examined without debate, under item 5.4, the establishment in Riyadh, Saudi Arabia, of a regional centre for dialogue and peace as a centre under the auspices of UNESCO (category 2).

17. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 3 of document 40 C/18.X, without amendment (40 C/Resolution 36).

Item 5.37 Elimination of racial discrimination, racial hatred and racial hate crimes in the world

18. At its first meeting, the Commission considered item 5.37 – Elimination of racial discrimination, racial hatred and racial hate crimes in the world.

19. The representatives of eight Member States took the floor.

20. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 8 of document 40 C/81, without amendment (40 C/Resolution 39).

Item 5.28 New perspectives for the Slave Route Project: Resistance, Liberty, Heritage

21. At its first meeting, the Commission considered item 5.28 – New perspectives for the Slave Route Project: Resistance, Liberty, Heritage.

22. Benin presented item 5.28 and the amendments to the draft resolution, which was adopted by the Commission without debate. The representatives of seven Member States then took the floor.

23. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, draft resolution 40 C/COM SHS/DR.1, as amended (40 C/Resolution 40).

DEBATE 2

Item 3.1 Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

Item 3.2 Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

24. At its second meeting, the Commission jointly considered item 3.1 – Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4) and item 3.2 – Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5).

25. The representatives of 29 Member States and three observers took the floor.

26. The corresponding draft resolution was considered at the second Joint Meeting of Commissions. A summary of the debates on these items is annexed to this report.

DEBATE 3

Item 5.24 Preliminary study on a possible standard-setting instrument on the ethics of artificial intelligence

27. At its third meeting, the Commission considered item 5.24 – Preliminary study on a possible standard-setting instrument on the ethics of artificial intelligence.

28. The representatives of 44 Member States and two observers took the floor.

29. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution in paragraph 11 of document 40 C/67, as amended (40 C/Resolution 37).

ANNEX

Summary of the SHS Commission's debate on items 3.1 (preparation of draft document 41 C/4) and 3.2 (preparation of draft document 41 C/5)

1. In introducing the debate, the Assistant Director-General highlighted key global trends including growing inequalities that risk blocking the achievement of the social dimensions of the 2030 Agenda and the African Union's Agenda 2063. Addressing intersectional and multidimensional inequalities – including gender inequalities – is central to designing effective policies to leave no one behind (LNOB). The interplay of identity and diversity is an increasingly important determinant of the inclusiveness and peacefulness of our increasingly diverse societies. Active young women and men emerge today as critical stakeholders for our societies and need to fully integrate in decision-making.

2. The ethical dimension founded on human dignity and the human rights-based approach is key in addressing frontier technologies such as artificial intelligence (AI) and their impacts on societies. Internationally coordinated actions taking into account social and ethical dimensions are critical to efficient climate policies.

3. The Assistant Director-General for Social and Human Sciences (ADG/SHS) recalled that addressing these issues requires a transversal and interdisciplinary approach by UNESCO. For instance, the Management of Social Transformations (MOST) Programme offers a prime platform for interdisciplinary integration to strengthen the connection between the production of knowledge and policy-making. Strengthening capacities through futures literacy as a competence to support positive social transformations is key.

4. The representatives of 29 Member States and three observers took the floor during the discussions.

5. There was a broad consensus around the key challenges and trends highlighted by ADG/SHS and the importance of intersectorality was widely underlined. Emphasis was put on ensuring a better coordinated approach and more integration of the programmes across the Major Programmes. Transversality was underlined as the key approach for the next Medium Term-Strategy.

6. The Commission reaffirmed the relevance of the Organization's global priorities gender equality and Africa. A human rights-based approach across UNESCO's programmes was recommended for understanding the issues and finding solutions to crucial challenges.

7. Many delegates highlighted the importance of youth engagement as a priority, emphasizing the need for an integrated and transversal approach in this regard. A number of speakers welcomed the success of the eleventh UNESCO Youth Forum.

8. The Commission stressed the continuing relevance of UNESCO's mandate in the field of social and human sciences to meet the challenges of the Sustainable Development Goals (SDGs). It also stressed the need to respond to the various increasingly urgent challenges, such as growing inequalities, ethics of artificial intelligence (AI), migration crises, climate change, discrimination and intolerance, intercultural dialogue, gender equality, bioethics and the ethics of science and technology.

9. The Commission underscored the need for UNESCO to continue building on its standard-setting and capacity-building work in bioethics and ethics of science and technology for the next Medium-Term Strategy. Several Member States expressed their support for UNESCO's work on the ethics of artificial intelligence, noting the importance of addressing human rights and societal implications, the risk of deepening inequalities, and the need for capacity-building for developing countries. Furthermore, in view of the urgency of the current climate change crisis, a number of Member States emphasized the importance of building on UNESCO's work on climate change ethics and environmental ethics through the development of educational and capacity-building modules.

10. A number of Member States underlined the importance of the Silk Roads programme that should be integrated into the next Medium-Term Strategy (41 C/4) and Programme and Budget (41 C/5) as a flagship programme for promoting intercultural dialogue and peace. More emphasis should be given to the unique role of youth and sports, to promote the Silk Road spirit, exchange and mutual learning among different civilizations and make greater contributions to building a community with a shared vision of the future.

11. The importance of the Management of Social Transformations (MOST) Programme was emphasized, especially for implementing the SDGs, as it was at the interface of research, policy and action. The upscaling of capacity-building activities at the country level through initiatives such as interdisciplinary MOST schools was emphasized.

12. The role of physical education and sport as a medium for promoting the values of inclusion, tolerance and respect was reasserted and their contribution to developing more peaceful societies was highlighted.

13. The need for UNESCO to continue promoting mutual understanding through intercultural dialogue in order to cope with and prevent the rise of violence, intolerance and extremism was reaffirmed.

E. Report of the CLT Commission (Culture)[1]

INTRODUCTION

Item 5.17	Forum of Ministers of Culture: summary of discussions
Item 4.2	Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5)
	Part II.A: Major Programme IV – Culture
Item 5.2	Jerusalem and the implementation of 39 C/Resolution 36
Item 5.3	Implementation of 39 C/Resolution 55 concerning educational and cultural institutions in the occupied Arab territories
Item 5.7	Strengthening the implementation of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property
Item 9.4	Consolidated report on the implementation by Member States of the 2015 Recommendation on the Protection and Promotion of Museums and Collections, their Diversity and their Role in Society
Item 9.5	Consolidated report on the implementation by Member States of the 2011 Recommendation on the Historic Urban Landscape
Item 9.6	Consolidated report on the implementation of the 1980 Recommendation concerning the Status of the Artist
Item 5.12	Proclamation of an international day of Islamic art
Item 5.30	Proclamation of a world day for African and afrodescendant culture
Item 5.23	Proclamation of a world olive tree day
Item 5.22	Proclamation of a world art day
Item 5.29	Promoting awareness of arts education and International Arts Education Week
Item 5.16	International Fund for the Promotion of Culture (IFPC)
Item 5.4	Establishment of institutes and centres under the auspices of UNESCO (category 2)
Item 3.1	Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)
Item 3.2	Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)
ANNEX	Summary of the CLT Commission's debates on items 3.1 (preparation of draft document 41 C/4) and 3.2 (preparation of draft document 41 C/5)

[1] The General Conference took note of this report at its 17th plenary meeting, on 26 November 2019, and approved the decisions recommended by the Commission therein. The oral report of the Chairperson of the Commission in plenary is published in document 40 C/INF.24.

INTRODUCTION

1. Further to the recommendations of the Executive Board (206 EX/Decision 27.IV) and the Nominations Committee, on 13 November 2019, the Joint Meeting of Commissions elected Mr Abbas Salim Halabi (Lebanon) for the office of Chairperson of the CLT Commission.

2. At its first meeting, on 20 November 2019, the CLT Commission approved the proposals submitted by the Nominations Committee for the offices of Chairperson, Vice-Chairpersons and Rapporteur. The following were elected by acclamation:

Chairperson:	Mr Abbas Salim Halabi (Lebanon)
Vice-Chairpersons:	Mr Pablo Guayasamín (Ecuador)
	Ms Artemis Papathanassiou (Greece)
	Ms Sabine Bakyono Kanzie (Burkina Faso)
	Ms Rut Carek (Croatia)
Rapporteur:	Mr David Measketh (Cambodia)

3. The Commission then adopted the timetable of work submitted in document 40 C/COM.CLT/1 Prov.

4. The Commission devoted five meetings, between 20 and 22 November 2019, to the examination of the 17 items on its agenda.

Item 5.17 Forum of Ministers of Culture: summary of discussions

5. At its first meeting, the Commission examined item 5.17 – Forum of Ministers of Culture: summary of discussions.

6. The representatives of 19 Member States and one observer took the floor.

7. The Commission was informed about the discussions of the Forum of Ministers and took note of the summary in document 40 C/INF.28.

Item 4.2 Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5), Part II.A: Major Programme IV – Culture

8. At its first meeting, the Commission examined item 4.2, entitled Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5), Part II.A: Major Programme IV – Culture (40 C/5).

9. The representatives of 23 Member States took the floor.

Draft resolutions proposed in document 40 C/5 (Volume 1)

10. The Commission recommended that the General Conference adopt the draft resolution contained in paragraph 05000 of Volume 1 of document 40 C/5 concerning Major Programme IV – Culture, as amended by paragraph 4 (4) of document 40 C/6 (40 C/Resolution 41).

Budget

11. The Commission recommended that the General Conference adopt the budget provision of $221,626,600 in paragraph 1(c) of the draft resolution contained in paragraph 05000 of document 40 C/5 for Major Programme IV – Culture, it being understood that this amount is subject to adjustment in the light of the decision taken by the General Conference on the budget ceiling and by the Joint Meeting of Commissions.

Item 5.2 Jerusalem and the implementation of 39 C/Resolution 36

12. During its first meeting, the Commission examined item 5.2 – Jerusalem and the implementation of 39 C/Resolution 36.

13. The parties concerned agreed to recommend the adoption of the draft resolution by consensus. Having taken note of document 40 C/16, the Commission recommended that the General Conference adopt the draft resolution contained in paragraph 20, without amendment, for inclusion in the Records of the General Conference (40 C/Resolution 43).

Item 5.3 Implementation of 39 C/Resolution 55 concerning educational and cultural institutions in the occupied Arab territories

14. During its first meeting, the Commission examined item 5.3 – Implementation of 39 C/Resolution 55 concerning educational and cultural institutions in the occupied Arab territories.

15. The parties concerned agreed to recommend the adoption of the draft resolution by consensus. Having taken note of document 40 C/17, the Commission recommended that the General Conference adopt the draft resolution proposed in paragraph 45, without amendment, for inclusion in the Records of the General Conference (40 C/Resolution 67).

Item 5.7 Strengthening the implementation of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property

16. During the third and fourth meetings, the Commission examined item 5.7 – Strengthening the implementation of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property.

17. The representatives of 55 Member States and two observers took the floor.

18. The Commission recommended that General Conference adopt the draft resolution proposed in paragraph 21 of document 40 C/21 as well as the draft resolution proposed in paragraph 20 of document 40 C/21 Add., as amended by the Commission, for inclusion in the Records of the General Conference (40 C/Resolution 42).

Item 9.4 Consolidated report on the implementation by Member States of the 2015 Recommendation on the Protection and Promotion of Museums and Collections, their Diversity and their Role in Society

19. During its second meeting, the Commission examined item 9.4 – Consolidated report on the implementation by Member States of the 2015 Recommendation on the Protection and Promotion of Museums and Collections, their Diversity and their Role in Society.

20. The representatives of 10 Member States and one observer took the floor.

21. The Commission recommended that the General Conference adopt the draft resolution proposed in paragraph 9 of document 40 C/36, without amendment, for inclusion in the Records of the General Conference (40 C/Resolution 89).

Item 9.5 Consolidated report on the implementation by Member States of the 2011 Recommendation on the Historic Urban Landscape

22. During its second meeting, the Commission examined item 9.5 – Consolidated report on the implementation by Member States of the 2011 Recommendation on the Historic Urban Landscape.

23. The representatives of 10 Member States took the floor.

24. The Commission recommended that the General Conference adopt the draft resolution proposed in paragraph 9 of document 40 C/37, without amendment, for inclusion in the Records of the General Conference (40 C/Resolution 90).

Item 9.6 Consolidated report on the implementation of the 1980 Recommendation concerning the Status of the Artist

25. During its second meeting, the Commission examined item 9.6 – Consolidated report on the implementation of the 1980 Recommendation concerning the Status of the Artist.

26. The representatives of 13 Member States took the floor.

27. The Commission recommended that the General Conference adopt the draft resolution proposed in paragraph 10 of document 40 C/38, without amendment, for inclusion in the Records of the General Conference (40 C/Resolution 91).

Item 5.12 Proclamation of an international day of Islamic art (40 C/26)

Item 5.30 Proclamation of a world day for African and afrodescendant culture (40 C/73)

Item 5.23 Proclamation of a world olive tree day (40 C/66)

Item 5.22 Proclamation of a world art day (40 C/65)

28. During its second and third meeting, the Commission examined item 5.12 – Proclamation of an international day of Islamic art; item 5.30 – Proclamation of a world day for African and afrodescendant culture; item 5.23 – Proclamation of a world olive tree day; and item 5.22 – Proclamation of a world art day.

29. The representatives of five Member States took the floor.

30. The Commission recommended that the General Conference adopt the draft resolution proposed in paragraph 4 of documents 40 C/26, 40 C/73, 40 C/66 and 40 C/65, respectively, without amendment, for inclusion in the Records of the General Conference (40 C/Resolution 47, 40 C/Resolution 50, 40 C/Resolution 49 and 40 C/Resolution 48).

Item 5.29 Promoting awareness of arts education and International Arts Education Week

31. During its fourth meeting, the Commission examined item 5.29 – Promoting awareness of arts education and International Arts Education Week.

32. The representatives of 14 Member States and one observer took the floor.

33. The Commission recommended that the General Conference adopt the draft resolution proposed in paragraph 3 of document 40 C/COM CLT/DR.1, without amendment, for inclusion in the Records of the General Conference (40 C/Resolution 51).

Item 5.16 International Fund for the Promotion of Culture (IFPC)

34. During its fourth meeting, the Commission examined item 5.16 – International Fund for the Promotion of Culture (IFPC).

35. The representatives of 10 Member States and one observer took the floor.

36. The Commission recommended that the General Conference adopt the draft resolution proposed in paragraph 11 of document 40 C/58, without amendment, for inclusion in the Records of the General Conference (40 C/Resolution 44).

Item 5.4 Establishment of institutes and centres under the auspices of UNESCO (category 2)

Establishment in Sejong, Republic of Korea, of an international centre for the interpretation and presentation of world heritage sites, as a centre under the auspices of UNESCO (category 2) (40 C/18.XI)

Establishment in Sharjah, United Arab Emirates, of the International Centre for Capacity-Building in Intangible Cultural Heritage in the Arab States, as a centre under the auspices of UNESCO (category 2) (40 C/18.XII)

37. During its fourth meeting, the Commission examined, under item 5.4, the establishment in Sejong, Republic of Korea, of an international centre for the interpretation and presentation of world heritage sites, as a centre under the auspices of UNESCO (category 2) and the establishment in Sharjah, United Arab Emirates, of the International Centre for Capacity-Building in Intangible Cultural Heritage in the Arab States, as a centre under the auspices of UNESCO (category 2).

38. The representatives of two Member States took the floor.

39. The Commission recommended that the General Conference adopt the draft resolutions proposed in paragraph 3 of documents 40 C/18.XI and 40 C/18.XII, respectively, without amendment, for inclusion in the Records of the General Conference (40 C/Resolution 45 and 40 C/Resolution 46).

Report on the activities of the International Fund for the Promotion of Culture (IFPC) (40 C/REP/22)

Report on the activities of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation (2018-2019) (40 C/REP/20)

Report on the activities of the Subsidiary Committee of the Meeting of States Parties to the 1970 Convention (2018 -2019) (40 C/REP/23)

Report of the Intergovernmental Committee for the Protection of the World Cultural and Natural Heritage on its activities (40 C/REP/19)

Report of the Intergovernmental Committee for the Safeguarding of the Intangible Cultural Heritage on its activities (January 2016-December 2017) (40 C/REP/21)

40. During its second meeting, the Commission examined the report on the activities of the International Fund for the Promotion of Culture (IFPC), the report on the activities of the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation (2018-2019), the report on the activities of the report of the Subsidiary Committee of the Meeting of States Parties to the 1970 Convention (2018-2019), the report of the Intergovernmental Committee for the Protection of the World Cultural and Natural Heritage on its activities, and the report of the Intergovernmental Committee for the Safeguarding of the Intangible Cultural Heritage on its activities (January 2016-December 2017).

41. The representative of one Member State took the floor.

42. The Commission recommended that the General Conference take note of these reports.

Item 3.1 Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

Item 3.2 Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

43. During its fifth meeting, the Commission examined item 3.1 – Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4), and item 3.2 – Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5).

44. The representatives of 22 Member States and one observer took the floor.

45. A summary of the debate on these items is annexed to this report.

ANNEX

Summary of the CLT Commission's debates on items 3.1 (preparation of draft document 41 C/4) and 3.2 (preparation of draft document 41 C/5)

1. A total of 22 Member States and one observer participated in the debate.

Item 3.1 – Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

2. All the Member States that took the floor during the debate highlighted the critical role of culture and diversity for sustainable development and the achievement of the Sustainable Development Goals (SDGs), citing in particular their potential to combat poverty, exclusion and inequality, to ease tension and to combat social polarization. They recalled the intrinsic importance of culture and the values that it conveyed, on the one hand, and, on the other, its crosscutting role as a driver of economic, social and environmental development and a factor for peace and stability.

3. Most speakers stated that the protection of cultural diversity and cultural heritage in all its forms should remain a core priority of the next Medium-Term Strategy, including in times of conflict. In that regard, they stressed the need for it to prominently feature the Strategy for the reinforcement of UNESCO's action for the protection of culture and the promotion of cultural pluralism in the event of armed conflict, adopted by the General Conference at its 38th session. Moreover, many who participated in the debate called on UNESCO to prioritize the fight against climate change and the mitigation of its impact on cultural heritage.

4. Many Member States called on UNESCO to make the protection of fundamental rights, freedom of expression, including artistic freedom, the right of participation in and access to culture a priority area of the next Medium-Term Strategy, by fully implementing the human rights-based approach, monitoring respect for human rights at the global and national levels and strengthening existing tools on the matter.

5. The digital revolution, the emergence of new technologies and artificial intelligence, and their impact on culture, access to heritage and creativity were identified as key issues to be addressed in the next Medium-Term Strategy, particularly to ensure an inclusive approach, holding requisite discussions at the global level. The potential of the creative economy, creation and innovation to reduce inequalities and combat poverty was also highlighted.

6. Member States reiterated their commitment to the two global priorities Africa and gender equality. Regarding the latter, several speakers called for an ambitious approach and action that would lead to profound transformations, particularly through public policies. The importance of youth was recalled. It could be considered an additional global priority. Finally, UNESCO was invited to intensify its action in favour of indigenous peoples.

7. During the debate, all speakers recalled that cultural conventions, as international standard-setting instruments, should remain the backbone of UNESCO's action in the field of culture. In that regard, the role of national legislation and the public policies it inspired was recalled, including in helping States to achieve the SDGs through a culture-based approach.

8. Finally, the Forum of Ministers of Culture and its specificity as a space for ministerial dialogue and reflection were welcomed by several States, which called for the Forum to be repeated.

Item 3.2 – Preparation of the Draft Programme and Budget for 2022 2025 (41 C/5)

9. The equal importance of the conventions was recalled during the debate. Several speakers called for the strengthening of the 1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property and the Intergovernmental Committee for Promoting the Return of Cultural Property to its Countries of Origin or its Restitution in Case of Illicit Appropriation (ICPRCP), as well as for action to protect and return cultural property. Many delegations expressed their full support for the 2005 Convention on the Protection and Promotion of the Diversity of Cultural Expressions, the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage and the 1972 Convention for the Protection of the World Cultural and Natural Heritage.

10. Human and institutional capacity building and the provision of technical assistance for the implementation of the conventions were identified as key priorities for the next draft programme and budget document.

11. Several speakers recalled the need to produce essential statistics and data to measure the impact of culture on development and thus inspire and guide the elaboration of public policies. In that regard, one Member State called for closer cooperation with the UNESCO Institute for Statistics (UIS).

12. The important role of tools for analysing global trends in key areas of culture was recalled, for instance, world report on sustainable urban development in response to urbanization, or on the cultural policies developed under the 2005 Convention on the Protection and Promotion of the Diversity of Cultural Expressions.

13. The complementarity of culture and education was highlighted with regard to sustainable development. In that regard, several Member States invited UNESCO, in cooperation with the Education Sector, to reclaim its role in arts education, as it fostered innovation and creativity, which were key to the achievement of several SDGs.

14. The importance of cooperation with the Natural Sciences Sector (SC) was also emphasized, particularly for the management of multiple designation sites.

15. Finally, UNESCO was invited to take advantage of and strengthen its networks of partners including, in particular, category 2 centres, the Creative Cities Network, networks of experts and civil society, and to invest fully in communication and partnerships.

F. Report of the CI Commission (Communication and Information)[1]

INTRODUCTION

	Reports by the Development of Communication (IPDC) and the International Programme for the Information for All Programme (IFAP).
Item 4.2	Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5)
	Part II.A: Major Programme V – Communication and Information
	Draft resolutions proposed in document 40 C/5 (Volume 1)
	Budget provisions for Major Programme V
Item 5.4	Establishment of institutes and centres under the auspices of UNESCO (category 2)
Item 5.8	Report by the Director General on implementation of the World Summit on the Information Society (WSIS) outcomes
Item 5.14	Proclamation of a global media and information literacy week
Item 9.8	Fourth consolidated report on the implementation by Member States of the 2003 Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace
Item 5.26	Strategic Outcome Document of the 2019 International Year of Indigenous Languages
Item 8.2	Proposal of a draft text of a recommendation on open educational resources
Item 9.7	Consolidated report on the implementation by Member States of the Recommendation concerning the Preservation of, and Access to Documentary Heritage, including in Digital Form
Item 5.25	Revision of the Statutes of the Intergovernmental Council for the Information for All Programme (IFAP)
Item 3.1	Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)
Item 3.2	Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)
ANNEX	Summary of the CI Commission's debate on items 3.1 (preparation of draft document 41 C/4) and 3.2 (preparation of draft document 41 C/5)

[1] The General Conference took note of this report at its 16th plenary meeting, on 25 November 2019, and approved the decisions recommended by the Commission therein. The oral report of the Chairperson of the Commission in plenary is published in document 40 C/INF.25.

INTRODUCTION

1. Further to the recommendations of the Executive Board (207 EX/Decision 27.III) and the Nominations Committee, on 13 November 2019, the Joint Meeting of Commissions elected Mr Christian Ter-Stepanian (Armenia) to the office of Chairperson of the CI Commission.

2. At its first meeting, on 18 November 2019, the CI Commission approved the proposals submitted by the Nominations Committee for the offices of Chairperson and Vice-Chairpersons and elected the Rapporteur during the meeting. The following were elected by acclamation:

Chairperson:	Mr Christian Ter-Stepanian (Armenia)
Vice-Chairpersons:	Ms Élaine Ayotte (Canada)
	Mr Roberto Ramirez Aldana (Honduras)
	Ms Ahn Eunju (Republic of Korea)
	Ms Elisabeth Sarkodie-Mensah (Ghana)
Rapporteur:	Ms Ilham Berrada (Morocco)

3. The Commission then adopted the timetable of work submitted in document 40 C/COM.CI/1 Prov. with the inclusion of the agenda items recommended by the General Conference.

4. The Commission devoted four meetings, on 18 and 19 November 2019 to the examination of the items on its agenda.

Reports by the International Programme for the Development of Communication (40 C/REP/24) and the Information for All Programme (40 C/REP/25 and Add.)

5. The reports by the International Programme for the Development of Communication (40 C/REP/24) and by the Information for All Programme (40 C/REP/25 and Add.) were presented by their respective Chairpersons. The Commission recommended that the General Conference take note of those reports.

Item 4.2 Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5)

6. At its first and second meetings, the Commission examined item 4.2, entitled Consideration and adoption of the Draft Programme and Budget for 2020-2021 (40 C/5).

7. The representatives of 31 Member States and one observer from a non-Member State took the floor.

Draft resolutions proposed in document 40 C/5 (Volume 1) (40 C/Resolution 52)

8. The Commission recommended that the General Conference adopt, as amended, the draft resolution proposed in paragraph 06000 of Volume 1 of document 40 C/5 concerning Major Programme V – Communication and Information, with the revised appropriation amount for Major Programme V as contained in document 40 C/COM.JM/DR.1.

Budget provisions for Major Programme V (40 C/Resolution 52)

9. The Commission recommended that the General Conference approve, for Major Programme V, the budget provision of $52,019,700 in paragraph 1(c) of document 40 C/5, it being understood that that amount is subject to adjustment in light of the decision taken by the General Conference on the budget ceiling and by the Joint Meeting of Commissions.

Item 5.4 Establishment of institutes and centres under the auspices of UNESCO (category 2)

Establishment in Ljubljana, Slovenia, of an international research centre on artificial intelligence (IRCAI) as a centre under the auspices of UNESCO (category 2) (40 C/18.II)

10. During its second meeting, the Commission examined, under item 5.4, the establishment in Ljubljana, Slovenia, of an international research centre on artificial intelligence (IRCAI) as a centre under the auspices of UNESCO (category 2).

11. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 3 of document 40 C/18.II (40 C/Resolution 55).

Item 5.8 Report by the Director General on implementation of the World Summit on the Information Society (WSIS) outcomes

12. During its second meeting, the Commission examined item 5.8 – Report by the Director General on implementation of the World Summit on the Information Society (WSIS) outcomes.

13. The representatives of 20 Member States and one observer from a non-Member State took the floor.

14. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 17 of document 40 C/22 as amended by the Commission (40 C/Resolution 58).

Item 5.14 Proclamation of a Global Media and Information Literacy Week

15. During its second meeting, the Commission examined item 5.14 – Proclamation of a global media and information literacy week.

16. The representatives of 17 Member States took the floor.

17. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 5 of document 40 C/28 (40 C/Resolution 56).

Item 9.8 Fourth consolidated report on the implementation by Member States of the 2003 Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace

18. At its second meeting, the Commission examined Item 9.8 – Fourth consolidated report on the implementation by Member States of the 2003 Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace.

19. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 30 of document 40 C/40 (Resolution 40 C/93).

Item 5.26 Strategic outcome document of the International Year of Indigenous Languages (2019)

20. At its third meeting, the Commission examined Item 5.26 – Strategic Outcome Document of the 2019 International Year of Indigenous Languages.

21. The representatives of 12 Member States took the floor during the debate.

22. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 9 of document 40 C/68, as amended by the Commission (Resolution 40 C/54).

Item 8.2 Proposal of a draft text for a recommendation on open educational resources (OER)

23. At its third meeting, the Commission examined item 8.2 – Proposal of a draft text of a recommendation on open educational resources.

24. The representatives of 18 Member States and one observer from a non-governmental organization took the floor.

25. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 8 of document 40 C/32 (40 C/Resolution 57).

Item 9.7 Consolidated report on the implementation by Member States of the Recommendation concerning the Preservation of, and Access to, Documentary Heritage, including in Digital Form

26. At its third meeting, the Commission, cognizant of the comments of the Legal Committee (document 40 C/105), examined item 9.7 – Consolidated report on the implementation by Member States of the Recommendation concerning the Preservation of, and Access to, Documentary Heritage, including in Digital Form.

27. The representative of one Member State took the floor.

28. The Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 10 of document 40 C/39 (40 C/Resolution 92).

Item 5.25 – Revision of the Statutes of the Intergovernmental Council for the Information for All Programme (IFAP)

29. During its third meeting, the Commission examined Item 5.25 – Revision of the Statutes of the Intergovernmental Council for the Information for All Programme (IFAP).

30. In the light of the comments of the Legal Committee (document 40 C/112), the Commission recommended that the General Conference adopt, for inclusion in the Records of the General Conference, the draft resolution proposed in paragraph 6 of document 40 C/41 (40 C/Resolution 53).

Item 3.1 – Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

Item 3.2 – Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

31. During its third and fourth meetings, the Commission examined together item 3.1 – Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4) and item 3.2 – Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5).

32. The representatives of 26 Member States took the floor. A summary of the debate relating to these items is contained in the annex to the present report.

ANNEX

Summary of the CI Commission's debate on items 3.1 (preparation of draft document 41 C/4) and 3.2 (preparation of draft document 41 C/5)

1. At its third and fourth meetings, on 19 November 2019, the Communication and Information Commission (CI) examined items 3.1 – Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4) and 3.2 – Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5).

2. The representative of the Director-General presented the vision and strategic direction for Major Programme V – Communication and Information, for the coming years, underlining that the CI Sector had a key role to play when it came to achieving Sustainable Development Goal (SDG) target 16.10, on public access to information and safety of journalists, which served as an enabler for all SDGs.

3. He also recalled the sectoral dialogues on draft document 41 C/4, during which Member States had called on UNESCO to continue playing a lead role in promoting freedom of expression, the safety of journalists and access to information, while also addressing digital transformations, bridging the digital divide and tackling hate speech and disinformation through media and information literacy and media development.

4. The representative of the Bureau of Strategic Planning (BSP) then presented the consultative process for the preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4) and the Draft Programme and Budget for 2022-2025 (41 C/5), which would lead to their adoption at the 41st session of the General Conference, in 2021.

5. Twenty-six (26) Member States took the floor to express their views on the priorities that the Secretariat should consider in its elaboration of draft documents 41 C/4 and 41 C/5.

6. Member States highlighted that, as the international community worked toward achieving the 2030 Agenda for Sustainable Development, communication and information would underpin the achievement of all the SDGs, as well as Agenda 2063 of the African Union.

7. Those endeavours included the CI Sector's work to promote freedom of expression, access to information, and the safety of journalists, both online and offline, through implementation of the United Nations Plan of Action on the Safety of Journalists and the Issue of Impunity. Some Member States pointed to the rise in attacks against women journalists, both online and offline, and underscored that gender equality in and through the media remained a priority. More broadly, Member States underlined the importance that they placed on achieving SDG 5, on gender equality, and mainstreaming gender throughout the CI Sector's activities.

8. Some Member States noted that hate speech, violent extremism and disinformation had increased as new challenges online. Member States expressed support for UNESCO's work to promote media and information literacy to empower all citizens and, in particular, youth as a key priority group to address those growing challenges in the digital era.

9. The International Programme for the Development of Communication (IPDC) was highlighted as an important forum for advancing UNESCO's work on the safety of journalists, as well as for monitoring the SDGs, media development and journalism education, including at the country level.

10. With regard to access to information, several Member States mentioned the important role of UNESCO in building inclusive knowledge societies for sustainable development. That included the Organization's work to promote access to information for persons with disabilities, multilingualism and linguistic diversity, notably in the follow-up to the International Year of Indigenous Languages and with a view to the possible adoption of an international decade by the United Nations General Assembly. The role of the Information for All Programme (IFAP) was also highlighted in that regard.

11. Other Member States underlined the importance of the CI Sector's work to preserve documentary heritage, and promote access to it, as part of the Memory of the World Programme and its activities to support the implementation of the 2015 Recommendation concerning the Preservation of, and Access to, Documentary Heritage, including in Digital Form.

12. Some Member States mentioned rapid advances in technology – for example, in the fields of artificial intelligence, blockchain and the Internet of things – and called for increased action in that area to ensure that digital divides were not further widened. They called for capacity building and activities aimed at the global South, as well as a human rights-based approach. Some Member States recalled UNESCO's position on Internet Universality and the ROAM principles.

13. Finally, climate change was mentioned as an existential crisis that must be addressed as a priority in the next C/4 document.

G. Report of the joint meeting of the programme commissions and the APX Commission[1]

INTRODUCTION

Item 3.1 Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

Item 3.2 Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

Item 4.3 Adoption of the Appropriation Resolution for 2020-2021

Item 4.4 Adoption of the provisional budget ceiling

Item 5.5 Conclusions of the Youth Forum

[1] The General Conference took note of this report at its 18th plenary meeting, on 27 November 2019, and approved the decisions recommended by the Joint Meeting of Commissions therein, including the Appropriation Resolution for 2020-2021 (40 C/Resolution 101).

INTRODUCTION

1. The joint meeting of the programme commissions and the APX Commission, referred to below as “the Joint Meeting of Commissions”, took place in the morning of 13 November and in the morning of 27 November 2019, in the presence of the five Chairpersons of the programme commissions and the Chairperson of the APX Commission.

2. Ms Maria Diamantopoulou (Greece), Chairperson of the APX Commission, chaired the examination of the five (5) items on the agenda of the Joint Meeting of Commissions.

3. At its first meeting, the Joint Meeting of Commissions adopted the timetable of work submitted in document 40 C/COM.JM/1 Prov.

Item 3.1 Preparation of the Draft Medium-Term Strategy for 2022-2029 (41 C/4)

4. Following the consideration of item 3.1 by the five programme commissions and the APX Commission individually, the Joint Meeting of Commissions examined the item at its second meeting. The Joint Meeting of Commissions recommended that the General Conference adopt 40 C/Resolution 102, for inclusion in the Records of the General Conference.

Item 3.2 Preparation of the Draft Programme and Budget for 2022-2025 (41 C/5)

5. Following the consideration of item 3.2 by the five programme commissions and the APX Commission individually, the Joint Meeting of Commissions examined the item at its second meeting. The Joint Meeting of Commissions recommended that the General Conference adopt 40 C/Resolution 103, for inclusion in the Records of the General Conference.

Item 4.3 Adoption of the Appropriation Resolution for 2020-2021

6. The Joint Meeting of Commissions examined item 4.3 at its second meeting. The recommendation, as amended by the Joint Meeting of Commissions, is contained in document 40 C/13 Rev.

Item 4.4 Adoption of the provisional budget ceiling (40 C/14 Rev.)

7. The Joint Meeting of Commissions examined item 4.4 at its first meeting. Following the debate, the Joint Meeting of Commissions recommended that the General Conference adopt 40 C/Resolution 101, for inclusion in the Records of the General Conference.

Item 5.5 Conclusions of the Youth Forum

8. The Joint Meeting of Commissions examined item 5.5 at its second meeting. Following the debate, the Joint Meeting of Commissions decided that an information document (INF) would replace document 40 C/19 and no draft resolution was recommended for adoption on the item.

H. Reports of the Legal Committee

FIRST REPORT

1. The Legal Committee elected by acclamation Mr Pierre Michel Eisemann (France) as Chairperson, Mr Ghazi Gherairi (Tunisia) as Vice-Chairperson and Mr Miguel Angel Hildmann (Argentina) as Rapporteur.

2. Having noted that a number of items on the agenda of the General Conference listed under the section "Constitutional and legal questions" had not been assigned to it, the Legal Committee stressed the importance of conveying to it all items on the agenda of the General Conference with legal aspects, including those that were not under that heading. In that respect, the members of the Committee deemed it necessary to remind the Bureau of the General Conference that the Legal Committee was at the disposal of the General Conference throughout its session to consider any legal questions submitted to it by the General Conference or any of its organs, in accordance with the provisions of Rule 37.1 (d) of the Rules of Procedure of the General Conference. Furthermore, the members of the Committee also stressed the importance for the different commissions and committees of the General Conference to adhere to the legal opinions formulated by the Legal Committee.

3. In conclusion, the members of the Committee also deemed it necessary, in the future, to remind the Executive Board of those concerns when drawing up the draft plan for the organization of the work of the General Conference, which contained the assignment of agenda items to the various organs of the General Conference.

Item **4.2** of the agenda

EXAMINATION OF COMMUNICATIONS ON THE ADMISSIBILITY OF DRAFT RESOLUTIONS PROPOSING THE ADOPTION OF AMENDMENTS TO THE DRAFT PROGRAMME AND BUDGET FOR 2020-2021 (40 C/5)

5. Since its 29th session, the General Conference has adopted a procedure for processing draft resolutions (DRs) proposing amendments to the Draft Programme and Budget document (C/5). This procedure derives from an amendment introduced into its Rules of Procedure (see Rules 79 and 80).

5. The established procedure states that the authors of draft resolutions (DRs) that were prima facie deemed inadmissible by the Director-General may request the General Conference to pronounce upon their admissibility as a last resort, through its Legal Committee.

6. An Explanatory Note had been prepared by the Legal Committee in November 2000 and communicated to all Member States so that they could submit draft resolutions of this nature in accordance with the requisite criteria. The note was finalized with two "clarifications" adopted respectively by the Legal Committee during its meeting of November 2002 and the General Conference at its 33rd session.

7. Moreover, by 36 C/Resolution 104 on the independent external evaluation of UNESCO, the General Conference had highlighted, in 2011, that the recommendation proposing that draft resolutions with financial implications clearly identify the main line of action from which the resources should be assigned would constitute, from then on, an additional criterion of admissibility for draft resolutions pertaining to the C/5 document.

8. At its 37th session, the General Conference decided to amend Rules 79 and 80 of the Rules of Procedure of the General Conference to reflect the Explanatory Note and clarifications prepared by the Legal Committee, as well as 36 C/Resolution 104.

9. Having been informed by the Director-General's representative that no State had appealed against the Director-General's conclusions regarding the draft resolution of a Member State with financial implications, pursuant to Rule 80 of the Rules of Procedure of the General Conference, the Committee noted that there was no need to further consider that item.

SECOND REPORT[1]

Item **9.1** of the agenda

CONSOLIDATED REPORT ON THE IMPLEMENTATION BY MEMBER STATES OF THE 2015 RECOMMENDATION ON ADULT LEARNING AND EDUCATION

1. The Legal Committee examined the consolidated report on the implementation by Member States of the 2015 Recommendation on Adult Learning and Education.

2. The Committee took note of the report together with the comments made in that regard by the Committee on Conventions and Recommendations at the 207th session of the Executive Board. It also took note of the additional information provided by the representative of the Director-General on the application of this Recommendation and on the nature of the appropriate measures to be taken by the Secretariat to follow up the conclusions of the first consultation.

3. The Committee recommended for adoption, without amendment, the text of the draft resolution contained in paragraph 9 of document 40 C/33 (40 C/Resolution 86).

THIRD REPORT[2]

Item **9.2** of the agenda (document 40 C/34)

CONSOLIDATED REPORT ON THE IMPLEMENTATION BY MEMBER STATES OF THE RECOMMENDATION CONCERNING TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET)

1. The Legal Committee examined the consolidated report on the implementation by Member States of the 2015 Recommendation concerning Technical and Vocational Education and Training (TVET).

2. The Committee took note of the report together with the comments made in that regard by the Committee on Conventions and Recommendations at the 207th session of the Executive Board. It also took note of the additional information provided by the representative of the Director-General on the application of this Recommendation.

3. The Committee recommended for adoption, without amendment, the text of the draft resolution contained in paragraph 11 of document 40 C/34 (40 C/Resolution 87).

FOURTH REPORT[3]

Item **9.3** of the agenda (document 40 C/35)

CONSOLIDATED REPORT ON THE IMPLEMENTATION BY MEMBER STATES OF THE 1993 RECOMMENDATION ON THE RECOGNITION OF STUDIES AND QUALIFICATIONS IN HIGHER EDUCATION

1. The Legal Committee examined the consolidated report on the implementation by Member States of the 1993 Recommendation on the Recognition of Studies and Qualifications in Higher Education.

2. It took note of the report together with the comments made by the Committee on Conventions and Recommendations at the 207th session of the Executive Board. It also took note of the additional information provided by the representative of the Director-General on the implementation of this Recommendation.

3. The Committee recommended for adoption, without amendment, the text of the draft resolution contained in paragraph 9 of document 40 C/35 (40 C/Resolution 88).

FIFTH REPORT[4]

Item **9.4** of the agenda (document 40 C/36)

CONSOLIDATED REPORT ON THE IMPLEMENTATION BY MEMBER STATES OF THE 2015 RECOMMENDATION ON THE PROTECTION AND PROMOTION OF MUSEUMS AND COLLECTIONS, THEIR DIVERSITY AND THEIR ROLE IN SOCIETY

1. The Legal Committee examined the consolidated report on the implementation by Member States of the 2015 Recommendation on the Protection and Promotion of Museums and Collections, their Diversity and their Role in Society.

2. The Committee took note of the report together with the comments made in that regard by the Committee on Conventions and Recommendations at the 206th session of the Executive Board. It also took note of the additional information provided by the representative of the Director-General concerning the implementation of this Recommendation.

[1] This report was transmitted to the ED Commission.
[2] This report was transmitted to the ED Commission.
[3] This report was transmitted to the ED Commission.
[4] This report was transmitted to the CLT Commission.

3. The Committee recommended for adoption, without amendment, the text of the draft resolution contained in paragraph 9 of document 40 C/36 (40 C/Resolution 89).

SIXTH REPORT[5]

Item **9.5** of the agenda (document 40 C/37)

CONSOLIDATED REPORT ON THE IMPLEMENTATION BY MEMBER STATES OF THE 2011 RECOMMENDATION ON THE HISTORIC URBAN LANDSCAPE, INCLUDING A GLOSSARY OF DEFINITIONS

1. The Legal Committee examined the consolidated report on the implementation by Member States of the 2011 Recommendation on the Historic Urban Landscape.

2. It took note of the report together with the comments made by the Committee on Conventions and Recommendations at the 206th session of the Executive Board. It also took note of the additional information provided by the representative of the Director-General on the implementation of this Recommendation.

3. The Committee recommended for adoption, without amendment, the text of the draft resolution contained in paragraph 9 of document 40 C/37 (40 C/Resolution 90).

SEVENTH REPORT[6]

Item **9.6** of the agenda (document 40 C/38)

CONSOLIDATED REPORT ON THE IMPLEMENTATION BY MEMBER STATES OF THE 1980 RECOMMENDATION CONCERNING THE STATUS OF THE ARTIST

1. The Legal Committee examined the consolidated report on the implementation by Member States of the 1980 Recommendation concerning the Status of the Artist.

2. The Committee took note of the report together with the comments made in that regard by the Committee on Conventions and Recommendations at the 207th session of the Executive Board. It also took note of the additional information provided by the representative of the Director-General concerning the implementation of this Recommendation.

3. The Committee recommended for adoption, without amendment, the text of the draft resolution contained in paragraph 10 of document 40 C/38 (40 C/Resolution 91).

EIGHTH REPORT[7]

Item **9.7** of the agenda (document 40 C/39)

CONSOLIDATED REPORT ON THE IMPLEMENTATION BY MEMBER STATES OF THE 2015 RECOMMENDATION CONCERNING THE PRESERVATION OF, AND ACCESS TO, DOCUMENTARY HERITAGE, INCLUDING IN DIGITAL FORM

1. The Legal Committee examined the consolidated report on the implementation by Member States of the 2015 Recommendation concerning the Preservation of, and Access to, Documentary Heritage, including in Digital Form.

2. It took note of the report together with the comments made by the Committee on Conventions and Recommendations at the 206th session of the Executive Board. It also took note of the additional information provided by the representative of the Director-General on the implementation of this Recommendation.

3. The Committee recommended for adoption, without amendment, the text of the draft resolution contained in paragraph 10 of document 40 C/39 (40 C/Resolution 92).

NINTH REPORT[8]

Item **9.8** of the agenda (document 40 C/40)

CONSOLIDATED REPORT ON THE IMPLEMENTATION BY MEMBER STATES OF THE 2003 RECOMMENDATION CONCERNING THE PROMOTION AND USE OF MULTILINGUALISM AND UNIVERSAL ACCESS TO CYBERSPACE

1. The Legal Committee examined the consolidated report on the implementation by Member States of the 2003 Recommendation concerning the Promotion and Use of Multilingualism and Universal Access to Cyberspace.

5 This report containing the amended draft resolution was transmitted to the CLT Commission.
6 This report was transmitted to the CLT Commission.
7 This report was transmitted to the CI Commission.
8 This report was transmitted to the CI Commission.

2. It took note of the report together with the comments made by the Committee on Conventions and Recommendations at the 206th session of the Executive Board. It also took note of the additional information provided by the representative of the Director-General on the implementation of this Recommendation.

3. The Committee recommended for adoption, without amendment, the text of the draft resolution contained in paragraph 30 of document 40 C/40 (40 C/Resolution 93).

TENTH REPORT[9]

Item **9.9** of the agenda (document 40 C/82)

CONSULTATION ON THE CONCILIATION AND GOOD OFFICES COMMISSION RESPONSIBLE FOR SEEKING THE SETTLEMENT OF ANY DISPUTES WHICH MAY ARISE BETWEEN STATES PARTIES TO THE CONVENTION AGAINST DISCRIMINATION IN EDUCATION

1. The Legal Committee examined the outcome of the consultation on the Conciliation and Good Offices Commission Responsible for Seeking the Settlement of any Disputes which may arise between States Parties to the Convention against Discrimination in Education.

2. It also took note of the result of the consultation of the States Parties to the 1960 Convention and the 1962 Protocol, which favoured maintaining the status quo, together with the comments on the subject made by the Committee on Conventions and Recommendations at the 207th session of the Executive Board.

3. Like the Committee on Conventions and Recommendations, the Legal Committee underlined that the Conciliation and Good Offices Commission was a treaty body established by the 1962 Protocol, and not a UNESCO body. Consequently, any decision to remove that Commission did not fall to the governing bodies of the Organization, but to the States Parties to the aforementioned Protocol.

4. In that respect, the Committee invited the Director-General to consider the desirability of convening, in the period 2020-2021, a Meeting of the States Parties to the 1962 Protocol, open as well to States Parties to the 1960 Convention as observers, so as to strengthen the terms of reference and functioning of the Conciliation and Good Offices Commission, subject to the availability of sufficient financial resources under the regular programme.

5. Lastly, the Committee recalled the importance of States Parties to the 1962 Protocol submitting nominations in order to complete the membership of the Conciliation and Good Offices Commission.

6. The Committee made a number of amendments to the draft resolution contained in paragraph 20 of document 40 C/82 (40 C/Resolution 94).

ELEVENTH REPORT[10]

Item **7.1** of the agenda (document 40 C/30)

ADMINISTRATIVE TRIBUNAL: EXTENSION OF ITS PERIOD OF JURISDICTION

1. The Staff Regulations and Staff Rules make provision for appeals that may be lodged by staff members against disciplinary action or an administrative decision which, in their opinion, is contrary to any relevant regulation or rule or to their terms of appointment and which they consider prejudicial to them. After all internal remedies have been exhausted before the Appeals Board, those staff members may submit their case to the Administrative Tribunal of the International Labour Organization (ILOAT), whose functional jurisdiction has been recognized by the General Conference since 1953.

2. As recognition of that jurisdiction has been extended regularly since 1953, the Director-General has considered it appropriate to recommend that, as at the 37th session, the General Conference renew recognition for a period of six years, from 1 January 2020 to 31 December 2025.

3. Here the Legal Adviser and Director of the Office of International Standards and Legal Affairs, representing the Director-General, drew the attention of members of the Legal Committee to some recent developments in this field. In November 2018, at the 334th session of the Governing Body of the International Labour Office, the secretariat of the International Labour Organization proposed a number of amendments to the Statute of the ILOAT relating to the conditions under which an international organization that had recognized the jurisdiction of the Tribunal might revoke its declaration of acceptance. However, the ILO Governing Body decided to defer consideration of this matter. In November 2019, at its 337th session, the ILO Governing Body requested the secretariat of the International Labour Organization to submit proposed amendments to the Statute of the ILOAT at its 338th session, which will take place in March 2020. The secretariats of a number of international organizations, including UNESCO, believe that the International Labour Organization does not have the authority to impose unilaterally on other international organizations conditions for revocation of their declarations recognizing ILOAT's jurisdiction by amending the Statute of the Tribunal and that an agreement on the conditions of withdrawal between the ILO and each of the international organizations concerned is necessary.

4. Given these recent developments in the ILO, the Legal Committee has decided to recommend that the General Conference extend the period of jurisdiction of the ILOAT for a period of two years from 1 January 2020 and that it invite the Director-General

[9] The General Conference took note of this report at its 17th plenary meeting, on 26 November 2019.
[10] The General Conference took note of this report at its 17th plenary meeting, on 26 November 2019.

to submit a report to it at its 41st session on the progress of the matter in the Governing Body of the International Labour Office and on the different options for settlement of disputes with UNESCO's staff members.

5. The Committee made a number of amendments to the text of the draft resolution contained in paragraph 11 of document 40 C/30 (40 C/Resolution 80).

TWELFTH REPORT[11]

Item **10.2** of the agenda (document 40 C/77)

AMENDMENT TO THE REGULATORY FRAMEWORK REGARDING ASSOCIATIONS AND CLUBS FOR UNESCO

1. The Legal Committee examined the proposed amendment to the Regulatory Framework regarding Associations and Clubs for UNESCO contained in document 40 C/77.

2. The members of the Committee took note of the additional information provided by the representative of the Director-General.

3. The Committee recalled that it was within the competence of the APX Commission (Finance, Administration and General Questions, Programme Support and External Relations) to decide on the substantive aspects of the proposed amendment to the Regulatory Framework regarding Associations and Clubs for UNESCO.

4. The Committee strongly emphasized that the proposed amendment constituted a substantive change to the Regulatory Framework regarding Associations and Clubs for UNESCO as adopted by the General Conference at its 39th session (39 C/Resolution 90). The proposal resulted in a *de facto* reversal of the decision then adopted to terminate the existence of Centres for UNESCO after a transitional period of two years, the sentence "At the end of this period, a final decision on their existence shall be taken" suggesting that the decision could be called into question.

5. In addition, the Committee considered that the parameters for the accreditation of Centres for UNESCO during the additional period should be further clarified in order to be fully operational.

6. At the end of its discussions, the Committee made a number of amendments to the draft resolution contained in paragraph 6 of document 40 C/77 (40 C/Resolution 98).

THIRTEENTH REPORT[12]

Item **5.15** of the agenda (document 40 C/57)

REVISION OF THE STATUTES OF THE INTERGOVERNMENTAL COMMITTEE FOR PHYSICAL EDUCATION AND SPORT (CIGEPS)

1. The Legal Committee considered the proposal for the revision of the Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS) contained in document 40 C/57.

2. The members of the Committee took note of the additional information provided by the Assistant Director-General for Social and Human Sciences, representing the Director-General.

3. The Committee recalled that it fell within the competence of Social and Human Sciences (SHS) Commission to make pronouncements on the substantive aspects of the proposed revision of the Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS) annexed to document 40 C/57.

4. At the end of its discussions, the Committee made some technical legal amendments to the proposed text of the Statutes of Intergovernmental Committee for Physical Education and Sport (CIGEPS) and to the draft resolution contained in paragraph 5 of document 40 C/57 (40 C/Resolution 35).

FOURTEENTH REPORT[13]

Item **5.19** of the agenda (documents 40 C/62 and 40 C/62 Corr.)

REVISION OF THE STATUTES OF THE INTERGOVERNMENTAL COUNCIL OF THE INTERNATIONAL HYDROLOGICAL PROGRAMME (IHP)

1. The Legal Committee considered the proposal for the revision of the Statutes of the Intergovernmental Council of the International Hydrological Programme (IHP) contained in documents 40 C/62 and 40 C/62 Corr.

2. The members of the Committee took note of the additional information provided by the representative of the Director-General.

[11] This report containing the amended draft resolution was transmitted to the APX Commission.
[12] This report containing the amended draft resolution was transmitted to the SHS Commission.
[13] This report containing the amended draft resolution was transmitted to the SC Commission.

3. The Committee recalled that it fell within the competence of the Natural Sciences (SC) Commission to make pronouncements on the substantive aspects of the proposal for the revision of the Statutes of the Intergovernmental Council of the International Hydrological Programme (IHP).

4. At the end of its discussions, the Committee made some technical legal amendments to the proposed text of the Statutes of Intergovernmental Council of the International Hydrological Programme and to the draft resolution contained in paragraph 10 of document 40 C/62 (40 C/Resolution 23).

FIFTEENTH REPORT[14]

Item **5.25** of the agenda (document 40 C/41)

REVISION OF THE STATUTES OF THE INTERGOVERNMENTAL COUNCIL FOR THE INFORMATION FOR ALL PROGRAMME (IFAP)

1. The Legal Committee considered the proposal for the revision of the Statutes of the Intergovernmental Council for the Information for All Programme (IFAP) contained in document 40 C/41.

2. The members of the Committee took note of the additional information provided by the representative of the Director-General.

3. The Committee recalled that it fell within the competence of the Communication and Information (CI) Commission to decide upon the substantive aspects of the proposal for the revision, such as the deletion of the current Article 2, paragraph 5.

4. At the end of its discussions, the Committee recommended for adoption, without amendment, the text of the draft resolution contained in paragraph 6 of document 40 C/41 (40 C/Resolution 53).

SIXTEENTH REPORT[15]

Item **7.2** of the agenda (document 40 C/56)

AMENDMENTS TO THE RULES OF PROCEDURE OF THE GENERAL CONFERENCE

1. The Legal Committee considered the amendments proposed by the Secretariat to the Rules of Procedure of the General Conference.

2. It took note of the additional information provided by the representative of the Director-General. It approved the proposed amendments contained in the annex to document 40 C/56 and made some editorial changes.

3. The Committee decided to recommend that the General Conference adopt the amendments to its Rules of Procedure, as well as the draft resolution contained in paragraph 3 of document 40 C/56 (40 C/Resolution 81).

SEVENTEENTH REPORT[16]

Item **7.3** of the agenda (documents 40 C/70, 40 C/70 Add. and 40 C/PLEN/DR.1)

DRAFT AMENDMENT TO ARTICLE V OF THE CONSTITUTION

1. The Legal Committee considered the proposed amendments to Article V of the Constitution and Rule 102 of the Rules of Procedure of the General Conference.

2. The draft amendment to the Constitution was considered admissible by the Legal Committee under Article XIII of the Constitution and Rule 109 of the Rules of Procedure of the General Conference.

3. The members of the Committee made legal and procedural changes to the draft amendment contained in document 40 C/PLEN/DR.1, while taking note of the withdrawal of paragraph 5 of the aforementioned document by the co-sponsors of the draft amendment. A Committee member expressed reservations about the wording of the eighth preambular paragraph of the draft resolution.

4. The procedure for the entry into force of this constitutional amendment has been the subject of extensive debate as to whether or not it included new obligations for Member States. Some members expressed support, while others expressed the opposite.

5. After a long debate, the Legal Committee, having noted that it could not obtain the majority required by paragraph 3 of Rule 38 of the Rules of Procedure of the General Conference, considered that it was not in a position to decide between these two options. Consequently, the Committee could not give an opinion to the General Conference, which would therefore have to decide on the matter.

[14] This report was transmitted to the CI Commission.
[15] The General Conference took note of this report at its 17th plenary meeting, on 26 November 2019.
[16] The General Conference took note of this report at its 17th plenary meeting, on 26 November 2019.

6. However, in order to facilitate the work of the Plenary of the General Conference, the Legal Committee decided to make available to the General Conference the following two options for the draft resolution, as amended by the Committee:

Option 1: If the General Conference considers that this constitutional amendment does not entail new obligations

The General Conference,

Reaffirming the purposes and functions of UNESCO and its importance to the fulfilment of the 2030 Agenda for Sustainable Development and its objective to "leave no one behind",

Also reaffirming Article V.A.3 of the Constitution of UNESCO, which states that in electing Members to the Executive Board, the General Conference shall have regard to the diversity of cultures and a balanced geographical distribution,

Bearing in mind the effects of the amendment to Article V.A of the Constitution of UNESCO, adopted in 1991 by 26 C/Resolution 19.3, which established the current system which notably foresees that Members of the Executive Board are eligible for consecutive re-election,

Taking into account the extensive dialogue and debate which have taken place over the years in UNESCO on the issue of term limits for membership to the Executive Board,

Emphasizing that the principles of inclusivity, diversity, equitable geographic rotation and representation, multilateralism and international solidarity are key to strengthening the effectiveness and efficiency of the governance of UNESCO and enhancing its relevance and impact in the twenty-first century,

Recalling 39 C/Resolution 87, which endorsed the recommendations of the open-ended working group on the governance, procedures and working methods of the governing bodies of UNESCO, as well as 38 C/Resolution 101, 197 EX/Decision 28 and 44 and the report of the External Auditor on the governance of UNESCO,

Recalling, in particular, recommendation 20 of the open-ended working group on the governance, procedures and working methods of the governing bodies of UNESCO, contained in document 39 C/70, worded as follows: "With respect to term limits, to promote more equitable geographic rotation and opportunities for smaller countries, a general rule for all Member States should be pursued; specifically, amending the Constitution, Rule 9 of the Rules of Procedure of the Executive Board and Rule 102 of the Rules of Procedure of the General Conference. Possible term limits could be for two or three consecutive terms, with a gap of two or four years before being eligible for re-election",

Noting recommendation 8 (ii) of the External Auditor, contained in document 197 EX/28, which suggested "adopting a resolution to limit the total length of consecutive terms of office (e.g. to four years) for the same delegate in a governing body so that delegates can gain sufficient experience but the bodies can at the same time be periodically renewed",

Acknowledging the vital role of the Executive Board and its Members, acting under the authority of the General Conference, to be responsible for the effective and rational execution by the Director-General of the programme adopted by the General Conference,

Affirming the importance of all Member States' participation and contributions to the Organization and its governing bodies, especially the General Conference and Executive Board,

Having examined documents 40 C/70, 40 C/70 Add. and 40 C/PLEN/DR.1 and *taking note* of the seventeenth report of the Legal Committee,

I.

1. *Decides* to amend Article V.A.4. (b) of the Constitution as follows: 'Members of the Executive Board shall not be eligible for immediate re-election after two consecutive terms. Re-elected Members of the Executive Board shall endeavour to change their representatives on the Board';

2. *Also decides* that the amendment shall come into effect at the 44th session of the General Conference;

3. *Further decides*, consequently, in view of paragraph 2 above, that all Members of the Executive Board elected at the 40th session of the General Conference shall be eligible for immediate re-election to the Executive Board at the 42nd session of the General Conference in 2023; likewise, all Members of the Executive Board elected at the 41st session of the General Conference in 2021 shall be eligible for immediate re-election to the Executive Board at the 43rd session of the General Conference in 2025;

4. *Decides* that beginning from the 44th session of the General Conference in 2027, Members having served two consecutive terms on the Executive Board shall not be eligible for immediate re-election to the Executive Board; these Members, however, shall be eligible for re-election after a two-year interval starting from the 45th session of the General Conference in 2029;

II.

5. *Decides* to amend Rule 102 of its Rules of Procedure as follows: 'Members of the Executive Board shall not be eligible for immediate re-election after two consecutive terms';

III.

6. *Invites* the Director-General, from the 44th session of the General Conference in 2027 onwards, to include in the document pertaining to the elections of the Executive Board the list of Member States not eligible for immediate re-election to the Executive Board in view of the entering into effect of the above amendments to Article V.A.4 (b) of the Constitution of UNESCO and Rule 102 of the Rules of Procedure of the General Conference.

Option 2: If the General Conference considers that this constitutional amendment entails new obligations

The General Conference,

Reaffirming the purposes and functions of UNESCO and its importance to the fulfilment of the 2030 Agenda for Sustainable Development and its objective to "leave no one behind",

Also reaffirming Article V.A.3 of the Constitution of UNESCO, which states that in electing Members to the Executive Board, the General Conference shall have regard to the diversity of cultures and a balanced geographical distribution,

Bearing in mind the effects of the amendment to Article V.A of the Constitution of UNESCO, adopted in 1991 by 26 C/Resolution 19.3, which established the current system which notably foresees that Members of the Executive Board are eligible for consecutive re-election,

Taking into account the extensive dialogue and debate which have taken place over the years in UNESCO on the issue of term limits for membership to the Executive Board,

Emphasizing that the principles of inclusivity, diversity, equitable geographic rotation and representation, multilateralism and international solidarity are key to strengthening the effectiveness and efficiency of the governance of UNESCO and enhancing its relevance and impact in the twenty-first century,

Recalling 39 C/Resolution 87, which endorsed the recommendations of the open-ended working group on the governance, procedures and working methods of the governing bodies of UNESCO, as well as 38 C/Resolution 101, 197 EX/Decision 28 and 44 and the report of the External Auditor on the governance of UNESCO,

Recalling, in particular, recommendation 20 of the open-ended working group on the governance, procedures and working methods of the governing bodies of UNESCO, contained in document 39 C/70, worded as follows: "With respect to term limits, to promote more equitable geographic rotation and opportunities for smaller countries, a general rule for all Member States should be pursued; specifically, amending the Constitution, Rule 9 of the Rules of Procedure of the Executive Board and Rule 102 of the Rules of Procedure of the General Conference. Possible term limits could be for two or three consecutive terms, with a gap of two or four years before being eligible for re-election",

Noting recommendation 8 (ii) of the External Auditor, contained in document 197 EX/28, which suggested "adopting a resolution to limit the total length of consecutive terms of office (e.g. to four years) for the same delegate in a governing body so that delegates can gain sufficient experience but the bodies can at the same time be periodically renewed",

Acknowledging the vital role of the Executive Board and its Members, acting under the authority of the General Conference, to be responsible for the effective and rational execution by the Director-General of the programme adopted by the General Conference,

Affirming the importance of all Member States' participation and contributions to the Organization and its governing bodies, especially the General Conference and Executive Board,

Having examined documents 40 C/70, 40 C/70 Add. and 40 C/PLEN/DR.1 and *having taken note* of the seventeenth report of the Legal Committee,

1. *Decides* to amend Article V.A.4. (b) of the Constitution as follows: 'Members of the Executive Board shall not be eligible for immediate re-election after two consecutive terms. Re-elected Members of the Executive Board shall endeavour to change their representatives on the Board';

2. *Considers* that this amendment involves new obligations for Member States and that, consequently, it shall only come into force after having been accepted by two thirds of the Member States, in accordance with the provisions of Article XIII, paragraph 1, of the Constitution.

EIGHTEENTH REPORT[17]

Item **7.4** of the agenda (documents 40 C/71 and 40 C/PLEN/DR.2)

DRAFT AMENDMENTS TO ARTICLE V OF THE CONSTITUTION

1. The Legal Committee considered the draft amendments to Article V of the Constitution and Rules 82 and 101 of the Rules of Procedure of the General Conference, dealing with the election of Members of the Executive Board and voting rights at the Executive Board.

2. The draft amendments to the Constitution were considered admissible by the Legal Committee under Article XIII of the Constitution and Rule 109 of the Rules of Procedure of the General Conference.

3. The members of the Committee made legal and procedural changes to the draft amendments contained in document 40 C/PLEN/DR.2. A Committee member expressed reservations about the wording of the second and third preambular paragraphs of the draft resolution. In addition, some Committee members also pointed out that the revocation of voting rights to which a Board member could be subject would, as a consequence, affect the representation on the Executive Board of the electoral group of which the State in question was a member. Other Committee members maintained that the proposed measures made it possible to ensure effective compliance with the pre-existing constitutional obligation to pay contributions, while protecting States in difficult circumstances.

4. The members of the Committee considered it necessary to draw the attention of the General Conference to the question of the modalities of the restoration of voting rights at the Executive Board for a Member State that meets its financial obligations between sessions of the General Conference. They stressed that said modalities should be further clarified and that the General Conference could choose to include such modalities in its resolution under Article V.C.14 of the Constitution, if adopted. On the latter point, the Committee suggested that the General Conference could, for example, use wording to the effect of: “However, the right to vote shall be automatically restored as soon as the amount in arrears is less than the total amount of contributions payable by the Member States concerned for the current year and the immediately preceding calendar year”.

5. The modalities for the entry into force of these constitutional amendments were the subject of extensive debate as to whether or not they entailed new obligations for Member States. Some members expressed support, while others took the opposite position.

6. After a long debate, the Legal Committee, having noted that it could not obtain the majority required under paragraph 3 of Rule 38 of the Rules of Procedure of the General Conference, considered that it was not in a position to decide between these two options. Consequently, the Committee cannot give an opinion to the General Conference, which will therefore have to decide on this matter.

7. However, in order to facilitate the work of the Plenary of the General Conference, the Legal Committee decided to make available to the General Conference the following two options for the draft resolution as amended by the Committee:

Option 1: If the General Conference considers that these constitutional amendments do not entail new obligations

The General Conference,

Reaffirming that the prompt and full payment of contributions is an obligation incumbent on Member States under the Constitution and Article 5.5 of the Financial Regulations of the Organization,

Concerned by the financial situation of the Organization as a result of the non-payment of assessed contributions by some Member States and the severe implications thereof for the delivery of regular programme activities and for the Organization’s reliance on extrabudgetary funding sources,

Expressing its gratitude to Member States that have settled their contributions, those that have paid their contributions promptly, those that have paid their contributions in advance, and those that have made efforts to reduce their arrears,

Recalling 39 C/Resolution 69,

Also recalling 205 EX/Decision 21.I, in which the Executive Board recommended that the General Conference, at its 40th session, consider the adoption of two proposals to strengthen measures for the collection of assessed contributions in arrears, on the understanding that these measures may not apply when failure to pay is due to conditions beyond the control of Member States,

Having examined documents 40 C/71 and 40 C/PLEN/DR.2, and *having taken note* of the eighteenth report of the Legal Committee,

1. *Decides* to amend the first paragraph of section A of Article V of the Constitution and add a new section C to Article V, as follows:

Article V. *Executive Board*

A. *Composition*

1. *(a)* (…)

[17] The General Conference took note of this report at its 17th plenary meeting, on 26 November 2019.

(b) A Member State shall not be eligible as a Member of the Executive Board if the total amount of contributions due from it exceeds the total amount of contributions payable by it for the current year and the immediately preceding calendar year. The General Conference may nevertheless permit such a Member State to be eligible as a Member of the Executive Board, if it is satisfied that failure to pay is due to conditions beyond the control of the Member State.

(c) Elected States Members of the Executive Board are hereinafter referred to as "Members" of the Executive Board.

(…)

C. *Voting rights*

14. *(a)* Each Member of the Executive Board shall have one vote.

(b) A Member State shall have no vote if the total amount of contributions due from it exceeds the total amount of contributions payable by it for the current year and the immediately preceding calendar year. The General Conference may nevertheless permit such a Member State to vote if it is satisfied that failure to pay is due to conditions beyond the control of the Member State.

2. *Decides* that these amendments shall come into effect as of the 41st session of the General Conference.

3. *Also decides* to amend Rules 82 and 101 of its Rules of Procedure as follows:

Rule 82. *Voting rights*

(…)

3. Before each ordinary session of the General Conference the Director-General shall, using the most reliable and rapid channels, notify Member States in danger of losing their voting rights in accordance with the provisions of Article IV.C, paragraph 8(b), of the Constitution concerning their financial position with respect to the Organization and the provisions of the Constitution and the rules and regulations relating thereto, at least six months before the General Conference session is due to open.

(…)

11. The procedure and decision in paragraphs 3 to 10 of the present Rule by the General Conference are also valid *mutatis mutandis* for the voting rights in the Executive Board pursuant to Article V.C, paragraph 14 (b), of the Constitution.

12. One Member State may not represent or vote for another.

Rule 101. *Elections*

(…)

3. A Member State shall not be eligible as a Member of the Executive Board if the total amount of contributions due from it exceeds the total amount of contributions payable by it for the current year and the immediately preceding calendar year. The General Conference may nevertheless permit such a Member State to be eligible as a Member of the Executive Board, if it is satisfied under the procedure provided in Rule 82 of the present Rules, that failure to pay is due to conditions beyond the control of the Member State.

4. The procedure and decision paragraphs 3 to 10 of Rule 82 by the General Conference are also valid *mutatis mutandis* for the eligibility as Member of the Executive Board pursuant to Article V.A., paragraph 1 (b), of the Constitution.

4. *Recommends* that the Executive Board, at its 209th session, amend Rule 48 of the Rules of Procedure of the Executive Board as follows:

Rule 48. *Voting rights*

1. Each Member of the Board shall have one vote.

2. A Member State shall have no vote in the Executive Board or in any of its committees, commissions and other subsidiary organs if the total amount of contributions due from it exceeds the total amount of contributions payable by it for the current year and the immediately preceding calendar year. The General Conference may nevertheless permit such a Member State to vote, if it is satisfied under the procedure and decision provided in Rule 82 of the Rules of Procedure of the General Conference, that failure to pay is due to conditions beyond the control of the Member State.

Option 2: If the General Conference considers that these constitutional amendments entail new obligations

The General Conference,

Reaffirming that the prompt and full payment of contributions is an obligation incumbent on Member States under the Constitution and Article 5.5 of the Financial Regulations of the Organization,

Concerned by the financial situation of the Organization as a result of the non-payment of assessed contributions by some Member States and the severe implications thereof for the delivery of regular programme activities and for the Organization's reliance on extrabudgetary funding sources,

Expressing its gratitude to Member States that have settled their contributions, those that have paid their contributions promptly, those that have paid their contributions in advance, and those that have made efforts to reduce their arrears,

Recalling 39 C/Resolution 69,

Also recalling 205 EX/Decision 21.I, in which the Executive Board recommended that the General Conference, at its 40th session, consider the adoption of two proposals to strengthen measures for the collection of assessed contributions in arrears, on the understanding that these measures may not apply when failure to pay is due to conditions beyond the control of Member States,

Having examined documents 40 C/71 and 40 C/PLEN/DR.2, and having taken note of the eighteenth report of the Legal Committee,

1. *Decides* to amend the first paragraph of section A of Article V of the Constitution and add a new section C to Article V, as follows:

Article V. *Executive Board*

A. *Composition*

1. *(a)* (…)

(b) A Member State shall not be eligible as a Member of the Executive Board if the total amount of contributions due from it exceeds the total amount of contributions payable by it for the current year and the immediately preceding calendar year. The General Conference may nevertheless permit such a Member State to be eligible as a Member of the Executive Board, if it is satisfied that failure to pay is due to conditions beyond the control of the Member State.

(c) Elected States Members of the Executive Board are hereinafter referred to as "Members" of the Executive Board.

(…)

C. *Voting rights*

14. *(a)* Each Member of the Executive Board shall have one vote.

(b) A Member State shall have no vote if the total amount of contributions due from it exceeds the total amount of contributions payable by it for the current year and the immediately preceding calendar year. The General Conference may nevertheless permit such a Member State to vote if it is satisfied that failure to pay is due to conditions beyond the control of the Member State.

2. *Considers* that these amendments involve new obligations for Member States and that, consequently, these amendments shall only come into force after having been accepted by two thirds of the Member States, in accordance with the provisions of Article XIII, paragraph 1, of the Constitution.

NINETEENTH REPORT[18]

Item **7.5** of the agenda (document 40 C/72)

DRAFT AMENDMENT TO ARTICLE VI, PARAGRAPH 2, OF THE CONSTITUTION

1. The Legal Committee considered the draft amendment to Article VI, paragraph 2, of the Constitution regarding the appointment of the Director-General.

2. The draft amendment was considered admissible by the Legal Committee by virtue of Article XIII of the Constitution and Rule 109 of the Rules of Procedure of the General Conference.

[18] The General Conference took note of this report at its 17th plenary meeting, on 26 November 2019.

3. The Committee recalled that the draft amendment submitted by Qatar had been communicated to Member States on 11 May 2019, within the time limits stipulated in the aforementioned provisions. The text of the draft amendment is set out in Annex I to document 40 C/72. In a subsequent letter, dated 15 May 2019, El Salvador and Turkey informed the Director-General of their support for the proposed amendment. Finally, on 8 August 2019, Qatar transmitted a revised draft amendment, within the time limit provided for in Rule 110 of the Rules of Procedure of the General Conference: the text of this revised draft amendment is contained in Annex II to document 40 C/72. The members of the Committee therefore wondered which version of the draft amendment should be examined by the General Conference.

4. While it considered that it was not in a position, or it was not its responsibility, to take a decision on the matter, the Committee examined the revised version of the text. In doing so, the Committee intended to indicate that its comments below on the revised version were all the more valid for the original version.

5. After having examined the draft amendment at length, the Legal Committee decided to inform the General Conference that, whatever the version considered, the possible adoption of the amendment to the Constitution, as well as its implementation, would depend on a number of legal issues. In particular, the Committee pointed out that the draft amendment would produce a legal inconsistency between Article VI, paragraph 2, if amended, and Article IV.B, paragraph 7, of the Constitution. The members of the Committee thus discussed the legal advisability of replacing the term “appointed” with “elected”; after a discussion, however, they were unable to reach a common position. The Committee also noted that the adoption of such an amendment to the Constitution would necessarily have to be accompanied by amendments to the Rules of Procedure specifying the method of selection of several candidates by the Executive Board and the nomination by the General Conference of the Director-General from among those candidates. The Committee noted that in the absence of proposals for its consideration, Member States would not be fully informed of the concrete consequences of adopting the proposed amendment.

ANNEX I List of officers elected at the 40th session of the General Conference

The following were the elected officers of the 40th session of the General Conference:

President of the General Conference

Mr Ahmet Altay Cengizer (Turkey)

Vice-Presidents of the General Conference

The heads of delegations of the following Member States:

Australia	Finland	Russian Federation
Azerbaijan	Hungary	Saint Lucia
Bahrain	Iceland	Saint Vincent and the Grenadines
Bangladesh	India	Serbia
Benin	Iraq	Slovakia
Brazil	Italy	Sweden
Cameroon	Jamaica	Switzerland
Canada	Japan	Tunisia
China	Lithuania	Yemen
Dominican Republic	Morocco	Zambia
Egypt	Nigeria	
El Salvador	Philippines	

APX Commission: Finance, administration and general questions, programme support and external relations

Chairperson: Ms Maria Diamantopoulou (Greece)

Vice-Chairpersons: Mr Ferit Hoxha (Albania)
Mr Murilo Vieira Komniski (Brazil)
Mr Kim Dong-gi (Republic of Korea)
Mr Nassim Mohamed Amer (Algeria)

Rapporteur: Mr Samson Kantini (Zambia)

ED Commission: Education

Chairperson: Mr Shafqat Mahmood (Pakistan)

Vice-Chairpersons: Mr Gbovadeh G. Gbilia (Liberia)
Ms Fawziya Al Khater (Qatar)

Rapporteur: Ms Kasan Troupe (Jamaica)

SC Commission: Natural sciences

Chairperson: Mr Stephen Simukanga (Zambia)

Vice-Chairpersons: Ms Liette Vasseur (Canada)
Ms Claudine Le Marant de Kerdaniel (Saint Vincent and the Grenadines)
Mr Dendev Badarch (Mongolia)
Mr Mouïn Hamzé (Lebanon)

SHS Commission: Social and human sciences

Chairperson: Ms Viviane Morales Hoyos (Colombia)

Vice-Chairpersons: Ms Sæunn Stefánsdóttir (Iceland)
Mr Shahin Mustafayev (Azerbaijan)
Mr Abdel-Ellah Sediqi (Afghanistan)
Mr Joel Ongoto (Kenya)

CLT Commission: Culture

Chairperson:	Mr Abbas Salim Halabi (Lebanon)
Vice-Chairpersons:	Ms Artemis Papathanassiou (Greece) Ms Rut Carek (Croatia) Mr Pablo Guayasamín (Ecuador) Ms Sabine Bakyono Kanzie (Burkina Faso)
Rapporteur:	Mr David Measketh (Cambodia)

CI Commission: Communication and information

Chairperson:	Mr Christian Ter-Stepanian (Armenia)
Vice-Chairpersons:	Ms Elaine Ayotte (Canada) Mr Roberto Ramírez Aldana (Honduras) Ms Ahn Eunju (Republic of Korea) Ms Elisabeth Sarkodie-Mensah (Ghana)
Rapporteur:	Ms Ilham Berrada (Morocco)

Credentials Committee

Chairperson:	Ms Denise Houphouët-Boigny (Côte d'Ivoire)

Nominations Committee

Chairperson:	Mr Mounir Anastas (Palestine)
Vice-Chairpersons:	Ms Laura Moriña Medina (Cuba) Mr Manda Kizabi (Democratic Republic of the Congo)

Legal Committee

Chairperson:	Mr Pierre Michel Eisemann (France)

Headquarters Committee

Chairperson:	Ms Phyllis Kandie (Kenya)

ANNEX II Global Convention on the Recognition of Qualifications concerning Higher Education

PREAMBLE

The General Conference of the United Nations Educational, Scientific and Cultural Organization, meeting in Paris from 12 to 27 November 2019 at its 40th session,

Inspired by a common will to strengthen educational, geographical, humanitarian, cultural, scientific and socioeconomic ties between States Parties, and to enhance dialogue between regions and the sharing of their recognition instruments and practices,

Recalling the Constitution of the United Nations Educational, Scientific and Cultural Organization (UNESCO), which stipulates that "the purpose of the Organization is to contribute to peace and security by promoting collaboration among the nations through education, science and culture",

Mindful of the provisions of the Charter of the United Nations of 1945, the Universal Declaration of Human Rights of 1948, the Convention relating to the Status of Refugees of 1951 and its Protocol of 1967, the Convention relating to the Status of Stateless Persons of 1954, the UNESCO Convention against Discrimination in Education of 1960 and in particular its Article 4a, the International Covenant on Economic, Social and Cultural Rights of 1966, and the UNESCO Convention on Technical and Vocational Education of 1989,

Mindful of the UNESCO Recommendation on the Recognition of Studies and Qualifications in Higher Education of 1993; the UNESCO Recommendation concerning the Status of Higher-Education Teaching Personnel of 1997; the United Nations Declaration on the Rights of Indigenous Peoples of 2007; and the UNESCO Recommendation on Science and Scientific Researchers of 2017,

Building on the UNESCO regional conventions on the recognition of qualifications concerning higher education,

Reaffirming the States Parties' responsibility to promote inclusive and equitable quality education at all levels and lifelong learning opportunities for all,

Conscious of increasing international cooperation in higher education, of the mobility of students, workers, professionals, researchers and academics, of changes in scientific research, and of the different modes, methods, developments and innovations in teaching and learning,

Considering higher education, provided by both public and private institutions, as a public good and a public responsibility, and **being aware** of the need to uphold and protect the principles of academic freedom and of the autonomy of higher-education institutions,

Convinced that the international recognition of qualifications concerning higher education will facilitate interdependent learning and knowledge development via the mobility of learners and learning, academics, scientific research and researchers, and workers and professionals and will enhance international cooperation in higher education,

Respecting the cultural diversity among the States Parties, including, inter alia, differences in educational traditions and in the values of higher education,

Desiring to respond to the need for a global convention on the recognition of qualifications concerning higher education to complement the UNESCO regional conventions on the recognition of qualifications concerning higher education, and to enhance the cohesion between them,

Convinced of the need to find common, practical and transparent solutions to improve recognition practices globally,

Convinced that this Convention will promote international mobility, as well as communication and cooperation regarding fair and transparent procedures for recognition, and quality assurance and academic integrity in higher education at a global level,

Adopts this Convention on this twenty-fifth day of November 2019.

SECTION I. DEFINITION OF TERMS

Article I

For the purposes of this Convention, the following definitions shall apply:

Access (to higher education): the right provided to any individual holding a qualification to apply and be considered for admission to a level of higher education

Admission (to higher-education institutions and programmes): the act of, or system for, allowing qualified applicants to pursue higher education at a given institution and/or in a given programme

Applicant:

(a) an individual submitting to the competent recognition authority a qualification, partial studies, or prior learning for assessment and/or recognition; or

(b) an entity acting with consent on behalf of an individual

Assessment: the evaluation of an applicant's qualifications, partial studies, or prior learning by a competent recognition authority engaged in the evaluation of qualifications

Competent authority: an individual or entity that has the authority, capacity, or legal power to perform a designated function

Competent recognition authority: an entity which, in accordance with the laws, regulations, policies, or practices of a State Party, assesses qualifications and/or makes decisions on the recognition of qualifications

Constituent units: official entities of a State Party to this Convention at the level of subnational jurisdictions, such as provinces, states, counties, or cantons, in accordance with Article XX b), Federal or Non-Unitary Constitutional Systems, of this Convention

Cross-border education: all modes of educational delivery which involve the movement of people, knowledge, programmes, providers and curriculum across States Parties' borders, including, but not limited to, quality-assured international joint degree programmes, cross-border higher education, transnational education, offshore education and borderless education

Displaced person: an individual forced to move from his or her locality or environment and occupational activities to another locality or environment

Formal education system: a State Party's education system, including all officially recognized entities with responsibility for education, as well as public and private education institutions at all levels recognized by a State Party's competent authorities and authorized thereby to deliver instruction and other education-related services

Formal learning: learning derived from activities within a structured learning setting, leading to a formal qualification, and provided by an education institution recognized by a State Party's competent authorities and authorized thereby to deliver such learning activities

Higher education: all types of study programmes or sets of courses of study at the post-secondary level which are recognized by the competent authorities of a State Party, or of a constituent unit thereof, as belonging to its higher-education system

Higher-education institution: an establishment providing higher education and recognized by a competent authority of a State Party, or of a constituent unit thereof, as belonging to its higher-education system

Higher-education programme: a post-secondary programme of study recognized by the competent authority of a State Party, or of a constituent unit thereof, as belonging to its higher-education system and the successful completion of which provides the student with a higher-education qualification

Informal learning: learning which occurs outside the formal education system and which results from daily life activities related to work, family, local community, or leisure

International joint degree: a type of cross-border education degree; a single degree recognized and/or authorized and conferred jointly upon completion of an integrated, coordinated and jointly offered programme, by two or more higher education institutions belonging to more than one country

Learning outcomes: a learner's acquired knowledge and skills upon completion of a learning process

Lifelong learning: a process which refers to all learning activities, whether formal, non-formal, or informal, covers the entire lifespan and has the aim of improving and developing human capacities, knowledge, skills, attitudes and competencies

Mobility: the physical or virtual movement of individuals outside their country for the purpose of studying, researching, teaching, or working

Non-formal learning: learning achieved within an education or training framework which places an emphasis on working life and which does not belong to the formal education system

Non-traditional learning modes: formal, non-formal and informal mechanisms for the delivery of educational programmes and learning activities not primarily relying on face-to-face interaction between the educator and the learner

Partial recognition: the partial recognition of a full and completed qualification which cannot be fully recognized on account of the demonstration of substantial differences by a competent recognition authority

Partial studies: any part of a higher-education programme which has been evaluated and, while not a complete programme in itself, represents a significant acquisition of knowledge, skills, attitudes and competencies

Prior learning: the experience, knowledge, skills, attitudes and competencies which an individual has acquired as a result of formal, non-formal, or informal learning, assessed against a given set of learning outcomes, objectives, or standards

Qualification:

(a) **Higher-education qualification**: any degree, diploma, certificate, or award issued by a competent authority and attesting the successful completion of a higher-education programme or the validation of prior learning, where applicable

(b) **Qualification giving access to higher education**: any degree, diploma, certificate, or award issued by a competent authority and attesting the successful completion of an education programme or the validation of prior learning, where applicable, and giving the holder of the qualification the right to be considered for admission to higher education

Qualified applicant: an individual who has fulfilled relevant criteria and is considered eligible to apply for admission to higher education

Qualifications framework: a system for the classification, publication and organization of quality-assured qualifications according to a set of criteria

Quality assurance: an ongoing process by which the quality of a higher-education system, institution, or programme is assessed by the competent authority/authorities to assure stakeholders that acceptable educational standards are continuously being maintained and enhanced

Recognition: a formal acknowledgment by a competent recognition authority of the validity and academic level of a foreign education qualification, of partial studies, or of prior learning for the purpose of providing an applicant with outcomes including, but not limited to:

(a) the right to apply for admission to higher education; and/or

(b) the possibility to seek employment opportunities

Region: any one of the areas identified in accordance with the UNESCO definition of regions with a view to the execution by the Organization of regional activities, namely, Africa, Arab States, Asia and the Pacific, Europe, and Latin America and the Caribbean

Regional recognition conventions: the UNESCO conventions on the recognition of qualifications concerning higher education in each of the UNESCO regions, including the Convention on the Recognition of Studies, Diplomas and Degrees in Higher Education in the Arab and European States bordering on the Mediterranean

Requirements:

(a) **General requirements**: conditions which must be fulfilled for access to higher education, or to a given level thereof, or for the obtaining of a higher-education qualification at a given level

(b) **Specific requirements**: conditions, in addition to the general requirements, which must be fulfilled for admission to a particular higher-education programme, or for the obtaining of a specific higher-education qualification in a particular field of study

Substantial differences: significant differences between the foreign qualification and the qualification of the State Party which would most likely prevent the applicant from succeeding in a desired activity, such as, but not limited to, further study, research activities, or employment opportunities

SECTION II. OBJECTIVES OF THE CONVENTION

Article II

Building on and enhancing the coordination, revisions and achievements of the regional recognition conventions, the objectives of this Convention are to:

1. Promote and strengthen international cooperation in higher education;
2. Support interregional initiatives, policies and innovations for international cooperation in higher education;
3. Facilitate global mobility and the achievement of merit in higher education for the mutual benefit of qualification holders, higher-education institutions, employers, and any other stakeholders of the States Parties to this Convention while understanding and respecting the diversity of the States Parties' higher-education systems;
4. Provide an inclusive global framework for the fair, transparent, consistent, coherent, timely and reliable recognition of qualifications concerning higher education;
5. Respect, uphold and protect the autonomy and diversity of higher-education institutions and systems;
6. Foster trust and confidence in the quality and reliability of qualifications through, inter alia, the promotion of integrity and ethical practices;
7. Promote a culture of quality assurance in higher-education institutions and systems, and develop the capacities necessary for ensuring reliability, consistency and complementarity in quality assurance, in qualifications frameworks and in the recognition of qualifications in order to support international mobility;
8. Promote the development, collection and sharing of accessible, up-to-date, reliable, transparent and relevant information and the dissemination of best practices among stakeholders, States Parties and regions;
9. Promote, through the recognition of qualifications, inclusive and equitable access to quality higher education and support lifelong learning opportunities for all, including refugees and displaced persons;
10. Foster globally the optimal use of human and educational resources with a view to promoting education for sustainable development, and contribute to structural, economic, technological, cultural, democratic and social development for all societies.

SECTION III. BASIC PRINCIPLES FOR THE RECOGNITION OF QUALIFICATIONS CONCERNING HIGHER EDUCATION

Article III

For the recognition of qualifications concerning higher education, this Convention establishes the following principles:

1. Individuals have the right to have their qualifications assessed for the purpose of applying for admission to higher education studies or seeking employment opportunities.
2. Recognition of qualifications should be transparent, fair, timely and non-discriminatory in accordance with the rules and regulations of each State Party, and should be affordable.
3. Recognition decisions are based on trust, clear criteria, and fair, transparent and non-discriminatory procedures, and underline the fundamental importance of equitable access to higher education as a public good which may lead to employment opportunities.
4. Recognition decisions are based on appropriate, reliable, accessible and up-to-date information on higher-education systems, institutions, programmes and quality assurance mechanisms which has been provided through the competent authorities of the States Parties, official national information centres, or similar entities.
5. Recognition decisions are made with due respect for the diversity of higher-education systems worldwide.
6. Competent recognition authorities undertaking recognition assessments shall do so in good faith, giving clear reasons for decisions, and have mechanisms for appealing recognition decisions.
7. Applicants seeking recognition of their qualifications provide adequate and accurate information and documentation on their achieved qualifications in good faith, and have the right to appeal.
8. States Parties commit to adopting measures to eradicate all forms of fraudulent practices regarding higher education qualifications by encouraging the use of contemporary technologies and networking activities among States Parties.

SECTION IV. OBLIGATIONS OF THE STATES PARTIES TO THE CONVENTION

This Convention establishes the following obligations for the States Parties:

Article IV. Recognition of Qualifications Giving Access to Higher Education

1. Each State Party shall recognize, for the purposes of access to its higher-education system, the qualifications and documented or certified prior learning acquired in other States Parties which meet the general requirements for access to higher education in those States Parties, unless substantial differences can be shown between the general requirements for access in the State Party in which the qualification was obtained and those in the State Party in which recognition of the qualification is sought. Alternatively, it shall be sufficient for a State Party to enable the holder of a qualification issued in another State Party to obtain an assessment of that qualification.
2. Qualifications acquired through recognized non-traditional learning modes which are subject to comparable quality assurance mechanisms will be assessed according to the rules and regulations of the State Party, or of the constituent unit thereof, using the same criteria as those applied to similar qualifications acquired through traditional learning modes.
3. Where a qualification gives access only to specific types of institutions or programmes of higher education in the State Party in which the qualification was obtained, each State Party shall grant holders of such qualifications access to similar specific types of institutions or programmes belonging to its higher-education system, if available, unless substantial differences can be shown.

Article V. Recognition of Higher-Education Qualifications

1. Each State Party shall recognize a higher-education qualification conferred in another State Party, unless substantial differences can be shown between the qualification for which recognition is sought and the corresponding qualification in the State Party in which recognition is sought. Alternatively, it shall be sufficient for a State Party to enable the holder of a higher-education qualification issued in another State Party to obtain an assessment of that qualification, upon the request of the holder.
2. Higher-education qualifications acquired through recognized non-traditional learning modes which are subject to comparable quality assurance mechanisms and which are considered a part of the higher-education system of a State Party will be assessed according to the rules and regulations of the State Party in which recognition is sought, or of the constituent unit thereof, using the same criteria as those applied to similar qualifications acquired through traditional learning modes.
3. Higher-education qualifications acquired through cross-border education with international joint degrees or through any other joint programme undertaken in more than one country, of which at least one is a State Party to this Convention, shall be assessed according to the rules and regulations of the State Party in which recognition is sought, or of the constituent unit thereof, using the same criteria as those applied to qualifications acquired through programmes undertaken in a single country.
4. Recognition in a State Party of a higher-education qualification issued in another State Party shall have at least one of the following outcomes:
   (a) It shall provide the holder with the right to apply for admission to further higher education under the same conditions as those applicable to holders of higher-education qualifications of the State Party in which recognition is sought; and/or

(b) It shall provide the holder with the right to use the title associated with a higher-education qualification in accordance with the laws or regulations of the State Party, or of the constituent unit thereof, in which recognition is sought.

In addition, assessment and recognition may enable qualified applicants to seek employment opportunities subject to the laws and regulations of the State Party, or of the constituent unit thereof, in which recognition is sought.

5. Where a competent recognition authority can demonstrate substantial differences between the qualification for which recognition is sought and the corresponding qualification in the State Party in which recognition is sought, the competent recognition authority shall seek to establish whether partial recognition may be granted.

6. Each State Party may make the recognition of higher-education qualifications acquired through cross-border education or through foreign educational institutions operating in its jurisdiction contingent upon specific requirements of the legislation or regulations of the State Party, or of the constituent unit thereof, or upon specific agreements concluded with the State Party of origin of such institutions.

Article VI. Recognition of Partial Studies and Prior Learning

1. Each State Party may recognize, for the purpose of the completion of a higher-education programme or the continuation of higher education studies, where appropriate, and taking into account the legislation of the States Parties regarding access, documented or certified partial studies or documented or certified prior learning acquired in another State Party, unless substantial differences can be shown between the partial studies or prior learning and the part of the higher-education programme they or it would replace in the State Party in which recognition is sought. Alternatively, it shall be sufficient for a State Party to enable an individual who has undertaken documented or certified partial studies or documented or certified prior learning in another State Party to obtain an assessment of these partial studies or this prior learning, upon the request of the individual concerned.

2. Documented or certified partial completion of higher-education programmes delivered by recognized non-traditional learning modes which are subject to comparable quality assurance mechanisms and which are considered a part of the higher-education system of a State Party shall be assessed according to the rules and regulations of the State Party, or of the constituent unit thereof, using the same criteria as those applied to partial studies delivered by traditional learning modes.

3. Documented or certified partial completion of higher-education programmes delivered through cross-border education with international joint degrees or any other joint programme undertaken in more than one country, of which at least one is a State Party to this Convention, will be assessed according to the rules and regulations of the State Party, or of the constituent unit thereof, using the same criteria as those applied to partial studies acquired in a single country.

Article VII. Recognition of Partial Studies and Qualifications Held by Refugees and Displaced Persons

Each State Party shall take the necessary and feasible steps, within its education system and in conformity with its constitutional, legislative and regulatory provisions, to develop reasonable procedures for assessing fairly and efficiently whether refugees and displaced persons fulfil the relevant requirements for access to higher education, to further higher-education programmes, or to the seeking of employment opportunities, including in cases where partial studies, prior learning, or qualifications acquired in another country cannot be proven by documentary evidence.

Article VIII. Information for Assessment and Recognition

1. Each State Party shall establish transparent systems for the complete description of the qualifications and learning outcomes obtained in its territory.

2. Each State Party, to the extent feasible based on its constitutional, legislative and regulatory situation and structure, shall put in place an objective and reliable system for the approval, recognition and quality assurance of its higher-education institutions in order to promote confidence and trust in its higher-education system.

3. Each State Party shall establish and maintain a national information centre or similar entities to provide access to relevant, accurate and up-to-date information about its higher-education system.

4. Each State Party shall encourage the use of technologies to ensure easy access to information.

5. Each State Party shall:

(a) Provide access to authoritative and accurate information on its higher-education systems, qualifications, quality assurance, and qualification frameworks, if applicable;

(b) Facilitate the dissemination of and access to accurate information on the other States Parties' higher-education systems, qualifications, and qualifications giving access to higher education;

(c) Give advice and information, where appropriate, on recognition matters, including criteria and procedures for the assessment of qualifications, and the development of materials for good recognition practices in accordance with the laws, regulations and policies of the State Party; and

(d) Ensure the provision, within a reasonable time, of adequate information on any institution belonging to its higher-education system, and on any programme operated by such institutions, with a view to enabling the competent authorities of other States Parties to ascertain whether the quality of the qualifications issued by these institutions justifies recognition in the State Party in which recognition is sought.

Article IX. Assessment of an Application

1. In the first instance, the responsibility for providing adequate information rests with the applicant, who shall provide such information in good faith.

2. Each State Party shall ensure that the institutions belonging to its education system provide to the extent available, upon request, within a reasonable time frame and free of charge, relevant information to the holder of a qualification or to the institution or the competent recognition authorities of the State Party in which recognition is sought.

3. Each State Party shall ensure that the body undertaking assessment for the purposes of recognition demonstrates the reasons for which an application does not fulfil requirements or demonstrates where substantial differences are identified.

Article X. Information on the Competent Recognition Authorities

1. Each State Party shall provide the depository of this Convention with official notification of the competent authorities that make decisions on recognition matters in its jurisdiction.

2. Where there are central competent recognition authorities of a State Party, they shall immediately be bound by the provisions of this Convention and shall take the necessary measures to ensure the implementation of the provisions of this Convention in the jurisdiction of said State Party.

3. Where the competence to make decisions on recognition matters lies with the constituent units, the State Party shall furnish the depository with a brief statement on its constitutional situation or structure at the time of signature or when depositing its instrument of ratification, acceptance, approval, or accession, and on any changes thereafter. In such cases, the competent recognition authorities of the constituent units so designated shall take, to the extent feasible within the State Party's constitutional situation and structure, the necessary measures to ensure the implementation of the provisions of this Convention within the State Party's jurisdiction.

4. Where the competence to make decisions on recognition matters lies with individual higher-education institutions or other entities, each State Party or constituent unit thereof, according to its constitutional situation or structure, shall transmit the text of this Convention to these institutions or entities and shall take all the necessary steps to encourage the favourable consideration and application of its provisions.

5. The provisions of paragraphs 2, 3 and 4 of this Article shall apply, mutatis mutandis, to the obligations of the States Parties under this Convention.

Article XI. Additional Requirements for Admission to Higher-Education Programmes

1. Where admission to particular higher-education programmes is dependent on the fulfilment of specific requirements in addition to the general requirements for access, the competent authorities of the State Party concerned may impose the same specific requirements on holders of qualifications obtained in other States Parties or assess whether applicants with qualifications obtained in other States Parties fulfil the equivalent requirements.

2. Where qualifications giving access to higher education in one State Party are issued only in combination with additional qualifying examinations as a prerequisite for access, the other States Parties may make access conditional on these requirements or offer an alternative for satisfying such additional requirements within their own education systems.

3. Without prejudice to the provisions of Article IV, admission to a given higher-education institution, or to a given programme within such an institution, may be restricted or selective, according to fair and transparent regulations.

4. With respect to paragraph 3 of the present article, admission procedures shall be designed with a view to ensuring that the assessment of foreign qualifications is carried out according to the principles of transparency, fairness and non-discrimination described in Article III.

5. Without prejudice to the provisions of Article IV, admission to a given higher-education institution may be based on the condition of the demonstration by the qualification holder of sufficient competence in the language or languages of instruction of the institution concerned, or in other specified languages.

6. For the purpose of admission to higher-education programmes, each State Party may make the recognition of qualifications issued by foreign educational institutions operating in its jurisdiction contingent upon specific requirements of the legislation and regulations of the State Party or the constituent unit thereof, or upon specific agreements concluded with the State Party of origin of such institutions.

SECTION V. IMPLEMENTATION STRUCTURES AND COOPERATION

Article XII. Implementation Structures

The States Parties agree to implement this Convention through or in cooperation with:

1. National implementation structures;

2. Networks of national implementation structures;

3. National, regional and global organizations for accreditation, quality assurance, qualification frameworks, and recognition of qualifications;

4. The Intergovernmental Conference of the States Parties;

5. Regional recognition convention committees.

Article XIII. National Implementation Structures

1. In order to facilitate the recognition of higher-education qualifications, the States Parties undertake to implement this Convention through relevant organizations, including national information centres or similar entities.

2. Each State Party will notify the Secretariat of the Intergovernmental Conference of the States Parties of its national implementation structures and of any modification in this regard.

3. National implementation structures should form and actively participate in networks.

Article XIV. Networks of National Implementation Structures

1. Under the auspices of the Intergovernmental Conference of the States Parties, the networks shall be composed of national implementation structures of the States Parties and shall uphold and assist with the practical implementation of this Convention.

2. The networks shall provide information exchange, capacity building and technical support to the States Parties upon request.

3. The networks shall seek to strengthen the interregional cooperation under this Convention and uphold links to the Intergovernmental Conference of the States Parties.

4. States Parties may participate in existing regional networks established through the regional recognition conventions or create new networks. Participation in existing regional networks shall be subject to the agreement of the relevant regional recognition convention committees.

Article XV. The Intergovernmental Conference of the States Parties

1. An Intergovernmental Conference of the States Parties, hereinafter referred to as “the Conference”, shall be established.

2. The Conference shall be composed of representatives of all States Parties to this Convention.

3. The States which are not States Parties to this Convention and the heads of the regional recognition convention committees shall be invited to participate in the meetings of the Conference as observers.

4. Representatives of relevant international and regional organizations, as well as representatives of governmental and non-governmental organizations active in the field of recognition of higher-education qualifications, may also be invited to attend meetings of the Conference as observers.

5. The Conference shall meet in ordinary sessions at least every two years. It may meet in extraordinary sessions if it so decides or at the request of at least one third of the States Parties. The Conference shall have an interim work programme concerning activities between sessions. The Conference shall submit a report at each of the ordinary sessions of the General Conference of UNESCO.

6. The Conference shall meet for the first time within two years of the entry into force of this Convention, and at that time it shall adopt its own rules of procedure.

7. The Conference shall promote the application of this Convention and shall oversee its implementation by adopting recommendations, declarations, models of good practices, or any relevant subsidiary text at the global or interregional level.

8. The Conference may adopt operational guidelines for the States Parties to this Convention, in consultation with the regional recognition convention committees.

9. The Conference shall support the follow-up of the activities relating to monitoring by and reporting to UNESCO’s governing bodies with regard to the implementation of this Convention.

10. The Conference shall cooperate with the regional recognition convention committees under the auspices of UNESCO.

11. The Conference shall ensure that there is the necessary information exchange between the Conference and the regional recognition convention committees.

12. The Conference shall examine for adoption the draft amendments to this Convention in accordance with Article XXIII. The amendments adopted shall not undermine the principles of transparent, fair, timely and non-discriminatory recognition stated in this Convention.

13. The Secretariat of the Conference shall be provided by the Director-General of UNESCO. The Secretariat shall prepare the documentation of the Conference, draft the agenda of its meetings, and ensure the implementation of its decisions.

SECTION VI. FINAL CLAUSES

Article XVI. Ratification, Acceptance, or Approval by Member States

1. This Convention shall be subject to ratification, acceptance, or approval by Member States of UNESCO and the Holy See in accordance with their respective constitutional and legislative procedures.

2. The instruments of ratification, acceptance, or approval shall be deposited with the Director-General of UNESCO.

Article XVII. Accession

1. This Convention shall be open to accession by all States which are not members of UNESCO but which are Members of the United Nations and are invited by the General Conference of UNESCO to accede to it.

2. This Convention shall also be open to accession by territories which enjoy full internal self-government recognized as such by the United Nations, but which have not attained full independence in accordance with General Assembly resolution 1514 (XV), and which have competence over the matters governed by this Convention, including the competence to enter into treaties in respect of such matters.

3. The instrument of accession shall be deposited with the Director-General of UNESCO.

Article XVIII. Entry into Force

1. This Convention shall enter into force three months after the date of deposit of the twentieth instrument of ratification, acceptance, approval, or accession, but only with regard to those States Parties which have deposited their respective instruments of ratification, acceptance, approval, or accession on or before that date.

2. This Convention shall enter into force with regard to any other State Party three months after the deposit of its instrument of ratification, acceptance, approval, or accession.

Article XIX. Relationship between the States Parties to this Convention and the Parties to the Regional Recognition Conventions and to other Treaties

1. The ratification of, acceptance of, approval of, or accession to of any of the regional recognition conventions shall not be a prerequisite for the ratification of, acceptance of, approval of, or accession to this Convention.

2. The States Parties to this Convention shall:

   (a) Foster mutual support between this Convention and the other treaties to which they are parties, particularly the regional recognition conventions; and

   (b) Take into account the relevant provisions of this Convention when interpreting and applying the regional recognition conventions to which they are parties or when entering into other international obligations.

3. Nothing in this Convention shall be interpreted as modifying the rights and obligations of the States Parties under the regional recognition conventions and any other treaties to which they are parties.

4. To ensure coherent interaction between this Convention, the regional recognition conventions, any other relevant bilateral or multilateral agreements, and any other existing or future treaty or convention to which a State Party to this Convention may be or may become a party, nothing in this Convention shall be deemed to derogate from any provisions more favourable to recognition, in particular, provisions regarding national information centres, networks and substantial differences.

Article XX. Federal or Non-Unitary Constitutional Systems

Recognizing that international agreements are equally binding on States Parties regardless of their constitutional systems, the following provisions shall apply to States Parties which have a federal or non-unitary constitutional system:

   (a) With regard to the provisions of this Convention the implementation of which comes under the legal jurisdiction of the federal or central legislative power, the obligations of the federal or central Government shall be the same as for those States Parties which are not federal States;

   (b) With regard to the provisions of the Convention the implementation of which comes under the jurisdiction of constituent units of a State Party, such as provinces, states, counties, or cantons, which are not obliged by the constitutional system of the federation to take legislative measures, the federal Government shall inform, as necessary, the competent authorities of the constituent units of a State Party of said provisions, with its recommendation for their adoption.

Article XXI. Denunciation

1. Any State Party to this Convention may denounce, at any time, this Convention.

2. The denunciation shall be notified by an instrument in writing deposited with the Director-General of UNESCO.

3. The denunciation shall take effect 12 months after the receipt of the instrument of denunciation. It shall in no way affect the obligations under this Convention incumbent upon the State Party denouncing the Convention until the date on which the withdrawal takes effect.

4. The denunciation of this Convention shall not have any impact with respect to:

   (a) Recognition decisions taken previously under the provisions of this Convention;

   (b) The recognition assessments still in progress under this Convention.

Article XXII. Depositary Functions

The Director-General of UNESCO, as the depositary of this Convention, shall inform the Member States of the Organization, the States not members of the Organization referred to in Article XVII, as well as the United Nations, of:

   (a) The deposit of all the instruments of ratification, acceptance, approval, or accession provided for in Articles XVI and XVII;

   (b) The denunciations provided for in Article XXI;

   (c) The amendments to the Convention adopted in accordance with Article XXIII and the date on which the amendments come into force as proposed in accordance with Article XXIII.

Article XXIII. Amendments

1. A State Party to this Convention may, by written communication addressed to the Director-General of UNESCO, propose amendments to this Convention. The Director-General shall circulate such communication to all States Parties. If within six months of the date of dispatch of the communication, no less than one half of the States Parties to the Convention reply favourably to the request, the Director-General shall present such proposal to the next session of the Intergovernmental Conference of the States Parties for discussion and possible adoption.

2. Amendments shall be adopted by a two-thirds majority of States Parties present and voting.

3. Once adopted, amendments to this Convention shall be submitted to the States Parties for ratification, acceptance, approval, or accession.

4. For States Parties which have ratified, accepted, approved, or acceded to them, amendments to this Convention shall enter into force three months after the deposit by two thirds of the States Parties of the instruments referred to in paragraph 3 of this Article. Thereafter, for each State Party which ratifies, accepts, approves, or accedes to an amendment, said amendment shall enter into force three months after the date on which that State Party has deposited its instrument of ratification, acceptance, approval, or accession.

5. A State which becomes a State Party to this Convention after the entry into force of amendments in conformity with paragraph 4 of this Article shall, failing an expression of different intention, be considered to be:

   (a) A State Party to this Convention as so amended; and

   (b) A State Party to the unamended Convention in relation to any State Party not bound by the amendments.

Article XXIV. Registration with the United Nations

In conformity with Article 102 of the Charter of the United Nations, this Convention shall be registered with the Secretariat of the United Nations at the request of the Director-General of UNESCO.

Article XXV. Authoritative Texts

This Convention has been drawn up in Arabic, Chinese, English, French, Russian and Spanish, all six texts being equally authoritative.

ANNEX III Revised Statutes of the Intergovernmental Council of the Intergovernmental Hydrological Programme (IHP)

Statutes of the Intergovernmental Council of the Intergovernmental Hydrological Programme (IHP)

Adopted at the 18th session of the General Conference in 1974, in accordance with 18 C/Resolution 2.232 and amended in 1978 by 20 C/Resolution 36.1, in 1985 by 23 C/Resolution 32.1, in 1993 by 27 C/Resolution 2.61, in 1995 by 28 C/Resolution 22 and in 2019 by 40 C/Resolution 23.

Article I

An Intergovernmental Council of the Intergovernmental Hydrological Programme (IHP) is hereby established within the United Nations Educational, Scientific and Cultural Organization.

Article II

1. The Council shall be composed of 36 Member States of the United Nations Educational, Scientific and Cultural Organization elected by the General Conference at its ordinary sessions, taking due account of the need to ensure equitable geographical distribution and appropriate rotation of these States in accordance with the significance of their involvement including through the provision of policy advice to Member States, in particular to decision- and policy-makers, and other stakeholders.
2. The term of office of the members of the Council shall be of four years. The term of office of the members of the Council shall begin at the close of the ordinary session of the General Conference at which they are elected and shall expire at the close of the second ordinary session of the Conference following it.
3. To promote diversity and inclusivity, voluntary term limits of two consecutive mandates are recommended for members of the Council.
4. The persons appointed by the Member States as their representatives on the Council shall preferably be experts in the field covered by the Programme, taking due account of gender balance and chosen from among those persons who are playing a major part in the implementation of the activities related to the Programme in the said Member States, respecting the intergovernmental nature of the Programme.

Article III

1. The Council shall be responsible, within UNESCO's field of competence, for planning the Intergovernmental Hydrological Programme, defining its priorities and supervising its execution and in particular for:
   (a) guiding and supervising from the scientific and from the organizational point of view the implementation of the Programme, including the allocation of its budget as approved by the General Conference and relevant activities of the Field Offices as well as their coordination with Headquarters; and ensuring the Programme's contribution to the achievement of UNESCO's expected results and objectives;
   (b) studying proposals concerning developments and modifications of the Programme and also plans for its implementation;
   (c) recommending scientific projects of interest to Member States and assessing priorities among such projects;
   (d) coordinating international cooperation of the Member States in the framework of the Programme;
   (e) making any necessary proposals for coordinating the Programme with those conducted by all the international organizations concerned;
   (f) assisting in the development of regional and national projects related to the Programme;
   (g) taking any practical or scientific measures that may be required for the successful implementation of the Programme;
   (h) providing, in its areas of specialization, the Programme's formal input to the Draft Medium-Term Strategy (C/4) and the Draft Programme and Budget (C/5) documents of UNESCO.

2. In performing its functions, the Council shall rely as much as possible on the activities of the National Committees established by Member States in accordance with the recommendation contained in paragraph 6 of resolution 18 C/2.232 and foster by all means their active participation in the Programme.

3. The Council shall make full use of facilities offered by the agreements or working arrangements between UNESCO, water-related centres and institutes under the auspices of UNESCO, UNESCO Chairs, the United Nations and other organizations of the United Nations system, Scientific Unions, Commissions and Associations, as decided by the Council.

4. The Council may consult on scientific questions all appropriate international non-governmental organizations with which UNESCO maintains official relations.

   The International Science Council, its unions and associations, may give advice to the Council on questions of a scientific or technical nature.

5. The Council shall, whenever possible, attempt to coordinate the Intergovernmental Hydrological Programme with other international scientific programmes, in particular those of UNESCO.

Article IV

1. The Council shall meet in ordinary session once every two years. The Council may meet in extraordinary session at the request of the Director-General, or at the request of the simple majority of its members, or by the decision of its Bureau.

2. Each Council member shall have one vote, but it may send as many experts or advisers as it deems necessary to sessions of the Council.

3. The Council shall adopt its own Rules of Procedure.

Article V

1. The Council may establish, as appropriate, committees including at regional/subregional level, to examine the implementation of certain major orientations of the Programme and to prepare appropriate recommendations to the Council.

2. The Council may establish working groups of specialists to examine specific projects. These working groups, whose members shall serve in a personal capacity, may include nationals of Member States of UNESCO which are not represented on the Council.

3. The Council shall define the terms of reference and tenure of each committee and working group thus established.

4. In the composition of committees and working groups, appropriate geographical distribution, gender balance when relevant and adequate representation of regions where the problems occur might be sought.

Article VI

1. The election of the Bureau shall take place during an extraordinary session of the Council, to be convened by the Director-General as soon as possible after the ordinary session of the General Conference at which the members of the Council are elected.

   The Council shall elect from amongst its members, a chairperson, four vice-chairpersons and a rapporteur, on the basis of equitable geographical representation and to the extent possible gender equality; these shall constitute the Council's Bureau.

2. The Bureau shall discharge the following duties:

   (a) fix, in consultation with the Council and the Secretariat, the dates of the sessions of the Council and of its committees and working groups, in accordance with the general guidelines of the Council;

   (b) prepare the sessions of the Council, in consultation with the Secretariat;

   (c) supervise the implementation of the resolutions of the Council, and report at each session of the Council on the status of implementation of the prescribed phases of project execution and, in particular, follow the activities of the Council's committees and working groups;

   (d) prepare for the Council all reports requested by the General Conference of UNESCO;

   (e) discharge all other duties, which it may be assigned by the Council.

3. Meetings of the Bureau may be convened between meetings of the Council at the request of the majority of the members of the Council itself, of the Director-General of UNESCO or of a majority of the members of the Bureau.

4. The Bureau shall communicate documents to and coordinate with the regional groups in UNESCO about the upcoming Bureau meetings through appropriate means in a timely manner.

5. Member States and Associate Members of UNESCO which are not members of the Council may attend, as observers, the Bureau meetings.

6. Working documents of each Bureau meeting shall, as a rule, be communicated to all Member States and Associate Members of UNESCO one month before the meeting and shall be made available online. The final report of each Bureau meeting shall be sent to all Member States and Associate Members of UNESCO and shall be made available online.

Article VII

1. Representatives of Member States and Associate Members of UNESCO which are not members of the Council may participate, as observers, without the right to vote, in all sessions of the Council, and meetings of the Bureau, of its committees and of its working groups.

2. Water-related centres and institutes under the auspices of UNESCO and of UNESCO Chairs, the United Nations and other organizations of the United Nations system, scientific unions, and entities with which UNESCO has concluded mutual representation agreements, may send observers to sessions of the Council and meetings of its committees and of its working groups subject to the provisions of the Rules of Procedure.

3 The Council shall determine the conditions under which other international governmental or non-governmental organizations may be invited to attend its meetings, without the right to vote, whenever questions of common interest are discussed.

Article VIII

1. The Secretariat of the Council shall be provided by the Director-General of United Nations Educational, Scientific and Cultural Organization, who shall place at the Council's disposal the staff and other means required for its operation.

2. The Secretariat shall provide the necessary services for all sessions of the Council and meetings of its Bureau, committees and working groups and, resources permitting, for the regional/sub-regional committees.

3. The Secretariat shall take any measures required in order to coordinate the execution of the international programmes recommended by the Council and shall take all steps required to convene the sessions of the Council.

4. The Secretariat shall assemble all proposals sent in by members of the Council, other Member States of UNESCO and relevant international organizations concerned, with regard to the formulation of the strategic plans for the implementation of the Programme and of other international initiatives, flagships and projects under the Programme, and in alignment with the approved C/4 and C/5 documents, and shall prepare them for examination by the Council. It shall maintain liaison with the National Committees referred to in Article III, paragraph 2 above, and inform them of the Council’s recommendations.

5. In addition to the services which it renders to the Council, the Secretariat shall cooperate closely with the respective secretariats of the international governmental and non-governmental organizations mentioned in Article VII, paragraph 2 above; it shall for this purpose take part in inter-secretariat co-ordination meetings as necessary.

6. The Secretariat shall report, or coordinate the report of all UNESCO activities on water, to the Council.

Article IX

1. The international programmes of hydrological investigations recommended by the Council to Member States for concerted action on their part shall be financed by the participating Member States according to the commitments which each State is willing to make. The Council may, however make recommendations to the United Nations Educational, Scientific and Cultural Organization and to the other organizations mentioned in Article VII, paragraph 2, above, concerning assistance to Member States for the development of hydrological research or the implementation of some particular aspects of the Programme. If UNESCO and the said organizations accept such activities and if the Member States concerned signify their agreement, these organizations shall undertake to finance the related activities in accordance with the provisions of their respective constitutions and regulations.

2. Member States shall bear the expense of participation of their representatives in sessions of the Council and meetings of its committees and of its working groups. The running expenses of the Council and its subsidiary organs and travel expenses of the representatives of least developed countries and small island developing States members of the Council to sessions of the Council and meetings of its Bureau shall be financed from funds appropriated for this purpose by the General Conference of UNESCO.

3. Voluntary contributions may be accepted and established as trust funds and special accounts in accordance with the Financial Regulations of the United Nations Educational, Scientific and Cultural Organization and administered by the Director-General of that Organization. The Council shall make recommendations to the Director-General on the allocation of such contributions for international projects within the Programme.

Article X

1. The Council shall submit reports which shall be made available online on its activities to the General Conference of UNESCO at each of its ordinary sessions. These reports shall also be communicated to the other international organizations mentioned in Article VII, paragraph 2, above and to all National Committees, members and non-members of the Council and water-related centres under the auspices of UNESCO.
2. The Council may receive from other international organizations reports concerning the Programme.
3. The Council shall receive reports from the UNESCO Water Family[1] members regarding their activities concerning the Programme.

[1] The UNESCO Water Family is a network aimed at supporting the implementation of UNESCO's water programmes and the Organization's strategic goals by providing resources and expertise. It is composed of category 1 and 2 centres and institutes, UNESCO Chairs, the World Water Assessment Programme (WWAP), the IHP Secretariat and specialists from UNESCO Field Offices, as well as IHP National Committees. Centres also strengthen the Programme by hosting secretariats of different IHP initiatives. The functioning of category 2 centres is regulated by the Strategy for category 2 institutes and centres under the auspices of UNESCO (2019), approved by the General Conference at its 40th session (40 C/Resolution 99), which supersedes the 2013 integrated comprehensive strategy for category 2 centres and institutes under the auspices of UNESCO adopted by the General Conference at its 37th session (37 C/Resolution 93). It was in the light of the latter strategy that IHP developed the IHP Strategy for UNESCO's Category 2 Water-Related Centres (http://unesdoc.unesco.org/images/0022/002218/221850E.pdf).

ANNEX IV Revised Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS)

Statutes of the Intergovernmental Committee for Physical Education and Sport (CIGEPS)

Adopted at the 20th session of the General Conference in 1978, in accordance with 20 C/Resolution 1/5.4/3 and amended in 1997 by 29 C/Resolution 19, in 2011 by 36 C/Resolution 35 and in 2019 by 40 C/Resolution 35.

I. MISSIONS AND FUNCTIONS

Article 1 - Missions of the Committee

The Intergovernmental Committee for Physical Education and Sport (hereinafter called the "Committee"), is established within the United Nations Educational, Scientific and Cultural Organization (UNESCO), in order to foster the values, rights and principles set forth in the International Charter of Physical Education, Physical Activity and Sport, by:

(a) reducing the disparities, inequalities and imbalances, within and between the nations and the regions of the world, concerning the fundamental right to physical education, physical activity and sport in their diverse forms, including physical play, recreation, and organized, casual, competitive, traditional and indigenous sports and games;

(b) safeguarding the ethical values of physical education, physical activity and sport;

(c) developing inclusive physical education, physical activity and sport in the context of formal and informal education systems and within the process of lifelong learning;

(d) upgrading the functions of inclusive physical education, physical activity and sport to promote development and peace.

Article 2 – Functions of the Committee

2.1. The Committee shall carry out the following functions in the sphere of physical education, physical activity and sport:

(a) promote international dialogue and cooperation with a view to strengthening peace, friendship, understanding and mutual respect between peoples;

b) support policy development;

(c) assist Member States in capacity development;

(d) promote the production and dissemination of research;

(e) promote multi-stakeholder partnerships within and beyond governments, including the involvement of international and regional development organizations, NGOs, civil society organizations, academic and research community, donors, cities and municipalities, as well as the business community;

(f) guide the planning and implementation of UNESCO's relevant strategy and programme of activities;

(g) undertake such activities as the General Conference may decide.

2.2 In carrying out its functions, the Committee shall:

(a) orient its work in alignment with development priorities and goals set out by the United Nations;

(b) reflect the institutional and programmatic priorities of UNESCO, including gender equality, inclusiveness, Africa, small island developing States and youth empowerment;

(c) seek coordination with other international programmes in physical education, physical activity and sport;

(d) contribute to the preparation and follow-up of International Conferences of Ministers and Senior Officials Responsible for Physical Education and Sport (MINEPS), as well as relevant regional, subregional or national fora;

(e) mobilize the technical, intellectual, financial and material support of the Member States of UNESCO and of other public and private partners.

II. COMPOSITION

Article 3 – Membership of the Committee

3.1. The Committee shall be composed of eighteen (18) Member States of UNESCO elected by the General Conference, taking into account the need to ensure equitable geographical distribution and appropriate rotation.

3.2. The duration of the term of office of the Members of the Committee shall be four years. The term of office shall take effect on the proclamation of the results of the elections held during the General Conference and it shall expire on the proclamation of the results of the elections held at the second ordinary session thereafter of the General Conference.

3.3 Members of the Committee shall be immediately eligible for re-election for a second four-year term of office.

3.4 The Committee may make recommendations concerning its own membership to the General Conference.

3.5 The Members of the Committee shall seek to designate as their representatives experts and decision-makers in the planning, implementation and evaluation of national policies and international relations in respect of physical education, physical activity and sport.

The representatives of the Members shall assume the roles and responsibilities assigned to them in these Statutes and notably those outlined in Article 6.2.

Article 4 – Observers

4.1. The Member States and Associate Members of UNESCO and the permanent observer missions to UNESCO, which are not Members of the Committee, as set forth in Article 3.1, may participate in the work of the Committee as observers without the right to vote.

4.2 Permanent and Designated Consultative Members of the Committee, as set forth in Articles 9 to 11 below, may participate in the work of the Committee as observers without the right to vote.

4.3 The Committee may invite other observers to participate in the work of the Committee without the right to vote.

III. ORGANIZATION OF THE COMMITTEE

Article 5 – Meetings of the Committee

5.1. The Committee shall meet in ordinary session once every two years. Extraordinary sessions of the Committee may be convened by the Director-General of UNESCO or at the request of the majority of the Members of the Committee, provided that the necessary resources are available.

5.2 The Committee may meet out-of-session through the transmission of written reports by the Secretariat of the Committee. Any decisions taken out-of-session shall be made in conformity with Article 7 and formally recorded by the Secretariat.

Article 6 – Bureau

6.1. The Committee shall elect from among its Members a Chairperson in her or his personal capacity and a maximum of five Vice-Chairpersons, taking due account of equitable geographical distribution, who shall together constitute its Bureau.

6.2 The members of the Bureau shall act as coordinators for the regions to which they belong. They shall be responsible in their region for the follow-up and coordination of the Committee's recommendations approved by the Director-General of UNESCO, the Committee's activities and the information relating thereto.

6.3 The election of the members of the Bureau takes place after each renewal of the membership of the Committee in accordance with Article 3, during a session of the Committee to be convened by the Director-General of UNESCO during the ordinary session of the General Conference at which the renewal has taken place or as soon as possible thereafter.

6.4 The terms of office of members of the Bureau representing Members of the Committee shall expire in any event upon expiry of their term of office in the Committee.

IV. CONDUCT OF BUSINESS

Article 7 – Voting

7.1 Each Member of the Committee, whose membership is provided for in Article 3.1, shall have one vote.

7.2 The Committee shall adopt its decisions by simple majority of its Members.

Article 8 – Rules of Procedure

The Committee shall adopt its Rules of Procedure.

V. PERMANENT AND DESIGNATED CONSULTATIVE MEMBERS

Article 9 – Functions of Consultative Members

As observers of the Committee, the Consultative Members shall assist the Committee through the provision of advice, expertise and technical assistance in the fields of physical education, physical activity and sport. The Consultative Members shall play a significant role in strengthening the Committee's relevance and impact by contributing to its work and informing its decisions.

Article 10 – Permanent Consultative Members

The following bodies are Permanent Consultative Members of the Committee, in accordance with Article 4.2:

(a) relevant United Nations agencies and programmes such as United Nations Department of Economic and Social Affairs (DESA), the United Nations Office at Geneva (UNOG), the International Labour Organization (ILO), the United Nations Development Programme (UNDP), the United Nations Environment Programme (UNEP), the Office of the United Nations High Commissioner for Refugees (UNHCR), the United Nations Children's Fund (UNICEF), the United Nations Office of the High Commissioner for Human Rights (OHCHR), UN Women and the World Health Organization (WHO);

(b) relevant regional or interregional intergovernmental organizations as identified by the Director-General of UNESCO;

(c) the International Olympic Committee and the International Paralympic Committee, the Global Association of International Sports Federations, as well as other international sports organizations that are in official partnership with UNESCO and/or that have concluded a cooperation agreement with UNESCO;

(d) the International Council of Sport Science and Physical Education, as well as UNESCO Chairs and category 2 centres in the fields of physical education, physical activity and sport.

Article 11 – Designated Consultative Members

To strengthen its functions, the Committee shall recognize as Designated Consultative Members bodies which can provide particular technical, intellectual, financial or material support to the Committee's activities. The Committee shall determine the terms of participation and functions of such Designated Consultative membership and regularly report thereon.

VI. WORKING GROUPS

Article 12 – Working Groups

The Committee may establish ad hoc working groups that shall be tasked with examining particular problems and with presenting and implementing activities and projects designed to meet specific needs falling within the competence of the Committee in the light of particular or topical themes and/or geographical contexts.

VII. SECRETARIAT OF THE COMMITTEE

Article 13 – Secretariat

13.1 The Director-General of UNESCO or the Director-General's representative shall participate in the work of the Committee without the right to vote. They may, at any time, make either oral or written statements to the Committee on any question under discussion.

13.2 The Secretariat of the Committee shall be provided by the Director-General of UNESCO, who shall place at the Committee's disposal the staff and other means required for its operation.

13.3 The Secretariat shall receive, translate and distribute all official documents of the Committee and shall arrange for the interpretation of the discussions. It shall also perform all other duties necessary for the proper conduct of the work of the Committee.

VIII. FINAL PROVISIONS

Article 14 – Funding

14.1 The servicing costs and expenses of the Committee shall be financed from funds appropriated for this purpose by the General Conference of UNESCO at each of its ordinary sessions.

14.2 The Members of the Committee and Observers shall bear the expense of the participation of their representatives in sessions of the Committee.

Article 15 – Reporting

The Committee shall submit reports on its activities to the General Conference of UNESCO at each of the latter's ordinary sessions.

ANNEX V Revised Statutes of the Intergovernmental Council for the Information for All Programme (IFAP)

Statutes of the Intergovernmental Council for the Information for All Programme (IFAP)

Pursuant to 30 C/Resolution 36, adopted at the 160th session of the Executive Board in 2000, in accordance with 160 EX/Decision 3.6.1 and amended in 2001 by 162 EX/Decision 3.7.2 and in 2019 by the General Conference by 40 C/Resolution 53.

Article 1 - Establishment

An Intergovernmental Council for the Information for All Programme, hereafter called the Council, is hereby established within the United Nations Educational, Scientific and Cultural Organization (UNESCO).

Article 2 – Membership

1. The Council shall be composed of twenty-six (26) Member States of UNESCO elected by the General Conference taking into account the need to ensure equitable geographical distribution and appropriate rotation.
2. The persons appointed by Member States as their representatives on the Council shall preferably be specialists in the fields covered by the Information for All Programme.
3. The term of office of members of the Council shall be of four years, which shall start immediately after the elections at the ordinary session of the General Conference and expire following the elections at the second ordinary session thereafter of the General Conference.
4. The Council may make recommendations to the General Conference concerning its own membership.

Article 3 – Sessions

1. The Council shall normally meet in ordinary plenary session once every two years. However, the Council may meet in extraordinary session at the request of the Director-General or of the majority of its members.
2. The Council shall be entitled to hold virtual meetings.
3. The Council shall endeavour to arrive at its decisions by consensus. In the event of a vote being taken, each member of the Council shall have one vote.

Article 4 – Rules of Procedure and working groups

1. The Council shall adopt its own Rules of Procedure including those for virtual meetings.
2. Under its Rules of Procedure, the Council may establish whatever working groups it considers appropriate, provided that the necessary financial resources are available.

Article 5 – Functions

1. Within the framework of the decisions of the General Conference concerning the Information for All Programme, the Council shall guide its planning and implementation. This shall, in particular, include:
    a. considering proposals on the development and adaptation of the Information for All Programme;
    b. recommending the broad lines of action that the Information for All Programme could take;
    c. reviewing and assessing achievements and defining the basic areas requiring increased international cooperation, and formulating recommendations to strengthen it in the framework of the Information for All Programme ;
    d. promoting participation of Member States in the Information for All Programme;
    e. providing, in its areas of specialization, its formal input to the Draft Medium-Term Strategy (C/4) and the Draft Programme and Budget (C/5) documents of UNESCO;
    f. contributing, in its areas of specialization, to the implementation of UNESCO's Medium-Term Strategy (C/4) and Programme and Budget (C/5);

g. making any necessary proposals for coordinating the Information for All Programme with those conducted by all concerned international organizations and with UNESCO programmes;

h. assisting in the development of regional and national projects related to the Information for All Programme;

i. supporting all fundraising efforts for the implementation of the Information for All Programme.

Article 6 – Bureau

1. Whenever the membership of the Council is modified by the General Conference in accordance with Article 2 above, the Council shall elect from among its members a Chairperson, four Vice-Chairpersons and a Rapporteur, on the basis of equitable geographical distribution, who shall together constitute its Bureau.
2. The election of the Bureau shall take place during an extraordinary session of the Council to be convened by the Director-General during the ordinary session of the General Conference at which the members of the Council are elected, or as soon as possible thereafter.
3. The term of office of members of the Bureau representing members of the Council shall expire in any event upon expiry of their term of office in the Council.
4. The members of the Bureau shall consult closely with their respective electoral groups and inform them of key issues on the agenda of each session of the Council.
5. The members of the Bureau are eligible for immediate re-election for a second term of office only.
6. The Bureau shall discharge such duties as the Council may confer upon it.
7. Meetings of the Bureau may be convened between sessions of the Council at the request of the majority of the members of the Council, or of the Bureau or of the Director-General of UNESCO. In such case, the reasons for convening the meeting of the Bureau shall be stated in the request therefor.
8. The Bureau shall be entitled to hold online meetings.
9. Meetings of the Bureau shall be open to members of the Council not member of the Bureau and observers.

Article 7 – Observers

1. Member States and Associate Members of UNESCO which are not members of the Council may attend all sessions of the Council as observers.
2. Representatives of the United Nations and other organizations of the United Nations system may be invited to take part, as observers, without the right to vote, in all sessions of the Council.
3. The Council shall lay down the conditions under which other intergovernmental or international non-governmental organizations may be invited to participate in its sessions without the right to vote. The Council shall also lay down the conditions under which certain particularly well qualified persons might be consulted on matters within their competence.

Article 8 – Secretariat

1. The Secretariat of the Council shall be provided by the Director-General of UNESCO, who shall place at the Council's disposal the staff and other means required for its operation.
2. The Secretariat shall provide the necessary services for the sessions of the Council and meetings of its Bureau and of its working groups.
3. The Secretariat shall fix the date of the Council's sessions in accordance with the Bureau's instructions, and shall take the steps required to convene such sessions.
4. The Secretariat shall assemble all suggestions and comments made by Member States of UNESCO and the international organizations concerned, with regard to UNESCO's Information for All Programme as a whole and the formulation of specific projects, and shall prepare them for examination by the Council

Article 9 – Financing

1. The servicing costs and expenses of the Council, its Bureau and its working groups shall be covered by an appropriation voted for this purpose by the General Conference.
2. Member States shall bear the expenses of the participation of their representatives in sessions of the Council and meetings of its Bureau and of its working groups, with the exception of the least developed countries (LDCs) and small island developing States (SIDS) whose expenses shall be covered by an appropriation voted for this purpose by the General Conference.
3. Voluntary contributions to the Information for All Programme may be accepted and established as trust funds, in accordance with the Financial Regulations of UNESCO, and administered by the Director-General.

Article 10 – Reporting

1. The Director-General shall submit to the Council, at each of its sessions, a report on the implementation of the Information for All Programme.

2. The Director-General shall submit through the Executive Board to the General Conference, at each of its sessions, a report on the implementation of the Programme, particularly as it relates to the activities of other UNESCO programmes and those of other bodies of the United Nations system, other intergovernmental organizations and also international non-governmental organizations.

3. The Council shall submit through the Executive Board to the General Conference, at each of its ordinary sessions, a report on its activities.

ANNEX VI Recommendation on Open Educational Resources (OER)

PREAMBLE

The General Conference of the United Nations Educational, Scientific and Cultural Organization (UNESCO), meeting in Paris from 12 to 27 November 2019, at its 40th session,

Recalling that the Preamble of UNESCO's Constitution affirms, "that the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfil in a spirit of mutual assistance and concern",

Recognizing the important role of UNESCO in the field of information and communications technology (ICT) and in the implementation of the relevant decisions in this area adopted by the General Conference of that Organization,

Also recalling Article I of UNESCO's Constitution, which assigns to UNESCO among other purposes that of recommending "such international agreements as may be necessary to promote the free flow of ideas by word and image",

Affirming the principles embodied in the Universal Declaration of Human Rights, which states that all people have rights, duties and fundamental freedoms that include the right to seek, receive and impart information and ideas through any media and regardless of frontiers (Article 19), as well as the right to education (Article 26), and the right freely to participate in the cultural life of the community, to enjoy the arts, and to share in scientific advancement and its benefits; and the right to the protection of the moral and material interests resulting from any scientific, literary, or artistic production of which one is the author (Article 27),

Also affirming the 2007 United Nations Declaration on the Rights of Indigenous Peoples, which recognizes the rights of indigenous peoples in formulating national legislation and implementing national policy,

Noting the 2006 Convention on the Rights of Persons with Disabilities (Article 24), which recognizes the rights of persons with disabilities to education, and the principles contained in the 1960 Convention against Discrimination in Education,

Referring to the recommendation adopted at the 32nd session of the General Conference of UNESCO in 2003 with regard to the promotion of multilingualism and universal access to information in cyberspace,

Also referring to the 1997 UNESCO Recommendation concerning the Status of Higher-Education Teaching Personnel as well as the 1966 ILO/UNESCO Recommendation concerning the Status of Teachers, which stresses that as part of academic and professional freedom teachers "should be given the essential role in the choice and the adaptation of teaching material, the selection of textbooks and the application of teaching methods",

Reaffirming the importance of the United Nations 2030 Agenda for Sustainable Development, which underlines that the "spread of information and communications technology and global interconnectedness has great potential to accelerate human progress, to bridge the digital divide and to develop knowledge societies…",

Recognizing the leading role of UNESCO in the field of education and in the achievement of Sustainable Development Goal 4 (SDG 4), which calls for the international community to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all,

Further referring to the Education 2030 Framework for Action that lists a set of strategic approaches for the implementation of SDG 4, and which underlines that increasing access must be accompanied by measures that improve the quality and relevance of education and learning, and in particular that "education institutions and programmes should be adequately and equitably resourced with safe, environment-friendly and easily accessible facilities; sufficient numbers of teachers and educators of quality using learner-centred, active and collaborative pedagogical approaches; and books, other learning materials, open educational resources and technology that are non-discriminatory, learning conducive, learner friendly, context specific, cost effective and available to all learners – children, youth and adults",

Acknowledging the Declaration of Principles of the 2003 World Summit on the Information Society, committing "to build a people-centred, inclusive and development-oriented Information Society, where everyone can create, access, utilize and share information and knowledge",

Also recognizing that the development of information and communications technology (ICT), including artificial intelligence and others, provides opportunities to improve the free flow of ideas by word, sound and image but also presents challenges for ensuring the participation of all in Knowledge Societies,

Further recognizing that quality basic education as well as media and information literacy are prerequisites to access and benefit from information and communications technology (ICT), including artificial intelligence and others,

Recognizing that, in building inclusive knowledge societies, Open Educational Resources (OER) can support quality education that is equitable, inclusive, open and participatory as well as enhance academic freedom and professional autonomy of teachers by widening the scope of materials available for teaching and learning,

Considering the International Covenant on Economic, Social and Cultural Rights (Article 13.1), the 2007 Cape Town Open Education Declaration, the 2009 Dakar Declaration on Open Educational Resources, the 2012 Paris Open Educational Resources Declaration, the United Nations Millennium Declaration and the 2000 Dakar Framework for Action, which all recognize “the right of everyone to education”,

Building on the Ljubljana OER Action Plan 2017 to mainstream OER to help all Member States to create inclusive knowledge societies and achieve the 2030 Agenda for Sustainable Development, namely SDG 4 (Quality education), SDG 5 (Gender equality), SDG 9 (Industry, innovation and infrastructure), SDG 10 (Reduced inequalities within and across countries), SDG 16 (Peace, justice and strong institutions) and SDG 17 (Partnerships for the goals), thereto:

1. *Adopts* the present Recommendation on Open Educational Resources (OER);

2. *Recommends* that Member States apply the provisions of this Recommendation by taking appropriate steps, including whatever legislative or other measures may be required, in conformity with the constitutional practice and governing structures of each State, to give effect within their jurisdictions to the principles of the Recommendation;

3. *Also recommends* that Member States bring the Recommendation to the attention of the authorities and bodies responsible for learning, education and research, and consult relevant stakeholders concerned with learning and education;

4. *Further recommends* that Member States report to it, at such dates and in such manner as shall be determined, on the action taken in pursuance of this Recommendation.

I. DEFINITION AND SCOPE

1. Open Educational Resources (OER) are learning, teaching and research materials in any format and medium that reside in the public domain or are under copyright that have been released under an open license, that permit no-cost access, re-use, re-purpose, adaptation and redistribution by others.

2. Open license refers to a license that respects the intellectual property rights of the copyright owner and provides permissions granting the public the rights to access, re-use, re-purpose, adapt and redistribute educational materials.

3. Information and communications technology (ICT) provide great potential for effective, equitable and inclusive access to OER and their use, adaptation and redistribution. They can open possibilities for OER to be accessible anytime and anywhere for everyone, including individuals with disabilities and individuals coming from marginalized or disadvantaged groups. They can help meet the needs of individual learners and effectively promote gender equality and incentivize innovative pedagogical, didactical and methodological approaches.

4. Stakeholders in the formal, non-formal and informal sectors (where appropriate) in this Recommendation include: teachers, educators, learners, governmental bodies, parents, educational providers and institutions, education support personnel, teacher trainers, educational policy makers, cultural institutions (such as libraries, archives and museums) and their users, information and communications technology (ICT) infrastructure providers, researchers, research institutions, civil society organizations (including professional and student associations), publishers, the public and private sectors, intergovernmental organizations, copyright holders and authors, media and broadcasting groups and funding bodies.

II. AIMS AND OBJECTIVES

5. One key prerequisite to achieve SDG 4 is sustained investment and educational actions by governments and other key education stakeholders, as appropriate, in the creation, curation, regular updating, ensuring of inclusive and equitable access to, and effective use of high quality educational and research materials and programmes of study.

6. As is articulated in the 2007 Cape Town Open Education Declaration and the 2012 Paris OER Declaration, the application of open licenses to educational materials introduces significant opportunities for more cost-effective creation, access, re-use, re-purpose, adaptation, redistribution, curation, and quality assurance of those materials, including, but not limited to translation, adaptation to different learning and cultural contexts, development of gender-sensitive materials, and the creation of alternative and accessible formats of materials for learners with special educational needs.

7. In addition, the judicious application of OER, in combination with appropriate pedagogical methodologies, well-designed learning objects and the diversity of learning activities, can provide a broader range of innovative pedagogical options to engage both educators and learners to become more active participants in educational processes and creators of content as members of diverse and inclusive knowledge societies.

8. Furthermore, regional and global collaboration and advocacy in the creation, access, re-use, re-purpose, adaptation, redistribution and evaluation of OER can enable governments and education providers to evaluate the quality of the open access content and to optimise their own investments in educational and research content creation, as well as ICT infrastructure and curation, in ways that will enable them to meet their defined national educational policy priorities more cost-effectively and sustainably.

9. Noting these potential benefits, the objectives and areas of action of this Recommendation are as follows:

   (i) Capacity building: developing the capacity of all key education stakeholders to create, access, re-use, re-purpose, adapt, and redistribute OER, as well as to use and apply open licenses in a manner consistent with national copyright legislation and international obligations;

(ii) Developing supportive policy: encouraging governments, and education authorities and institutions to adopt regulatory frameworks to support open licensing of publicly funded educational and research materials, develop strategies to enable the use and adaptation of OER in support of high quality, inclusive education and lifelong learning for all, supported by relevant research in the area;

(iii) Effective, inclusive and equitable access to quality OER: supporting the adoption of strategies and programmes including through relevant technology solutions that ensure OER in any medium are shared in open formats and standards to maximize equitable access, co-creation, curation, and searchability, including for those from vulnerable groups and persons with disabilities;

(iv) Nurturing the creation of sustainability models for OER: supporting and encouraging the creation of sustainability models for OER at national, regional and institutional levels, and the planning and pilot testing of new sustainable forms of education and learning;

(v) Fostering and facilitating international cooperation: supporting international cooperation between stakeholders to minimize unnecessary duplication in OER development investments and to develop a global pool of culturally diverse, locally relevant, gender-sensitive, accessible, educational materials in multiple languages and formats.

III. AREAS OF ACTION

10. This Recommendation addresses five objectives: (i) building capacity of stakeholders to create, access, re-use, adapt and redistribute OER; (ii) developing supportive policy; (iii) encouraging inclusive and equitable quality OER; (iv) nurturing the creation of sustainability models for OER, and (v) facilitating international cooperation.

(i) Building capacity of stakeholders to create, access, re-use, adapt and redistribute OER

11. Member States are recommended to strategically plan and support OER capacity building, awareness raising, use, creation and sharing at the institutional and national levels, targeting all education sectors and levels. Member States are encouraged to consider the following:

(a) building awareness among relevant stakeholder communities on how OER can increase access to educational and research resources, improve learning outcomes, maximize the impact of public funding, and empower educators and learners to become co-creators of knowledge;

(b) providing systematic and continuous capacity building (in-service and pre-service) on how to create, access, make available, re-use, adapt, and redistribute OER as an integral part of training programmes at all levels of education, including assistance in initial training programmes for educators. This should include improving the capacity of public authorities, policy makers, as well as quality development and assurance professionals to understand OER and support their integration into learning, teaching, research and everyday life;

(c) raising awareness concerning exceptions and limitations for the use of copyrighted works for educational and research purposes. This should be enacted to facilitate the integration of a wide range of works in OER, recognizing that the fulfilment of educational goals as well as the development of OER requires engagement with existing copyright protected works.

(d) leveraging open licensed tools, platforms with interoperation of metadata, and standards (including national and international) to help ensure OER can be easily found, accessed, re-used, adapted and redistributed in a safe, secure and privacy-protected mode. This could include free and open source authoring tools, libraries and other repositories and search engines, systems for long-term preservation and frontier technologies for automatic OER processing and translation of languages (where appropriate or needed), such as artificial intelligence methods and tools;

(e) making available easily accessible resources that provide information and assistance to all OER stakeholders on OER-related topics, including copyright and open licensing of educational material; and

(f) promoting digital literacy skills in order to master technical use of software, codes and open licenses with a view to encouraging the development and use of OER.

(ii) Developing supportive policy

12. Member States, according to their specific conditions, governing structures and constitutional provisions, should develop or encourage policy environments, including those at the institutional and national levels, that are supportive of effective OER practices. Through a transparent participatory process that includes dialogue with stakeholders, Member States are encouraged to consider the following:

(a) developing and implementing policies and/or regulatory frameworks which encourage educational resources developed with public funds that are openly licensed or dedicated to the public domain as appropriate, and allocating financial and human resources for the implementation and evaluation of policies;

(b) encouraging and supporting institutions to develop or update legal or policy frameworks to stimulate the creation, access, re-use, re-purpose, adaptation and redistribution of quality OER by educators and learners in a manner consistent with national copyright legislation and international obligations; and to develop and integrate a quality assurance mechanism for OER into the existing quality assurance strategies for teaching and learning materials;

(c) developing mechanisms to create communities of practice, promote teacher professional development using OER, create networks of experts of OER and properly recognize OER creation as a professional or academic merit;

(d) developing mechanisms to support and incentivize all stakeholders to publish source files and accessible OER using standard open file formats in public repositories;

(e) embedding OER policies into national policy frameworks and strategies and aligning them with other open policies and guiding principles such as those for Open Access, Open Data, Open Source Software and Open Science;

(f) addressing the inclusion of OER in transforming education, adjusting, enriching or reforming curricula and all forms of learning so as to exploit OER potentials and opportunities, and encouraging the integration of different teaching methods and forms of assessment to motivate the active use, creation and sharing of OER; and assessing the impact of OER on inclusive and equitable quality education;

(g) encouraging and supporting research on OER, through relevant research programmes on OER development, sharing and evaluating, including the support of digital technologies (such as artificial intelligence); and

(h) developing and implementing policies that apply the highest standards to privacy and data protection during the production and use of OER, OER infrastructure and related services.

(iii) Encouraging effective, inclusive and equitable access to quality OER

13. Member States are encouraged to support the creation, access, re-use, re-purpose, adaptation and redistribution of inclusive and equitable quality OER for all stakeholders. These would include those learners in formal and non-formal education contexts irrespective of, *inter alia*, age, gender, physical ability, and socio-economic status, as well as those in vulnerable situations, indigenous peoples, those in remote rural areas (including nomadic populations), people residing in areas affected by conflicts and natural disasters, ethnic minorities, migrants, refugees, and displaced persons. In all instances, gender equality should be ensured, and particular attention paid to equity and inclusion for learners who are especially disadvantaged due to multiple and intersecting forms of discrimination. Member States are recommended to consider the following:

(a) ensuring access to OER that most suitably meets both the needs and material circumstances of target learners and the educational objectives of the courses or subjects for which they are being provided. This would include offline (including printed) modalities for accessing resources where appropriate;

(b) supporting OER stakeholders to develop gender-sensitive, culturally and linguistically relevant OER, and to create local language OER, particularly in indigenous languages which are less used, under-resourced and endangered;

(c) ensuring that the principle of gender equality, non-discrimination, accessibility and inclusiveness is reflected in strategies and programmes for creating, accessing, re-using, adapting, and redistributing OER;

(d) ensuring public investments and incentivizing private investments in ICT infrastructure and broadband, as well as other mechanisms, to provide increased access to OER, particularly for low-income, rural and urban communities;

(e) incentivizing the development and research of OER; and

(f) developing and adapting existing evidence-based standards, benchmarks and related criteria for the quality assurance of OER, as appropriate, which emphasize reviewing educational resources (both openly licensed and not openly licensed) under regular quality assurance mechanisms.

(iv) Nurturing the creation of sustainability models for OER

14. Member States, according to their specific conditions, governing structures and constitutional provisions, are recommended to support and encourage the development of comprehensive, inclusive and integrated OER sustainability models. Member States are encouraged to consider the following:

(a) reviewing current provisions, procurement policies and regulations to expand and simplify the process of procuring quality goods and services to facilitate the creation, ownership, translation, adaptation, curation, sharing, archiving and preservation of OER, where appropriate, as well as to develop the capacity of all OER stakeholders to participate in these activities;

(b) catalyzing sustainability models, not only through traditional funding sources, but also through non-traditional reciprocity-based resource mobilization, through partnerships, networking, and revenue generation such as donations, memberships, pay what you want, and crowdfunding that may provide revenues and sustainability to OER provision while ensuring that costs for accessing essential materials for teaching and learning are not shifted to individual educators or students;

(c) promoting and raising awareness of other value-added models using OER across institutions and countries where the focus is on participation, co-creation, generating value collectively, community partnerships, spurring innovation, and bringing people together for a common cause;

(d) enacting regulatory frameworks that support the development of OER products and related services that align with national and international standards as well as the interest and values of the OER stakeholders;

(e) fostering the faithful linguistic translation of open licenses as defined in this Recommendation to ensure their proper implementation;

(f) providing mechanisms for the implementation and application of OER, as well as encouraging the feedback from stakeholders and constant improvement of OER; and

(g) optimizing existing education and research budgets and funds efficiently to source, develop and continuously improve OER models through inter-institutional, national, regional and international collaborations.

(v) Promoting and reinforcing international cooperation

15. To promote the development and use of OER, Member States should promote and reinforce international cooperation among all relevant stakeholders, whether on a bilateral or multilateral basis. Member States are encouraged to consider the following:

(a) promoting and stimulating cross-border collaboration and alliances on OER projects and programmes, leveraging existing transnational, regional and global collaboration mechanisms and organizations. This should include joining efforts on collaborative development and use of OER as well as capacity building, repositories, communities of practice, joint research on OER and solidarity between all countries regardless of their state of OER development;

(b) establishing regional and international funding mechanisms for promoting and strengthening OER and identifying those mechanisms, including partnerships, that can support international, regional and national efforts;

(c) supporting the creation and maintenance of effective peer networks that share OER, based on areas such as subject matter, language, institutions, regions and level of education at local, regional and global levels;

(d) incorporating, where appropriate, specific clauses relating to OER in international agreements concerned with cooperation in the fields of education;

(e) exploring the development of an international framework for copyright exceptions and limitations for education and research purposes to facilitate cross-border exchange and cooperation on OER; and

(f) supporting the contribution of intercultural communication skills, the management of multicultural groups, the design of communities of practice and community adjustment strategies in the local implementation of OER to promote universal values.

IV. MONITORING

16. Member States should, according to their specific conditions, governing structures and constitutional provisions, monitor policies and mechanisms related to OER using a combination of quantitative and qualitative approaches, as appropriate. Member States are encouraged to consider the following:

(a) deploying appropriate research mechanisms to measure the effectiveness and efficiency of OER policies and incentives against defined objectives;

(b) collecting and disseminating progress, good practices, innovations and research reports on OER and its implications with the support of UNESCO and international open education communities; and

(c) developing strategies to monitor the educational effectiveness and long-term financial efficiency of OER, which include participation of all relevant stakeholders. Such strategies could focus on improving learning processes and strengthening the connections between findings, decision-making, transparency, and accountability for inclusive and equitable quality education and research.

United Nations
Educational, Scientific and
Cultural Organization

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des Nations Unies
pour l'éducation,
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للتربية والعلم والثقافة

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40 C/Resolution 74 – Staff Regulations and Staff Rules

Paragraphs 31 and 32 in Annex A of the Staff Regulations and Staff Rules – Statutes of the Appeals Board of 40 C/Resolution 74 – Staff Regulations and Staff Rules should read as follows:

31. When the Chairperson considers that an Appeal is manifestly irreceivable or without merit, he or she recommends to the Director-General that the Appeal be dismissed. The Secretary of the Board shall convey the Director-General's decision on the matter to the Appellant.

32. Failure by the Appellant to observe the time limits set out in these Statutes will render the Appeal irreceivable.

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